

## **Article Critiques Sample Essay**

The American Journal of Public Health published a research titled “An Evaluation of a Classroom Science, Intervention Designed to Extend the Bicycle Helmet Safety Message” in order to create awareness regarding the helmet safety. This study seeks to present the results of an evaluation of the knowledge of students with regard to the head safety and their attitude towards helmet use after the delivery of the Wizards of Motion Head Safety Intervention module that was introduced to grade seven science classrooms. The research question seeks to find out “what is the relationship between student head safety knowledge and their attitude towards helmet use after they were exposed to the delivery of the Wizards of Motion Head Safety Intervention module?”

The World Health Organization reveals that most of the hospitalized children suffering from head injuries that came as a result of bicycle accidents. The population sample for this study was 74 (35 males and 39 females) while two instruments were employed in data collection, and they comprised of a knowledge based test to record student’s knowledge on head safety and biomechanical concepts, as well as the questionnaires to collect information on the student’s present and prospective helmet use. The hypothesis of the study was to find out whether wearing a bicycle helmet was directly connected to the attitudes of these young children.

There is widespread use of bicycles by young children aged between 11 and 15 in varied daily activities, including visiting friends, adventure or for fun activities. From the 74 respondents who were involved in this study, it was reported that 84 percent rode bicycles on a daily basis while only 88 percent of these actually owned a helmet. Despite this, only 32 percent of those who owned the helmets, were reported to be wearing them when riding a bicycle even though the law requires that each child ought to wear a helmet when riding a bicycle. The fact that

# Sample Article Critique Essays

**James A. Davis**



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*Critical essays* Charles Lamb, Mary Lamb, 1903

**The Works of Charles Lamb: Critical essays** Charles Lamb, 1903

**Critical essays. 1914** Charles Lamb, 1903

The Works of Charles Lamb: Critical essays. 1903 Charles Lamb, 1914

**Egypt Islam And Democracy: Critical Essays** Saad Eddin Ibrahim, 2002 These essays by one of Egypt's most influential intellectuals provide a fascinating perspective on the political religious economic and social issues of contemporary Egypt. Written over a period of fifteen years the essays cover a range of topics including civil society and the prospects for democratization in Egypt and the region the urban sociology of Cairo the development of Egypt's landed bourgeoisie structural adjustment and the processes of economic liberalization and the complexities of ethnic conflicts and minorities in the Arab world. A number of essays address different aspects of Islamic activism in Egypt the formation membership and activities of activist groups and their philosophies political and social roles and ideological relations with the West. Written at various points in the modern history of Islamic activism democratic reform and economic and social liberalization these essays reflect the processes of change and continuity in the sociopolitical development of present day Egypt while a new postscript written by the author in 2001 brings the story into perspective at the beginning of the twenty first century.

Writing for Nursing and Midwifery Students Julio Gimenez, 2024-02-08 Combining the theory and practice of academic writing this book helps you to master the basics of writing at university. It equips you with the skills needed to examine cognitive processes such as reflection and critical thinking and includes essential information on referencing your work correctly and avoiding plagiarism. A comprehensive writing toolkit for students of nursing midwifery health and social care it provides a step by step approach to a whole range of genres specific to these disciplines going beyond the traditional academic essay to include care critiques action plans portfolios and systemic reviews as well as complex argumentative writing and the undergraduate dissertation proposal. It also offers help with texts for professional development such as portfolios and conference abstracts. Supporting you throughout your degree this new edition includes a new section on making effective notes. An updated section on reflection including the latest reflective models. A wider range of examples covering areas such as mental health children and learning disabilities in nursing and midwifery care and a self assessment quiz and achievement chart to help you track your learning as you work through the book. Written in a lively engaging and accessible style this book is an invaluable companion for students at all levels and will give you the confidence to succeed on your course.

**Demystifying Academic Writing** Zhihui Fang, 2021-04-15 Informative insightful and accessible this book is designed to enhance the capacity of graduate and undergraduate students as well as early career scholars to write for academic purposes. Fang describes key genres of academic writing common rhetorical moves associated with each genre essential skills needed to write the genres and linguistic resources and strategies that are functional and effective for performing these moves and skills. Fang's functional linguistic approach to academic writing enables readers to do so much

more than write grammatically well formed sentences It leverages writing as a process of designing meaning to position language choices as the central focus illuminating how language is a creative resource for presenting information developing argument embedding perspectives engaging audience and structuring text across genres and disciplines Covering reading responses book reviews literature reviews argumentative essays empirical research articles grant proposals and more this text is an all in one resource for building a successful career in academic writing and scholarly publishing Each chapter features crafts for effective communication authentic writing examples practical applications and reflective questions Fang complements these features with self assessment tools for writers and tips for empowering writers Assuming no technical knowledge this text is ideal for both non native and native English speakers and suitable for courses in academic writing rhetoric and composition and language literacy education

**Doing Critical Research in Education** Kathryn Bell McKenzie,Linda Skrla,2023 This user friendly guide explains difficult concepts with examples of applications for anyone who wants to engage in critical research to address some of the most pressing issues in education as well as all areas in which there is oppression or marginalization of students and their communities

*Ashgate Critical Essays on Early English Lexicographers* Roderick McConchie,2017-03-02 Laying the foundations for the first monolingual dictionaries of English the sixteenth century in English lexicography is here shown to form a bridge between the glossarial compilations which had slowly evolved during the Middle Ages and the more recognisably modern dictionary incorporating synonymy illustrative citations and other standard features The articles collected here treat general lexicography and dictionaries in this period their uses and the state of research in this field The volume also covers a fascinating and diverse collection of lexicographers from the well known John Palsgrave Thomas Cooper Thomas Elyot and John Florio to those about whom next to nothing is known Richard Howlet John Baret and Peter Levens

**Rhetoric, Uncertainty, and the University as Text** Andrew Stubbs,2007

Critical Analysis in Psychology: the Essential Guide to Interrogating Published Research A.J. Shepherd,2022-10-19 This book is the fruit of Alex Shepherd s remarkable teaching experience in one of the most prestigious universities in the world This publication will certainly become the main reference for science students at BSc MSc and PhD levels Roberto Filippi PhD University College London I highly recommend this book as essential reading for psychology students at all levels from undergraduate to PhD It provides a friendly and engaging guide to developing critical evaluation skills through the use of clear and accessible examples that capture the reader s interest Dr Elisa Lewis Senior Lecturer London South Bank University Alex Shepherd offers an accessible forensic filleting of published research articles with helpful how to guides showing what questions to ask and more importantly what the answers mean Gina Rippon Professor Emeritus of Cognitive Neuroimaging Author of The Gendered Brain If something is published does that mean it s true Critical Analysis in Experimental Psychology encourages the critical reading and analysis of psychological research reports and shows how design principles and statistics are applied A J Shephard empowers you to read between the lines of any published study and

draw your own conclusions Using synopses of published research articles as examples the book shows how to work out if summary claims made by authors or the media accurately reflect an experiment's real findings Through guided analysis of both quantitative and qualitative real world research you will learn to Review research articles comprehensively and critically Understand the rationale logic and purpose of an article Identify the hypotheses whether stated or unstated Describe and assess the suitability of the research methods used Analyse the implied interpretation of the results Become an active rather than a passive reader of scientific articles This book gives new insight into published research articles helping you feel less like a student and more like a researcher The critical skills learned will help you to navigate through the confusing science messages we are exposed to through all types of media Dr A J Shepherd has over 20 years of experience teaching Critical Analysis She is a Reader in Psychology at Birkbeck University of London UK and since 2004 she has run the third year Critical Analysis course which she also designed **Critical Essays on Emile Zola** David Baguley, 1986

**Weak Constitutionalism** Joel I. Colon-Rios, 2012 It has been frequently argued that democracy is protected and realized under constitutions that protect certain rights and establish the conditions for a functioning representative democracy However some democrats still find something profoundly unsettling about contemporary constitutional regimes The participation of ordinary citizens in constitutional change in the world's most advanced democracies such as the United States Canada and the United Kingdom is weak at best the power of constitutional reform usually lies in the exclusive hands of legislatures How can constitutions that can only be altered by those occupying positions of power be considered democratically legitimate This book argues that only a regime that provides an outlet for constituent power to manifest from time to time can ever come to enjoy democratic legitimacy In so doing it advances a democratic constitutional theory one that combines a strong or participatory conception of democracy with a weak form of constitutionalism The author engages with Anglo American constitutional theory as well as examining the theory and practice of constituent power in different constitutional regimes including Latin American countries where constituent power has become an important part of the left's legal and political discourse Weak Constitutionalism Democratic Legitimacy and the Question of Constituent Power will be of particular interest to legal political theorists and comparative constitutional lawyers It also provides an introduction to the theory of constituent power and its relationship to constitutionalism and democracy **Saturday Review**, 1878 *The Music History Classroom* James A. Davis, 2016-02-17 The Music History Classroom brings together essays written by recognized and experienced teachers to assist in the design implementation and revision of college level music history courses This includes the traditional music history survey for music majors but the materials presented here are applicable to other music history courses for music majors and general education students alike including period classes composer or repertory courses and special topics classes and seminars The authors bring current thought on the scholarship of teaching and learning together with practical experience into the unique environment of the music history classroom While many of

the issues confronting teachers in other disciplines are pertinent to music history classes this collection addresses the unique nature of musical materials and the challenges involved in negotiating between historical information complex technical musical issues and the aesthetics of performing and listening This single volume provides a systematic outline of practical teaching advice on all facets of music history pedagogy including course design classroom technology listening and writing assignments and more The Music History Classroom presents the nuts and bolts of teaching music history suitable for graduate students junior faculty and seasoned teachers alike

**Basic Steps in Planning Nursing Research** Pamela J.

Brink, Marilyn J. Wood, 2001 This text explores the theory rationale and literature behind nursing research viewing the research proposal as a problem solving process and focusing on the beginning phase of research the research plan It shows how to write a researchable question develop a research problem use and critique *Statistical Information and Likelihood* D. Basu, 2012-12-06 It is an honor to be asked to write a foreword to this book for I believe that it and other books to follow will eventually lead to a dramatic change in the current statistics curriculum in our universities I spent the 1975-76 academic year at Florida State University in Tallahassee My purpose was to complete a book on Statistical Reliability Theory with Frank Proschan At the time I was working on total time on test processes At the same time I started attending lectures by Dev Basu on statistical inference It was Lehmann's hypothesis testing course and Lehmann's book was the text However I noticed something strange Basu never opened the book He was obviously not following it Instead he was giving a very elegant measure theoretic treatment of the concepts of sufficiency ancillarity and invariance He was interested in the concept of information what it meant how it fitted in with contemporary statistics As he looked at the fundamental ideas the logic behind their use seemed to evaporate I was shocked I didn't like priors I didn't like Bayesian statistics But after the smoke had cleared that was all that was left Basu loves counterexamples He is like an art critic in the field of statistical inference He would find a counterexample to the Bayesian approach if he could So far he has failed in this respect **A**

**Practical Introduction to English Rhetoric** Charles Coppins, 1880

**How to Read and Write Critically** Alex

Baratta, 2021-09-22 To succeed in any assessment you need to demonstrate critical thinking but what does it mean to be critical This book takes a hands on approach to helping you think read and write critically Packed with examples from different disciplines and subjects it talks through dozens of written extracts so you can see what criticality actually looks like The book Equips you with tools for making an argument explaining your reasoning and using examples to illustrate your points Enables you to structure coherent arguments and choose appropriate language Helps you interpret and apply feedback from your lecturers For undergraduate students studying in any discipline this clear guide takes the confusion out of reading and writing critically so you can approach your assessments with confidence Research Design John W. Creswell, J. David Creswell, 2017-12-12 This best selling text pioneered the comparison of qualitative quantitative and mixed methods research design For all three approaches John W Creswell and new co author J David Creswell include a preliminary

consideration of philosophical assumptions key elements of the research process a review of the literature an assessment of the use of theory in research applications and reflections about the importance of writing and ethics in scholarly inquiry The Fifth Edition includes more coverage of epistemological and ontological positioning in relation to the research question and chosen methodology case study PAR visual and online methods in qualitative research qualitative and quantitative data analysis software and in quantitative methods more on power analysis to determine sample size and more coverage of experimental and survey designs and updated with the latest thinking and research in mixed methods

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