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Awakening to Educational Supervision Steve Haberin, 2023-11-13 This book introduces mindfulness as an approach for enhancing the supervision of teachers and teacher candidates Drawing on empirical research and the welcoming of mindfulness in public school classrooms the author makes the case for embracing mindfulness methods as a way to become more conscious of supervisory practices and less reactive and to enhance regularly enacted tasks such as classroom observations conference and foster relationships and developing collegiality In contrast to traditional models of supervision the author reframes supervision as a present moment experience in which unlimited possibilities exist *Awakening to Educational Supervision A Mindfulness Based Approach to Coaching and Supporting Teachers* provides specific techniques and exercises such as mindfulness breathing and meditation mindful walking mindful note taking and deep listening that can be embedded in supervision routines and practices Additional notions furthering the mindful supervision approach are also

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approaches and collaborative interdisciplinary practice informed by practical experience The book contains critical information on what such practice might look like and the elements that will be required in the development of the essential skills and criteria for such practice It seeks to open up a dialogue about how we can make the law better This includes making the community more central to the operation of the law and improving client centred practice so that the Rule of Law can deliver on its claims to serve protect and ensure equality before the law It explores practical ways that emerging lawyers can be trained differently to ensure improved communication collaboration problem solving partnership and interpersonal skills The book explores the challenges of such work It also gives suggestions on how to reduce professional barriers and variations in practice to effectively humanely and efficiently make a difference in people s lives The book builds essential skills and new approaches to lawyering for law students legal educators new lawyers and seasoned lawyers judicial members and law administrators to equip them to better respond to community need It looks at the law in context by also exploring the role of the law in improving the social determinants of health and socially just outcomes

Faculty Peer Coaching in Higher Education Kristin N. Rainville, David Title, Cynthia Desrochers, 2023-03-01 Many of the current challenges facing institutions of higher education require a shift in thinking practice and approaches to change The changing nature of college students along with increased emphasis on student learning outcomes have institutions seeking to effect improvements in the instructional practices of faculty members Establishing a robust model of faculty peer coaching can accelerate improvement efforts that strive to create engaging higher education classrooms centered on inclusive and equitable teaching practices which more effectively meet the needs of an increasingly diverse student body Informed by research and experience this book is a guide to developing launching and refining faculty peer coaching initiatives in higher education with the goal of improving instructional practice and student learning outcomes Peer coaching is a collaborative reciprocal practice where faculty members observe reflect and improve their instructional practices leading to increased learning for all students Research has shown that peer coaching can positively impact teaching practices especially when coupled with other professional learning This book provides a rationale for peer coaching as an effective strategy for faculty development outlines a model for peer coaching and supplies readers with support in the creation of a robust peer coaching initiative in institutions of higher education Peer coaching has the potential for significant culture and community change for faculty members which can lead to improved student learning

ENDORSEMENTS I was privileged to read an early draft of this book and I hadn t turned many pages before I knew I had to offer a peer coaching program in the very next semester Faculty response was unanimous Thank you for this experience I learned so much and I want to continue I sure wish I d had this book when I started in faculty development I was trying to help a department implement formative peer review of teaching to not much avail Now I realize that what we really wanted was peer coaching Victoria Bhavsar California State Polytechnic University Pomona How can I be a better teacher What can I do to ensure my students are learning and engaged If you have

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Sample Answers For Otes Preconference Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Sample Answers For Otes Preconference**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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