# Preschool Lesson Plan

Monthly Theme: Animals All Around Weekly Theme Focus: Pets Month: January Week of: 12th-16th Letter of the Week: Qa

### Learning Objectives:

- 1. What Animals make good pets?
- 2 . How do you take care of a pet? What do they need?
- 3. How do you treat other peoples pets?

### Weekly Activities:

|  | Monday   | Tuesday   | Wednesday  | Thursday   | Friday   |
|--|--|---|--|--|--|
| Music and<br>Movement  | "B.I.N.G.O" "Days<br>of the Week"<br>"Body Rock"         | "Days of the<br>Week""Alphabet<br>Rock""I had a little<br>Turtle" | "Days of the<br>Week""The<br>Freeze""How much<br>is that doggie in the<br>window?" | "Days of the<br>Week."<br>"Alphabet Rock"<br>"The Freeze"      | "Days of the<br>Week" "Count by<br>10's" "I can<br>wiggle" |
| Small Group-<br>Learning<br>Activities                               | Rhyming books<br>and Letter of<br>the Week Work          | Counting<br>Animals and<br>Number Work                            | Sorting and<br>Pattern Work  | Writing and<br>Identifing<br>Letters                           | Where do my<br>Pets Live<br>Activity?                      |
| Specials/<br>Theme Based<br>Activity                                 | Bible Story  | Spark Fitness-<br>Level and<br>Pathway<br>Concepts                | Art- Paper bag<br>Pets   | *Tales with Trish<br>*Cooking: Puppy<br>Chow *Show and<br>tell | Spanish: Dog-<br>Perro & Cat:Gato.<br>"Little Pim" Video   |
| Circle Time-<br>Calendar,<br>Weather,<br>Book, Letter of<br>the Week | Weather Wheel.<br>Books-"Pets";" I<br>wish I had a pet." | Weather Wheel.<br>Books-"Pets!,<br>"My Pet."                      | Weather<br>Wheel.Books-<br>"Wanted:Perfect<br>Pet"; "Franklins<br>Pet"             | Weather<br>Wheel.Books-<br>"Dog Days"<br>"Dogs"                | Weather Wheel.<br>Books- " Cats";<br>"Kitten for a<br>Day" |

## Weekly Focus (Skills, Activities, Concepts within Lessons or Centers)

| Fine Motor   | Large Motor  | Language   |  |
|--|--|--|--|
| 1 . Drawing/Coloring Pets<br>2 . Pouring into containers<br>3 . Using Scissors     | Controlling body while moving     Hopping and Jumping     Skipping and Galloping | Letter Sounds     Singing out loud     Retelling stories outloud                       |  |
| Literacy   | Creative Development   | Thinking/Reasoning   |  |
| 1 . Writing new letters 2 . Talking about parts of book 3 . Reading Pictures/Words | 1 . Creating own pet   | Matching Pets/Homes     Sorting/Counting Animals     Forming ideas/thoughts about pets |  |
|  |  |  |  |

#### Social/Emotional

- 1. Playing well with others
- 2. Working out problems
- 3. Using words for emotions

## \*30 minutes outside time offered in AM&PM

\*\*Schedule is subject to change \*\*

\*Transitions- Walk like a dog. Move like a Snake. Jump like a Frog

# **Sample Early Childhood Lesson Plans**

Ann M. Selmi, Raymond J.
Gallagher, Eugenia R. Mora-Flores

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