

DIVINITY

Paper 9011/01
Prophets of the Old Testament

General Comments

The standard of responses was generally high, with candidates demonstrating in-depth knowledge and appropriate skills of analysis. The performance of some candidates was exceptional, showing a high level of involvement with the subject material. Some candidates could have improved their performance either by writing rather less for the compulsory 'gobbet' question (Question 10), or by writing considerably more. In the latter case, it was not uncommon to see good responses to Questions 1-9 being followed by only a few lines on each of the text extracts, sometimes with fewer extracts being covered than the required four. The time spent on Question 10 should be the same as for any other question. Candidates covered a good spread of questions to demonstrate a wide knowledge of the syllabus.

Focusing again on Question 10, some candidates spent much time stating that various passages were from J or E or D or P, and such comments were often carried over into the questions on the pre-exilic prophets. In nearly all instances, candidates could have produced better answers by concentrating on the points of interest in the gobbet concerned.

Comments on Specific Questions

Section A

Prophecy in general and Pre-canonical Prophets

- 1 Examine the ways in which pre-canonical prophets delivered their messages.

Responses to this question varied considerably. Most referred to the prophetic messenger formulae, the role of ecstasy, visions and auditions, prophets acting as priests whilst delivering the sacred lots, delivering symbolic actions, songs, parables, and so on. The strongest responses were those that 'examined' these various responses rather than simply listing them, showing how each way of delivery was appropriate to the content of the message, such as the visual impact of symbolic acts and miracles, the cultic backdrop of some oracular responses, and the opportunity for self-analysis given by parables. Some candidates referred to pre-exilic prophets rather than to pre-canonical prophets, thereby making a proportion of their answers not entirely relevant. One or two wrote out answers to previous questions on the origins of Israelite prophecy, only parts of which were incidentally relevant.

- 2 Discuss the view that there was no clear difference between 'true' and 'false' prophets in Ancient Israel.

The key word in this question was 'clear', and most candidates wrote their answers accordingly. Some really good answers suggested that if Jeremiah could find no clear differences between true and false prophets, then we are not likely to do better. A few found the really focal passage in the Micaiah ben Imlah narrative, where Yahweh acts as a 'lying spirit of prophecy', which seems to make false prophecy true. Most argued that Jeremiah's criterion of prophesying peace when there is no peace is the clearest of all differences, citing the death of Hananiah in fulfilment of Jeremiah's prediction. Some essays could have been improved by giving clearer examples of the various criteria identified.

- 3 Compare and contrast Moses' roles as a leader and as a prophet.

Some answers could have been improved by being less of a list and more of a comparison/contrast. Others would have benefited by not just retelling the story of Moses. There were very few weak answers to this question, and the most fruitful line taken was generally that Moses' leadership functions were part and parcel of his prophetic vocation and commission. There was some advanced comment on editorial activity in

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Power in Contemporary Zimbabwe Erasmus Masitera, Fortune Sibanda, 2018-04-20 In recent years the Zimbabwe crisis rendered the country and its citizens to be a typical case of failed states the world over Zimbabwean society was and is still confronted with different challenges which include political economic and social problems Attempts to overcome these challenges have thrown light on the power that rests within individuals and or groups to change and even revolutionize their localities communities states and ultimately the world at large Through experience individuals and groups have promoted ideas that have aided in changing mentalities attitudes and behaviors in societies at different levels This book brings together contributors from various academic disciplines to reflect on and theorize the contours of power including the intrinsic and or extrinsic models of power which pertain to individuals communities and or groups in order to transform society Reflections are on various groups such as political movements environmental movements religious groups advocacy groups gender groups to mention but a few as they struggle against marginalization discrimination exploitation and other forms of oppression showing their agency or compliance

Independent Schools Yearbook 2012-2013 none, 2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council s Associations HMC GSA The Society of Heads IAPS ISA and COBIS

Fall Narratives Zohar Hadromi-Allouche, Aine Larkin, 2016-12-01 Throughout history the motif of the Fall has impacted upon our understanding of theology and philosophy and has had an influence on everything from literature to dance Fall Narratives brings together theologians historians and artists as well as philosophers and scholars of religion and literature to explore and reflect on a wide range of concepts of the Fall Bringing a fresh understanding of the nuanced meanings of the Fall and its various manifestations over time and across space contributions reflect on the ways in which the Fall can be seen as a transition into absence how conceptions of the Fall relate to change and shape one another and how the Fall can be seen positively embracing as it does a narrative of hope

State of 'The Union' Sandra Schroer, 2013-10-11 This study of the Free Love Movement in the mid to late 1800s examines the situated knowledge of women and men who participated in the movement how they articulated the platform and contributed to its exposure by writing and publishing their ideas arguments and concerns While all Free Love participants claimed benefits and freedoms from the practice this book is the first to compare the benefits and political agendas experienced by the male participants with those experienced by the females The importance of this work lies in its potential to inform current political resistance against the inequality inherent in legislation that strives to restrict sexual freedom in the United States and its potential to contribute to the overall well being of women men and the society they live in

Encyclopedia of Christian Education George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and

higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors The Encyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church s founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education

The 20th Century A-GI Frank N. Magill,2013-05-13 Each volume of the Dictionary of World Biography contains 250 entries on the lives of the individuals who shaped their times and left their mark on world history This is not a who s who Instead each entry provides an in depth essay on the life and career of the individual concerned Essays commence with a quick reference section that provides basic facts on the individual s life and achievements The extended biography places the life and works of the individual within an historical context and the summary at the end of each essay provides a synopsis of the individual s place in history All entries conclude with a fully annotated bibliography *The 6th of February* ,2008-11 **Gender and Witchcraft** Brian P. Levack,2013-08-06

Witchcraft and magical beliefs have captivated historians and artists for millennia and stimulated an extraordinary amount of research among scholars in a wide range of disciplines This new collection from the editor of the highly acclaimed 1992 set *Articles on Witchcraft Magic and Demonology* extends the earlier volumes by bringing together the most important articles of the past twenty years and covering the profound changes in scholarly perspective over the past two decades Featuring thematically organized papers from a broad spectrum of publications the volumes in this set encompass the key issues and approaches to witchcraft research in fields such as gender studies anthropology sociology literature history psychology and law This new collection provides students and researchers with an invaluable resource comprising the most important and influential discussions on this topic A useful introductory essay written by the editor precedes each volume *James Joseph Sylvester* James Joseph Sylvester,Karen Hunger Parshall,2013-01-10 This book brings together for the first time 140 letters from Sylvester s correspondence in an attempt to separate the fact from the many myths surrounding his life and work

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