

Fourth edition

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Upper-Intermediate Workbook with key

John and Liz Soars
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John Soars, Liz Soars



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provided throughout Postscript sections provide an opportunity to practise everyday English in situations such as airports and hotels or survival areas such as telephones and directions There is a particular focus on the grammar of spoken English The topics including homelessness pre nuptial agreements and the effects of tourism have all been chosen to appeal to adults and young adults New Headway English Course. Intermediate. Workbook with Key. New Edition [Anonymus AC08098176],2003-06 Developing Materials for Language Teaching Brian Tomlinson,2023-07-27 Viewing current developments in materials development through the eyes of developers users and researchers from all over the world this book applies principles to practice It provides a comprehensive coverage of the main aspects and issues in the field as well as critical overviews of recent developments in materials development and acts as a stimulus for innovation Now revised and updated to take account of developments over the last decade this 3rd edition features 8 new chapters covering materials use blended learning multimodality intercultural competence communicative competence the practical realisation of theoretical principles in the development of digital materials the teaching of right to left languages and the commodification of grammar Fully updated chapters with contemporary examples and considering teaching second and foreign languages other than English New pedagogical resources with the addition of tasks and further readings for each chapter New online resources 2 new chapters on producing videos on teacher development courses and materials development on teacher training courses and 2 updated chapters on development courses for teachers and simulations in teacher development alongside a range of additional tasks and further reading suggestions **Translation and Own-Language Use in Language Teaching** Eva Skopečková,2024-04-06 This book reconsiders the role of translation and own language use in the EFL English as a Foreign Language classroom It shows prospective teachers how to use the learners own language and translation optimally The author surveys current research about the EFL classroom and presents both a theoretical framework and a didactic model for using translation and learners mother tongues This is done through an action research project assessing the proposed didactic model for optimal translation practice in English Language teaching OTP in ELT through its integration into teacher education The book will be of interest to students and researchers in the areas of Translation Studies and Applied Linguistics particularly EFL ESL TEFL and TESOL as well as educators and designers of pre service training programmes for language teachers New headway: Intermediate Liz Soars,John Soars,199? **New headway. Upper-intermediate : Student's book : [with English-German wordlists]** Liz Soars,John Soars,2005-01 *New Headway* Liz Soars,John Soars,1996 New Headway English Course takes the successful Headway series into an exciting new era It introduces new features to challenge adult and young adult intermediate students and ensure that learning English is interesting and motivating The course combines the best of traditional methods with more recent approaches to help students use English both accurately and fluently This new intermediate course provides approximately 120 hours of language learning It fits neatly between Headway Pre Intermediate and Headway Upper Intermediate and together with Headway Elementary and Headway

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