

Grade 11 Life Sciences: 2024 Pacesetter & Program of Assessment

NB: It is mandatory for the teacher to complete actual dates and signature as he/she covers content and daily assessment.

Oate	Week	Strand		TERM 1 Content	BYFORMAL ASSESSMENT (Daily Assessments Class and/or Home Work)	Date: Started - Completed Signal	
			Topic				Signature
17/1-19/1	1		Ortentation	BANKLING AMERICANT	Grade 7 topics Blodiversity & classification ACTIVITY Grade 8 Microorganisms ACTIVITY Grade 10 topics Classification ACTIVITY Nitrogen cycle ACTIVITY Scientific skills Scientific Investigation ACTIVITY Drawing of a graph ACTIVITY Data based questions on a graph ACTIVITY		
221-261	2	Diversity, change and continuity	Bookversity Micro organismo	Structure of vinuses, Bacteria, Protesta and Fungi	 General characteristics and labelled diagram of viruses 		
					 General characteristics and lubelled diagram of bacteria 		
			Print Market		 General characteristics and labelled diagram of. Profista 		
					 General characteristics and labelled diagram of Fungi. 		
29142	3			Maintenance of balance in the environment	The role of wruses and Bacteria The role of Probists and Fungi		
5242	•			Symbiotic relationships of barteria	Mutuatism, Commerciatism and Parasitism		
				Effect and management of one disease of each group	The effects and management on any one disease caused by each of • Viruses (rables, HIV/AIDS, Influenza) • Bacteria (blight, cholera, tuberculosis, arthrair)		
					 Draw graphs and interpret data on any one disease caused by each of viruses and bacteria 		
				\$ S	The effects and management on any one disease caused by each of Proteta (marana) Fungi (rust, thrush, ringworm, attrete's foot)		
					 Draw graphs and interpret data on any one disease caused by each of Protista and Fungi 		

Pacesetter Of Gradephysucal Science

B Lingard

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Physical Science Mr. Rohit Manglik, 2024-07-15 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels Science and Technology Teacher Education in the Anthropocene Miranda Rocksén, Elaosi Vhurumuku, Maria Svensson, Emmanuel Mushayikwa, Audrey Msimanga, 2022-05-17 This unique book compares anthropogenic challenges in science and technology teacher education between the northern and southern contexts of Sweden and South Africa respectively Presenting the results of a three year research collaboration between science and technology teacher education researchers from South Africa and Sweden the book explores theoretical perspectives and pedagogical experiences in response to challenges in the Anthropocene It discusses research informed practice in teacher education to address sustainable development Chapters in the book collectively investigate the influence of current environmental and societal changes on the education of teachers answering the question of how science and technology teacher education can adjust to current changes in the world and prepare new teachers for work in their future profession Touching on issues such as climate change global warming and pandemic diseases the book uses a comparative approach and explores opportunities and possibilities for fulfilling the goals of science and technology education for sustainable development The book offers recommendations and opportunities to implement sustainability issues and develop sustainable teaching strategies It will be a key reading for researchers academics and post graduate students in the fields of teacher education science and technology education sustainability education and comparative education **Physical Science** Charles W. McLaughlin, 2012 **Educating Americans for the 21st Century: Source materials** National Science Board (U.S.). Commission on Precollege Education in Mathematics, Science, and Technology, 1983 Educating Americans for the 21st Century: A report to the American people and the National Science Board National Science Board (U.S.). Commission on Precollege Education in Mathematics, Science, and Technology, 1983 Leading experts in the fields of science mathematics and education present a plan for improving mathematics science and technology education for all American elementary and secondary students so that their achievement is the best in the world by 1995 The Commission believes that while individual American schools and students excel in science and mathematics the average American student is said to need a much firmer grounding at the elementary and secondary school levels It notes that the most serious problem is a severe shortage of qualified teachers Makes a number of recommendations and calls for stronger leadership on this issue through such means as a National Education Council reporting to the President Educating Americans for the 21st Century National Science Board (U.S.). Commission on Precollege Education in Mathematics, Science, and Technology, 1983 **Equity and Excellence in Educational Testing and Assessment** Michael T.

Nettles, Arie L. Nettles, 2012-12-06 5 TABLE I Average Reading Proficiency and Achievement Levels by RacelEthnicity Grades 4 8 and 12 1992 Reading Assessment Percentage of Student At or Above Percentage of Average Proficient Basic Below Basic Advanced I Students Proficiency I Grade 4 White 71 226 6 31 68 J2 69 16 193 0 Black 7 31 Hispanic 9 202 2 13 41 59 Asian Pacific Islander 2 216 2 21 55 45 American Indian 2 208 2 15 50 50 Grade 8 70 White 268 3 34 77 23 Black 16 238 0 8 44 56 Hispanic 10 242 I 13 49 51 AsianlPacific Islander 3 270 6 38 77 23 American Indian 1 251 I 18 60 40 Grade 12 White 72 297 4 43 82 18 Black 15 272 0 16 54 46 9 277 Hispanic 1 21 61 39 Asian Pacific Islander 4 291 4 39 74 26 American Indian 0 272 I 24 S2 48 Source National Assessment of Educational Progress NAEP 1992 Reading Assessment Reprinted from NAEP 1992 Reading Report Card for the Nation and the States I be reading at the advanced level A much higher percent of White Americans are performing at the proficient and advanced levels Beyond the Blackboard ,1988 UME Trends ,1990 Independent Schools, 2000 **Resources in Education** ,1998 **Solid State Technology** ,1969 Research in Education ,1973 Food Service Shirley King Evans, 1989 The Black Collegian, 1993 Physical Science Ioan Nuclear Science Abstracts ,1968 Who's who in American Education ,1992 DiStasio,1995 Physical Science Gordon P. Johnson, Bonnie B. Barr, Michael B. Leyden, 1984 **Ouick Bibliography Series** ,1976

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