

Pacing Guide CS Fundamentals 5 Standards: CSTA 60 minutes, 30 modules

MODULE 1								
Activity Title	Activity Description	Learning Objectives	Aligned Standards	Time Required	Timeline (month/date)			
V.22: Computer Sci- ence Fundamentals: 5th Grade: Pre-As- sessment: Lesson Plan	In this activity, students will take a Pre-Assessment assessing prior knowledge of the concepts and skills presented throughout this course. Instructors and students will then take time to establish procedures for logging in and navigating the course's recommended platform. Students will also practice opening, importing, and sharing files.	Students will be able to independent- ly log in to a student Scratch ac- count.  Students will be able to send and re- ceive Scratch files.	NJA	00:45 min				

MODULE 2							
Activity Title	Activity Description	Learning Objectives	Aligned Standards	Time Required	Timeline (month/date		
Creating My Print	In this activity, students will discuss the many choices they make online and the way these choices develop their personal digital footprint. Stu- dents will work collaboratively to cre- ate posters answering key questions one should consider before going on- line.	Students will be able to describe how information and data spread over the Internet.  Students will be able to evaluate the positive and negative aspects of their personal digital footprint.	18-1C-18	00:20 min			
	In this activity, students will learn how the internet works. Students will participate in a hands-on visualiza- tion representing the way packets move via routers and cables from one computer to another, reassembling	Students will be able to describe how information is sent and received over the Internet.  Students will be able to model the process of breaking information into packets, transmitting the packets, and reassembling the information.	1B-C\$-01 1B-C\$-02 1B-NI-04	00:20 min			

# **Pacing Guide Dekalb County Schools**

**Wolfgang Guggemos** 

### **Pacing Guide Dekalb County Schools:**

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This book delves into Pacing Guide Dekalb County Schools. Pacing Guide Dekalb County Schools is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Pacing Guide Dekalb County Schools, encompassing both the fundamentals and more intricate discussions.

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  - Chapter 2: Essential Elements of Pacing Guide Dekalb County Schools
  - Chapter 3: Pacing Guide Dekalb County Schools in Everyday Life
  - Chapter 4: Pacing Guide Dekalb County Schools in Specific Contexts
  - $\circ$  Chapter 5: Conclusion
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- 3. In chapter 2, the author will delve into the foundational concepts of Pacing Guide Dekalb County Schools. The second chapter will elucidate the essential principles that need to be understood to grasp Pacing Guide Dekalb County Schools in its entirety.
- 4. In chapter 3, the author will examine the practical applications of Pacing Guide Dekalb County Schools in daily life. The third chapter will showcase real-world examples of how Pacing Guide Dekalb County Schools can be effectively utilized in everyday scenarios.
- 5. In chapter 4, this book will scrutinize the relevance of Pacing Guide Dekalb County Schools in specific contexts. The fourth chapter will explore how Pacing Guide Dekalb County Schools is applied in specialized fields, such as education, business, and technology.
- 6. In chapter 5, the author will draw a conclusion about Pacing Guide Dekalb County Schools. This chapter will summarize the key points that have been discussed throughout the book.
  - The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Pacing Guide Dekalb County Schools.

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