



Guidelines for clinical case reports in behavioral clinical Psychology¹

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ABSTRACT. This theoretical study describes guidelines for writing clinical case reports in cognitive-behavioral therapy, behavior therapy and applied behavior analysis. Emphasis is laid upon the constraints to be applied in order to enhance the validity of clinical case reports. Lack of validity is a common shortcoming in clinical case reporting which limits research results interpretation and usability. A number of suggestions are made throughout the manuscript in order to strengthen single-subject designs validity. The manuscript makes the case for the contribution of clinical case reports to clinical research and empirically-based clinical practices. Guidelines for drawing up clinical case report are given. The following manuscript sections are suggested: abstract, introduction, patient identification and reason for referral, assessment strategies, clinical case formulation, treatments, study design, data analysis, effectiveness and efficiency of the intervention, and discussion. The paper provides a general and flexible framework for each of these areas. Consistency with the constraints of common clinical practices and settings is intended.

KEY WORDS. Guidelines. Single-case experiment. Case studies. Case series. Clinical case formulation. Theoretical study.

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Sample Case Report Psychology

Charles Spielberger



Sample Case Report Psychology:

Forensic Psychology and Neuropsychology for Criminal and Civil Cases Harold V. Hall, Joseph Poirier, 2021-11-08

Today's increasingly sophisticated psychological and neuropsychological assessments allow for a greater understanding and improved evaluations in forensic psychology. By integrating discussions of modern psychological and neuropsychological tests with extant civil and criminal cases, *Forensic Psychology and Neuropsychology for Criminal and Civil Cases* Second Edition serves as a fully updated professional resource outlining modern behavioral science's impact on the legal system. This second edition synthesizes the theoretical, empirical, and clinical literature examining it through the lens of case application. The book is divided into three parts to look at foundational, legal, ethical, and applied issues: criminal forensic evaluations and civil forensic evaluations. Chapters new to this edition address substance abuse and intoxication, interviewing and interrogation, criminal profiling, faked amnesia and recall skills, post-concussive syndrome, PCS, post-traumatic stress disorder (PTSD), and trends and research directions. Clinicians, researchers, and psychologists practicing in any number of related fields will be able to address relevant questions from both criminal forensic and civil forensic perspectives. Key features: Presents the latest advances in methodology and technology to assist forensic professionals in assessment and case formulation in the search for ground truth in applied settings; Outlines base rates for forensic areas of concern, especially helpful in evaluation report writing and courtroom testimony as an expert witness; Addresses complex criminal issues such as competency to stand trial, criminal responsibility, mitigating defenses, and violence risk. *Forensic Psychology and Neuropsychology for Criminal and Civil Cases* Second Edition is an invaluable resource to clinicians, experts, witnesses, and legal professionals; a helpful adjunct for mental health experts to formulate sound direct and cross-examination strategies and eliciting suggestions for forensically related treatment and intervention.

Encyclopedia of Applied Psychology Charles Spielberger, 2004-09-02 Encompasses topics including aging, geropsychology, assessment, clinical, cognitive, community, counseling, educational, environmental, family, industrial, organizational, health, school, sports, and transportation psychology. Each entry provides a clear definition, a brief review of the theoretical basis, and emphasizes major areas of application.

Psychological Assessment and Report Writing Karen Goldfinger, Andrew M. Pomerantz, 2014 Fundamentals of Psychological Assessment and Report Writing provides a step-by-step model of psychological assessment with case studies and examples to enhance learning.

Study Guide for Psychology in Everyday Life David G. Myers, Richard O. Straub, 2008-11-28

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advanced clinical applications including systems level school initiatives practice in mental health settings cross comparison of educational and medical classification models and more Coverage of the internship year discusses how to select an internship site writing a winning vita the application process applying for the first career position as well as certification and licensure Content reflects National Association of School Psychologists NASP and American Psychological Association APA standards guidelines and best practices with an emphasis on supporting high quality field based training experiences Additionally the text offers tools for organizing assessments consultations and interventions Practical recommendations address professional conduct child abuse reporting and field experience documentation Learning is enhanced with the use of diagrams charts and sample documents Chapters include learning objectives case examples and vignettes for discussion and problem solving and chapter summaries Additional online and reproducible resources offer instructors templates for psychological reports performance evaluations record keeping forms and logs practicum syllabi and internship contracts that are consistent with NASP and APA principles Key Features Provides a strong foundation for initial field based experiences from beginning practicum through the internship and job search Embraces NASP and APA standards DSM 5 response to intervention RtI and multitiered systems of support MTSS models for school psychology practice Enhanced with special features such as learning objectives case vignettes sample forms and end of chapter reviews Written by experienced practicum and internship supervisors and recognized authorities on the preparation and development of school psychologists

Lewis's Child and Adolescent Psychiatry Andrés Martin, Fred R. Volkmar, Melvin Lewis, 2007 Established for fifteen years as the standard work in the field Melvin Lewis's Child and Adolescent Psychiatry A Comprehensive Textbook is now in its Fourth Edition Under the editorial direction of Andrés Martin and Fred R Volkmar two of Dr Lewis's colleagues at the world renowned Yale Child Study Center this classic text emphasizes the relationship between basic science and clinical research and integrates scientific principles with the realities of drug interactions This edition has been reorganized into a more compact clinically relevant book and completely updated with two thirds new contributing authors The new structure incorporates economics diversity and a heavy focus on evidence based practice Numerous new chapters include genetics research methodology and statistics and the continuum of care and location specific interventions A companion Website provides instant access to the complete fully searchable text

Handbook of Research in Pediatric and Clinical Child Psychology Dennis Drotar, 2013-11-11 The professional development of researchers is critical for the future development of the fields of pediatric and clinical child psychology In order to conduct research in pediatric and clinical child psychology researchers need to work with a wide range of populations and master an increasingly wide range of skills many of which are either not formally taught or considered in sufficient depth in clinical training Such skills include the development of resources for research by writing grants to government agencies and foundations skills in preparing research for publications concerning original research review articles or case reports scientific presentation skills the ability to review

and edit scientific manuscripts and to implement and manage research in applied settings Moreover the increasing complexity of research in pediatric and clinical child psychology requires successful researchers in these fields to develop their expertise with a wide range of new specialized methodologies data analytic methods models of data analysis and methods of assessment Finally to enhance the relevance of their research to practice researchers in pediatric and clinical child psychology need to integrate their work with clinical service delivery programs that are based on empirical research The necessity to train researchers in pediatric and clinical child psychology in such multifaceted knowledge and skills places extraordinary burdens on professional training programs Professional researchers in pediatric and clinical child psychology also are challenged to develop new knowledge and skills through continuing education and faculty development programs

Handbook of Psychological Assessment Gary Groth-Marnat, 2009-10-20 The most highly acclaimed and complete reference work on psychological assessment fully updated and expanded Covering principles of assessment evaluation referral treatment planning and report writing the latest edition of Gary Groth Marnat's landmark *Handbook of Psychological Assessment* has been thoroughly revised and expanded Written in a practical skills based manner this classic resource offers coverage of the most widely used assessment instruments and has been updated to include new material and cover tests that are growing in popularity such as brief assessment instruments *Handbook of Psychological Assessment* also provides guidance on the most efficient methods for selecting and administering tests how to interpret assessment data and how to integrate test scores and develop treatment plans as well as instruction on ways in which to write effective client oriented problem solving psychological reports The Fifth Edition provides thorough coverage of the most commonly used assessment instruments including the Wechsler Adult Intelligence Scale Fourth Edition WAIS IV Wechsler Intelligence Scale for Children Fourth Edition WISC IV Wechsler Memory Scale Fourth Edition WMS IV Minnesota Multiphasic Personality Inventory 2 MMPI 2 California Psychology Inventory CPI Rorschach Millon Clinical Multiaxial Inventory III MCMI III Thematic Apperception Test Repeatable Battery for the Assessment of Neuropsychological Status RBANS brief assessment instruments clinical interviewing and behavioral assessment In addition this Fifth Edition includes Updates on the new WAIS IV WISC IV and WMS IV An increased emphasis on diversity A focus on screening for neuropsychological impairment including coverage of the Repeatable Battery for the Assessment of Neuropsychological Status RBANS Coverage of the Minnesota Multiphasic Personality Inventory 2 Restructured Form New information on client feedback and consultation An updated chapter on psychological report writing including new examples of psychological reports Organized according to the sequence mental health professionals follow when conducting an assessment *Handbook of Psychological Assessment* Fifth Edition is a practical valuable reference for professionals looking to stay current as well as for students looking for the most thorough and trusted resource covering the field of psychological assessment

The Person Dan P. McAdams, 2008-12-22 Drawing on cutting edge scientific research classic personality theories and stirring examples from biography and literature *The Person*

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Developmental Disabilities Abstracts, 1978 Cambridge International AS and A Level Psychology Coursebook Julia Russell, Fiona Lintern, Jamie Davies, Lizzie Gauntlett, 2016-09 Skills focused resources to support the study of Cambridge International AS and A Level Psychology 9990 for first examination in 2018 This vibrant coursebook is tailored to the Cambridge International AS and A Level Psychology 9990 syllabus for first examination in 2018 and is endorsed by Cambridge International Examinations It contains rigorous comprehensive coverage at the most appropriate level of depth and detail for the course The coursebook contains extra focus on the key concepts of research methods and ethics as well as crucial debates such as nature versus nurture The content encourages the development of necessary skills of analysis interpretation application and evaluation and promotes understanding of ethical and moral issues and their implications for psychological research Psychological Stress Related to the Etiology of Cardiovascular Disease Joy S. Martyniuk, 1984

Research Methods in Psychology Paul G. Nestor, Russell K. Schutt, 2011-02-18 Key Features **The Psychology of Religion, Fourth Edition** Ralph W. Hood, Jr., Peter C. Hill, Bernard Spilka, 2009-07-15 Scholarly and comprehensive yet accessible this state of the science work is widely regarded as the definitive graduate level psychology of religion text The authors synthesize classic and contemporary empirical research on numerous different religious groups Coverage includes religious thought belief and behavior across the lifespan links between religion and biology the forms and meaning of religious experience the social psychology of religious organizations and connections to morality coping mental health and psychopathology Every chapter features thought provoking quotations and examples that bring key concepts to life New to This Edition Revised and updated with the latest theories methods and empirical findings Many new research examples Restructured with fewer chapters for better fit with a typical semester More attention to the differences between religion and spirituality Covers emerging topics genetics and neurobiology positive psychology atheism and more **Stein's Research in Occupational Therapy, 7th Edition** Martin S. Rice, George Tomlin, Franklin Stein, 2024-12-09 The seventh edition of this best selling text continues to provide occupational therapy students and researchers with expert guidance on conducting research from the formulation of a research hypothesis to collecting analyzing and interpreting data Now

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