

ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

LITERATURE IN ENGLISH

4029/1

PAPER 1: ZIMBABWEAN LITERATURE

SPECIMEN PAPER

1 hour 30 minutes

Additional materials: Answer paper

TIME: 1 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer two questions.

Each answer must be on a different text.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

INFORMATION FOR CANDIDATES

All questions in this paper carry equal marks.

You are reminded of the need for good English and clear presentation in your answers,

This Specimen paper consists of 7 printed pages and 1 blank page.

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illuminating addition on the effects of social political and economic trajectories on education and development in Zimbabwe It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture The book offers new insights that may be useful for an understanding of not only the Zimbabwean case but also education in other African countries Rosemary Gordon Senior Lecturer in Educational Foundations University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching this text provides a comprehensive wide ranging and yet carefully detailed account of education in Zimbabwe This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe seducation specifically but more widely to all who are interested in how the sociopolitical shapes education how ideology policy international pressures economic factors and shifts in values collectively forge the historical and contemporary character of a country seducation Handel Kashope Wright Professor of Education University of British Columbia

Teacher in Zimbabwe ,2014 **The Incubus** Kawengo Samachai,2012 Tanyaradzwa who because of his love for a beautiful young woman Nadia is unknowingly recruited into a secret sect of incubi Nadia is sent away from home by her parents after a late tryst with Tanyaradzwa and demand 400 00 as compensation before they can accept her back Desperate and broke Tanyaradzwa seeks help from Mr Sinyoka a moneylender and fellow employee who unbeknownst to him bears his father a grudge over a past slight He gets tainted money from Mr Sinyoka and from the moment he accepts it a chain of bizarre incidents start unfolding *Science Teachers Association of Nigeria* Science Teachers Association of Nigeria. Annual Conference, 2002* **Women and Words** Irene Staunton, John Crowe, 2002 <u>Studies in Art Education</u>, 2003

Validating Technological Innovation David Coniam, Peter Falvey, 2016-04-02 This book discusses Hong Kong s use of onscreen marking OSM in public examinations Given that Hong Kong leads the way in OSM innovation this book has arisen from a recognised need to provide a comprehensive coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong The authors discuss their experience of the validation process demonstrating how high stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders *Facets of Power* Richard Saunders, Tinashe Nyamunda, 2016-04-18 The diamond fields of Chiadzwa among the worlds largest sources of rough diamonds have been at the centre of struggles for power in Zimbabwe since their discovery in 2006 Against the backdrop of a turbulent political economy control of Chiadzwas diamonds was hotly contested By 2007 a new case of blood diamonds had emerged in which the countrys security forces engaged with informal miners and black market dealers in the exploitation of rough diamonds violently disrupting local communities and looting a key national resource The formalisation of diamond mining in 2010 introduced new forms of large scale theft displacement and rights

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