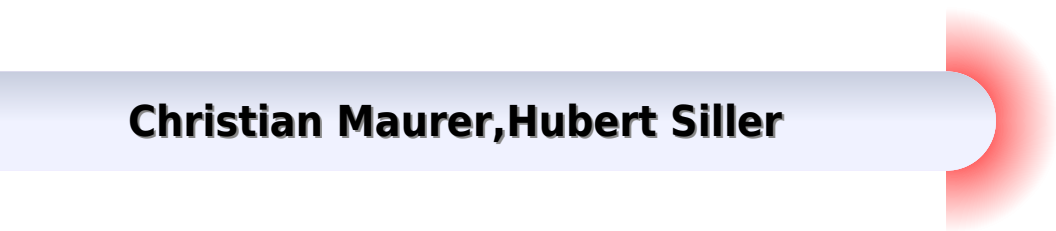




Potchefstroom Campus Minimum Requirements For 2016

Christian Maurer, Hubert Siller



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Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license. This book describes the history, structure and institutions of open and distance education in six countries: China, India, Russia, Turkey, South Africa and South Korea. It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries. It also explores the similarities and differences between how their open and distance higher education systems are managed and structured. This book is the second in a series following *Open and Distance Education in Australia, Europe and the Americas* (Springer 2018). Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems. In a digital era characterized by the growing use of online open and distance education, this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services. In addition, it offers a valuable reference guide for researchers, academics and students interested in understanding the different approaches to open and distance education.

Self-Directed Learning in the era of the COVID-19 pandemic Josef de Beer, Neal Petersen, Elsa Mentz, Robert J. Balfour, 2023-03-01 The book is devoted to scholarship in the field of pre-service teacher education with a specific focus on research into the enhancement of self-directed learning and contributes to the discourse on creating a disposition towards self-directed learning during the social and academic integration of first-year students within higher education institutions. Two chapters also deal with research on the development of self-directed learning and nuanced understandings of the chosen professions of Law and Health Sciences students. The target audience is scholars working in the fields of teacher education, self-directed learning, engaging pedagogies, problem-based learning, cooperative learning and gamification. Whereas social constructivist learning theory served as an overarching theoretical framework for the virtual excursions, the various chapters in the book also draw on other secondary theories such as self-determination theory, social interdependence theory, gender theory and the with-fitness model of Kounin (1970). [ECEL 2019 18th European Conference on e-Learning](#) Rikke Ørngreen, Bente Meyer, Mie Buhl, 2019-11-07

European Journal of Tourism Research, 2016-03-01 The *European Journal of Tourism Research* is an interdisciplinary scientific journal in the field of tourism published by Varna University of Management, Bulgaria. Its aim is to provide a platform for discussion of theoretical and empirical problems in tourism. Publications from all fields connected with tourism such as management, marketing, sociology, psychology, geography, political sciences, mathematics, statistics, anthropology, culture, information technologies and others are invited. The journal is open to all researchers. Young researchers and authors from Central and Eastern Europe are encouraged to submit their contributions. Regular Articles in the *European Journal of Tourism Research* should normally be between 4 000 and 20 000 words. Major research articles of between 10 000 and 20 000 are highly welcome. Longer or shorter papers will also be

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Digitalization as a Driver for Smart Economy in the Post-COVID-19 Era Reis, Leonilde, Carvalho, Luísa Cagica, Silveira, Clara, Brasil, Duarte Xara, 2022-02-11 The COVID 19 pandemic has accelerated the implementation of digital transformation strategies and there has been an exponential increase in the demand for intelligent and reliable communications solutions The pandemic brings huge challenges for all economic agents as resilience and the capacity to adapt to new risks and hindrances are now fundamental elements in our societies In this context it is essential that digitalization brings opportunities to transition to a smarter economy based on innovation sustainability and well being Digitalization as a Driver for Smart Economy in the Post COVID 19 Era discusses digitalization information and communication technologies marketing entrepreneurship and innovation in an organizational context to optimize the practices established in the most diverse domains of knowledge specifically attending to the relation between digitalization and sustainability in a post pandemic era It is ideal for academicians instructors researchers industry professionals business managers private institutions and students as it covers a range of key topics such as sustainability and smart economy

Integrated Productivity in Urban Africa Donald Okeke, 2016-08-12 This book introduces readers to neo mercantile planning theory in the context of spatial regional integration in Africa It proposes a new approach that rethinks neo liberalism as the meta theory of planning in Africa and pioneers an original school of thought that presents a general theory of planning for Africa in the twenty first century Research to substantiate the new theory was conducted over the period November 2010 to May 2015 and is presented here in four sections with more than 500 references The book offers comprehensive coverage from the theoretical foundations and framework through application and empirical research to analysis conclusions and recommendations

Comparative and International Education C. C. Wolhuter, 2019-08-26 This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development Experts in the field explore comparative and international education in each of the major world regions

Information, Knowledge, and Technology for Teaching and Research in Africa Dennis Ocholla, Omwoyo Bosire Onyancha, Aderonke Olaitan Adesina, 2024-06-01 This book focuses on human machine interaction and user interfaces for teaching and research in Africa The importance of digital humanities

DH is recognized by focusing on the theoretical and historical development of DH in the context of LIS education and how infrastructure influences DH programs initiatives in respective LIS schools These findings and recommendations provide valuable knowledge for developing the domain and establishing potential areas of collaboration in DH research and curriculum The book explores and explicates what the Diffusion of Innovations theory is about as well as the characteristics of innovators The Diffusion of Innovations theory is relevant to the LIS field which has widely adopted numerous innovations to automate a wide range of administrative and technical processes build databases and networks and provide better services to library users The diffusion and adoption of technology have become imperative for the efficient management of modern libraries and LIS as a field in general Existing literature that is related to the adoption use and challenges facing the development of clinical informatics in teaching hospitals in developing countries is reviewed It is also revealed that hospitals in developing countries should embrace the use of tools for effective healthcare delivery and that nursing informatics is very significant in nursing practice In addition the role of academic institutions and the use of information and communication technologies ICTs by librarians for information and knowledge IKM in such institutions in the Fourth Industrial Revolution 4IR is addressed The book acknowledges the marginalization of indigenous knowledge and that there is a need for Africa to develop and accelerate strategies for enhancing indigenous knowledge for future generation and ICT is poised to play a crucial role

Handbook of Research on Social Inequality and Education Wisdom, Sherrie, Leavitt, Lynda, Bice, Cynthia, 2019-06-28 In comparing one public school to another discussions frequently include talk concerning the socioeconomics of a school or district which then leads to talk about the advantages that one socioeconomic setting has over another Educators tend to agree that low academic achievement frequently associated with a low socioeconomic status is a characteristic difficult to resolve for a population of school children The Handbook of Research on Social Inequality and Education is a critical reference source that provides insights into social influences on school and educational settings Featuring an array of topics including online learning social mobility and teacher preparation this book is excellent for educational leaders educational researchers teachers academicians administrators instructional designers and teacher preparation programs

Democracy, Constitutionalism, and Politics in Africa Eunice N. Sahle, 2017-07-06 This volume explores contemporary political developments in various parts of Africa in the age of democracy constitutionalism the securitization of development and global terrorism The contributions by leading observers of constitutionalism and African politics in the context of a global political and economic system provide a nuanced understanding of important themes in contemporary African politics constitutionalism democratic politics and governance women's rights the African Union securitization of development civil society and debates concerning global terrorism and the war on terror As such it will be of great interest to scholars civil society organizations and public policy makers interested in contemporary African politics

Access to work for disabled persons in South Africa: A rights critique Meryl Candice du Plessis, 2017-06-22

Assumptions of inability and the perceived costs of employing disabled persons are two of the primary reasons why it has been impossible or difficult for many capable disabled persons to access work and to continue working This book considers the South African legal framework that seeks to promote such access and critiques it with particular reference to the intersections of the rights to equality and access to social security One of the primary arguments is the need for a more active conception of social security in which access to work for disabled persons is recognised as an integral component of promoting both social security and substantive equality

Decentralization and Constitutionalism in Africa Charles M. Fombad, Nico Steytler, 2019-09-10 This collection of essays assesses the efforts of African governments to constitutionalise decentralisation be it in the form of federalism local government or traditional authorities Since the end of the Cold War jurisdictions across Africa have witnessed an ostensible return to multi party democracy within the paradigm of constitutionalism and the rule of law Linked to the democratisation process many countries took steps to decentralize power by departing from the heavily centralized systems inherited from colonial regimes The centralization of power typically characterized by the personalization and concentration of power in the hands of leaders and privileged elites in capital cities mostly resulted in repressive regimes and fragile states As decentralisation is a response to these challenges this volume analyses the dynamic relationship between the efforts to implement decentralization and presence or absence of constitutionalism This volume examines a variety of forms and degrees of decentralization found across Africa It advances a new understanding of trends and patterns and facilitates the exchange of ideas among African governments and scholars about the critical role that decentralisation may play in democratization of and constitutionalism in Africa *Routledge Handbook of Tourism in Africa* Marina Novelli, Emmanuel Adu-Ampong, Manuel Aleator Ribeiro, 2020-11-29 This book provides a comprehensive and readable overview of the critical debates and controversies around tourism in Africa and the major factors that are affecting tourism development now and in the future Drawing upon research emerging from collaborations between a growing number of African academics and practitioners based in the continent and in the African diaspora as well as international colleagues the Handbook offers key critical insights into the issues challenges and trends that Africa and African tourism is facing Part I covers continent wide issues such as climate change ICT heritage and development The remaining parts are organised along geographic lines with each chapter covering the development of tourism current trends and discussion of critical issues such as community participation gender backpacking urban tourism wildlife tourism and conservation Combining an overview of key theories concepts contemporary issues and debates this book will be a valuable resource for students academics and practitioners investigating the role of tourism in Africa

Earth System Law: Standing on the Precipice of the Anthropocene Timothy Cadman, Margot Hurlbert, Andrea C. Simonelli, 2021-12-13 This book systematically explores the emerging legal discipline of Earth System Law ESL challenging the closed system of law and marking a new era in law and society scholarship Law has historically provided stability

certainty and predictability in the ordering of social relations predominantly between humans. However, in recent decades the Earth's relationship in law has changed with increasing recognition of the standing of Mother Earth, inherent rights of the environment such as flora and fauna, rivers, and now recognition of the multiple relations of the Anthropocene. This book questions the fundamental assumption that the law only applies to humans and that the earth as a system has intrinsic rights and responsibilities. In the last ten years, the planet has experienced its hottest period since human evolution, and by the year 2100, unless substantive action is taken, many species will be lost, and planetary conditions will be intolerable for human civilisation as it currently exists. Relationships between humans, the biosphere, and all planetary systems must change. The authors address these challenging topics, setting the groundwork of ESL to ensure sustainable development of the coupled socio-ecological system that the Earth has become. Earth System Law is an interdisciplinary and transdisciplinary research project, and as such, this book will be of great interest to researchers and stakeholders from a wide range of disciplines, including political science, anthropology, economics, law, ethics, sociology, and psychology.

Inventors, Bright Minds and Other Science Heroes of South Africa Engela Duvenage, 2021-07-01 In this book, you will read all about inventors, bright minds, and other brilliant science heroes of South Africa. You'll read the stories of people who made medical breakthroughs, stories about people who love animals and plants, stories about people who try to understand the secrets of the sky, stories about people who made interesting discoveries about fossils, the earth, water, and the climate. This is a truly South African book that will inspire all readers to question, to explore, and to discover, and to create. Education Studies in South Africa

Charl C. Wolhuter, 2020-12-31 The thesis of this volume is that the fields of scholarly enquiry of Education internationally as well as in South Africa, in particular, despite being fields of virile scholarly activity and output, are in need of a major overhaul. In this collected work, this want in research is encapsulated in three words: relevance, rigour, and restructuring. Research in the scholarly fields of Education is predominantly of small scale, non-accumulative, widely condemned as not of a comparable standard to research done in other social sciences, much less upon a par with research in the natural sciences, and lacking structure in the sense of being anchored in a firm theory. To make matters worse, scholars in Education internationally and in South Africa have till very recently eschewed discussion as to the packaging or structuring of knowledge produced by Education research. The book consists of chapters containing original research, unpacking these desiderata from a variety of angles. The authors have been served by a variety of methods, from deductively argued position papers to empirical research, the latter both quantitative survey research and qualitative.

Territorial Governance and Spatial Transformation in Post-apartheid South Africa Daniel du Plessis, 2025-07-05 The book provides a reflective account of the evolution of the territorial governance structures and processes in South Africa over a period of 30 years after the transition to a post-apartheid society in 1994. It also considers the role and influence of these changing governance institutions and processes and their associated outputs in the form of policies and plans on several priority dimensions of urban spatial transformation.

The synthesis of the experiences and lessons learnt provides the bases for contemplating important future focus areas for territorial governance such as spatial transformation towards smart cities an African perspective for future South African cities and transitioning towards a streamlined integrated territorial governance system The lessons and experiences are not only of local significance in South Africa but also globally in countries and regions faced with territorial governance and spatial transformation challenges

Human rights in diverse education contexts J.P. Rossouw,Elda de Waal,Johan Beckmann,Johan Botha,Franciska Bothma,André du Plessis,Elize Küng,Nicholus Mollo,Ewelina Niemczyk,Louise Postma,Erika Serfontein,Marius Smit,Charl C. Wolhuter,2019-12-12 The focus of this publication is on answering the central research question How can Human Rights be advanced with regard to different kinds of diversities and in different educational settings The publication pays special attention to the advancement of human rights in a variety of education related contexts in keeping with human rights as a declared national priority for both society at large and the education system One strategic priority of the Faculty of Education is research based on market requirements and needs This book strives towards meeting this expectation by directly aiming at building human rights and social justice in the South African society public schools and higher education institutions Adjudication in the education context of the constitutional values of dignity equality and freedom focusses regularly on learners The book highlights the value of education for full fledged citizenship by delineating what schooling should entail to inspire learners towards both claiming equal freedoms and rights and taking accountability for the responsibilities attached to citizenship

ISCONTOUR 2019 Tourism Research Perspectives Christian Maurer,Hubert Siller,2019-03-28 The International Student Conference in Tourism Research ISCONTOUR offers students a unique platform to present their research and establish a mutual knowledge transfer forum for attendees from academia industry government and other organisations The annual conference which is jointly organized by the IMC University of Applied Sciences Krems and the Management Center Innsbruck takes place alternatively at the locations Krems and Innsbruck The conference research chairs are Prof FH Mag Christian Maurer University of Applied Sciences Krems and Prof FH Mag Hubert Siller Management Center Innsbruck The target audience include international bachelor master and PhD students graduates lecturers and professors from the field of tourism and leisure management as well as businesses and anyone interested in cutting edge research of the conference topic areas The conference topics include marketing and management tourism product development and sustainability information and communication technologies finance and budgeting and human resource management

A 21st Century Employability Skills Improvement Framework for the Construction Industry John Aliu,Clinton Aigbavboa,Wellington Thwala,2021-04-30 This book will provide readers with an understanding of the employability concept and develop an employability skills improvement model to enhance the employability of built environment graduates to foster economic development The developed model determines the influence of generic skills discipline specific skills work integrated learning emotional intelligence university industry

collaboration outcomes and 4IR knowledge in predicting the outcomes of improved graduate employability. The model is developed with a theoretical lens on existing frameworks of employability and skills development. Whilst drawing comparisons with countries such as the UK, USA, Australia and Canada, the authors present the results of a two-stage Delphi survey in South Africa as a case study on the current state of skills development and on the skills of the future. The case study is presented in line with the South Africa's long-term National Development Plan (NDP) aimed at developing the key capabilities and skills of its citizens by ensuring quality education on a broader scale by 2030. As automation continues to rapidly advance, the pressures on universities to revamp and restructure their curricula have become increasingly necessary. This book recommends that higher education institutions urgently need to intensify their efforts by introducing significant modifications to the science and technology curriculum to enable students to develop and acquire competencies in the rapidly emerging areas of artificial intelligence, data science, robotics, advanced simulation, data communication system, automation, real-time inventory operations, cloud computing, and information technologies. This implies that universities' curriculum should be infused with 4IR thinking within the conventional primary sciences of biology, chemistry, and physics, with greater emphasis on digital literacy to boost 4IR understanding amongst the graduates. The book is therefore of interest to researchers and policy makers in the built environment that are placed in academia, the construction industry, or at consultancy levels; it provides significant recommendations for universities as they intensify their efforts to develop graduates for the future.

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