



RETEACHING ACTIVITY *The Twenties Woman*

Matching

A. Complete each sentence with the appropriate term or name.

warning
factory
smoking
birth-control

social reforms
health-care
drinking

managerial
household labor
teaching

1. After World War I, many female college graduates entered "women's professions," such as _____ and _____.
2. While some 10 million women were in the workforce by 1920, few had risen to _____ positions.
3. In 1920, Margaret Singer opened the first _____ clinic in the country.
4. A number of women in the 1920s displayed their new sense of freedom by _____ and _____ in public.
5. Women in the 1920s experienced greater freedom through the help of technological innovations that simplified _____.

Evaluating

B. Write T in the blank if the statement is true. If the statement is false, write F in the blank and then write the corrected statement on the line below.

1. Teenagers in the 1920s spent more time with their families than in decades before.

2. As women experienced greater social and economic freedom, they also experienced greater equality in marriage.

3. Facing competition for jobs, many men argued that women should be just temporary workers.

4. Traditionalists in churches and schools supported women's more forward-looking social behavior.

5. The nation's birthrate, which had been declining for several decades, rose significantly during the 1920s.

Reteaching Activity 13 3 Answers

Jicheng Xie



Reteaching Activity 13 3 Answers:

The American Journey Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 Science in Your World: Teacher edition Jay K. Hackett, 1991 **Glencoe Geometry**, 2001 *Prentice Hall Algebra: Algebraic concepts and simple equations*, 1998 *Scott Foresman-Addison Wesley Middle School Math*, 2002 **Glencoe Mathematics**, 2001

McGraw-Hill Spelling Gillian Elizabeth Cook, 1998 **Macmillan Language Arts Today**, 1990 Scottish Heinemann Maths 3: Organising and Planning Guide, 2000-08

Scottish Heinemann Maths offers flexible and easy to manage ways to plan lessons and a programme of work that reflects the key recommendations of the HMI report Improving Mathematics Education 5 14 The Organising and Planning Guide gives the rationale and ethos of SHM linking the component parts and advising on planning A customisable CD at each stage gives 5 14 levelled planning and a weekly planning template The Teaching File provides easy to follow instructions for each lesson Lessons begin with lively mental activities followed by a broad range of interactive teaching activities Structured pupil activities consolidate reinforce and extend topics and there are clear suggestions for follow ups to the main points of the lesson The progression through each topic is carefully structured to provide a balance of oral and practical work SHM has pupil resources that are clear fun and easy to use Activity books are used for SHM1 4 textbooks and extension textbooks for SHM3 7 A flexible strategy helps teachers monitor pupil progress and inform lesson planning It offers a three strand approach to assessment ongoing at the end of small blocks of work assessment for specific topics and longer term end of level assessment SHM has been purposefully written to help children achieve a higher standard of attainment It provides a fast pace of learning and uses a direct interactive method of teaching placing considerable emphasis on oral and mental mathematics

Reading the Whole Page Michelle Kelley, Nicki Clausen-Grace, 2012 When K 5 students understand how to read text features like bullets insets and bold print they are reading the whole page essential for deep comprehension of non fiction and fiction text In *Reading the Whole Page Teaching and Assessing Text Features to Meet K 5 Common Core Standards* seasoned educators Michelle Kelley and Nicki Clausen Grace show you how to explicitly teach K 5 students to read text features use them to navigate text and include them in their own writing The classroom proven mini lessons activities and assessment tools in *Reading the Whole Page* help you Teach relevant Common Core Reading Standards and grade level expectations Diagnose monitor and meet student needs with one of two level appropriate assessments Evaluate knowledge with a unique picture book on CD that illustrates all the text features and Monitor and guide differentiated instruction with a convenient class profile Sixty mini lessons for teaching print graphic and organizational features provide ample choices for meeting the standards while adapting to students needs Flexible lessons which follow the gradual release of responsibility model and increase in difficulty can be used within the typical ninety minute reading block during content area instruction in small groups and as part of independent practice opportunities like literacy centers Each lesson offers concept review suggestions for differentiation assessment options and

technology connections requiring students to find explore manipulate and create text features in their own writing Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read The included CD provides important resources and convenient lesson supports such as interactive thinksheets that can be filled out directly on the computer visual examples of each text feature rubrics the assessment picture book and readers theatre scripts

Teaching Text Features to Support Comprehension Michelle Kelley,Nicki Clausen-Grace,2015-05-26 When K 5 students understand how to read text features like diagrams bullets insets and tables they are reading the whole page essential for deep comprehension of nonfiction and fiction text In this revised edition of Reading the Whole Page Teaching and Assessing d104 Features to Meet K 5 Common Core Standards seasoned educators Michelle Kelley and Nicki Clausen Grace show you how to explicitly teach K 5 students to read text features use them to navigate text and include them in their own writing The classroom proven mini lessons activities and assessment tools in Teaching d104 Features to Support Comprehension help you teach relevant Common Core State Standards and grade level expectations diagnose monitor and meet student needs with one of two level appropriate assessments evaluate knowledge with a unique picture book that can be downloaded that illustrates all the text features and monitor and guide differentiated instruction with a convenient class profile Sixty mini lessons for teaching print graphic and organizational features provide ample choices for meeting the standards while adapting to students needs Flexible lessons which follow the gradual release of responsibility model and increase in difficulty can be used within the typical 90 minute reading block during content area instruction in small groups and as part of independent practice opportunities like literacy centers Each lesson offers concept review suggestions for differentiation assessment options and technology connections requiring students to find explore manipulate and create text features in their own writing Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read The downloadable materials provided online include important resources and convenient lesson supports such as interactive thinksheets that can be filled out directly on the computer visual examples of each text featu

Mathematics Plus ,1992 *Ecology: Teacher's ed* ,2005 *American Vision, Unit 5 Resources* McGraw-Hill Staff,2002-04 **The World of Numbers** Dale Carpenter,1957 *Middle School Math, Course 2* Holt McDougal,2004

Seeing Through Arithmetic ,1956 *American Vision, Unit 9 Resources* McGraw-Hill Staff,2002-05 **Mathematics** ,1991 **The Algebra Teacher's Guide to Reteaching Essential Concepts and Skills** Judith A. Muschla,Gary R. Muschla,Erin Muschla,2011-10-25 Easy to apply lessons for reteaching difficult algebra concepts Many students have trouble grasping algebra In this book bestselling authors Judith Gary and Erin Muschla offer help for math teachers who must instruct their students even those who are struggling about the complexities of algebra In simple terms the authors outline 150 classroom tested lessons focused on those concepts often most difficult to understand in terms that are designed to help all students unravel the mysteries of algebra Also included are reproducible worksheets that will assist teachers in reviewing

and reinforcing algebra concepts and key skills Filled with classroom ready algebra lessons designed for students at all levels The 150 mini lessons can be tailored to a whole class small groups or individual students who are having trouble This practical hands on resource will help ensure that students really get the algebra they are learning

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