

Science Grading Rubric

| | 5 Distinguished | 4 Accomplished | 3 Proficient | 2 Developing | 1 Needs Improvement |
|---------------------------------------|---|--|---|--|--|
| Format | Has a date, class, topic and answers are clearly written in the correct place and work is organized. | All parts (or one part) (date, class, topic) and answers are clearly written in the correct place. | Two or three parts (date, class, topic) and answers are written in the correct place. | Missing or answers are missing more than two parts (date, class, class, topic). | Missing or answers are missing more than three parts (date, class, class, topic) and/or may not be written in correct place. |
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| Accuracy & Completion | <ul style="list-style-type: none"> One or more complete paragraphs is used. Logical observations are used. Errors have been made. Key words have been highlighted and/or underlined. Revisions or additions are made in a different color. | <ul style="list-style-type: none"> Inductive and a complete paragraph is used. Logical observations are used. Some key words have been highlighted or underlined. Partial revisions/additions are made in a different color. | <ul style="list-style-type: none"> Work may (may not be) accurate; information not always complete and logical. Some words are abbreviated. No use of highlighting or underlining. No revisions have been made. | <ul style="list-style-type: none"> Work is incomplete. No use of abbreviations. | <ul style="list-style-type: none"> Work does not reflect clear information. |
| Academic level of answers | <ul style="list-style-type: none"> Answers show understanding and directly reflect class discussions and notes. Answers include higher-order thinking. | <ul style="list-style-type: none"> Answers show understanding and directly reflect notes. A few answers are above-level, most are higher-order. | <ul style="list-style-type: none"> Answers are basic and may reflect notes. Most answers are lower-level. | <ul style="list-style-type: none"> Answers are limited and do not accurately reflect notes. | <ul style="list-style-type: none"> Answers are completely inaccurate or missing. |
| Overall Indication of Learning | Answers indicate learning by effectively identifying all main ideas with supporting details - the WHY, not just the what. | Answers indicate learning by effectively identifying main main ideas. | Answers reflect notes and indicate some learning. | Answers reflect notes and do not indicate learning. | No learning evident. |

Science Rubric For Grade

RJ Shavelson



Science Rubric For Grade :

Rubrics for Assessing Student Achievement in Science Grades K-12 Hays B. Lantz, 2004-02-06 I recommend Rubrics for Assessing Student Achievement in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science Curriculum Chester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance

Hands-On Science and Technology for Ontario, Grade 1 Jennifer E. Lawson, 2023-11-02 Hands On Science and Technology for Ontario Grade 1 is an easy to use resource for teaching the five strands of the Ontario science and technology 2022 curriculum STEM Skills and Connections Life Systems Needs and Characteristics of Living Things Matter and Energy Energy in Our Lives Structures and Mechanisms Everyday Materials Objects and Structures Earth and Space Systems Daily and Seasonal Changes Hands On Science and Technology for Ontario Grade 1 encourages students natural curiosity about science and the world around them as they participate in hands on activities and explore their environment Using the inquiry approach this comprehensive resource fosters students understanding of STEM science technology engineering and mathematics skills makes coding and emerging technologies approachable for both teachers and students emphasizes personalized learning using a four part instructional process activate action consolidate and debrief enhance relates science and technology to sustainability and our changing world including society the economy and the environment focuses on practical applications of the engineering design process as students work on solutions to real life problems builds understanding of Indigenous knowledge and perspectives specific to Ontario explores contributions to science and technology by people with diverse lived experiences Using proven Hands On features this book provides resources for both teachers and students including background information on the science topics complete easy to follow

lesson plans materials lists and digital image banks and reproducibles find download instructions in the Appendix of the book Innovative elements developed specifically for the Ontario curriculum include the following plugged and unplugged coding activities in nearly every lesson land based learning activities opportunities for students to use guided research hands on inquiry and the engineering design process a fully developed assessment plan to guide assessment for as and of learning ideas and prompts for STEM Makerspace projects

Hands-On Science and Technology for Ontario, Grade 4 Jennifer E. Lawson,2020-09-07 Experienced educators share their best classroom tested ideas in this teacher friendly activity based resource The grade 4 book is divided into four units Habitats and Communities Pulleys and Gears Light and Sound Rocks and Minerals STAND OUT COMPONENTS custom written for the Ontario curriculum uses an inquiry based scientific and technological approach builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes resources for both teachers and students a four part instructional process activate action consolidate and debrief enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for assessment for as and of learning a focus on real life technological problem solving learning centres that focus on multiple intelligences and universal design for learning UDL land based learning activities and Makerspace centres access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book

Hands-On Science and Technology for Ontario, Grade 2 Jennifer E. Lawson,2020-08-25 Experienced educators share their best classroom tested ideas in this teacher friendly activity based resource The grade 2 book is divided into four units Growth and Changes in Animals Movement Properties of Liquids and Solids Air and Water in the Environment STAND OUT COMPONENTS custom written for the Ontario curriculum uses an inquiry based scientific and technological approach builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes resources for both teachers and students a four part instructional process activate action consolidate and debrief enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for assessment for as and of learning a focus on real life technological problem solving learning centres that focus on multiple intelligences and universal design for learning UDL land based learning activities and Makerspace centres access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book

Hands-On Science and Technology for Ontario, Grade 6 Jennifer E. Lawson,2020-09-07 Experienced educators share their best classroom tested ideas in this teacher friendly activity based resource The grade 6 book is divided into four units Biodiversity Flight Electricity and Electrical Devices Space STAND OUT COMPONENTS custom written for the Ontario curriculum uses an inquiry based scientific and technological approach builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes resources for both teachers and students a four part instructional process activate action consolidate and debrief enhance an emphasis on technology sustainability and personalized learning a fully developed

assessment plan for assessment for as and of learning a focus on real life technological problem solving learning centres that focus on multiple intelligences and universal design for learning UDL land based learning activities and Makerspace centres access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book [Hands-On Science and Technology for Ontario, Grade 3](#) Jennifer E. Lawson,2020-09-07 Experienced educators share their best classroom tested ideas in this teacher friendly activity based resource The grade 3 book is divided into four units Growth and Changes in Plants Strong and Stable Structures Forces Causing Movement Soils in the Environment STAND OUT COMPONENTS custom written for the Ontario curriculum uses an inquiry based scientific and technological approach builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes resources for both teachers and students a four part instructional process activate action consolidate and debrief enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for assessment for as and of learning a focus on real life technological problem solving learning centres that focus on multiple intelligences and universal design for learning UDL land based learning activities and Makerspace centres access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book *Hands-On Science and Technology, Grade 3* Jennifer Lawson,2008-08-08 This teacher resource offers a detailed introduction to the Hands On Science and Technology program guiding principles implementation guidelines an overview of the science skills that grade 3 students use and develop and a classroom assessment plan complete with record keeping templates It also includes connections to the Achievement Levels as outlined in The Ontario Curriculum Grades 1 8 Science and Technology 2007 This resource has four instructional units Unit 1 Growth and Changes in Plants Unit 2 Strong and Stable Structures Unit 3 Forces Causing Movement Unit 4 Soils in the Environment Each unit is divided into lessons that focus on specific curricular expectations Each lesson has curriculum expectation s lists materials lists activity descriptions assessment suggestions activity sheet s and graphic organizer s **Hands-On Science and Technology, Grade 5** Jennifer Lawson,2008-11-13 This teacher resource offers a detailed introduction to the Hands On Science and Technology program guiding principles implementation guidelines an overview of the science skills that grade 5 students use and develop and a classroom assessment plan complete with record keeping templates It also includes connections to the Achievement Levels as outlined in The Ontario Curriculum Grades 1 8 Science and Technology 2007 This resource has four instructional units Unit 1 Human Organ Systems Unit 2 Forces Acting on Structures and Mechanisms Unit 3 Properties of and Changes in Matter Unit 4 Conservation of Energy and Resources Each unit is divided into lessons that focus on specific curricular expectations Each lesson has curriculum expectation s lists materials lists activity descriptions assessment suggestions activity sheet s and graphic organizer s *Hands-On Science and Technology, Grade 2* Jennifer Lawson,2008-08-08 This teacher resource offers a detailed introduction to the Hands On Science and Technology program guiding principles implementation guidelines an overview of

the science skills that grade 2 students use and develop and a classroom assessment plan complete with record keeping templates It also includes connections to the Achievement Levels as outlined in The Ontario Curriculum Grades 1 8 Science and Technology 2007 This resource has four instructional units Unit 1 Growth and Changes in Animals Unit 2 Movement Unit 3 Properties of Liquids and Solids Unit 4 Air and Water in the Environment Each unit is divided into lessons which focus on specific curricular expectations Each lesson has curriculum expectation s lists materials lists activity descriptions assessment suggestions activity sheet s and graphic organizer s

Hands-On Science and Technology, Grade 6 Jennifer

Lawson,2008-11-17 This teacher resource offers a detailed introduction to the Hands On Science and Technology program guiding principles implementation guidelines an overview of the science skills that grade 6 students use and develop and a classroom assessment plan complete with record keeping templates It also includes connections to the Achievement Levels as outlined in The Ontario Curriculum Grades 1 8 Science and Technology 2007 This resource has four instructional units Unit 1 Biodiversity Unit 2 Flight Unit 3 Electricity and Electrical Devices Unit 4 Space Each unit is divided into lessons that focus on specific curricular expectations Each lesson has curriculum expectation s lists materials lists activity descriptions assessment suggestions activity sheet s and graphic organizer s

Hands-On Science and Technology, Grade 4 Jennifer

Lawson,2008-08-21 Hands On Science and Technology Grade 4 Ontario Edition Project Editor Jennifer Lawson This teacher resource offers a detailed introduction to the Hands On Science and Technology program guiding principles implementation guidelines an overview of the science skills that grade 4 students use and develop and a classroom assessment plan complete with record keeping templates It also includes connections to the Achievement Levels as outlined in The Ontario Curriculum Grades 1 8 Science and Technology 2007 This resource has four instructional units Unit 1 Habitats and Communities Unit 2 Pulleys and Gears Unit 3 Light and Sound Unit 4 Rocks and Minerals Each unit is divided into lessons that focus on specific curricular expectations Each lesson has curriculum expectation s lists materials lists activity descriptions assessment

suggestions activity sheet s and graphic organizer s

Hands-On Science for Manitoba, Grade 7 Jennifer Lawson,2004

Hands On Science for Manitoba is filled with a year s worth of classroom tested activities The grade seven book is custom written to the Manitoba science curriculum 2000 and divided into four units Interactions Within Ecosystems Particle Theory of Matter Forces and Structures Earth s Crust This teacher resource offers a detailed introduction to the Hands On Science program which includes its guiding principles implementation guidelines an overview of the science skills that grade 7 students use and develop a classroom assessment plan complete with record keeping templates and digital reproducible student materials

Essentials of Science Classroom Assessment Xiufeng Liu,2010

Grounded in the constructivist inquiry approach to science teaching and learning Essentials of Science Classroom Assessment bridges science assessment research and practice and connects science assessment and learning This book will help students in science methods courses to develop essential skills in conducting science assessment to support student learning The chapters parallel a typical

structure of a science methods course making the integration of this text into a science methods course seamless Due to its practical and concise nature this book is also ideal for practicing science teachers to use as a professional development resource

Assessing Student Understanding in Science Sandra K. Enger, Robert E. Yager, 2009-10-01 Provides extensive standards based examples for assessing science teaching and learning including the use of portfolios formative assessments student self evaluations rubrics and science notebooks

Science the "write" Way Jodi Wheeler-Toppen, 2011 Writing skills are high on the list of real world requirements for all students including science students Every scientific discipline needs professionals who can ably communicate in writing Scientists must be able to describe their proposed studies for funding considerations track their observations and results in their own notes describe their experimental protocols for their peers to replicate and synthesize their work to the wider world community

Exemplary Science in Grades 9-12 Robert Eugene Yager, 2005 Essay titles reveal the range of programs and creativity this book encompasses The book ends with a summary chapter on successes and continuing challenges in meeting the Standards visions for improving high school science

Hands-On Science and Technology for Ontario, Grade 5 Jennifer E. Lawson, 2020-09-07 Experienced educators share their best classroom tested ideas in this teacher friendly activity based resource The grade 5 book is divided into four units Human Organ Systems Forces Acting on Structures and Mechanisms Properties of and Changes in Matter Conservation of Energy and Resources STAND OUT COMPONENTS custom written for the Ontario curriculum uses an inquiry based scientific and technological approach builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes resources for both teachers and students a four part instructional process activate action consolidate and debrief enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for assessment for as and of learning a focus on real life technological problem solving learning centres that focus on multiple intelligences and universal design for learning UDL land based learning activities and Makerspace centres access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book

Parallel Curriculum Units for Science, Grades 6-12 Jann H. Leppien, Jeanne H. Purcell, 2011-02-15 Breathe new life into science learning with this powerful guidebook that shows how to create more thoughtful curriculum and differentiate lessons to benefit all students

Exemplary Science in Grades 5-8 Robert Eugene Yager, 2006 This volume is the third in NSTA's Exemplary Science monograph series which provides the results of an unprecedented national search to assess how well the Standards vision has been realized nine years after the National Science Education Standards were release

Hands-On Science and Technology, Grade 1 Jennifer Lawson, 2008-08-08 This teacher resource offers a detailed introduction to the Hands On Science and Technology program guiding principles implementation guidelines an overview of the science skills that grade 1 students use and develop and a classroom assessment plan complete with record keeping templates It also includes connections to the Achievement Levels as outlined in The Ontario Curriculum Grades 1-8 Science and Technology

2007 This resource has four instructional units Unit 1 Needs and Characteristics of Living Things Unit 2 Materials Objects and Everyday Structures Unit 3 Energy in Our Lives Unit 4 Understanding Earth and Space Systems Each unit is divided into lessons that focus on specific curricular expectations Each lesson has the curriculum expectation s listed materials lists activity descriptions assessment suggestions activity sheet s and graphic organizer s

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