

Name _____

Date _____

Non-Fiction topic _____

Retelling Rubric - Non-Fiction-First Grade

Grade Range	1 Seed	2 Bud	3 Flower	4 Flower Garden
Identification of Main Topic/Idea/Focus	I need support and prompting from my teacher to identify the main idea.	With some prompting, I am able to identify the main idea of a story.	Without prompting, the student can independently identify the main idea of the story.	The student can independently identify the main idea of the story.
Integration of Knowledge and Ideas	I need support and prompting from my teacher to recall facts or concepts from the text. The information may be confusing to the listener.	I am able to recall information, facts and concepts from the text. My retelling is clear to the listener.	I am able to recall information, facts and concepts from the text. My retelling is organized, sequential and inferential.	I am able to recall information, facts and concepts from the text. My retelling is organized, sequential and inferential. I can teach it to a friend.
Utilization of Key Vocabulary and Text Features	I need support and prompting from my teacher in order to use key vocabulary and text features in my retelling.	I am able to appropriately use the vocabulary and text features presented in the text.	I am able to show a deep understanding of key vocabulary and text features.	I can make connections to other unknown words and apply new vocabulary to my everyday world.
Makes connections beyond the text	I need support and prompting from my teacher to make connections to the text.	I am able to make a connection to the text and explain this connection to my teacher.	I can make an elaborate connection to the text that demonstrates a deep understanding of text.	I can make text-to-text, text-to-self and text-to-world connections based on evidence from the text.
Questions about the text.	I need support and prompting from my teacher to answer questions from the text. I have a limited understanding.	I am able to answer questions from the text. I have a clear understanding of the text.	I can answer inferential and critical thinking questions about the text.	I can generate questions to enhance my understanding of the topic.

Standards: **RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5**

Non Fiction Second Grade Rubric

Michael DiPaola, Charles A. Wagner

A red circular graphic with a gradient, appearing as a partial circle or a thick arrow pointing to the right, located to the right of the authors' names.

Non Fiction Second Grade Rubric:

Teaching English Language Learners Michaela Colombo, 2011-03-08 TESOL standards for students and teachers are outlined in the first chapter and aligned with the content of the book

101 Questions & Answers about Standards, Assessment, and Accountability Douglas B. Reeves, 2001 Easy to use reference book with clear answers to today's most frequently asked questions in education today

Elementary School Principal's Handbook William Callison, Carol H. McAllister, 1999-08-28 A reference handbook for elementary school principals this volume gives principals a way to manage the overwhelming number of tasks they encounter on a daily basis Divided into seven Domains which provide general information and knowledge about key tasks the book includes reproducible and easily adaptable worksheets templates forms databases and work samples Domain I Working with the school community Domain II Steering the organization toward change through self study and improvements techniques Domain III Defining and implementing decision making Domain IV Managing both human and material resources Domain V Recognizing the role of the principal as supervisor of curriculum as an instructional leader and as an evaluator of staff and student performance Domain VI Assessing and evaluating Domain VII Knowing school law policies and politics and the importance of allowing students a fair share of resources An excellent resource for new or experienced principals

Resources in Education, 2001-10

Exploring Technology for Writing and Writing Instruction Pytash, Kristine E., 2013-07-31 As digital technologies continue to develop and evolve an understanding of what it means to be technologically literate must also be redefined Students regularly make use of digital technologies to construct written text both in and out of the classroom and for modern writing instruction to be successful educators must adapt to meet this new dichotomy Exploring Technology for Writing and Writing Instruction examines the use of writing technologies in early childhood elementary secondary and post secondary classrooms as well as in professional development contexts This book provides researchers scholars students educators and professionals around the world with access to the latest knowledge on writing technology and methods for its use in the classroom

[The Relationship Between Measures of Teacher Quality and Student Achievement](#) H. Alix Gallagher, 2002

Optimize Your School Lyle Lee Jenkins, 2015-05-06 Lead the change that you want to see in your school Is your school or district heading in the right direction In this essential guide for leaders Lee Jenkins shows how to unite and energize your team as never before while helping your students to love learning and crave achievement A trusted advisor to numerous districts Jenkins knows how to successfully transform school culture for the long term Beginning with an introduction from scholar Michael Fullan each chapter presents compelling insights and strategies for leaders addressing how to Evolve your leadership style to guide empower and serve Apply the principles of continuous strategic improvement as an antidote to win lose approaches to school accountability Develop a healthy positive culture of achievement by deeply engaging your students in their own progress and success Turn to this resource and prepare to lead positive change from the classroom to the staff room and beyond This book

creates a whole picture approach to school improvement while shunning the current top down model in favor of a school led plan The approach not only increases school performances but values the school level leadership and instructional faculty

Amanda Mayeaux Career Management Specialist Iberville Parish Schools If your district is ready to move from arbitrary to observable from fractured to focused and from silos to systems you ve found the book that can move entire organizations from a goal mindset to a growth mindset Lee Jenkins provides common sense strategies that impact the efficiency and effectiveness of our classrooms with a clear focus on student growth In an educational era saturated with the latest remedy for what ails us Lee provides a refreshing cure by offering simple solutions for lasting change Dr Jane Stavem Associate Superintendent for Instruction Lincoln Public Schools Lincoln NE *Improving Teacher Education Practice Through Self-study* John Loughran,Tom Russell,2004-11-23 Self study in teacher education is a growing field and a natural progression from the concept of reflective practice for pre service teachers This book is designed to introduce teacher educators to the theory and practice of self study in order to explore understand and improve their teaching about teaching With studies from an international range of contributors this book illustrates a variety of approaches to self study It describes the issues that teacher educators have chosen to study how they carried out their research and what the learning outcomes were Throughout the emphasis is on placing teacher educators knowledge and practice at the centre of their academic work This book will be of interest to all teacher educators wishing to improve their knowledge and practice **Hands-On Literacy, Grade 5** Mark Hess,2022-12-30 This practical resource is a compendium of authentic and hands on literacy activities that will engage challenge and delight students Specifically targeting Grade 5 these lessons and strategies enhance literacy instruction and encourage critical thinking Aligned with current standards and principles of literacy instruction the lessons will inspire GenZ and future generations of students by allowing them to explore literacy through graphic design public speaking improvisation smartphones and video art music and more The original and entertaining activity sheets graphic organizers and examples are ready to be used or adapted to a wide variety of stories novels and nonfiction With fully developed lesson plans the practical resources in this book will motivate students of all backgrounds including English language learners gifted and twice exceptional learners and all students who are comfortable or not yet comfortable in the English classroom This book is the second in a set of three literacy titles focused on Grades 4 5 and 6 Each book contains lessons and units to help develop deeper learning and encourage student creativity **Reading Comprehension Strategies of Fifth Grade Bilingual Latina/o Readers** Michele Fortes,1999 **Listening to the Voices of Boys** Krista Griffin,2016-03-01 Motivation to engage in reading is a consistent problem for students in general and boys in particular To solve this problem we often seek answers from everyone but those we are hoping to motivate We read the latest article on motivation and think we have finally come up with the recipe that will motivate all of the boys in our class When it doesn t work for everyone we go back to the drawing board and try something else until we finally understand that all boys are

motivated by different things That is the basis of this book nothing will work for ALL boys but there are ways to equip teachers to find out how the boys in their classes are motivated It provides them with a direction to go once they've established the needs of their students and offers suggestions for how to meet individual motivational needs Each chapter addresses a different motivational need providing background information and practical classroom applications

Hands-On Literacy, Grade 4 Mark Hess,2022-11-30 This practical resource is a compendium of authentic and hands on literacy activities that will engage challenge and delight students Specifically targeting Grade 4 these lessons and strategies enhance literacy instruction and encourage critical thinking Aligned with current standards and principles of literacy instruction the lessons will inspire GenZ and future generations of students by allowing them to explore literacy through public speaking graphic design improvisation smartphones and video art music and more The original and entertaining activity sheets graphic organizers and examples are ready to be used or adapted to a wide variety of stories novels and nonfiction With fully developed lesson plans the practical resources in this book will motivate students of all backgrounds including English language learners gifted and twice exceptional learners and all students who are comfortable or not yet comfortable in the English classroom This book is the first in a set of three literacy titles focused on Grades 4 5 and 6 Each book contains lessons and units to help develop deeper learning and encourage student creativity

Teaching Essentials Regie Routman,2008 What makes a teacher outstanding More than anything it's a way of being with kids in the classroom that lets them know they're smart and capable of high achievement When you combine this mind set with effective instruction teaching and learning are transformed In Teaching Essentials Regie Routman gives us as much of a blueprint for achieving this powerful responsive teaching as we're ever going to get Drawing on her extensive work with students who have excelled against great odds Regie shares the principles and practices that help all students and teachers reach their full potential Teaching Essentials shows teachers and principals how to build an efficient and joyful practice by setting lessons and activities in a meaningful context using an Optimal Learning Model to organize teaching and gradually release responsibility to students demonstrating reading writing and thinking for students so they have explicit models to follow articulating high expectations for every student including ELLs and struggling learners and ensuring that they meet them embedding assessment into all aspects of instruction and planning employing the reading writing connection to improve comprehension motivating writers by always writing for real audiences and purposes implementing a schoolwide coaching model for higher achievement and a more fulfilling collaboration with colleagues A companion website www.regieroutman.com provides additional information including a downloadable easy to use study guide to promote professional conversations and video clips of Regie teaching so you can view and review the language and routines behind engaging responsive instruction and learning The Teaching Essentials book and website are ideal for individual whole school and districtwide professional development

The Neurocognition of Dance Bettina Bläsing,Martin Puttke,Thomas Schack,2018-07-18 Dance

has always been an important aspect of all human cultures and the study of human movement and action has become a topic of increasing relevance over the last decade bringing dance into the focus of the cognitive sciences Since the first edition of *The Neurocognition of Dance* was published research into the cognitive science of dance has expanded extensively with the number of scientific studies focusing on dance and dance related topics in cognitive psychology growing significantly Featuring three new chapters addressing topics that have become highly relevant to the field in recent years neuroaesthetics entrainment and choreographic cognition as well as progress in teaching based on novel methods this comprehensively revised and updated new edition of *The Neurocognition of Dance* is full of cutting edge insights from scientists researchers and professionals from the world of dance Also now including online material such as links to video clips colour images and hands on material for practical application this book is an essential companion for students and professionals from fields including dance cognitive psychology sport psychology and sport science movement science and cognitive robotics

Under-resourced Learners Ruby K. Payne, 2008 Presents a guide to improve student achievements focusing on eight key concepts which includes building mutual respect teaching appropriate behaviors and procedures using a six step process to keep track of student learning and more **The Work Sampling System**, 2001 Getting Excited About Data Edie L. Holcomb, 2004-02-20 It was a pleasure reading *Getting Excited About Data* I found it precise and on target for enabling school personnel to effectively use their schools data to plan improvement Theodore Creighton Executive Director National Council of Professors of Educational Leadership The book is written in friendly language and is a quick read with many examples The diagrams and sample questions throughout are invaluable Jill Hudson Middle School Principal Madison Middle School Seattle WA How can we ensure that every student is making adequate progress in an era of school and district goals state standards and federal ESEA legislation *Getting Excited About Data* Second Edition builds upon the best selling first edition to provide additional guidance and support for educators who are ready willing and able to explore more sophisticated uses of data New tools and activities facilitate active engagement with data and a collaborative culture of collective responsibility for the learning of all students Precise and on target this excellent new resource enables educators to effectively use their schools data to respond to the challenges of the No Child Left Behind Act and provides A knowledge base emphasizing the role of data in school effectiveness and successful change A focus on tapping the professional passion of dedicated educators who want to work for the benefit of students from an intrinsic motivation perspective Group activities that energize people in collaborative efforts Key questions to identify sources of the proof of success necessary to stimulate confidence and further action A clear understanding of the need for up close in real time assessment to balance high stakes external tests Information on how to utilize data to establish priorities and integrate accountability requirements with goals that are data based and grounded in school values *Engineering Science and Technology: Innovations for the Future* Reeya S. R., Bore Gowda, Y. S. Rammohan, Ganesan Prabu Sankar, G. Jayalatha, 2025-10-22 The International Conference on Recent

Innovations in Engineering Science Technology ICRIET 2025 hosted by KSIT Bengaluru brought together researchers and experts from around the world to present 225 peer reviewed papers across four engineering domains With keynote sessions on AI energy harvesting and sustainable manufacturing the conference promoted interdisciplinary dialogue and cutting edge innovation It served as a dynamic platform for academic exchange fostering collaboration between academia and industry ICRIET 2025 stands as a testament to KSIT s commitment to advancing research and technological progress **Improving**

Instruction Through Supervision, Evaluation, and Professional Development Michael DiPaola, Charles A.

Wagner, 2018-02-01 In this second edition of Improving Instruction Through Supervision Evaluation and Professional Development we ve maintained the conceptual framework while updating sections to provide the most recent research on instructional strategies that have the most promise of helping all students learn Modifications of the law resulting from the reauthorization of the 50 year old Elementary and Secondary Education Act Every Student Succeeds Act ESSA 2015 and their implication for practice are embedded throughout this new edition Updated data collection tools for classroom observations are also provided We included a link to a website that contains all the observation tools in electronic format so that observers can have the opportunity to collect data on a tablet or laptop save the observation data as a PDF file and e mail those data to the teacher observed This new edition recognizes the reality that all principals are responsible for supervision evaluation and professional development of their teachers tasks that are neither simple nor without conflict The primary audience of this text is aspiring and practicing principals We hope to help them understand both the theory and practice of supervision evaluation and professional development However observing instruction collecting data for reflection and having conversations about teaching are not the sole provinces of principals Master teachers teacher leaders and teacher colleagues can also benefit from the supervisory sections of the book especially the chapters on high quality instruction improving instruction and the classroom data collecting tools The book provides numerous tools specifically designed to collect a variety of data in classrooms to improve instruction Embedded in each chapter are exercises to apply Theory into Practice by responding to a set of questions posed by the key issues of the chapter After the explication and illustration of the key concepts and principles of the chapter actual Instructional Leadership Challenges as described by a successful practicing principal for reflection and analysis The Whole Language Catalog Kenneth S. Goodman, 1992 More than 100 whole language educators researchers parents and students have contributed to this comprehensive source book of innovative approaches to student evaluation

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