SPEECH AND LANGUAGE ASSESSMENT REPORT

Student:	Bart Simpson	School:	Springfield Elementary
Date of Birth:	01/02/2016	Examiner:	Ima Name, MS, CCC-SLP
Primary Language:	Spanish	English Proficiency:	Early Intermediate
Language of Assessment:	English	Type of Evaluation:	Initial/Tri-Annual
Grade: K	Ethnicity: Hispanic	Age: 5-11	Sex: M
Assessment Date(s):	01/02/2015, 01/02/2015	Report Date:	(Same as IEP date) 01/02/2015
Parent(s)/Guardian(s):	Marge Simpson, Homer Simpson	Parent/Guardian Contact Information:	742 Evergreen Terrace Springfield, USA (123)456-7890

REASON FOR REFERRAL/BACKGROUND INFORMATION:

Bart was assessed for his triennial review to answer the following questions:

1. Does Bart continue to require speech and language services to meet the listening and speaking component of the curriculum?
2. Does Bart meet special education eligibility to receive speech and language services?
3. What are Bart's current levels of speech and language functioning?

Bart is a 5-11 year old, kindergarten student currently enrolled in a general education setting with support from speech and language services. Bart is currently eligible for special education services under the area of **Intellectual Disability (ID)**. Bart currently lives with his mother, Marge, Sylvia, Homer, and two younger sisters, Lisa, A, and Maggie, 1. Bart often is helped by his grandfather, Abraham. Bart's parents have expressed concern regarding his speech and language functioning, and concerned with his classroom performance. Bart's parents want what's best for him, and have requested a full psycho-educational evaluation, in addition to his speech and language triennial evaluation. Bart has made significant progress with his language and articulation abilities and has currently met all goals.

At Bart's initial IEP dated 3/3/2013, the multidisciplinary team identified Bart's primary diagnosis as **Developmentally Delayed (DD)**, with delays in cognitive functioning and language skills, and a secondary diagnosis of **Speech and Language Impairment (SLI)**. The team determined the least restrictive environment (LRE) for Bart was a Special Day Classfold/Moderate (SDC/MM) for preschool. At Bart's most recent annual IEP dated 5/23/14, it was reported that Bart met AM classroom goals in SLD, Language Arts and Math. Bart had also met 3/3 speech and language goals. Based on progress made, he was changed Bart's primary eligibility from DD to Intellectual Disability (ID). The team also decided that moving forward to kindergarten, the least restrictive environment for Bart would be general education with support from SL 1x30/week. It was reported that due to his young age at the time of initial testing and significant language delays that Bart's cognitive abilities be reassessed as part of his triennial to get a better estimate of his skills.

Bart is a native Spanish speaker. Bart's parents and grandfather speak Spanish at home. Bart has overall fairly intermediate English proficiency as documented by his recent CELDT scores. The assessment was conducted in English based on CELDT scores and Bart educational experience with English. Bart passed his most recent hearing and vision screening performed by the school nurse on 01/02/2015.

Previous S/L Assessment Results

On Bart's initial speech and language assessment dated 3/3/2013 he was given the Preschool Language Scales-5th Edition, Spanish Edition (PLS-5). The PLS-5 assesses comprehension and expressive communication skills in children birth through 7-11. Bart's Auditory Comprehension standard score was 105 and Expressive Communication standard score was 75. A Total Language standard score was not reported.

BEHAVIORAL OBSERVATIONS/INTERVIEW:

Bart entered the speech room willingly. With prompting, Bart used appropriate greetings upon entering the room, quickly made eye contact and said "Hello" to the SLP. Bart was able to answer questions about school and his family. Bart's general affect appears typical and happy. At times Bart appeared anxious and demonstrated impulsive behaviors, such as talking over the SLP while she was reading test questions, commenting on the picture before a question was asked, kicking his feet and legs, repeatedly tapping both his feet on the ground, moving around in his chair, and making very little eye contact. Bart frequently asked, "Is that the last one?" and at times appeared to have difficulty focusing on the task. Bart attempted all tests questions, was self-motivated throughout testing and did not require any breaks.

Speech Room Observations

Sample Of A Speech Diagnostic Summary Report

Barbara Ann Johnson-Root

Sample Of A Speech Diagnostic Summary Report:

Report Writing for Speech-language Pathologists Grace Middleton,1992 **A Coursebook on Scientific and Professional Writing for Speech-Language Pathology, Sixth Edition** M.N. Hegde,2022-12 A Coursebook on Scientific and Professional Writing for Speech Language Pathology Sixth Edition is a unique interactive resource to help students develop the strong writing skills necessary for a successful clinical or academic career in speech language pathology The book not only describes the principles of good writing but also contains numerous opportunities to practice writing skills replete with exemplars The Coursebook is ideal for dedicated courses on scientific and or professional writing and can also be used in courses on assessment research methods and clinical methods and practicum The first section of the book is a refresher on the basic rules of grammar punctuation and composition The second section is focused on scientific writing and explains the different types of academic publications offers tips on how to write without bias and describes the typical manuscript formatting required for scientific publications It also includes examples of the elements of scientific style such as capitalization and abbreviations how to reference sources cited within the text and how to prepare the reference list Also covered are how to submit a manuscript to scholarly journals and best practices for proofreading and making revisions The last section is focused on professional clinical writing and the various written communications speech language pathologists SLPs prepare as part of their jobs These include diagnostic reports brief and comprehensive treatment plans and progress reports The book ends with a section on report writing for SLPs working in public schools including assessment reports IEPs and SOAP notes A unique and student friendly feature of the book is its practical design The first two sections provide incorrect exemplars the user can rewrite or write correctly In the last section left hand pages show specific examples of general scientific or professional writing and the corresponding right hand pages allow students to practice writing Updates to the Scientific Writing section include The text incorporates APA 7th edition changes to reference citations and preparation of the reference list along with updates on how to cite electronic sources The bias free writing section is updated and expanded to include appropriate terms and writing style to describe LGBTQ community members A glossary is provided for easy reference Information on how to submit content to academic journals and conferences preparing electronic manuscripts and making revisions in light of the copyeditor s comments have been updated to current publishing industry standards Updates to the Professional Writing section include The text includes current clinical terminology and practice in speech language pathology A new trial by trial treatment progress recording sheet has been added to the progress report section A subjective objective assessment plan SOAP progress report written for medical settings has been added along with a new section on report writing in public schools which includes an assessment plan that helps determine whether a student meets the school district s criteria for enrollment in clinical speech language services **Oral-Facial Evaluation for Speech-Language Pathologists** Barbara Ann Johnson-Root,2015-06-09 Oral Facial Evaluation for Speech Language

Pathologists guides speech language pathologists and students of speech language pathology through the process of strategically inspecting the oral facial region for structural and functional integrity This manual applies principles of evidence based practice throughout and includes a cogent review of relevant anatomy and physiology instructions for both routine and discretionary inspection procedures detailed clinical implications for a large number of structural and functional patterns strategies for organizing and writing appropriate report sections as well as implications that potentially impact plan of care In addition to explicit guidelines that prepare examiners to purposefully and competently perform oral facial inspections from a generalist perspective Oral Facial Evaluation for Speech Language Pathologists offers detailed adaptations that facilitate evidence gathering for selected special needs populations These include children in birth to five age groups individuals with social and cognitive challenges persons with sensory limitations and older adults A stand alone comprehensive resource this manual lends itself to both professional practice and clinical teaching while promoting a rigorous evidence based model for oral facial inspection practices within the profession of speech language pathology Furthermore this manual is useful for improving efficiency accuracy and consistency of practice across the discipline from novice clinician to seasoned practitioner Key features Narrated videos that demonstrate adult and child oral facial inspections that correspond to the manual proceduresSixty eight black and white illustrationsThorough glossary of termsForeword written by Dr Raymond D Kent **Assessment of Communication Disorders in Adults** M.N. Hegde,Don Freed,2020-10-02 Assessment of Communication Disorders in Adults Resources and Protocols Third Edition offers a unique combination of scholarly information invaluable resources and time saving protocols on assessment of communication disorders in adults Most resource books offer limited research and scholarly information thus making them unsuitable as textbooks for academic courses on assessment and diagnosis Similarly most traditional textbooks do not include practical easy to use and time saving resources and protocols that the practicing clinicians can readily use during assessment sessions By combining the strengths of traditional textbooks with newer assessment resources and protocols this one of a kind book offers a single comprehensive source that is suitable as a textbook and useful as a practical clinical resource This bestselling and trusted text Covers the full range of communication disorders in adults from aphasia to voice disorders Gives a comprehensive outline of basic assessment procedures Provides a set of protocols that are necessary to assess any communication disorder in adults Addresses the multicultural issues in assessing communication disorders in adults and offers an integrated assessment approach that includes the most desirable features of the traditional and several alternative approaches Contains two chapters for each disorder one on resources that offers scholarly and research background on the disorder and one on resources that describes practical procedures and protocols that save preparation time and effort for the clinician New to the Third Edition Expanded emphasis and specific guidelines on making a correct differential diagnosis Latest research on the characteristics of communication disorders in adults Review of recent trends on diagnostic

assessment with critical recommendations for students and clinicians Updated epidemiological research on communication disorders Revised text to offer more succinct information on assessment tools and diagnostic criteria The latest standardized and informal assessment instruments Student friendly step by step instructions on how to conduct initial interviews and share final assessment results with patients in each protocol chapter **The Child Clinician's Report-Writing Handbook** Ellen Braaten,2019-08-12 Now revised and updated this indispensable tool streamlines the process of conducting child and adolescent assessments and producing high quality reports In a convenient large size format the book is filled with interview questions and reproducible forms for collecting pertinent information from children parents and teachers wording to describe more than 100 commonly used tests and menus of terms and phrases for each section of a report Formats and writing tips are provided for diagnostic personality and neuropsychological reports treatment plans progress notes and more Other user friendly features include lists of medications and abbreviations and recommended print and online resources for professionals and parents Purchasers get access to a Web page where they can download and print the reproducible materials New to This Edition Revised throughout for DSM 5 and ICD 10 CM Includes the most current test batteries and rating scales Updated resources for professionals and parents Reproducible materials now available online **The Psychotherapy Documentation Primer** Donald E. Wiger,2020-11-04 Everything you need to know to record client intake treatment and progress incorporating the latest managed care accrediting agency and government regulations Paperwork and record keeping are day to day realities in your mental health practice Records must be kept for managed care reimbursement for accreditation agencies for protection in the event of lawsuits to meet federal HIPAA regulations and to help streamline patient care in larger group practices inpatient facilities and hospitals The standard professionals and students have turned to for quick and easy yet comprehensive guidance to writing a wide range of mental health documents the Fourth Edition of The Psychotherapy Documentation Primer continues to reflect HIPAA and accreditation agency requirements as well as offer an abundance of examples Fully updated to include diagnostic criteria of the DSM 5 The Psychotherapy Documentation Primer 4th Edition is designed to teach documental skills for the course of psychotherapy from the initial interview to the discharge The documentation principles discussed in the text satisfy the often rigid requirements of third party insurance companies regulating agencies mental health licensing boards and federal HIPAA regulations More importantly it provides students and professionals with the empirical and succinct documentation techniques and skills that will allow them to provide clear evidence of the effects of mental health treatment while also reducing the amount of their time spent on paperwork **Assessment of Communication Disorders in Children** M.N. Hegde,Frances Pomaville,2021-03-01 Assessment of Communication Disorders in Children Resources and Protocols Fourth Edition offers a unique combination of scholarly information invaluable resources and time saving protocols on assessment of the full range of communication disorders in children including nonverbal or minimally verbal children Most resource books

offer limited research and scholarly information thus making them unsuitable as textbooks for academic courses on assessment and diagnosis Similarly most traditional textbooks do not include practical easy to use and time saving resources and protocols that the practicing clinicians can readily use during assessment sessions By combining the strengths of traditional texts with newer assessment resources and protocols this one of a kind book offers a single comprehensive source that is suitable as a textbook and useful as a practical clinical resource This bestselling and trusted text Includes an extensive discussion of issues in using standardized tests along with detailed information on psychometric principles and offers a detailed discussion of alternative assessment approaches that minimize the problems inherent to standardized tests Describes a new comprehensive and integrated assessment approach that derives its strengths from the traditional as well as several alternative approaches Addresses the multicultural issues in assessing communication disorders in children and integrates culturally responsive assessment procedures into the assessment protocols Contains two chapters for each disorder one on resources that offers scholarly and research background and one on resources that describe practical procedures and protocols that save the clinician s preparation time New to the Fourth Edition A new section on the assessment of voice in transgender and gender diverse adolescents A new section on selective mutism in bilingual children included in alternative and integrated assessment of ethnoculturally diverse children All normative tables placed in relevant chapter appendices for quick access The content has been updated throughout to reflect the current state of research Updated diagnostic features of all childhood communication disorders All protocols streamlined and edited for precision in book and on website Updated resources for commonly used assessment instruments and standardized tests now available on the companion website All defined and key terms are now bolded Simplified writing style and reduced redundancy for increased readability and comprehension **Diagnosis of Speech and Language Disorders** James E. Nation,Dorothy M. Aram,1984 **Assessment and Diagnosis of Neurodevelopmental Disorders in Young Children** Neil Nicoll,2021-09-16 This essential guide is a research based practical handbook for assessing global developmental delay and other neurodevelopmental disorders in young children It explains diagnostic support and treatment services available for children and their families clarifying psychological and medical terminology and global legislative and societal factors relating to assessment Designed as a comprehensive compendium for student and practicing psychologists it offers an introduction to historical perspectives around child development and developmental disorders and how these have affected our understanding of neurodevelopmental disorders It explains professional and ethical considerations surrounding the clinical practice of developmental assessments and focuses on the crucial importance of understanding and supporting the parental experience of assessment and diagnosis Key topics covered include definitions and descriptions of genetic and chromosomal disorders and neurodevelopmental disorders eligibility criteria for support and assistance the Griffiths Scales Bayley Scales and other notable assessments for young children autism spectrum disorder the process of assessment and

diagnosis diagnostic tools and report writing Including a chapter of illustrative case studies of children with developmental disorders this book will be essential reading for educational clinical and developmental psychologists working with children and their families as well as post graduate students training in the field **Diagnosis and Evaluation in Speech Pathology** Lon L. Emerick,John T. Hatten,1974 **Stuttering** Ehud Yairi,Carol H. Seery,Cara M. Singer,2025-08-06 Stuttering Foundations and Clinical Applications Fourth Edition presents a comprehensive overview of the science and treatment of stuttering intended for both undergraduate and graduate level courses It is the only text that incorporates general information on the nature of stuttering e g incidence and development a review of its theoretical and research perspectives and a substantial clinical how to guide for evaluating and managing the disorder at different ages It guides students to critically appraise different viewpoints about the nature of stuttering understand the disorder s complexities and learn about the major clinical approaches and therapies appropriate for different age groups This evidence based textbook is divided into three distinct sections Part I Nature of Stuttering offers descriptive information about stuttering including its demographics and developmental pathways Part II explores the various explanations of stuttering giving students an understanding of why people stutter Part III focuses on clinical management delving into the assessment of both adults and children as well as various age appropriate intervention approaches In the final chapter the authors explore other fluency disorders as well as cultural and bilingual issues New to the Fourth Edition A new third author Cara M Singer PhD CCC SLP brings a fresh perspective Reduced text where possible enhancing reading and freeing space for new information Chapter reorganization in some sections An additional assessment related chapter Integration of updated research Updated and expanded clinical approaches 100 new recent references Key Features Each chapter begins with a list of learner objectives to frame the chapter before new material is presented Boxes throughout the text and bolded words are used to highlight important points End of chapter summaries and study questions allow readers to review and test their understanding Infused with suggested further readings and websites Included visuals tables diagrams photos and drawings help clarify and expand on key concepts Numerous case studies and testimonies from parents in the text Please note Ancillary material such as forms and documents are not included as in the original print version of this book *Evaluation of National Health Interview Survey Diagnostic Reporting* ,1994 **Today's Medical Assistant - E-Book** Kathy Bonewit-West,Sue Hunt,Edith Applegate,2012-10-15 Content updates reflect the latest competencies for medical assistants and ensure you have the most current information on the newest trends and updates in the medical assisting world 8th grade reading level makes material approachable and easy to understand New chapter on Emergency Preparedness offers a well rounded perspective on what to do in specific emergency situations New OSHA Bloodborne Pathogens video improves your understanding of personal safety following the OSHA standards Pronunciation section in the Terminology Review gives you confidence with pronunciation and medical knowledge Application to EMR where appropriate prepares you for the real world by dealing with electronic medical

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