

5th Grade Science SOLs

Study Guides & Review Worksheets

Sources of Energy

Nonrenewable Energy

Nonrenewable energy sources are natural resources that cannot be replaced after they are used because they take millions of years to form.

Examples:

Fossil Fuels are formed from the remains of ancient plants and animals.

Fossil fuels include



Petroleum (oil)



Coal



Natural Gas

Air Pollution



Water Pollution



Conservation

Conservation is the careful use and preservation of energy, saving nonrenewable resources and conserving energy.

- Turn off lights and electronics
- Fix leaking pipes
- Take shorter showers
- Unplug unused devices
- Use natural light

- Live with water
- Reuse water
- Recycle
- Plant trees

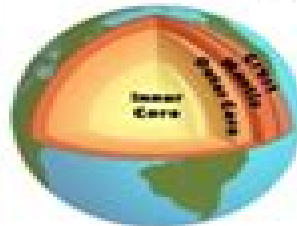
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Geology

Terms to Know

- **Weathering:** The breaking down and changing of rocks and minerals due to natural processes.
- **Erosion:** The process of soil, rocks, and other sediments being carried away or moved by natural forces such as wind, water, and ice.
- **Deposition:** When bits of soil, rocks, and other sediments settle in a new place.

Layers of the Earth



The Earth has layers. Pressure and temperature increase the deeper you go below the Earth's surface.

- **Crust:** The thin, outermost layer of the Earth. It is composed of solid rock.
- **Mantle:** The longest layer that is between the crust and the outer core. It is made of hot, semi-solid rock.
- **Outer Core:** The liquid layer surrounding the inner core.
- **Inner Core:** A solid sphere at the center of the Earth. It is made of materials such as iron and nickel.

Earth's Movements

Divergent Boundaries

- Plates move apart from each other.
- Results in volcanoes and mountain formation.



Convergent Boundaries

- Plates move toward each other.
- Results in earthquakes and mountain formation.



Transform Boundaries

- Plates slide past each other.
- Results in earthquakes.



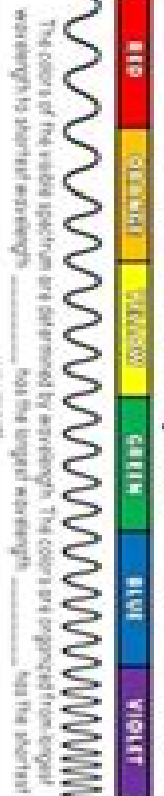
Thermal Energy

Earth's thermal energy causes movement within the Earth. It creates currents in the mantle that move the Earth's tectonic plates. This plate movement can result in earthquakes, volcanoes, and mountain formation.

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The Visible Spectrum



The colors of the visible spectrum are determined by wavelength. The color with the longest wavelength is red and the color with the shortest wavelength is violet.

Wavelength

It travels in waves. Energy that can be seen is light. The number of waves passing a point in a given amount of time is called frequency.

Amplitude: The height of a wave. The highest and lowest part of a wave are called the crest and trough.

Wavelength: The distance between two crests or two troughs. A wavelength is the distance between two points on a wave that are in phase.



Energy

Energy is the ability to do work. It can be stored or it can be moving. Energy can be transferred from one object to another.



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Science Study Guide 5th Grade About Planets

Joseph Russell Smith



Science Study Guide 5th Grade About Planets:

Resources for Teaching Middle School Science Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them *Resources for Teaching Middle School Science* developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of *Resources for Teaching Elementary School Science* the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind *Resources for Teaching Middle School Science* will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

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gauge Get a glimpse at how wind works by creating your own sand dunes Tell a story by drawing your own rock layer Get into groups to make your own solar cell windmill or water wheel Track the movement of the Moon with your own Lunar Calendar Each concept is paired with hands on experiments and comprehension activities to ensure your students are engaged and fully understand the concepts Reading passages graphic organizers before you read and assessment activities are included Hands-On - Earth & Space Science: Rocks and Minerals Gr. 1-5 George Graybill,2017-01-01 This is the chapter slice Rocks and Minerals Gr 1 5 from the full lesson plan Hands On Earth Space Science Inspire your students to gain a deep understanding of our planet earth and beyond with our Hands On Earth Space Science resource for grades 1 5 Combining Science Technology Engineering Art and Math this resource aligns to the STEAM initiatives and Next Generation Science Standards Make your own weather forecast as a group Find out how much rain has fallen by building your own rain gauge Get a glimpse at how wind works by creating your own sand dunes Tell a story by drawing your own rock layer Get into groups to make your own solar cell windmill or water wheel Track the movement of the Moon with your own Lunar Calendar Each concept is paired with hands on experiments and comprehension activities to ensure your students are engaged and fully understand the concepts Reading passages graphic organizers before you read and assessment activities are included Hands-On - Earth & Space Science: Seasons Gr. 1-5 George Graybill,2017-01-01 This is the chapter slice Seasons Gr 1 5 from the full lesson plan Hands On Earth Space Science Inspire your students to gain a deep understanding of our planet earth and beyond with our Hands On Earth Space Science resource for grades 1 5 Combining Science Technology Engineering Art and Math this resource aligns to the STEAM initiatives and Next Generation Science Standards Make your own weather forecast as a group Find out how much rain has fallen by building your own rain gauge Get a glimpse at how wind works by creating your own sand dunes Tell a story by drawing your own rock layer Get into groups to make your own solar cell windmill or water wheel Track the movement of the Moon with your own Lunar Calendar Each concept is paired with hands on experiments and comprehension activities to ensure your students are engaged and fully understand the concepts Reading passages graphic organizers before you read and assessment activities are included

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Teaching Primary Science Constructively Keith Skamp,Christine Preston,2017-09-05 *Teaching Primary Science Constructively* helps readers to create effective science learning experiences for primary students by using a constructivist approach to learning This best selling text explains the principles of constructivism and their implications for learning and teaching and discusses core strategies for developing science understanding and science inquiry processes and skills

Chapters also provide research based ideas for implementing a constructivist approach within a number of content strands Throughout there are strong links to the key ideas themes and terminology of the revised Australian Curriculum Science This sixth edition includes a new introductory chapter addressing readers preconceptions and concerns about teaching primary science

OTA Publications United States. Congress. Office of Technology Assessment,1990 **Science Indiana Standards Manager Grade 6** McDougal Littell,2004 *Space Big Book Gr. 5-8* Charlene Homer,2007-03-01 Get the big picture about the Universe with our Space and Beyond 3 book BUNDLE Start things off in our own backyard with a look at our Solar System Travel to each of the inner and outer planets Build a scale model of the solar system and plan your trip to one of its planets Next travel a little further out to look at Galaxies The Universe Learn how distance is measured in light years and how far the next closest star is to Earth Find out how much you would weigh on the sun moon and planets Finally learn what it s like to live in space with Space Travel Technology Blast off into space with manned and unmanned spacecrafts Learn about life aboard the International Space Station and predict how different toys would work in space Each concept is paired with hands on activities and experiments Aligned to the Next Generation State Standards and written to Bloom s Taxonomy and STEAM initiatives additional crossword word search comprehension quiz and answer key are also included

Science Curriculum Topic Study Page Keeley,Joyce Tugel,2019-09-11 Today s science standards reflect a new vision of teaching and learning How to make this vision happen Scientific literacy for all students requires a deep understanding of the three dimensions of science education disciplinary content scientific and engineering practices and crosscutting concepts If you actively engage students in using and applying these three dimensions within curricular topics they will develop a scientifically based and coherent view of the natural and designed world The latest edition of this best seller newly mapped to the Framework for K 12 Science Education and the Next Generation Science Standards NGSS and updated with new standards and research based resources will help science educators make the shifts needed to reflect current practices in curriculum instruction and assessment The methodical study process described in this book will help readers intertwine content practices and crosscutting concepts The book includes An increased emphasis on STEM including topics in science technology and engineering 103 separate curriculum topic study guides arranged in six categories Connections to content knowledge curricular and instructional implications concepts and specific ideas research on student learning K 12 articulation and assessment Teachers and those who support teachers will appreciate how Curriculum Topic Study helps them reliably analyze and interpret their standards and translate them into classroom practice thus ensuring that students achieve a deeper understanding of the natural and designed world *Curriculum Connections Through the Library* Barbara K. Stripling,Sandra Hughes-Hassell,2003-10-30 A collection of essays which explore the educational principles and research and connects national curriculum trends to current library practice Teaching a Unit in Astronomy, Grades 1-9 Joseph Russell Smith,1958

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