

# Scope & Sequence World Geography

## World Geography Yearlong

| Week  | Topic                              | Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 11-13 | <a href="#">Cultural Geography</a> | The student will apply social science skills to understand cultural differences by: <ul style="list-style-type: none"> <li>a) determining how human migration, political, and economic factors influence the distribution of places and regions</li> </ul> The student will apply the concept of a: <ul style="list-style-type: none"> <li>a) analyzing how cultural change influences how a place region is perceived, and</li> <li>c) developing and refining maps</li> </ul>                               |
| 14-16 | <a href="#">U.S. &amp; Canada</a>  | The student will apply the concept of a: <ul style="list-style-type: none"> <li>a) explaining how characteristics of their nations</li> <li>c) analyzing how cultural change influences how a place region is perceived, and</li> <li>c) developing and refining maps</li> </ul> The student will analyze the characteristics of their nations: <ul style="list-style-type: none"> <li>a) describing major physical and</li> <li>c) explaining important economic characteristics of their nations</li> </ul> |
| 17-19 | <a href="#">Latin America</a>      | The student will apply the concept of a: <ul style="list-style-type: none"> <li>a) explaining how characteristics of their nations</li> <li>c) analyzing how cultural change influences how a place region is perceived, and</li> <li>c) developing and refining maps</li> </ul> The student will analyze the characteristics of their nations: <ul style="list-style-type: none"> <li>a) describing major physical and</li> <li>c) explaining important economic characteristics of their nations</li> </ul> |

## World Geography Yearlong Scope and Sequence

| Week | Topic                                                                    | Standard                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------|--------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | <a href="#">Intro to Geography</a><br>-- what is it, why is it important | The student will demonstrate skills for historical thinking and geographical analysis by: <ul style="list-style-type: none"> <li>a) using geographic information to determine patterns and trends in understand world regions, boundaries, interacting, and connecting major, ethnic, political, and economic characteristics of world regions, creating maps and other visual images to compare and contrast historical, cultural, economic, and political perspectives.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2-3  | <a href="#">Basic Geography Skills</a> - maps                            | The student will demonstrate skills for historical thinking and geographical analysis by: <ul style="list-style-type: none"> <li>a) using geographic information to determine patterns and trends in understand world regions, boundaries, interacting, and connecting major, ethnic, political, and economic characteristics of world regions.</li> <li>c) using maps and other visual images to compare and contrast historical, cultural, economic, and political perspectives.</li> <li>d) explaining cultural change and effect relationships to understand geographical characteristics.</li> <li>e) analyzing multiple economic sources, time and place.</li> <li>f) using a decision-making model to analyze and explain the locations for and consequences of a specific choice made.</li> <li>g) developing and researching to develop products orally and in writing.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                          |
| 4-6  | <a href="#">Physical Geography</a>                                       | The student will analyze how physical and ecological processes shape Earth's surface by: <ul style="list-style-type: none"> <li>a) explaining important climate patterns and weather phenomena and their effects on people and places.</li> <li>b) describing how human activities influence the environment and are influenced by it, and</li> <li>c) explaining how technology affects man's ability to modify and adapt to the environment.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 7-8  | <a href="#">Economic Geography</a>                                       | The student will apply social science skills to evaluate the significance of natural, human, and economic factors by: <ul style="list-style-type: none"> <li>a) comparing the distribution of major natural resources throughout world regions, for observing the influence of resources on patterns of economic activity, and last, and</li> <li>c) evaluating perspectives regarding the use of resources.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 9-10 | <a href="#">Population Geography</a>                                     | The student will apply social science skills to compare and contrast the distribution, growth, and characteristics of human populations by: <ul style="list-style-type: none"> <li>a) examining demographic data to determine the relative level of development, for distinguishing between developed and developing countries, and</li> <li>c) comparing and contrasting the level of economic development in the world and quality of life.</li> </ul> The student will apply social science skills to analyze the patterns of urban development by: <ul style="list-style-type: none"> <li>a) applying the concepts of cities and suburbs to explain cities in each region.</li> <li>b) explaining how the functions of cities and cities have changed over time.</li> <li>c) describing the unique influence of urban areas and challenges they face.</li> </ul> The student will apply social science skills to analyze the impact of globalization by: <ul style="list-style-type: none"> <li>a) identifying factors, including comparative advantage, that influence the distribution of economic activities and trade.</li> <li>b) describing ways the economic and social interactions change over time, and</li> <li>c) mapping, describing, and evaluating economic relations.</li> </ul> |



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