

Classroom Observation Essay Essay

The following sample essay on Classroom Observation Essay discusses it in detail, offering basic facts and pros and cons associated with it. To read the essay's introduction, body and conclusion, scroll down.

6th of December 2010 – in the recent classroom observation on the ZC11, a block section for first year Information Technology students taking up Study and Thinking Skills class of Dr. Florece. Evelyn E. Florece, PhD is a faculty of the College of Arts and Sciences under the Literature and Language Studies Department. She was the former IELTS Director of Ateneo and has been teaching English and Language since the high school department paved it way to its new home at Pacol, Naga City. Dr.

Florece's afternoon class was composed of 33 Information Technology (IT) majors from the College of Computer studies, most of them were on their first year at Ateneo de Naga University. The observation starts at exactly 1:15 in the afternoon, covering the student's behavior before class. ZC11 was dismissed earlier by their Theology class teacher. Since they were a blocked section, they waited for their next class in the same room. Student's behavior were the typical like waiting for the teacher outside the classroom, some were chatting with their friends, some were doing their assignments and some were just doing nothing.

Classroom Observation Essay Example

Minutes passed and the same student behavior was observed. I overheard some students saying, "sana mayo si ma'am, yaon daw si ma'am?" but another student uttered, "iyo, yaon si ma'am nahiling ko subago" a typical conversation for a student who is waiting for his teacher. But to my analysis, is there something with a teacher that made students say and think as such. I waited for the teacher to arrive and continue observing the student's behavior. Dr. Florece arrived at exactly 1:25 in the afternoon, five minutes before the bell rings.

She enters with confidence and greeted the class with a good afternoon. She placed the white board at the middle of the board and calls for the prayer leader assigned during that day. In every class that she handles, she always assigns a prayer leader who will in turn be the one in-charge of erasing the writings of the board after each class. She is systematic when it comes to prayers, checking of attendance, and in sitting arrangements. She starts the classroom discussion with a reminder about the upcoming preliminary ex

Observation Paper On A Classroom

Matt O'Leary



Observation Paper On A Classroom:

Research Handbook on Classroom Observation Sean Kelly, 2025-03-12 This comprehensive Research Handbook offers cutting edge insights into classroom observation systems for teacher evaluation and professional development with an emphasis on both applied and discovery oriented inquiry

Observation in the Language Classroom Dick Allwright, 2014-09-25 This book provides an account of classroom observation in a historical and educational perspective Drawing on extracts from classic studies in this field Dick Allwright reviews the development of research and experiment since the 1970 s The book thus not only provides a background to recent research but also identifies areas for future development Stress is laid on the link to be made between practice and research and it is argued that policy making either at classroom or institutional level is heavily dependent on descriptive accounts of classroom reality

Classroom Observation Matt O'Leary, 2020-05-12 Building on recent changes and debates surrounding the use of observation this fully updated second edition of Classroom Observation explores the role of lesson observation in the preparation assessment and professional learning of teachers lecturers and educators at all levels and across all educational organisations Offering practical guidance and detailed insights on an aspect of training that is a source of anxiety for many teachers this thought provoking book offers a critical analysis of the place role and nature of lesson observation in the lives of education professionals Updated to incorporate the latest research policy and practical developments on observation this new edition also includes greater coverage of research and developments in the field of observation beyond the UK Enabling readers to use observation as a lens for understanding informing and improving teaching and learning and equipping them with structured frameworks for applying observation this book includes sections on Teacher autonomy and professional identity Performance management professional standards and accountability Peer observation self observation and critical reflection Educational assessment and evaluation Peer based models of observation Using digital technology to inform learning Written for all student and practising teachers as well as teacher educators and those engaged in educational research Classroom Observation is an essential introduction to how we observe why we observe and how it can be best used to improve teaching and learning

Resources in Education, 1994

Dance Teaching Methods and Curriculum Design Gayle Kassing, Danielle Jay-Kirschenbaum, Danielle Mary Jay, 2021 Dance Teaching Methods and Curriculum Design Second Edition presents a comprehensive model that prepares students to teach dance in school and community settings It offers 14 dance units and many tools to help students learn to design lesson plans and units and create their own dance portfolio

Supportive Supervision Albert J. Coppola, Diane B. Scricca, Gerard E. Connors, 2004-02-20 This is a comprehensive and exceptionally practical blueprint for school supervision in the 21st century At a time when national standards for administrative preparation are in the wings this book should become required reading in schools of educational administration John Kappenberg Director of Research Sewanhaka Central High School Floral Park NY Successfully meet the

needs of staff and students and become a teacher of teachers As an administrator new or experienced you are faced with a myriad of administrative curricular and supervisory tasks while at the same time expected to provide ongoing professional training for your staff How well prepared are you to deal effectively with the day to day business of supervising teachers What specific support and training opportunities did you receive in order to be the successful leader everyone expects Supportive Supervision offers that much needed and fully integrated support system for the building level supervisor By providing a clear path and focus the authors present a highly usable hands on guide that will help fill in the blanks created by districts and schools unable to distribute resources equally for the development and training of their supervisors Using a practical approach chapters focus on key points including Improving your own leadership and supervisory skills Collaborating with staff on establishing school wide goals focused on academic improvement Implementing effective lesson planning with supportive and meaningful classroom observations Recruiting and hiring the right teachers while meeting the professional development needs of all staff A three part process and writing mode for the annual teacher evaluation Achieve what you first set out to do when you became an administrator embrace the future by creating a school environment that successfully and creatively meets the needs of all staff and students Research in Education ,1974 California. Court of Appeal (2nd Appellate District). Records and Briefs California (State)., **Childhood Education** ,1925 Includes music

Strategies for Developing and Supporting School Leaders Karen L. Sanzo,2016-03-02 Strategies for Developing and Supporting School Leaders assists personnel in school districts to deliver appropriate development and support practices for aspiring and current school leaders This book explores a variety of research based and best practice processes that can be implemented in school districts to prepare leaders to meet the technical and adaptive demands of school leadership and the needs of a diverse student population Sanzo lays out a cohesive framework of key processes and activities that range from the very simple and immediately implementable to the more complex and nuanced Providing both the how and why this important resource shares ideas strategies tools and systems to develop effective and meaningful professional learning opportunities to help promote highly effective schools and districts **Unless You Were There, You Wouldn't Believe It!**

Joan Brock,2000-07-25 This is a true account of the outrageous unbelievable and often hilarious incidents that occurred during my career teaching high school It begins with my teaching in my bra in front of a class and ends with my retirement thirty five years later It will appeal to anyone who ever sat behind a desk in a classroom and who knew no one would believe him if he went home and told what really happened Joan Brock taught for thirty odd years before retiring in 1998 She lives in Rockland County NY where she resides with her husband Howard and where she raised her two daughters Pamela and Stacy Her new career is serving as the Deputy Mayor of the Village of Chestnut Ridge **The Child Clinician's Report-Writing Handbook** Ellen Braaten,2019-09-02 Now revised and updated this indispensable tool streamlines the process of conducting child and adolescent assessments and producing high quality reports In a convenient large size format the book is filled with

interview questions and reproducible forms for collecting pertinent information from children parents and teachers wording to describe more than 100 commonly used tests and menus of terms and phrases for each section of a report Formats and writing tips are provided for diagnostic personality and neuropsychological reports treatment plans progress notes and more Other user friendly features include lists of medications and abbreviations and recommended print and online resources for professionals and parents Purchasers get access to a Web page where they can download and print the reproducible materials New to This Edition Revised throughout for DSM 5 and ICD 10 CM Includes the most current test batteries and rating scales Updated resources for professionals and parents Reproducible materials now available online *Catalog of*

NIE Education Products National Institute of Education (U.S.),1975 **Ensuring Learning** Christine

Harrington,2020-08-15 Ensuring Learning Supporting Faculty to Improve Student Success is the second book in a two book series This book highlights the importance of teaching and learning in student success reform and is a deep dive into the fourth pillar ensuring learning of Guided Pathways which is a national movement focused on increasing the number of college students who earn a degree or credential It emphasizes how institutional strategies such as investing in faculty development through Centers for Teaching and Learning and revising reward structures can significantly improve student achievement and completion rates This book calls for colleges to prioritize teaching and learning and provides college leaders with guidance on how to do so For example strategies to develop and enhance Centers for Teaching and Learning and increase professional development programming that provides ongoing substantial support to faculty are shared Readers will benefit from numerous practical suggestions on how to help faculty improve teaching and learning practices and ultimately improve student success outcomes *Texas Educational Survey Report ... Texas Educational Survey Commission*

Texas Educational Survey Commission,Thomas Dudley Brooks,John Oscar Creager,Leo Mortimer Favrot,Norman

Frost,Charles Hubbard Judd,Andrew Clarkson Parsons,É. A. Peterson,John Leslie Tennant,Harry Bruce Wilson,Rietta

Simmons,Clyde Milton Hill,F. L. Kelly,George Frederick Zook,1924 Mirrors for Behavior, an Anthology of Observation

Instruments Continued, Edited by Anita Simon, E. Gil Boyer, with the Assistance of Gail Karafin. [1970 Supplement]. Anita

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an imprint of Taylor Francis an informa company

Addressing the Challenging Behavior of Children with High

Functioning Autism/Asperger Syndrome in the Classroom Rebecca A. Moyes,2002-01-01 Rebecca Moyes takes on one of the biggest challenges in the classroom problem behaviors She not only evaluates explanations for these behaviors she explains why traditional approaches to managing poor behavior do not work for children with autism and Asperger s syndrome She supplies practical tips on how to tackle the problem behaviors both in the classroom and outside it including many individual examples She also incorporates a case study with a behavior support plan which contains environmental supports to strengthen teaching strategies **Classroom Management** William Chandler Bagley,1910 Report Writing.

Grades 1-2 (Meeting Writing Standards Series) Sarah Krutchner Clark, 2000-08

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