

GRAMMAR

Tick (✓) A, B, or C to complete the sentences.

Example: The _____ eat a lot of fish.

A Chinese ☐ B Chinese ☒ C Chinese people ☐

1 How long _____ Belinda?

A do you know ☐ B have you been knowing ☐ C have you known ☐

2 _____ the floor yet?

A Have you been cleaning ☐ B Have you cleaned ☐ C Did you clean ☐

3 I've been writing emails all day – I think _____ over a hundred?

A I've been sending ☐ B I'm sending ☐ C I've sent ☐

4 We've lived in this house _____ I was six years old.

A from ☐ B for ☐ C since ☐

5 A You look exhausted!

B That's because I _____ the garden all day.

A dug ☐ B 've dug ☐ C 've been digging ☐

6 There's blood on your shirt! You _____ yourself?

A 've cut ☐ B cut ☐ C 've been cutting ☐

7 Bungee jumping is the best thing _____ in my life.

A I've ever done ☐ B I ever did ☐ C I've ever been doing ☐

8 A Do you want to have a game of tennis later?

B No thanks. _____ twice this week.

A I've already played ☐ B I've already been playing ☐ C I've been already playing ☐

9 How many times _____ to the coast this year?

A have you been ☐ B did you go ☐ C have you been going ☐

10 How long _____ at this language school?

A do you study ☐ B have you been studying ☐ C you have been studying ☐

11 The government should do more to help _____.

A poor ☐ B the poor ☐ C the poverty ☐

12 All _____ in my class were really friendly.

A the Mexicans ☐ B the Mexican ☐ C Mexicans ☐

13 _____ are going to become an increasingly large section of society.

A The Elderly ☐ B The old people ☐ C The elderly ☐

14 I'd love to learn more about _____ – they seem such interesting people.

A the Japanese ☐ B Japanese ☐ C the Japan ☐

VOCABULARY

a Tick (✓) A, B, or C to complete the sentences.

Example: Billy's _____ himself. He touched a hot saucepan.

A burnt ☒ B cut ☐ C twisted ☐

1 I get very ill if I eat peanuts because I have an allergic _____ to them.

A attack ☐ B condition ☐ C reaction ☐

2 David is _____ on a fish bone! Can you help?

A choking ☐ B swallowing ☐ C vomiting ☐

New English File Unit 2 Revise

Niobe O'Connor, Amanda Rainger



New English File Unit 2 Revise:

English elements. 2 : [Student's book]. 12 units plus 4 revision units and 12 homestudy units Myriam Fischer Callus, Annie Roth, 2000 English Elements 2 ist die konsequente Fortführung des Anfängerbandes English Elements 1 Mit diesem Lehrbuch werden die Kenntnisse bis zum Waystage Level also bis zum European Language Certificate in English A2 aufgebaut English Elements 2 bietet Lernstoff für ca zwei VHS Semester ca 26 28 Doppelstunden Die Konzeption von English Elements 2 folgt den Merkmalen des Anfängerlehrbuchs English Elements 1 Die Audio CDs sind in das Lehr und Arbeitsbuch integriert **The CEFR in Practice** Brian North, 2014-07-10 This volume gives an overview of the practical impact of and theoretical debate surrounding the CEFR **Voila! 1 Teacher's Book** Gwen Berwick, Sydney Thorne, 2004 Voila is a motivating French course taking students from beginner level through to GCSE and is aimed at a wide range of abilities It includes the three part lesson assessment for learning and thinking skills **Study and Master Agricultural Sciences Grade 12 CAPS Teacher's File** Altus Strydom, Henricho Ferreira, Peter J. Holmes, 2014-06-26 Study Master Agricultural Sciences Grade 12 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement CAPS This new and easy to use course helps learners to master essential content and skills in Agricultural Sciences **Military Review** , 2011-07 **Teaching English Language Learners** Michaela Colombo, 2011-03-08 TESOL standards for students and teachers are outlined in the first chapter and aligned with the content of the book **Caminos 2** Niobe O'Connor, Amanda Rainger, 1998 Reinforces language learnt by revisiting and revising selected core language from Caminos 1 Teaches grammar in a systematic way identifying patterns clearly and providing plenty of practice The increasingly wide spread of attainment in the second year of language learning is covered by differentiation materials offering activities at two levels Develops language learning skills with activities such as dictionary and pronunciation work **Federal Register** , 1997 *Resources in Education* , 1995 **Research in Education** , 1973 **New York Review of the Telegraph and Telephone and Electrical Journal** , 1914 **The Electrical Review** , 1927 English Language Arts, Grade 6 Module 1 PCG Education, 2015-10-01 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including

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