



Should Recycling Be Mandatory?

Is recycling really going green with the environment? Or is recycling just a way to go for green material known as dollars? Recycling is a method in which materials that are not used anymore by people are processed in order to transform them in useful products. In the recent years, recycling has caused a lot of controversies whether if it is a good way to go green and help planet's health or if it is just a big misconception driven by the media and the government. Some experts in the issue affirm that this practice is still running because recycling was transformed into a political issue that helps government and environmentalists to win money and create jobs. Many people, politicians and non-profit organizations support recycling, generally based on misconceptions; while there are other people that do not support it based on facts. Recycling should not be mandatory because it is very expensive, it will not save the planet's environment and it does not save natural resources. Recycling is a method that appeared as a solution for the problems that environmentalists were having with landfill's capacity and contamination of garbage around 1980's. According to Christopher Douglass (2003), dramatic predictions of landfill closings created a crisis mentality in America. He also informs that the in 1988 Environmental Protection Agency (EPA) reported to Congress that "one-third of all landfills in the United States would close by 1994 and that by 2008 nearly 80 percent of landfills would be shut down" (Douglass, 2003). The situation that the EPA presented to the Congress in 1988 seemed to be disastrous; but fortunately those predictions were all wrong. The problem with these predictions was that the government and environmentalists turned on red lights in order to solve this issue in a positive way that could help the planet's environment. As a result, state and local governments had the idea of implementing a method that was supposed to reduce garbage, pollution and save resources: the government implemented recycling. Forty-four states established recycling goals in the late 1980's (Douglass, 2003). Recycling seemed to be a great process that was supposed to save resources, clean the environment and also make money. Local governments had the idea of making money by selling recovered household waste. The process of recycling, as explained by the government, looked like a miraculous way in which all problems of garbage would be solved and that not enough with it, it will also make money for the government. Recycling was a great idea; it was the hope of the government and also for the citizens of the United States. "The recycling movement was amazing and successful at motivating action. In 1989 most Americans chose the environment as their top priority for more government spending, ahead of even crime and health care, according to a National Opinion Research Center poll" (Douglass, 2003). The only problem with this movement was that its foundational notions were, in large part, misconceptions. Despite what the EPA said, there was no landfill crisis in the 1980's. The new landfills opening in the 1990s were much larger in order to offset the high fixed costs of the new rules and today; landfill capacity is more than adequate (Douglass, 2003). The beginning of this custom that is still practiced in our city is based in misconceptions and myths. On the other hand, many environmentalists and experts on the issue affirm that recycling is still a great process that contributes to conserve the planet's environment and to save money. Many non-profit organizations and even schools interested in the wellness of the community, such as Joy Christian School, supports recycling and make ads in order to persuade people to recycle for a healthier world. According to the National Recycling Coalition (NRC), well-run recycling programs cost less to operate than waste collection, landfilling, and incineration. They also argue that the more people recycle, the cheaper it gets (Recycling Benefits, 2010). Organizations that support recycling usually discuss that recycling is not a waste of money and that sometimes it helps to save and earn more money. According to the NRC recycling creates 1. 1 million U. S. jobs. For every job collecting recyclables, there are 26 jobs in processing the materials and manufacturing them into new products (Recycling Benefits, 2010). Even though these facts seem to be a very good support for recycling, they are not. According to Douglass (2003), "the cost of collecting and sorting recyclables has exceeded their market prices in most parts of America, forcing most recycling programs to operate at a deficit". It is more expensive to collect a ton of recyclables than a ton of landfill garbage. Many local government have been in the necessity of cancelling their recycling programs because after all, those programs always end operating at a deficit. In addition, councilman Paul Thurman of Chillicothe, Ohio, a city that dropped its recycling program because of its high cost and little profit said, "To me, it's [the recycling program] just a waste of tax money" (as cited in Douglass, 2003). Recycling also creates many jobs, just as the NRC said, but the problem is that in many cases the local

government do not focus this enough money to cover for all those new jobs created by recycling and that is another

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K. Thomas Baby



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Design of Landfills and Integrated Solid Waste Management Amalendu Bagchi, 2004-02-13 By combining integrated solid waste management with the traditional coverage of landfills this new edition offers the first comprehensive guide to managing the entire solid waste cycle from collection to recycling to eventual disposal Includes new material on source

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Reading and Writing Lessons Using Graphic Organizers Debra Housel,2008-09 Cash For College, Rev. Ed. Cynthia Ruiz & McKee,1999-07-21 Provides information on more than four thousand sources of college scholarship money

Teaching Primary Geography Simon Catling,Tessa Willy,2010-07-21 Written with reference to the 2007 Professional Standards for the Award of QTS and initiatives such as the Primary National Strategy each chapter offers practical guidance on topics such as planning assessment and the creation of resources It provides summaries of key topics in primary geography including the study of places environmental sustainability learning beyond the classroom global issues citizenship and cross curricular approaches to promote children s subject knowledge well being and learning within primary geography With research summaries practical and reflective tasks and classroom examples this book helps trainees and NQTs teach primary geography confidently and creatively throughout the primary school The Very Best Coaching and Study Course for the New GRE General Test Pauline Alexander-Travis,Research and Education Association,Lucille Freeman,2002-09-16 This test preparation book includes six written practice exams and three full length computer based tests with detailed explanations to every answer All practice exams are consistent with the new format of the GRE including the Analytical

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Bulletin of the Atomic Scientists, 1970-06 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock stimulates solutions for a safer world

Spotlight Science Keith Johnson, Sue Adamson, Gareth Williams, 2000 Topic Outlines show parts of the PoS to be covered the relationship of the topic to aspects of KS2 and KS4 and warn of equipment that may need special preparation time in advance Topic Maps are provided for students Lesson Notes relating to each double page spread in the students book offer objectives ideas for each lesson detailed references to the PoS level descriptions safety points with references to CLEAPPS HAZCARDS ICT support cross curricular links and equipment lists Answers to all questions in the students book are also provided Additional support material provide Homework Sheets Help and Extension Sheets to optimise differentiation Sc1 Sc1 Skill Sheets Thinking about activities to improve integration of CASE activities with Spotlight Science Revision Quizzes and Checklists etc Extra Help Sheets for each topic extend the range of support for Sc1 and Sc2 4 Challenge Sheets for each topic provide a variety of enrichment activities for more able students They consist of a variety of challenging activities which will present students with opportunities to develop problem solving thinking presentational and interpersonal skills Technician s Cards include help to prepare lessons equipment requirements and CLEAPPS HAZCARD references For more information visit the website at www.spotlightscience.co.uk

Culturally Affirming Literacy Practices for Urban Elementary Students Lakia M. Scott, Barbara Purdum-Cassidy, 2016-08-17 The nation s demographic of public schools are more ethnically racially and linguistically diverse than ever before Strauss 2014 However there are still educational policies and practices that call to question whether traditionally marginalized students receive an equitable education This is demonstrated in national achievement trends which highlight disproportionality ratings among minoritized student groups Also when examining school discipline policies expulsion ratings special education services and school choice movements all seem to handicap educational opportunity for low income Black and Brown students As American schools become more and more diverse it is imperative that the literacy practices used to teach young students of color reflect the nation s changing demographic This book provides practical insights guided by conceptual and contextual knowledge in understanding how to teach urban African American and Hispanic Latino a students by discussing

issues associated with critical pedagogies literacy and culturally appropriate instructional strategies that have demonstrated success for traditionally marginalized student populations This book examines culturally affirming literacy practices from three main components 1 scholarship 2 the field of practice and 3 teacher education models Each of these three are significant in understanding how to teach minoritized populations As such chapters have been organized into three main sections that address scholarship and research trends in the field and implications for teacher education models all in order to advance the literacy achievement of African American and Hispanic Latino students **Rethinking the MBA** Srikant M. Datar, David A. Garvin, Patrick Gerard Cullen, 2010 The authors give the most comprehensive authoritative and compelling account yet of the troubled state of business education today and go well beyond this to provide a blueprint for the future

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