

Physical Science – 2nd Semester – Final Exam Study Guide – (2012–2013)

1. Physical Science Basics

- What tool(s) would you want to use to find the:
 - Mass of an object? triple beam balance Basic SI Unit? kg
 - Volume of an object? ruler or water displacement method Basic SI Unit? cm³ or ml
 - Length of an object? Ruler Basic SI Unit? meter
 - Density of an object? graduated cylinder Basic SI Unit? ml
- What is the formula for calculating density? mass/volume
 - What is the density of a cube that is 25 g and has a volume of 3 cm³? 8g/cm³
 - Compare the density of solid H₂O to liquid H₂O, and explain what observable effect this has. solid H₂O less dense than liquid H₂O

2. Chemistry Basics

- Element (def.) substance made up of one kind of atom
- Atom (def.) basic building block of matter
- Compound (def.) a molecule that contains atoms or molecules of two or more different elements
- Molecule (def.) a combination of two or more of the same or different atoms that are bonded together

3. Model of the Atomic Evolution of the Atomic Theory

Atoms are so small that many scientists throughout history have created models to describe them.

Why have atomic theories changed over time? Better technology came around.

Scientist	Year	Major Discovery/ Contribution	Name of atomic model
John Dalton	1808	Each element is made up of small, indivisible particles called atoms. Different elements have atoms of different masses.	Billiard Ball Model
J.J. Thomson	1897	Negatively charged electron	Plum Pudding Model
Niels Bohr	1913	Electrons move <u>fixed orbits</u> around the atom's nucleus in specific layers, or <u>electron shells</u> . Atoms absorb or give off energy when the electrons move from one shell (<u>energy level</u>) to another.	Bohr Model
Ernest Rutherford	1909	1909 /Based on idea that positive reflects positive/ atom mostly empty space; electrons orbit randomly around positively charged nucleus	Planetary Model

4. Periodic Table

- The current periodic table is arranged by increasing atomic number.
- Reading the Periodic Table
 - An element's properties can be predicted from its location in the periodic table.
 - The atomic number represents the number of protons.
 - The atomic mass represents the number of protons and neutrons.

Science Second Semester Final Exam Study Guide

Mark Paul Bishop



Science Second Semester Final Exam Study Guide:

Annual Catalogue United States Air Force Academy, 1985 **Survey of Science Specialties Parent Lesson Plan**
, 2013-08-01 Survey of Science Specialities Course Description This is the suggested course sequence that allows two core areas of science to be studied per semester You can change the sequence of the semesters per the needs or interests of your student materials within each semester are independent of one another to allow flexibility Quarter 1 Archaeology The Archaeology Book takes you on an exciting exploration of history and ancient cultures You will learn both the techniques of the archaeologist and the accounts of some of the richest discoveries of the Middle East that demonstrate the accuracy and historicity of the Bible You will unearth how archaeologists know what life was like in the past why broken pottery can tell more than gold or treasure can some of the difficulties in dating ancient artifacts how the brilliance of ancient cultures demonstrates God's creation history of ancient cultures including the Hittites Babylonians and Egyptians the early development of the alphabet and its impact on discovery the numerous archaeological finds that confirm biblical history Quarter 2 Geology The Geology Book will teach what really carved the Grand Canyon how thick the Earth's crust is why the Earth is unique for life the varied features of the Earth's surface from plains to peaks how sedimentary deposition occurs through water wind and ice effects of erosion ways in which sediments become sedimentary rock fossilization and the age of the dinosaurs the powerful effects of volcanic activity continental drift theory radioisotope and carbon dating geologic processes of the past Our planet is a most suitable home Its practical benefits are also enhanced by the sheer beauty of rolling hills solitary plains churning seas and rivers and majestic mountains all set in place by processes that are relevant to today's entire population of this spinning rock we call home Quarter 3 Cave Explore deep into the hidden wonders beneath the surface as cave expert Dr Emil Silvestru takes you on an illuminating and educational journey through the mysterious world of caves Discover the beautiful thriving ecology unique animals and fragile balance of this little seen ecosystem in caves from around the globe The Cave Book will teach you about a creationary model for how caves form a history of how caves have been used by humans for shelter and worship how old caves really are the surprising world of Neanderthals and their connection to modern humans how to make a stone axe and about early tools just how long it really takes for cave formations to form unusual animals that make caves their home examples of how connected caves are to mythology of many cultures the climate and geologic processes and features of caves and karst rocks the process by which ice caves form exploration hazards and record setting caves how caves form and features above and below the surface Quarter 4 Fossil Fossils have fascinated humans for centuries But where did they come from and how long have they been around These and many other questions are answered in this remarkable book The Fossil Book will teach you about the origin of fossils how to start your own fossil collection what kinds of fossils can be commonly found the age of fossils how scientists find and preserve fossils how to identify kinds of fossils how the Flood affected fossil formation the Geologic Column Diagram the

difference between evolutionists and creationists views on fossils the four Cs of biblical creation the different kinds of rocks fossils are found in coal and oil formation Learning about fossils their origins and how to collect them can be both fun and educational

Directory of Distance Learning Opportunities Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

God's Perfect Plan Mark Paul Bishop,2011-06 While working in the ER one evening the nurse called to tell me that Pastor Steve would like to talk with me As I shared my thoughts with Pastor Steve the simplicity of his responses almost left me speechless It was from this life changing conversation that Dr Mark Paul Bishop began a life devoted to Christ exhausting his human potential in service to his fellow man God s Perfect Plan is Dr Mark s spiritual autobiography and details his faith journey as he wrestles with issues directly pointing to the deficiency of our lives a deficiency that he learned can only be filled through a relationship with Christ Readers will be inspired as they seek their own answers to questions regarding God s perfect plan in their own lives Woven into the fabric of God s perfect plan for you you will discover the role of our social institutions of the family church school community and government You will be further amazed by the manner in which God incubates His plan for your life through His divine guidance and protection See how this family physician despite skepticism and wavering faith demonstrates how God s purpose and plan is clear in our lives if we only look for it The practical application of Christianity is not a myth it really does work See for yourself as you discover God s perfect plan

Learning Science Through Computer Games and Simulations National Research Council,Division of Behavioral and Social Sciences and Education,Board on Science Education,Committee on Science Learning: Computer Games, Simulations, and Education,2011-04-12 At a time when scientific and technological competence is vital to the nation s future the weak performance of U S students in science reflects the uneven quality of current science education Although young children come to school with innate curiosity and intuitive ideas about the world around them science classes rarely tap this potential Many experts have called for a new approach to science education based on recent and ongoing research on teaching and learning In this approach simulations and games could play a significant role by addressing many goals and mechanisms for learning science the motivation to learn science conceptual understanding science process skills understanding of the nature of science scientific discourse and argumentation and identification with science and science learning To explore this

potential Learning Science Computer Games Simulations and Education reviews the available research on learning science through interaction with digital simulations and games It considers the potential of digital games and simulations to contribute to learning science in schools in informal out of school settings and everyday life The book also identifies the areas in which more research and research based development is needed to fully capitalize on this potential Learning Science will guide academic researchers developers publishers and entrepreneurs from the digital simulation and gaming community and education practitioners and policy makers toward the formation of research and development partnerships that will facilitate rich intellectual collaboration Industry government agencies and foundations will play a significant role through start up and ongoing support to ensure that digital games and simulations will not only excite and entertain but also motivate and educate

Who's the New Kid in Chemistry? John D. Butler, 2013-12-12 *Who's the New Kid in Chemistry* offers an unprecedented look at student engagement and teacher best practices through the eyes of an educational researcher enrolled as a public high school student Over the course of seventy nine consecutive days John D Butler participates in and observes Rhode Island 2013 Teacher of the Year Jessica M Waters's high school chemistry class documenting his experiences as they unfold *Who's the New Kid in Chemistry* is a compelling example of what can be accomplished when an educational researcher and teacher collaborate in the classroom This work includes a discussion on flexible homework assignments data driven instruction and thirty teacher best practices This book is an invaluable resource for teachers across all content areas masters and doctoral research method classes and future Teachers of the Year

From the Laboratory to the Classroom Jared Horvath, Jason Lodge, John Hattie, 2016-07-22 Over recent years the field of Science of Learning has increased dramatically Unfortunately despite claims that this work will greatly impact education very little research makes it into teacher practice Although the reasons for this are varied a primary concern is the lack of a proper translation framework *From the Laboratory to the Classroom* aims to consolidate information from many different research disciplines and correlate learning principles with known classroom practices in order to establish explanatory foundations for successful strategies that can be implemented into the classroom It combines theoretical research with the diverse and dynamic classroom environment to deliver original effective and specific teaching and learning strategies and address questions concerning what possible mechanisms are at play as people learn Divided into five sections chapters cover A Framework for Organizing and Translating Science of Learning Research Motivation and Attention as Foundations for Student Learning Memory and Metamemory Considerations in the Instruction of Human Beings Science of Learning in Digital Learning Environments Educational Approaches for Students Experiencing Learning Difficulties and Developmental Characteristics of Gifted Children Brain Behaviour and Classroom Practice Forging Research Practice Relationships via Laboratory Schools This fascinating text gathers an international team of expert scientists teachers and administrators to present a coherent framework for the vital translation of laboratory research for educational practice *Applying the Science of Learning*

framework to a number of different educational domains it will be an essential guide for any student or researcher in education educational psychology neuropsychology educational technology and the emergent field of neuroeducation **The New Science of Learning** Todd D. Zakrajsek, 2023-07-03 While preserving the elements that have made the previous two editions so successful such as chapters on sleep exercise memory and mindset this third edition introduces students to wholly new aspects of brain function and how they impact learning and furthermore addresses the challenges of learning online By introducing new concepts strategies and applications related to learning and memory that are based on current findings in cognitive social and motivational psychology this text offers a richer and more complete picture of how brain science illuminates how we learn Students assigned this book will be equipped to design effective learning plans employ new strategies recognize learning traps discover ways to work effectively in groups improve recall and realize better academic performance through test taking and paper writing strategies This new edition also addresses the concerns of all students particularly those unfamiliar with the college setting and its expectations and assumptions and offers strategies for success In keeping with the preceding editions this book introduces students to concepts techniques strategies tips and ideas to help them be academically stronger students advance faster in their studies and demonstrate what they have learned more effectively in short how anyone can learn to be a better learner by learning how to learn in harmony with their brain The book remains compact and student friendly offers examples of practice and includes discussion questions at the end of each chapter

One Man in His Time: William C. Prentiss, 2013-10-25 One Man In His Time A Memoir is an account of a full life which includes Prentiss's participation in both national and local politics at a high level and his friendship with major figures including Sen George McGovern and many others He had two meetings with Gov Jimmy Carter during his presidential campaigns and he was a guest in the Reagan White House to receive a major medal Other portions of his memoir describe mostly in anecdotal accounts his extensive work with troubled teenagers sent to his program by the Orange County Florida Juvenile Court He was also a teacher and administrator at both the secondary Florida Military School and college Valencia College in Orlando levels of education He reached many high goals in his life despite having a troubled early adolescence which he describes in detail His Air Force experience as an Intelligence Officer was also one of high adventure Prentiss has described himself psychologically as a seeker of high sensation This is borne out in his memoir including his choice to be a Volunteer Fireman and his Air Force close calls Much of his life is told in the details of his life and times A reader will have a better feel for the years between 1932 and the present after reading this Memoir

Continuing Education in Science and Engineering, 1978 *Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy* United States Air Force Academy, 1996 **Research in Education**, 1974 *Resources in Education*, 1996-08 **Autism and Understanding** Walter Solomon, Chris Holland, Mary Jo Middleton, 2012-06-06 The author sets out an approach based on Dr Geoffrey Waldon's philosophy of the development of understanding which centres

on helping children learn how to learn The book includes The inspirational and well documented story of the author s son diagnosed at two with autism and as basically sub normal now a successful professional with a wife and child An introduction to Geoffrey Waldon s theory and working methods Testimony from parents and teachers covering autism and a range of learning difficulties This book does not offer a miracle cure for autism although the author aims to counteract the prevailing view that autism is a lifetime condition The author demonstrates that with the appropriate intervention children with autism and other special needs can gain a fuller understanding of the world and learn to take a constructive and contributing place in it Teachers therapists doctors parents and special interest groups will find this book an important and potentially transformational read Listen to a podcast of Walter Solomon discuss the story of his son Robert the motivation behind his new book and how to get started using the Waldon Approach Listen here Or watch the video here *College of Literature, Science, and the Arts* University of Michigan. College of Literature, Science, and the Arts,1910

Active Learning in College Science Joel J. Mintzes, Emily M. Walter, 2020-02-23 This book explores evidence based practice in college science teaching It is grounded in disciplinary education research by practicing scientists who have chosen to take Wieman s 2014 challenge seriously and to investigate claims about the efficacy of alternative strategies in college science teaching In editing this book we have chosen to showcase outstanding cases of exemplary practice supported by solid evidence and to include practitioners who offer models of teaching and learning that meet the high standards of the scientific disciplines Our intention is to let these distinguished scientists speak for themselves and to offer authentic guidance to those who seek models of excellence Our primary audience consists of the thousands of dedicated faculty and graduate students who teach undergraduate science at community and technical colleges 4 year liberal arts institutions comprehensive regional campuses and flagship research universities In keeping with Wieman s challenge our primary focus has been on identifying classroom practices that encourage and support meaningful learning and conceptual understanding in the natural sciences The content is structured as follows after an Introduction based on Constructivist Learning Theory Section I the practices we explore are Eliciting Ideas and Encouraging Reflection Section II Using Clickers to Engage Students Section III Supporting Peer Interaction through Small Group Activities Section IV Restructuring Curriculum and Instruction Section V Rethinking the Physical Environment Section VI Enhancing Understanding with Technology Section VII and Assessing Understanding Section VIII The book s final section IX is devoted to Professional Issues facing college and university faculty who choose to adopt active learning in their courses The common feature underlying all of the strategies described in this book is their emphasis on actively engaging students who seek to make sense of natural objects and events Many of the strategies we highlight emerge from a constructivist view of learning that has gained widespread acceptance in recent years In this view learners make sense of the world by forging connections between new ideas and those that are part of their existing knowledge base For most students that knowledge base is riddled with a host of na ve notions misconceptions and alternative

conceptions they have acquired throughout their lives To a considerable extent the job of the teacher is to coax out these ideas to help students understand how their ideas differ from the scientifically accepted view to assist as students restructure and reconcile their newly acquired knowledge and to provide opportunities for students to evaluate what they have learned and apply it in novel circumstances Clearly this prescription demands far more than most college and university scientists have been prepared for

Ouch, Now I Remember Tom Corbett, 2015-10-13 The author picks up where he left off in a witty memoir of his academic and policy careers in *Browsing through My Candy Store* In this equally hilarious book Tom Corbett brings us back to the postWorld War II period where he came of age in a rough and tumble ethnic working class neighborhood From a kid who showed no promise whatsoever he underwent a series of transformative experiences from Catholic seminary training to the leader of a left wing college group through Peace Corps service in India His journey of self discovery takes us through several early endeavors such as guarding city sewers tending hospital patients during the graveyard shift reaching out to desperately poor kids in a distressed neighborhood and faking it as an agricultural guru in the deserts of Rajasthan Somehow despite much incompetence and self doubt the author used grit and charm and serendipity to fall into a fulfilling career as a respected academic and policy wonk *Ouch Now I Remember* is a story that brings you back in time helps you laugh a bit and recalls a lost era The reader might even shed a tear or two

Guide to Science Teaching in Secondary Schools Archie L. Lacey, Virginia M. Rowley, 1966

Writing and Learning in the Science Classroom Carolyn S. Wallace, Brian B. Hand, Vaughan Prain, 2004-03-31 This volume is of interest to science educators graduate students and classroom teachers The book will also be an important addition to any scholarly library focusing on science education science literacy and writing This book is unique in that it synthesizes the research of the three leading researchers in the field of writing to learn science Carolyn S Wallace Brian Hand and Vaughan Prain It includes a comprehensive review of salient literature in the field detailed reports of the authors own research studies and current and future issues on writing in science The book is the first to definitely answer the question Does writing improve science learning Further it provides evidence for some of the mechanisms through which learning occurs It combines both theory and practice in a unique way Although primarily a tool for research classroom teachers will also find many practical suggestions for using writing in the science classroom

Educational Research Document Summaries Educational Research Information Center (U.S.), 1966

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