

THE NATIONAL ALPHA BETA KAPPA HONOR SOCIETY

Route 3, 521 Bird Haven Drive, Millsville, Delaware 19970

January 31, 1997

*Debra Cope
Allentown Business School
Theta of Pennsylvania
1501 Lehigh Street
Allentown, Pennsylvania 18103*

Dear Debra Cope:

The fact that you have been elected to Membership in the Alpha Beta Kappa Honor Society immediately distinguishes you from other students in your graduating class. It proves that you understand the meaning of hard work and are willing to go the "extra distance" necessary to achieve academic excellence.

The emblem, the gold key, should be worn with pride. It bears the Greek letters A.B.K., a five-pointed star, laurel branches, and two of the finest words in any language -- "Integrity" and "Excellence." Your Certificate is the official record of your accomplishment and should be proudly displayed for all to see.

By words and example, Members of the Alpha Beta Kappa National Honor Society should reflect the concern, modesty, friendly spirit and good nature that characterize the qualities found in true leaders.

You are to be commended; and hopefully, this accomplishment will inspire you to reach new levels of achievement in your life, both personally and professionally.

Sincerely,



*Christopher Davis, President
Alpha Beta Kappa Honor Society*

Enclosures

Sample Acceptance Letter For National Honor Society

L Darling-Hammond



Sample Acceptance Letter For National Honor Society:

Instructions to Candidates United States Air Force Academy,2004 School Administrator's Complete Letter Book,2003-04-30 The School Administrator s Complete Letter Book with CD ROM Second Edition offers a comprehensive selection of model letters and memos for a wide variety of educational purposes and situations This book and its accompanying CD contain a gold mine of tested usable letters and other communiques some of which can be used practically word for word from the book while others can be adapted to your specific needs The book s letters and memos represent the contributions of more than 60 outstanding school administrators throughout the United States including superintendents principals supervisors guidance counselors and others all of them with well earned reputations for solid professional communication Many types of letters are included letters addressed to parents teachers students teacher applicants other school administrators businesspeople and the community at large In addition this handy resource is clearly organized designed for easy use and filled with the best letters of the best communicators in modern American education The CD ROM makes the letters easy to modify to fit your own situations *Teacher Selection and Interview Portfolios* Ronald K. Theel,2002-04-27 The major research questions for this study were a What forms do teacher interview portfolios take b What meaning do school principals make of these portfolios c How if at all are teacher portfolios being used by principals in deciding whom to hire This was a case study using qualitative research procedures The study was situated in the hiring policies and practices of Central City School District from 1995 to 1999 Semi structured interviews of 18 k 12 principals and 4 key informants were primary means of data gathering Document analyses supplemented interview data Interview portfolios typically consisted of lesson plans photographs of projects activities and teacher student interactions and supporting examples of classroom practice Statements of educational philosophy credentials letters of reference transcripts and other background information were also included Most principals viewed portfolios as a way for candidates to express their educational beliefs illustrate skills and methods and supplement the interview with examples from applicants experience Principals expressed a desire for more evidence of having used the portfolio development process as a means of reflection and introspection Overall interview portfolios were not key contributors to principals hiring decisions The reasons for this varied Some principals mentioned time constraints during interviews Others expressed skepticism that portfolios provided meaningful evidence of candidates teaching ability and people skills Propositions and implications for future research center on portfolio format and assessment criteria authenticity and self knowledge selection interview procedures teacher preparation teacher recruitment and hiring and information management in Central City School District Perhaps one of the most valuable benefits of the portfolio process lies in the development of a new norm for the profession placing discussion and debate about what constitutes good teaching into a public forum We the Students Jamin B. Raskin,2008-07-23 This unique reference has introduced countless students to the field of legal studies by studying Supreme Court issues that directly affect young people For this third edition

CQ Press worked directly with educators to retain the best features of the previous editions while updating and further refining the material including a significantly expanded treatment of Equal Protection and discrimination. The book's freshly updated design facilitates student comprehension with new features such as legal definitions in the margin, a Dissenting Voices section to provide context for minority judicial opinions, new exercises, and much more. How to Prepare a Standout College Application Alison Cooper Chisolm, Anna Ivey, 2013-08-06 Demystifying the process of completing a college application. Written by two former admissions officers at top universities and current admissions coaches, this book is a must have for preparing a winning college application. The authors reveal the mystery behind what college admissions officers are looking for and show applicants how to leverage their credentials, stand out in the over crowded applicants pool, and make a genuine, memorable impression. This is the book that will help the college bound get off the like many others pile and onto the acceptance list. Includes instructions and examples for every component of the college application, from writing the essay to answering questions like "Why do you want to go to College X." Shows how to avoid underestimating the importance of critical features on any application. Includes the latest information on the Common Application 4.0 and corrects outdated holdover advice still stressed in many other books. This book is filled with step by step advice that students and parents can use immediately and will refer to again and again. **Congressional Record** United States. Congress, 1968 **Counseling 21st Century Students for Optimal College and Career Readiness** Corine Fitzpatrick, Kathleen Costantini, 2022-02-17 This second edition presents an updated action based curriculum for high school counselors that will meet the needs of 21st century students, helping to foster their growth and engage them in learning what they need to succeed beyond high school. This book takes a comprehensive developmental approach, focusing on 9th-12th grade students rather than solely on those in 11th and 12th grade. It provides a model for developing and enhancing a successful college advising office, as well as essential advice on methods of working with parents. Specific topics discussed include successful transition to 9th grade, using technology in the college and career advising process, assisting and advising students in college research and application, and helping seniors make successful transitions to college. There is also a special focus on students in urban and rural schools to enable them to have the same enriched experiences in their college and career advising program as those students in private and suburban schools. The curriculum is geared for use by school counselors, college advisors, and readers in graduate counseling student courses. School Activities, 1963 *Becoming Critical Teacher Educators* Julie Ellison Justice, F. Blake Tenore, 2017-06-26 The personal and professional are woven together in this collection of scholarly narratives by teacher educators who share their early critical experiences and model teaching practices to support continued resistance and possibilities in teacher education. Each chapter suggests practical tools and encourages readers to reflect on their own journeys of becoming transformational teacher educators. **The Crisis**, 1983-06 The Crisis, founded by W. E. B. Du Bois as the official publication of the NAACP, is a journal of civil rights history, politics, and culture and seeks to educate and challenge

its readers about issues that continue to plague African Americans and other communities of color For nearly 100 years The Crisis has been the magazine of opinion and thought leaders decision makers peacemakers and justice seekers It has chronicled informed educated entertained and in many instances set the economic political and social agenda for our nation and its multi ethnic citizens **Winning Scholarships For College, Third Edition** Marianne Ragins,2004-04 A comprehensive guide to finding and winning scholarships from a student who won more than 400 000 for college In this thoroughly revised third edition of Winning Scholarships for College Marianne Ragins proves that it s not always the students with the best grades or the highest SAT scores who win scholarships Whether you are in high school returning to or currently enrolled in college planning to study abroad or interested in pursuing an M B A J D or M D this easy to follow guide will show you the path to scholarship success This is one of the most comprehensive books on winning scholarships available it reveals where and how to search for funds and takes you step by step through the application process The third edition includes information on the 2001 education tax breaks college savings funds service scholarships and many new sources of scholarship money Written from one student to another Winning Scholarships for College also includes hundreds of invaluable resources for uncovering scholarship opportunities information on using the Internet to make your search easier an in depth look at how financial aid packages are prepared foolproof tips for scoring high on the new SAT and ACT clever suggestions for writing winning personal essays with examples from Ragins s personal scholarship search **Student Success in the Community College** Terry U. O'Banion,Marguerite M. Culp,2020-12-15 For much of the twentieth century the definition of success for most community colleges revolved around student retention and graduation This definition no longer works if it ever did In Student Success in the Community College What Really Works respected community college leaders researchers and innovators argue that student success is about redesigning community colleges in a manner that is consistent with each college s mission goals student population and resources Concluding that there is no one size fits all approach to increasing student success chapter authors analyze national state and regional efforts to increase student success identify principles institutions can use to frame student success initiatives and outline specific actions community colleges can take to increase student and institutional success Student Success in the Community College What Really Works also provides concrete examples of effective student success initiatives in a variety of community college settings

Research Methods in Criminal Justice and Criminology Callie Marie Rennison,Timothy C. Hart,2022-01-31 Research Methods in Criminal Justice and Criminology connects key concepts to real field research and practices using contemporary examples and recurring case studies throughout the book that demonstrate how concepts relate to students lives Authors Callie M Rennison and Timothy C Hart introduce practical research strategies used in criminal justice to show students how a research question can become a policy that changes or influences criminal justice practices The book s student driven approach addresses both the why and the how as it covers the research process and focuses on the practical application of

data collection and analysis By demonstrating the variety of ways research can be used and reinforcing the need to discern quality research the book prepares students to become critical consumers and ethical producers of research The Second Edition includes two new case studies woven throughout and new expert profiles to highlight contemporary topics Editable PowerPoint slides and a test bank are available to instructors

BUSINESS COMMUNICATION Dr. Seema Zagade, Dr. Gauri Dhingra, R. Gomathy, Dr. S. Saravanan, Dr. M. Abirami, *Scholarship Advisor 2001* Christopher Vuturo, 2000-12 Shows students how to take advantage of scholarship money and details an array of more than 500 000 scholarship opportunities including tips on writing essays and getting recommendations Make the Old Testament Live Richard S. Hess, Gordon J. Wenham, 1998 Written by educators from five continents this book offers fresh perspectives on teaching the old Testament today and addresses problems of Curriculum context and communication Student Life ,1961 **Vault Guide to Technology Careers** Tod Emko, 2004 This new Vault guide takes an inside look at careers in this all important and continually growing sector of the economy Vault provides an overview of industry trends and career paths an analysis of tech education options and an insider guide to the hiring process for technology careers **Assembly** West Point Association of Graduates (Organization), 1993 **Title IX** United States. Congress. Senate. Committee on Health, Education, Labor, and Pensions, 2002

Whispering the Techniques of Language: An Emotional Journey through **Sample Acceptance Letter For National Honor Society**

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