



# Polokwane Campus Teaching

**JA Banks**



## **Polokwane Campus Teaching:**

**Recalibrating teacher training in African higher education institutions** Sifiso Sibanda, Gideon (Deon) P. van Tonder, Washington T. Dudu, 2023-03-01 This book critically examines the role of governments in promoting parity during and in post pandemic education. This comes from the realisation that the pandemic has deepened the crisis by depleting the meagre resources that African countries might have devoted to normative educational practices where those on the margins would have been pushed further behind while the privileged would have been further initiated into the cultural and capital flows of private schools and historically research intensive institutions of higher learning. This has far reaching implications for the education of underprivileged citizens and education particularly modes and modalities of delivery has to be reimagined to subvert the challenges wrought by the pandemic. This book significantly bridges the gap between the pre and post COVID 19 pandemic pedagogical practices and the erstwhile modalities that have been resilient over time. The book focuses on ways to stave off pedagogical challenges that face countries as the global pandemic makes its mark.

**Self-directed learning research and its impact on educational practice** Elsa Mentz, Roxanne Bailey, 2021-05-17 This scholarly book is the third volume in an NWU book series on self directed learning and is devoted to self directed learning research and its impact on educational practice. The importance of self directed learning for learners in the 21st century to equip themselves with the necessary skills to take responsibility for their own learning for life cannot be over emphasised. The target audience does not only consist of scholars in the field of self directed learning in Higher Education and the Schooling sector but includes all scholars in the field of teaching and learning in all education and training sectors. The book contributes to the discourse on creating dispositions towards self directed learning among all learners and adds to the latest body of scholarship in terms of self directed learning. Although from different perspectives all chapters in the book are closely linked together around self directed learning as a central theme following on the work done in Volume 1 of this series. Self Directed Learning for the 21st Century Implications for Higher Education to form a rich knowledge bank of work on self directed learning.

**FET Colleges** South Africa. Department of Education, 2007

Autism Mary Clasquin-Johnson, Dikeledi Mahlo, Michel Clasquin-Johnson, 2023-02-10 This book is written at a time of a paradigm shift in the African continent where dependence on western epistemologies and ontologies are giving way to African indigenous knowledge systems. Africa has been an importer of knowledge from the west since time immemorial and this book contributes to the body of knowledge on autism spectrum disorder (ASD) from the African perspective. As a result decoloniality and Inclusive Education have gained traction within the academic discourse with University of South Africa (UNISA) hosting decoloniality annual conference and a summer school to stimulate academic discussions and debates with a focus on African indigenous knowledge systems and theoretical lenses as opposed to the western epistemologies. The book also demystifies some of the misconceptions that children with ASD are a curse and punishment from God or gods. Among others Ubuntu

seems to be the dominant theoretical framework underpinning some of the research studies reported in this book **Cases on Transnational Learning and Technologically Enabled Environments** Mukerji, Siran, Tripathi, Purnendu, 2010-03-31 This book offers case studies on divergent themes addressing the core perspective of technological adaptability and transnational learning Provided by publisher **Working with indigenous knowledge** Fhumulani M. Mulaudzi, Rachel T. Lebesse, 2022 The aim of the book is to assist both local and international scholars in articulating the scholarly discourse on indigenous health attitudes practices and experiences The indigenous lens that was used to generate and disseminate indigenous knowledge in this book will strengthen indigenous scholarship thus making it accessible to a wider audience In addition the information shared in this book will add value for scholars and assist them with the indigenous knowledge needed to address sustainable development goals This book is timeless and topical as the discourse on the decolonisation of the curriculum is widely debated in the higher education space The discourse on the scholarship of indigenous knowledge as the tacit local knowledge that stems from cultural practices within communities has not been well articulated in the current health science education milieu Indigenous knowledge has remained overlooked and undermined for a very long time and the information remains untapped in local communities The scholars who conducted the research on which this book is based unearthed a wealth of knowledge which was tacit in nature and translated it into implicit knowledge that can be documented and shared with other scholars globally This knowledge will assist health care scholars in benefiting from knowledge practices and cultural beliefs that will assist them in health care planning teaching evidence based practice and further research

**Turfloop a Conscious Pariah** Kanyane Chris Kanyane, Chris Kanyane, 2010 This book provides reflections on the butterfly effect on how Turfloop brought in the Age of Barack Obama What is the Age of Barack Obama To paraphrase Dr Ineke Van Kessel a prominent historian at the Leiden University in the Netherlands The University of the North also known as Turfloop played a vital role as the center of communication coordination ideological direction the engine of bringing the new South Africa was University of the North We approached this book like detectives Fortunately in our detective work we were not concerned with a particular agenda we were not trying to prove that a certain method of thinking was right or wrong We didn't want this book to be filled with personal opinions and biases We wanted this book to be juicy and accessible to every person who reads it in whatever corner of the world We have to back up our story with facts of course and get other people to do practical analysis and later we added our own perspectives When we completed writing this book we passed it around amongst critical people spread across the globe Most of them said that the book is somehow highbrow and at the same time all together lowbrow which came as a compliment A lot of people are somewhere in between We want this book to embody that because there are many people there we want them to appreciate this book **Food Education and Food Technology in School Curricula** Marion Rutland, Angela Turner, 2020-04-08 This book draws together the perceptions and experiences from a range of international professionals with specific reference to food education It presents a variety of

teaching learning and curriculum design approaches relating to food across primary secondary and vocational school education undergraduate initial teacher education programs and in service professional development support contexts Contributions from authors of a variety of background and countries offer insight into some of the diverse issues in food education internationally lessons to be learned from successes and failures including action points for the future The book will be both scholarly and useful to teachers in primary and secondary schools      *Encyclopedia of Language and Linguistics* ,2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field s standard reference work for a generation Now the all new second edition matches ELL s comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including information on no of speakers language family etc Approximately 700 biographical entries now includes contemporary linguists 200 language maps in print and online Also available online via ScienceDirect featuring extensive browsing searching and internal cross referencing between articles in the work plus dynamic linking to journal articles and abstract databases making navigation flexible and easy For more information pricing options and availability visit [www.info.sciencedirect.com](http://www.info.sciencedirect.com) The first Encyclopedia to exploit the multimedia potential of linguistics Ground breaking in scope wider than any predecessor An invaluable resource for researchers academics students and professionals in the fields of linguistics anthropology education psychology language acquisition language pathology cognitive science sociology the law the media medicine computer science The most authoritative up to date comprehensive and international reference source in its field      **Democracy and Education in Namibia and Beyond** M. Amukugo,2017-07-19 The Namibian constitution makes full provision for education as a fundamental human right and freedom Three years into independence as part of the governments educational policy the Education for All Policy was launched as a stepping stone to free quality education However inequities have become widely pronounced within the Namibian educational system Democracy and Education in Namibia and beyond debates the educationdemocracy nexus in Namibia and the southern African context It defines and explores the meaning of democracy and related concepts It also looks at what democracy means in the context of human rights and access to education The ten chapters in this collection interrogate the strengths and limitations of education as an instrument of social change and question whether or not the

Namibian educational objectives and practices do develop and help to sustain a democratic culture in Namibia. The authors in the collection have drawn material from their own teaching and research experience across the fields of education and social science in Namibia and beyond and present their findings in a pedagogical framework suitable as a challenging text for tertiary students. At a time when education is in crisis especially in South Africa where strident calls for free tertiary education and Africanisation of the curriculum are spreading like wildfire this book gives scholarly insight into the history and social conditions that gave rise to our current predicament.

**Educational Leadership for Transformation and Social Justice** John Ambrosio, 2016-11-03. Educational Leadership for Transformation and Social Justice examines the relationship between the lived experiences of educational leaders at the University of the Free State in South Africa and how they think about and practice leadership for transformation and social justice. Based on biographical information, public speeches, published writings and in depth semi structured face to face interviews the book presents and analyses seven chapter length narratives of these leaders. This book explores how some leaders at the University of the Free State from the vantage point of various racialized and gendered identities and generational experiences conceptualize and enact leadership for transformation and social justice. Ambrosio argues that there are certain values, beliefs, concepts, principles and ways of thinking that cut across their experiences and demographic differences. The narratives are presented in the leaders' own words and describe how their lived experiences shaped their values and identities and inform how they think about and practice leadership for transformation and social justice. One convergence that emerged among these leaders is that their leadership is an extension of who they are of their core values, identities and ethical commitments. Another is that they are motivated by visions of change that go beyond the University by bigger dreams that infuse their work with meaning and purpose. With its in depth analysis of the narratives this book will provide educational leaders who have an orientation towards transformation and social justice with insights that enable them to think differently about how to make the policies, programs and institutional culture of their own universities more equitable and just. It will appeal to academics, researchers and postgraduate students in the fields of education, educational justice, higher education, educational leadership and change, social justice and racial justice.

**Indigenous Knowledge of Namibia** Chinsembu, Kazhila C., Cheikh Youssef, Ahmad, 2016-01-29. Indigenous knowledge is the dynamic information base of a society facilitating communication and decision making. It is the cornerstone of many modern day innovations in science and technology. It is also a ready and valuable resource for sustainable and resilient livelihoods and attracts increasing public interest due to its applications in biotechnology, health, bioprospecting, pharmaceuticals, agriculture, food preparation, mathematics and astronomy. **INDIGENOUS KNOWLEDGE OF NAMIBIA** is a fascinating compendium aimed at a wide readership of academics and students, government officials, policy makers and development partners. The 17 chapters examine the indigenous knowledge of medicinal plants for treating HIV/AIDS, malaria, cancer and other microbial infections of humans and livestock, indigenous foods, coping and

response strategies in dealing with human wildlife conflicts floods gender climate change and the management of natural resources A new rationalisation of adolescent customary and initiation ceremonies is recommended in response to the HIV AIDS pandemic and a case study of the San people of Namibia speaks to the challenges of harmonising modern education with that of indigenous people

### **Correctional Facilities - Policies, Practices, and Challenges** Nikolaos

Stamatakis,2024-11-27 How do correctional facilities balance punitive and rehabilitative approaches What do current policies that shape today s correctional system support and what changes are these facilities incorporating into their practices to meet the modern social complexities Correctional Facilities Policies Practices and Challenges explores those critical questions This comprehensive volume covers the ever changing landscape of correctional institutions across the world providing an extended analysis of the range of policies that shape their functioning practices carried out inside and a host of challenges such as overcrowding inmate rights mental health and staff well being The book critically analyzes the successes and shortcomings of the present correctional models through empirical research and case studies This book will become a vital addition to the library of any criminal justice professional policymaker scholar or student interested in learning from operational realities facing correctional facilities nationwide It consequently constitutes a seminal source for a deepened understanding of the complex functions that such facilities serve in society and initiates important discussions of what the future of incarceration rehabilitation and reform might look like

### Concise Encyclopedia of Applied Linguistics Margie

Berns,2010-03-20 Concise Encyclopedia of Applied Linguistics formalizes organizes and analyzes the relation of knowledge about language to decision making in practice It synthesizes research in psycholinguistics educational linguistics and sociolinguistics freely crossing subject fields to establish innovative and expert responses to some of the key debates in the field Authored and compiled by leaders in their various specialties and collated and extensively re edited from the award winning Encyclopedia of Language and Linguistics Second Edition this collection will be an ideal one stop desk reference solution for any linguistics professional and researcher interested in how language operates at the leading edge Authoritative review of this dynamic field placed in an interdisciplinary context Over 100 articles by leaders in the field Compact and affordable single volume format

### Envisioning a promising Africa from diverse perspectives Cheryl Potgieter,Vimbai

Chibango,Lifutso Tsephe,Imraan Buccus,2025-06-24 This scholarly book delves into the critical developmental challenges Africa faces in striving to achieve the United Nations sustainable development goals SDGs and the African Union s Agenda 2063 The Africa We Want Adopting a multidisciplinary approach the book disseminates novel inquiry on interconnected themes spanning gender equity social transformation and health development Aligned with Agenda 2063 s seven aspirations the book highlights Africa s shared goals for prosperity unity free citizenship and empowerment particularly for women and youth Chapters critically examine barriers to achieving these aspirations offering local regional and global perspectives on systemic challenges The first theme social cohesion and transformation examines issues like institutional reform in Nigeria s

education sector and the marginalisation of African migrants The second theme gender injustice in education and science explores topics such as gender gaps in doctoral programmes resilience among black academics and cultural stereotyping in teacher education The final theme health and development focuses on resilience nutrition and the gendered impacts of the coronavirus disease 2019 COVID 19 With contributions from leading African scholars this book provides a critical analysis of systemic obstacles and proposes pathways for meaningful progress Envisioning a promising Africa from diverse perspectives is essential for academics and researchers and is a call to action to confront the barriers impeding Africa's sustainable development goals

Witchcraft and a Life in the New South Africa Isak Arnold Niehaus, 2013 This biography casts new light on scholarly understandings of the connections between politics witchcraft and AIDS in South Africa

**Guide to Higher Education in Africa, 4th Edition** International Association of Universities, 2007 The fourth edition of The Guide to Higher Education in Africa contains reliable and up to the minute information on higher education throughout Africa over 900 institutions in 47 countries plus details of national education systems and agencies in a single reference source

**The South African Higher Education Transformation Journey** Grace Khunou, Nompumelelo Radebe, 2025-09-30 This book explores the transformation of the South African higher education system 30 years after democracy It examines the progress tensions and possibilities through a detailed analysis of how inclusion curriculum transformation and epistemological shifts have shaped and continue to shape South African higher education The chapters draw on a range of theoretical frameworks including decolonization Africanization and intersectionality The book argues that while the South African higher education system has made significant strides in expanding access and fostering critical engagement the journey toward full transformation remains an ongoing endeavor The conclusions reached in the book suggest that deep inclusion meaningful curriculum transformation and epistemic justice require sustained institutional commitment policy alignment and active engagement with students academics and society at large

*Indigenous Studies: Breakthroughs in Research and Practice* Management Association, Information Resources, 2019-10-11 Global interest in indigenous studies has been rapidly growing as researchers realize the importance of understanding the impact indigenous communities can have on the economy development education and more As the use acceptance and popularity of indigenous knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving Indigenous Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of indigenous peoples from around the world as well as how contemporary issues impact these indigenous communities on a local national and global scale Highlighting a range of topics such as local narratives intergenerational cultural transfer and ethnicity and identity this publication is an ideal reference source for sociologists policymakers anthropologists instructors researchers academicians and graduate level students in a variety of fields

*The Good Supervisor* Gina Wisker, 2012-07-16 This

engaging book outlines effective strategies for supervising students on a wide variety of research projects whether at undergraduate or postgraduate level It covers each stage of the research journey and provides guidance on working with students to define research topics select appropriate methodologies write up theses and prepare for the viva It also supports supervisors in establishing and maintaining good supervisory practices and shows how supervisors can help students to help themselves This will be essential reading for supervisors of undergraduate or postgraduate research projects dissertations and theses It is also an ideal resource for student researchers looking to get the most out of their relationship with their supervisor New to this Edition New content on cross cultural supervision online distance supervision and sustaining research communities and networks

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