

Addition with Unlike Denominators

Karen is stringing a necklace with beads. She puts green beads on $\frac{1}{2}$ of the string and purple beads on $\frac{3}{10}$ of the string. How much of the string does Karen cover with beads?

You can use fraction strips to help you add fractions with unlike denominators. Trade fraction strips of fractions with unlike denominators for equivalent strips of fractions with like denominators.

Use fraction strips to find the sum. Write your answer in simplest form.

$$\frac{1}{2} + \frac{3}{10}$$

Step 1 Use a $\frac{1}{2}$ strip and three $\frac{1}{10}$ strips to model fractions with unlike denominators.

Step 2 Trade the $\frac{1}{2}$ strip for five $\frac{1}{10}$ strips.

$$\frac{1}{2} + \frac{3}{10} = \frac{5}{10} + \frac{3}{10}$$

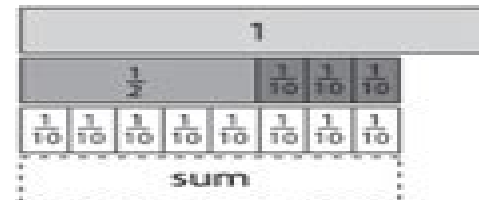
Step 3 Add the fractions with like denominators.

$$\frac{5}{10} + \frac{3}{10} = \frac{8}{10}$$

Step 4 Write the answer in simplest form.

$$\frac{8}{10} = \frac{4}{5}$$

So, Karen covers $\frac{4}{5}$ of the string with beads.



Use fraction strips to find the sum. Write your answer in simplest form.

1. $\frac{3}{8} + \frac{3}{4}$

2. $\frac{2}{3} + \frac{1}{4}$

3. $\frac{5}{6} + \frac{7}{12}$

Reteach And Enrich Answers Lesson 6

Katrin Zwirgmaier



Reteach And Enrich Answers Lesson 6:

Houghton Mifflin Math Central, 1999 **Teaching ESL and STEM Content through CALL** Abdelilah Salim Sehlaoui, 2018-10-15 English Learners ELs are left behind in Science Technology Engineering and Mathematics STEM The growing need for effective critical pedagogical competence CPC critical technological competence CTC and critical cross cultural communicative competence C5 in teachers who serve ELs has become more evident because of the increasing numbers of ELs and the global socio economic and technological developments C5 which encompasses CTC and CPC is defined in the book as the teacher's ability to communicate effectively across cultures with diverse individuals An educator who possesses C5 is able to critically understand the power relations and importance of the socio economic and political contexts in any human encounter and the ability to make connections with real life to teach STEM content successfully The book provides teachers of ELs with a research based framework using classroom tested Computer assisted Language Learning and Teaching CALL programs to empower themselves through a practical reflective self professional development component as they help their students succeed academically in STEM A critical pedagogical and a genre based communicative approach is used to achieve this goal by teaching vocabulary grammar reading writing listening and speaking These key English language skills are given special attention in the book while supporting ELs native literacies and STEM education Throughout the book the critical pedagogical approach focuses on the socio economic context of education and makes connections between life in the classroom and real life Research on successful STEM schools indicates that cultivating partnerships with industry higher education nonprofits museums and research centers is crucial for engaging students in STEM learning through internships mentorships interdisciplinary project based learning and early college experiences To cultivate these partnerships and engage ELs in STEM requires educators to possess a C5 From an interdisciplinary approach the book's argument is supported by insights gained from research in various fields of inquiry The book offers practical detailed lesson plans hands on reflective inquiry activities classroom vignettes rubrics and research based criteria to evaluate practice strategies and CALL programs and resources that are either very inexpensive or free of charge The main goal of the book is to develop students English proficiency and help ELs maintain their native literacy to succeed academically in STEM content areas **Human Heritage** Miriam Greenblatt, Peter S. Lemmo, 2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions **The New Living & Learning in Home Economics 6 Tm**, **Learning and Living in the 21st Century 6 Teacher's Manual 1st Ed. 2007**, **Economics** J. Holton Wilson, 1997 *Houghton Mifflin Math Central* Laurie Boswell, Patsy F. Kanter, 1999 *Read All about It!, Grades 6-7* Susan R. Fineman, 2006 Packed with 64 engrossing tales of the extraordinary each book combines actual articles from the Associated Press with exercises in reading comprehension and skill mastery These books are divided into four sections Vocabulary Questions and Answers Multiple Choice and True or False *The*

Cognitive Enrichment Advantage Teacher Handbook Katherine H. Greenberg, 2005 The Cognitive Enrichment Advantage Teacher Handbook provides a theoretical framework teachers can use to help their students learn how to learn It builds upon an open and safe classroom atmosphere where students are encouraged to focus on the process of learning at least as much as the product The Handbook explains how teacher mediators employ guided discovery to help students socially construct a shared vocabulary as they focus on developing personal learning strategies The approach is based upon theory and research showing how cognitive enrichment can help develop flexibility in thinking This flexibility together with an understanding how feelings and motivation influence learning can help every student become a more effective life long independent and interdependent learner The approach has been used most often with marginalized students from preschool through adults in more than six countries

Learning Mathematics the Easy Way 2 Teacher's Manual 1st Ed. 1997 , **Enrichment Math, Grade 8** Spectrum, 2011-02-15 Offers reproducible double sided sheets to help eighth grade students improve their math skills and prepare for standardized tests

Assessing Middle and High School Mathematics & Science Sheryn Spencer-Waterman, 2013-08-16 For middle and high school teachers of mathematics and science this book is filled with examples of instructional strategies that address students readiness levels interests and learning preferences It shows teachers how to formatively assess their students by addressing differentiated learning targets Included are detailed examples of differentiated formative assessment schedules plus tips on how to collaborate with others to improve assessment processes Teachers will learn how to adjust instruction for the whole class for small groups and for individuals They will also uncover step by step procedures for creating their own lessons infused with opportunities to formatively assess students who participate in differentiated learning activities

International Business 3E Les R. Dlabay, 2006

Mapping Comprehensive Units to the ELA Common Core Standards, 6-12 Kathy Tuchman Glass, 2013-05-09 Your blueprint for skilled Common Core literacy alignment This all in one instructional resource is your best guide to building high quality CCCS aligned curriculum units across Grades 6 12 easily manageably and effectively Master teacher Kathy Tuchman Glass provides thorough explanations and step by step exercises and templates centered around key CCCS ELA concepts to help you Challenge and engage students in all content areas using the CCCS ELA framework Use existing curriculum and materials to design new CCCS aligned units of study Identify CCCS ELA essential understandings for informational text evidence based writing and other critical competencies Conduct resource rich workshops and professional development

American Arithmetic Clifford Brewster Upton, 1957

Glencoe Literature McGraw-Hill Staff, 2001-07

The Collaboration Guide for Early Career Educators Mary Susan Fishbaugh, 2000

Changing Texts, Teachers, and Teaching Janine T. Remillard, 1996

The Science Teacher's Toolbox Tara C. Dale, Mandi S. White, 2020-04-09 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for

students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher s Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this book provides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting up labs conducting experiments using graphs analyzing data writing lab reports incorporating technology assessing student learning teaching all ability students and much more This book enables science teachers to Understand how each strategy works in the classroom and avoid common mistakes Promote culturally responsive classrooms Activate and enhance prior knowledge Bring fresh and engaging activities into the classroom and the science lab Written by respected authors and educators The Science Teacher s Toolbox Hundreds of Practical Ideas to Support Your Students is an invaluable aid for upper elementary middle school and high school science educators as well those in teacher education programs and staff development professionals *Houghton Mifflin Math Central: Student text*,1998

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