

# Scope & Sequence World Geography

## World Geography Yearlong

Week	Topic	
11-13	<b>Cultural Geography</b>	<p>The student will apply social science skills to understand cultural differences by</p> <ul style="list-style-type: none"> <li>a) determining how human geography and environmental factors have influenced the development of places and the characteristics of places and</li> <li>b) explaining how cultural characteristics, such as beliefs, customs, and behaviors, have influenced the development of places and</li> <li>c) describing and analyzing how</li> </ul> <p>The student will apply the concept of a</p> <ul style="list-style-type: none"> <li>a) analyzing how cultural characteristics, such as beliefs, customs, and behaviors, have influenced the development of places and</li> <li>b) explaining how different cultural perspectives and</li> <li>c) developing and analyzing maps</li> </ul>
14-16	<b>USA/Canada</b>	<p>The student will apply the concept of a</p> <ul style="list-style-type: none"> <li>a) explaining how characteristics, such as beliefs, customs, and behaviors, have influenced the development of places and</li> <li>b) describing how regional characteristics of their relations</li> <li>c) analyzing how cultural characteristics, such as beliefs, customs, and behaviors, have influenced the development of places and</li> <li>d) explaining how different cultural perspectives and</li> <li>e) developing and analyzing maps</li> </ul> <p>The student will analyze the characteristics</p> <ul style="list-style-type: none"> <li>a) identifying and analyzing the</li> <li>b) describing major physical and</li> <li>c) explaining important economic</li> <li>d) recognizing cultural influences</li> </ul>
17-19	<b>Latin America</b>	<p>The student will apply the concept of a</p> <ul style="list-style-type: none"> <li>a) explaining how characteristics, such as beliefs, customs, and behaviors, have influenced the development of places and</li> <li>b) describing how regional characteristics of their relations</li> <li>c) analyzing how cultural characteristics, such as beliefs, customs, and behaviors, have influenced the development of places and</li> <li>d) explaining how different cultural perspectives and</li> <li>e) developing and analyzing maps</li> </ul> <p>The student will analyze the characteristics</p> <ul style="list-style-type: none"> <li>a) identifying and analyzing the</li> <li>b) describing major physical and</li> <li>c) explaining important economic</li> <li>d) recognizing cultural influences</li> </ul>

## World Geography Yearlong Scope and Sequence

Week	Topic	Standard
1	<b>Intro to Geography</b> -- what is it, why is it important	<p>The student will demonstrate skills for historical thinking and geographic analysis by</p> <ul style="list-style-type: none"> <li>a) using geographic information to determine patterns and trends to understand world regions, <b>formations, interactions, and connections across time, place, and scales to determine characteristics of world regions.</b></li> <li>b) using maps and other visual images to compare and contrast historical, cultural, economic, and political perspectives.</li> </ul>
2-3	<b>Basic Geography Skills</b> maps	<p>The student will demonstrate skills for historical thinking and geographic analysis by</p> <ul style="list-style-type: none"> <li>a) using geographic information to determine patterns and trends to understand world regions,</li> <li>b) <b>analyzing, comparing, and connecting across time, place, and scales to determine characteristics of world regions.</b></li> <li>c) using maps and other visual images to compare and contrast historical, cultural, economic, and political perspectives.</li> <li>d) explaining indirect cause-and-effect relationships to understand regional characteristics,</li> <li>e) analyzing multiple interconnected causes, time, and place,</li> <li>f) using a decision-making model to analyze and explain the conditions for and consequences of a specific choice made,</li> <li>g) developing and researching to develop problems orally and in writing</li> </ul>
4-6	<b>Physical Geography</b>	<p>The student will analyze how physical and ecological processes shape Earth's surface by</p> <ul style="list-style-type: none"> <li>a) <b>explaining regional climate patterns and weather phenomena and how effects on people and places.</b></li> <li>b) describing how human influences the environment and are influenced by it, and</li> <li>c) explaining how technology affects how we modify and adapt to the environment</li> </ul>
7-8	<b>Economic Geography</b>	<p>The student will apply social science skills to evaluate the significance of land, labor, and resources by</p> <ul style="list-style-type: none"> <li>a) <b>comparing the distribution of major natural resources throughout world regions;</b></li> <li>b) <b>analyzing the influence of resources on patterns of economic activity and land use;</b> and</li> <li>c) <b>evaluating perspectives regarding the use of resources.</b></li> </ul>
9-10	<b>Population Geography</b>	<p>The student will apply social science skills to compare and contrast the distribution, growth, and characteristics of human populations by</p> <ul style="list-style-type: none"> <li>a) <b>examining demographic data to determine the relative level of development;</b></li> <li>b) <b>describing how human development and distribution, activities, and</b></li> <li>c) <b>comparing and contrasting the level of economic development in the world and</b></li> <li>d) <b>analyzing the</b></li> </ul> <p>The student will apply social science skills to analyze the patterns of urban development</p> <ul style="list-style-type: none"> <li>a) <b>applying the concepts of city and urban to compare cities in each region;</b></li> <li>b) <b>explaining how the functions of cities and cities have changed over time;</b></li> <li>c) <b>describing the unique influence of urban areas and challenges that face</b></li> </ul> <p>The student will apply social science skills to analyze the impact of globalization</p> <ul style="list-style-type: none"> <li>a) <b>identifying factors, including comparative advantage, that influence the distribution of economic activities and trade;</b></li> <li>b) <b>describing ways the economic and social interactions change over time; and</b></li> <li>c) <b>mapping, describing, and evaluating economic relations.</b></li> </ul>



# Scope Geography Final Exemplar Grade 12014

**RC Schank**



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