

Of Mice and Men Study Guide

CHAPTER 1

Vocabulary

Bundle – a pack

Brusquely – gruffly

Contemplated – thought about

Debris – leftovers, garbage

Dejectedly – sadly

Imperiously – like a dictator, arrogantly

Junctures – joints

Lumbered – moved heavily

Morosely – glumly, gloomily

Mottled – spotted

Quivered – shook, trembled

Recumbent – reclining, drooping

Resignedly – in a surrendering manner

Skittering – moving rapidly; skipping

1. The beginning of the novel begins with a rich description of the physical setting. Cite examples of three uses of descriptive language. Explain the effect on the mood of the novel by beginning the narrative with this description. What is Steinbeck trying to suggest about the area by the Salinas River?

Answers will vary. Examples:

"The water is warm too, for it has slipped twinkling over the yellow sands in the sunlight before reaching the narrow pool." (Pg. 1)

"On the sandy bank under the trees the leaves lie deep and so crisp that a lizard makes a great skittering if he runs among them." (Pg. 1)

"There is a path through the willows and among the sycamores, a path beaten hard by boys coming down from the ranches to swim in the deep pool, and beaten hard by tramps who come wearily down from the highway in the evening to jungle-up near water." (Pages 1-2)

2. The imagery at the beginning of the book suggests that the area is a place of peace and rest. The specific colors, foliage, and animals that are mentioned create a respite, even for those boys and men who beat paths to find solace under the giant sycamores. The idea that men and boys seek this place for comfort suggests that the Salinas River is a sanctuary.

"Jungle-up" is an idiom used in the following sentence: "... and beaten hard by tramps who come wearily down from the highway in the evening to jungle-up near water." (Pg.2) Example the meaning of the idiom.

3. Of Mice and Men is set during the Great Depression; During the this era, hobos traveled across the United States, and in the evening, the hobos would settle in camps that were referred to as "Hobo Jungles." To "jungle-up" is to camp in an area that other men had used or are using for the evening. Compare and contrast the two men who come into the clearing by the river. Why do you think Steinbeck introduces the men by describing their physical features, highlighting the fact that one is small and one is huge? What can the reader infer about the two men based on their descriptions?

The two men who come into the clearing are similar in the way in which they are dressed and what they carry with them. For example, the two men are "dressed in denim trousers and in denim coats with brass buttons." (Pg. 2) They also both carry blanket rolls with them. Physically, the men are very different. One man is "small and quick, dark of face, with restless eyes and sharp, strong features." (Pg.2) The other man is huge and fair-skinned.

Answers will vary. By using the descriptions provided in the chapter, the reader is able to infer who the leader is between the two men and who is the follower. Steinbeck begins the description by stating that the men are dressed the same, going in the same direction, and yet, they are two very different men. The smaller man is the leader. Because he is described as "small and quick" with

Of Mice And Men Chapter 4 Reading And Study Guide Answers

Chad Ibbotson



Of Mice And Men Chapter 4 Reading And Study Guide Answers:

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Shamblin,1995-06-12 REA s MAXnotes for John Steinbeck s Of Mice and Men MAXnotes offer a fresh look at masterpieces of literature presented in a lively and interesting fashion Written by literary experts who currently teach the subject MAXnotes will enhance your understanding and enjoyment of the work MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought provoking ideas and questions MAXnotes cover the essentials of what one should know about each work including an overall summary character lists an explanation and discussion of the plot the work s historical context illustrations to convey the mood of the work and a biography of the author Each chapter is individually summarized and analyzed and has study questions and answers **Teach Now! English Alex**

Quigley,2014-05-09 Being taught by a great teacher is one of the great privileges of life Teach Now is an exciting new series that opens up the secrets of great teachers and step by step helps trainees to build the skills and confidence they need to become first rate classroom practitioners Written by a highly skilled practitioner this practical classroom focused guide contains all the support you need to become a great English teacher Combining a grounded modern rationale for learning and teaching with highly practical training approaches the book guides you through all the different aspects of English teaching offering clear straightforward advice on classroom practice lesson planning and working in schools Celebrating the values of English teaching Alex Quigley sets out a steps to success model that will help you to go from novice to expert teacher The English curriculum planning assessment behaviour management literacy and differentiation are all discussed in detail alongside carefully chosen examples to demonstrate good practice There are also chapters on dealing with pressure excelling in observations finding the right job and succeeding at interview Throughout the book there is a great selection of ready to use activities and techniques including effective reading and writing strategies pedagogies for teaching poetry and Shakespeare and how to harness the power of debate dialogue and drama all of which will help you overcome any challenges and put you on the fast track to success in the classroom Covering everything you need to know this book is your essential guide as you start your exciting and rewarding career as an outstanding English teacher *The Learning Rainforest: Great Teaching in Real Classrooms* Tom Sherrington,2017-10-23

The Learning Rainforest is an attempt to capture various different elements of our understanding and experience of teaching It is a celebration of great teaching the joy of it and the intellectual and personal rewards that teaching brings It is aimed at teachers of all kinds busy people working in complex environments with little time to spare The core of the book is a guide to making teaching both effective and manageable it provides an accessible summary of key contemporary evidence based ideas about teaching and learning and the debates that all teachers should be engaging in It s a book packed with strategies for making great teaching attainable in the context of real schools The Learning Rainforest metaphor is an attempt to capture various different elements of our understanding and experience of teaching Tom s ideas about what constitutes great teaching are drawn from his experiences as a teacher and a school leader over the last 30 years alongside everything he has read and all the debates he s engaged with during that time

An underlying theme of this book is that a career in teaching is a process of continual personal development and professional learning as is engaging in fundamental debates rage on about the kind of education we value As you meet each new class and move from school to school your perspectives shift your sense of what seems to work adjusts to each new context In writing this book Tom is trying to capture some of the journey he s been on He has learned that it is ok to change your mind More than that sometimes it is simply necessary to get your head out of the sand to change direction to admit your mistakes

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