

EEX 3257: Cognitive Strategy Instruction Pathwise Lesson Plan Format
(helpful hints in bold italics)

Group members:

Cooperating Teacher:

Grade:

Learning Objective(s):

Short Term Learning Objective(s)

(learning the strategy)

Long Term Learning Objective(s)

(applying the strategy)

Sunshine State Standards

Grade Level Expectations

Rationale: Why have you chosen these goals?

Student Grouping:

How will you group students for instruction?

Rationale: Why have you chosen this grouping?

Methods:

The teaching method for this lesson is cognitive strategy instruction.

Rationale: Why have you chosen this method?

Materials

What instructional materials have you chosen to use?

Rationale: Why have you chosen these materials?

Specific Activity Plan:

Pretest and Commitment

(to learn the strategy)

Describe

(the strategy)

Model

(the strategy)

Verbal Practice

(of the strategy)

Controlled Practice with Feedback

(easy material)

Advanced Practice

(reading level material)

(scripting stops after advanced practice)

Posttest

(how you would test)

Generalization

(Ideas for activities)

Accommodations

Target student

(You can use the same one)

ESL learners

Additional modifications to meet the needs of students in your group

Sample Cognitive Lesson Plan

JE Gale



Sample Cognitive Lesson Plan:

How to Teach Toward Character Development James W. Komarnicki, 2004 America's classrooms need a revolution in character development and the step by step program in this book equips educators parents and other key role models with tools to bring it about

Organizing for Fire and Rescue Services Arthur E. Cote, 2003 Apply the experience of dozens of leading authorities with the new *Organizing for Fire and Rescue Services* This special fire service edition of NFPA's *Fire Protection Handbook* is comprised of 35 informative chapters that present the big picture in a single volume All the topics fire service managers and fire and life safety educators need to know about are here including Fire and fire science basics including fire data collection and databases and use of incident data and statistics Information on fire and life safety education including how to reach high risk groups understanding media and evaluation techniques Guidance on fire department administration and operations pre incident planning EMS training apparatus and equipment PPE managing response to haz mat incidents rescue operations fireground operations and more Order your copy today and put time tested knowledge to work for you

Teaching Reading Comprehension to Students with Learning Difficulties Sharon Vaughn, Alison Boardman, Janette K. Klingner, 2024-09-02 Now in a revised and expanded third edition this important resource helps teachers understand how good readers comprehend text and how best to support students who are struggling It presents effective instructional methods for learners at all grade levels including those with reading disabilities Every chapter translates state of the art research into practical classroom applications All facets of comprehension are addressed including assessment vocabulary background knowledge and text structure Chapters also cover English learners intensive intervention and content literacy Utility as a teacher guide and course text is enhanced by sample lesson plans graphic organizers and chapter opening study questions New to This Edition Chapter on text selection and text structure Chapter on teachers frequently asked questions providing specific actionable advice More than twice as many sample lesson plans Revised throughout with the latest research and teaching techniques

Making Math Accessible to English Language Learners (Grades 9-12) r4Educated Solutions, 2011-12-30 *Making Math Accessible for English Language Learners* provides practical classroom tips and suggestions to strengthen the quality of classroom instruction for teachers of mathematics The tips and suggestions are based on research in practices and strategies that address the affective linguistic and cognitive needs of English language learners Although this resource centers on teaching English language learners many of the tips and suggestions benefit all students *Making Math Accessible for English Language Learners* follows five case studies of composite student profiles throughout the book with opportunities for reflection to increase personal awareness of both the teacher's role and students needs in the mathematics classroom tasks to provide interaction with the content of the book and hot tips for ideas applicable to real world classroom situations

The Big Ideas in Physics and How to Teach Them Ben Rogers, 2018-04-18 *The Big Ideas in Physics and How to Teach Them* provides all of the knowledge and skills you need to

teach physics effectively at secondary level Each chapter provides the historical narrative behind a Big Idea explaining its significance the key figures behind it and its place in scientific history Accompanied by detailed ready to use lesson plans and classroom activities the book expertly fuses the what to teach and the how to teach it creating an invaluable resource which contains not only a thorough explanation of physics but also the applied pedagogy to ensure its effective translation to students in the classroom Including a wide range of teaching strategies archetypal assessment questions and model answers the book tackles misconceptions and offers succinct and simple explanations of complex topics Each of the five big ideas in physics are covered in detail electricity forces energy particles the universe Aimed at new and trainee physics teachers particularly non specialists this book provides the knowledge and skills you need to teach physics successfully at secondary level and will inject new life into your physics teaching

Making Math Accessible to English Language Learners (Grades 6-8) r4Educated Solutions,2011-12-30 Making Math Accessible for English Language Learners provides practical classroom tips and suggestions to strengthen the quality of classroom instruction for teachers of mathematics The tips and suggestions are based on research in practices and strategies that address the affective linguistic and cognitive needs of English language learners

Physical Education Methods for Elementary Teachers Katherine T. Thomas,Amelia M. Lee,Jerry R. Thomas,2008 The authors show non specialists how to develop a realistic and workable approach to teaching physical education The book makes physical education worthwhile practical and fun for students and teachers The text provides the reader with a basic physical education curriculum and suggestions for how to implement this

Teaching Reading Comprehension to Students with Learning Difficulties Janette K. Klingner,Sharon Vaughn,Alison Boardman,2015-02-20 This book has been replaced by Teaching Reading Comprehension to Students with Learning Difficulties Third Edition ISBN 978 1 4625 5479 9

The Routledge Handbook of Content and Language Integrated Learning Dario Luis Banegas,Sandra Zappa-Hollman,2023-07-03 Content and language integrated learning CLIL is an increasingly popular educational approach given its dual focus on enabling learners to acquire subject matter through an additional language while learning this second language in tandem with content This Handbook provides a comprehensive overview of recent CLIL developments illustrating how CLIL has been uniquely conceptualised and practised across educational and geographical contexts Divided into six sections covering language and language teaching core topics and issues contexts and learners CLIL in practice CLIL around the world and a final section looking forward to future research directions every chapter provides a balanced discussion of the benefits challenges and implications of this approach Representing the same diversity and intercultural understanding that CLIL features the chapters are authored by established as well as early career academics based around the world The Routledge Handbook of Content and Language Integrated Learning is the essential guide to CLIL for advanced students and researchers of applied linguistics education and TESOL

Making Math Accessible to English Language Learners (Grades 3-5) r4Educated Solutions,2011-12-30 Making Math

Accessible for English Language Learners provides practical classroom tips and suggestions to strengthen the quality of classroom instruction for teachers of mathematics. The tips and suggestions are based on research in practices and strategies that address the affective, linguistic, and cognitive needs of English language learners.

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