



Postgraduate Graduate Courses Atmuk

Rachel Sandford



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Graduate Studies Supervision at Makerere University Makerere University. School of Graduate Studies, 2004

Scholars in the Marketplace. The Dilemmas of Neo-Liberal Reform at Makerere University, 1989-2005 Mahmood

Mamdani, 2007 Scholars in the Marketplace is a case study of market based reforms at Uganda's Makerere University With the World Bank heralding neoliberal reform at Makerere as the model for the transformation of higher education in Africa it has implications for the whole continent At the global level the Makerere case exemplifies the fate of public universities in a market oriented and capital friendly era The Makerere reform began in the 1990s and was based on the premise that higher education is more of a private than a public good Instead of pitting the public against the private and the state against the market this book shifts the terms of the debate toward a third alternative than explores different relations between the two The book distinguishes between privatisation and commercialisation two processes that drove the Makerere reform It argues that whereas privatisation the entry of privately sponsored students is compatible with a public university where priorities are publicly set commercialisation financial and administrative autonomy for each faculty to design a market responsive curriculum inevitably leads to a market determination of priorities in a public university The book warns against commercialisation of public universities as the subversion of public institutions for private purposes

A Comparative Study of Makerere University Graduates from the Faculties of Arts & Sciences Muhammad K. Mayanja, 1997

International Partnerships for Strengthening Health Care Workforce Capacity: Models of Collaborative Education Jeanne Mahoney Leffers, Jennifer Gail Audette, Kevin S. Hardwick, William Van Cleve, 2018-07-31 A critical problem in resource scarce countries across the globe is the shortage of appropriately trained health care providers According to the World Health Organization the current global health workforce shortage of 7.2 million providers is estimated to increase to 12.9 million by 2035 This disproportionately affects resource scarce countries denying basic health care to millions and limiting access to life saving treatments Due to limited resources in these countries not enough health professionals receive training few have the opportunity for continuing education and the ability to develop or implement educational programs and curricula is constrained Additionally many existing providers choose to emigrate in pursuit of professional advancement opportunities contributing to the overall shortage of qualified health care providers in these environments Efforts to strengthen health workforce capacity not only increases access safety and availability of care but is critical to building resilient health systems capable of caring for the world's neediest populations This requires not only cultivating new health care providers but also providing ongoing professional development to retain and support current providers advancing the level of practice in accordance with current clinical science cultivating educators and enhancing training curricula It is critical also to contribute to the limited body of research documenting the effectiveness and impact of various models of collaborative education and partnership to improve health worker training and retention This Research

Topic examines strategies for building health workforce capacity through the prism of educational partnerships offering significant examples of effective models of international collaborative education as well as insight and guidance on the structure and operation of successful global partnerships Collectively the 31 articles accepted and included in this eBook represent a diversity of health professions and geographies across academic non governmental organizations and other global partnership forms The published manuscripts highlight various elements of partnerships with several consistent themes emerging capacity building local empowerment mutual trust and respect long term commitment equity collaboration and the importance of integrating theory and practice for a balance of academic and clinical development The manuscripts provide examples of partnership and educational programs that are in the formative early stages of implementation and others which have been sustained long term some for decades The following eBook is divided into two parts with each part broken down into sections Part I of the eBook includes 18 manuscripts that showcase long term educational programs that strongly exemplify multiple foundational aspects of international partnerships in education including mutual collaboration and project management empowerment of host partners to lead and sustain programs and capacity building While individual manuscripts included in Part I look broadly at multiple aspects of successful international partnerships in education Part II manuscripts focus intently on one two elements Part II includes 13 articles that highlight partnership through short rather than long term educational initiatives as well as program development and broad academic partnerships This Research Topic was sponsored by Health Volunteers Overseas a United States based non profit that collaborates with over eighty international universities and health institutions to send volunteer health professionals to low resource countries to provide continuing education train the trainer courses professional support and consultation on academic program and curricula development

Investing in Reproductive, Maternal, Newborn, Child, and Adolescent Health in Uganda Elizabeth Asege Ekochu, Julia Mensah, Rogers Ayiko, Stephen Kisembe Kiirya, Brendan Michael Hayes, Collins Chansa, Richard Crabbe, Grace Murindwa, Marc DeFrancis, 2024-03-22 In Uganda conditions in reproductive maternal newborn child and adolescent health RMNCAH remain the primary drivers of morbidity and mortality accounting for 60 percent of years of life lost The high burden of these conditions can be attributed to a poor quality of care resulting from inadequate financial human and material resources compounded by weak multisectoral coordination Moreover the country's high population growth rate and a young population imply that RMNCAH service delivery will continue to dominate health sector reforms even with the increasing prevalence of noncommunicable and infectious diseases Over the past two decades Uganda has focused on improving the quality of RMNCAH service delivery leading to declines in the maternal infant and under five mortality ratios and the increased use of modern contraception among married women However the neonatal mortality and teenage pregnancy rates have stagnated and the low civil registration of births and deaths remains challenging Investing in Reproductive Maternal Newborn Child and Adolescent Health in Uganda What Have We Learned and Where Do We Go from

Here comprises 12 studies conducted as part of the RMNCAH Operational Research Program drafted between 2019 and 2021 and finalized and disseminated in October 2022 across 45 districts of Uganda with funding from Sweden and the World Bank. These studies underscore important lessons learned and offer suggestions for enhancing the delivery of RMNCAH interventions. Each chapter represents one study and discusses service delivery, the health workforce, financing, health information systems, and governance and leadership. Two appendixes summarize key findings and recommendations and explain the roles of key stakeholders in the RMNCAH Operational Research Program.

Situation Analysis of the Gender Terrain at Makerere University, 2007 Postgraduate Research Engagement in Low Resource Settings Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates, longer completion times, low graduation rates, and high repetition or retake rates. This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education. Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike. Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal, societal, national, and international socioeconomic transformation. Covering a range of topics such as intellectual property, mental health, and quality assurance, this book is ideal for research supervisors, higher education faculty, librarians, educators, administrators, researchers, academicians, and students.

World List of Universities / Liste Mondiale des Universites, 2020-10-26 No detailed description available for World List of Universities. Liste Mondiale des Universites World List of Universities / Liste Mondiale des Universites International Association of Universities, 1982-06-18

Research capacity building for development Irish-African Partnership for Research Capacity Building, 2010-09-24 This publication is a product of a new strategic partnership between universities and higher education institutes in Ireland and their counterparts in Malawi, Mozambique, Tanzania, and Uganda. Research capacity building is the planned improvement of the capacity and competency of the higher education sector to conduct research that contributes to the alleviation of poverty and to achieving the Millennium Development Goals. In addition to discursive chapters that provide background and context, the field expert contributors offer their insights into best practice in six thematic areas: research management, research bid writing, research finance, human resources, postgraduate research, and ICT in research capacity building. Models for the conduct of practical workshops on those themes are included, and additional electronic resources are provided by the accompanying CD.

Appeare Andreas J. Obrecht, 2015-11-18 APPEAR Austrian Partnership Programme in Higher Education and Research for Development wird von der österreichischen Entwicklungszusammenarbeit finanziert und fördert Kooperationen in den Bereichen Lehre, Forschung und Management zwischen österreichischen Hochschulen und

Universitäten bzw wissenschaftlichen Einrichtungen in insgesamt 13 Partnerländern APPEAR ist nicht an einseitigem Wissenstransfer interessiert sondern schafft transdisziplinäre und transnationale Räume des Lernens und gemeinsamen Forschens Im Rahmen des seit 2009 laufenden Programmes wurden bislang 17 akademische Partnerschaften in lateinamerikanischen und afrikanischen Ländern bzw in Nepal realisiert die in dem Reader vorgestellt werden Dabei zeigen sich spannende Möglichkeiten partizipativer und transkultureller Wissensproduktion die insbesondere auch für nachhaltige Entwicklungswege in den betroffenen Ländern von hoher Relevanz ist *The Experience of Examining the PhD* Michael Byram, Maria Stoicheva, 2022-12-30 This book provides an authoritative overview of the criteria and standards of the doctorate across a wide range of international settings with a particular focus on the practices of examining Presenting case studies and research from 13 universities in 13 countries across Africa Asia North and South America Australia and Europe the book is based on in depth interviews and comparative analyses of the PhD examining experience It reveals the variations and similarities in different academic traditions and investigates the extent to which there are comparable expectations and standards across countries It suggests that criteria and standards both written and unwritten are broadly similar but shows that there is a need for much more explicitly formulated criteria and standards for an internationalised approach to doctoral assessment Following on from the 2019 book *The Doctorate as Experience in Europe and Beyond* this book will be of great interest to current and potential doctoral examiners researchers of higher education and university administrators

Research Universities in Africa Nico Cloete, Ian Bunting, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important

because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Doctoral Examination: Exploring Practice Across the Globe Vijay Kumar,Stan Taylor,Sharon Sharmini,2022-11-30 This book considers how the main doctoral awarding countries from across the globe examine doctoral degrees It compares and contrasts their approaches comments on their robustness and identifies examples of good practice The doctorate is the highest award made by universities but the examination process involved varies considerably in form and structure across the globe This book studies the similarities and differences systematically on a cross national basis providing insights into the ways in which countries have sought to ensure that the awarded degree is comparable in standards This book presents case studies of examination policies and practices covering 20 countries which collectively are responsible for nearly 75% of global doctoral awards Each chapter includes a summary of the key points and a concluding chapter analyses the case studies from a comparative perspective This book is written by a distinguished international team of authors who are researchers in doctoral education and will be of interest to all those engaged in the field particularly policy makers graduate deans and programme leaders supervisors administrators examiners and scholars in the field *The Routledge International Handbook of Educational Effectiveness and Improvement* Christopher Chapman,Daniel Muijs,David Reynolds,Pam Sammons,Charles Teddlie,2015-08-14 The International Handbook of Educational Effectiveness and Improvement draws together leading academics and researchers in the field to reflect on the history traditions and the most recent developments in this dynamic and influential field This handbook provides a comprehensive overview of the foundations of the field the evolution of educational effectiveness theory and methodology the links with other research disciplines the links between policy and practice In conclusion the handbook sets out a new agenda for future educational effectiveness research This handbook is an essential resource for those interested in the effectiveness of educational systems organisations and classrooms It offers academics researchers students and policy makers new insights into the latest thinking and evidence about educational effectiveness *The Palgrave Handbook of Agricultural and Rural Development in Africa* Evans S. Osabuohien,2020-07-06 This handbook examines agricultural and rural development in Africa from theoretical empirical and policy stand points It discusses the challenges of the United Nations Sustainable Development Goals SDGs and assesses how poverty and other development concerns can be addressed in rural communities through agricultural transformation Additionally the handbook extends the Post 2015 Development Agenda and it emphasizes the importance of the agricultural sector as it is closely related to the issues of food sustainability poverty reduction and employment creation The contributors suggest multiple evidence based policies to develop the rural areas through the transformation of the agricultural sector which can significantly benefit the African continent [Agricultural Education in Uganda, Makerere University, Kampala](#) West Virginia University. Office of International Programs,1971 **Mental,**

Neurological, and Substance Use Disorders in Sub-Saharan Africa Uganda National Academy of Sciences, Forum on Health and Nutrition, Institute of Medicine, Board on Health Sciences Policy, Forum on Neuroscience and Nervous System Disorders, 2011-01-16 Millions of people in sub Saharan Africa suffer from mental neurological and substance use MNS disorders and most do not have the resources to obtain treatment The Uganda National Academy of Sciences and the Institute of Medicine hosted a workshop to discuss the state of care for MNS disorders in sub Saharan Africa **The**

Sustainability of Higher Education in Sub-Saharan Africa Peter Neema-Abooki, 2024-07-02 This book delves into the role of higher education as a means of sustainable development in Sub Saharan Africa Contributions from across the region examine the strategies and technological advances available to enable students to deal with an uncertain future and are organised under two key themes Curriculum and Teaching and Higher Education and Innovations The volume brings together theoretical and practical perspectives relating them to international benchmarks while maintaining the specificities of the African context It will be of interest to students and scholars as well as practitioners whose work interrogates higher education quality assurance and sustainable development goals **Teaching and Learning for a Sustainable Future:**

Innovative Strategies and Best Practices Goi, Chai Lee, 2024-01-22 Teaching and Learning for a Sustainable Future Innovative Strategies and Best Practices delves into the critical global challenges of sustainability and the indispensable role of education in forging a sustainable future for generations to come This interdisciplinary and multi sectoral endeavor embraces themes ranging from climate change and biodiversity loss to social justice poverty reduction and sustainable development By integrating environmental social and economic dimensions the book offers a holistic approach to teaching and learning for sustainability presenting innovative strategies and best practices that can be adapted across diverse disciplines levels of education and contexts Drawing upon a rich tapestry of pedagogical approaches the book illuminates experiential learning inquiry based learning problem based learning and project based learning as powerful tools for addressing sustainability challenges and opportunities Additionally it showcases cutting edge teaching tools and technologies including online platforms social media virtual and augmented reality and gamification revolutionizing the dissemination of sustainability education The book serves as a platform for educators academics researchers policy makers and students to share experiences insights and best practices propelling the evolution of sustainability education

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