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Evaluation in Nursing, Second Edition Sarah B. Keating, 2010-11-19 The second edition of the current leading nursing text in curriculum development and evaluation continues to serve nurse educators in academic settings as well as in the practice arena. It is a practical guide for developing, revising, and evaluating nursing curricula and educational programs, complete with case studies and details on conducting a needs assessment to determine the extent of revision necessary within current curricula. This text focuses on evidence-based practice, safety, and quality assurance concepts and the role of creative and critical thinking aspects. It highlights NLN and AACN core competencies in developing and evaluating curricula in all levels of nursing programs. Additionally, it includes a comprehensive list of critical evaluation and accreditation tips, directions on how to prepare for an accreditation visit, and two proposed curricula for nurse educators to consider adapting into educational materials. Key features: Discusses the continuing growth of technology and its application in nursing programs; Examines health care reform legislation that is expected to change the way care is delivered; Contains updates on the continuing career ladder and entry level issues related to nursing; Provides details on pedagogical methods, objectives, discussion points, learning activities, and references; Includes a glossary of commonly used terms in curriculum development and evaluation. This revised edition further examines several major objectives of the text, including major milestones for the past 100 years in the American nursing education system, program review and accreditation processes, and evaluating current trends in nursing education and their role in curriculum development. Doctor of Nursing Practice Ruth

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