

Autobiographical Sketch

December 18, 2000, marks the day, I was gifted with life and the with the opportunity to leave my mark on society and with this, the desire to become a doctor did nothing but bloom. Growing up, I've always been fascinated with the wonders of life, and furthermore, science. Simple things, such as dressing a cut, or medication and lifestyle choices in order to battle illnesses interested me, to studying cells and different organisms.

I personally have never been a sickly child growing up, however I knew and was around many persons with a variety of ailments, so that is a factor in my drive to take on the profession of a doctor. A lot of deaths around me were due to sickness, and that has always left me wishing I could one day, help persons in those same situations, have a better end result. I've understood that my dad has had various illnesses. He's had a hole in his heart which had him in the hospital for a long while. Afterwards, there was another situation, in which he got extremely sick and was on the brink of death he had a near death experience, and the main cause of that still remains unknown. It's situations like this that has driven me to take on this journey towards indulging in a profession the medical field.

From a time, I can remember, I've always dreamed of becoming a doctor, and not once, through traversing infant, primary and high school, has that ever wavered or changed; it has only grown and evolved. I remember when I was very young, and asked what I wanted to become, and my only reply was "a doctor," and even afterwards when I've been asked that question, the answer, even varied, has remained the same. When I matriculated to high school, in my years from grade 7-9, the work I put in was solely to get a spot in the 10 science and technology core group, and beyond, and I was successful in doing so and doing my courses in that field right up until 6th form. In doing this course, my fascination in the sciences flourished, in participation in numerous experimental exercises. The Herbert Morrison Technical High School has gifted me with a vast area of knowledge that has helped me thus far in achieving my goal, and I am interested in your institution as I know I will be able to do greater development and achieve my goal there. The desire to pursue the medical profession has become potent need that I feel designated to fulfill, and that desire increases daily, hence it is something I'm determined to achieve one way or the other.

Sample Autobiographical Sketch For Schools

Scott C. Dulebohn



Sample Autobiographical Sketch For Schools:

Educational Media and Technology Yearbook Michael Orey, Stephanie A. Jones, Robert Maribe Branch, 2014-06-12 The latest edition of the Educational Media and Technology Yearbook from the Association for Education Communication and Technology AECT notes the most current trends in the field of learning design and technology taking into account the implications for both formal and informal learning Pivotal research and discussion surrounding educational trends leadership organizations and programs have all been updated from volume 37 Chapters train their focus on graduate and professional goals including an analysis of doctoral programs in educational technology and new collaborative learning platforms Library science is a featured component of this analysis and Library Science programs are featured prominently in this analysis This edition also features new content on mediagraphy

Educational Media and Technology Yearbook Robert Maribe Branch, Hyewon Lee, Sheng Shiang Tseng, 2019-11-06 This is Volume 42 of the Educational Media and Technology Yearbook For the past 40 years our Yearbook has contributed to the field of Educational Technology in presenting contemporary topics ideas and developments regarding diverse technology tools for educational purposes Our Yearbook has inspired researchers practitioners and teachers to consider how to develop technological designs and develop curricula and instruction integrating technology to enhance student learning teach diverse populations across levels with effective technology integration and apply technology in interactive ways to motivate students to engage in course content In addition Volume 42 features the Virtual Reality VR and Augmented Reality AR research and educational use cases organized and coordinated by Vivienne and David This section provides evidence that the affordances of AR VR and mixed reality defined as an immersive multi platform experience reality XR have begun to make indelible changes in teaching and learning in the United States XR s recent developments stimulated the editors to propose a special edition to mark the interoperability of immersive technology to push the boundaries of human curiosity creativity and problem solving After years of incremental development XR has reached a critical level of investment infrastructure and emerging production The chapters included in this section illustrate how XR can push user inquiry engagement learning and interactivity to new levels within physical and digital contexts

The Complete Medical School Preparation and Admissions Guide Andrew Goliszek, 2000-03 Helps students prepare for applying to and admittance into medical school discussing topics including curricula the MCAT the interview process admissions financial aid high school preparation and national rankings

The Portfolio Organizer Carol Rolheiser, Barbara Bower, 2000-06-15 The Portfolio Organizer stands out as a superb contribution to the vital field of accountability for learning This book is distinguished by the presence and integration of a conceptual framework and a superb array of practical examples Nearly every key issue is anticipated and addressed in this accessible and clear treatment of a complex topic The reason that this book is so good is that the authors have been immersed in pioneering work on portfolios for a decade They have developed their ideas through work with their own students and through a wide range of

research and evaluation projects including new initiatives involving elementary and secondary school students initial preparation of teachers and continuous professional development of teachers and administrators They have learned by grappling with the complex issues of introducing evaluation that simultaneously serves improvement and accountability goals The result is a great practical book that can help educators develop their understanding and use of portfolios as a route to reform This book provides educators with a flexible framework to guide decision making for effective and efficient use of portfolios in classrooms and schools It is designed to assist classroom teachers administrators staff developers and university professors in identifying organizing and acting upon the many challenges and possibilities inherent in portfolio implementation Specifically The Portfolio Organizer targets the major categories of decision making and assists teachers in making decisions about effective portfolio implementation in classrooms In addition the book addresses professional portfolios and can be used by educators to develop and maintain their own portfolios Note This product listing is for the Adobe Acrobat PDF version of the book

Law School Confidential, Revised Robert H. Miller, 2007-04-01 Law School Confidential is written for students about to embark on this three year odyssey by students who have successfully survived It demystifies the life altering thrill ride that defines an American legal education by providing a comprehensive blow by blow chronological account of what to expect It arms students with a thorough overview of the contemporary law school experience This isn't the advice of graying professors or battle scarred practitioners decades removed from law school Miller has assembled a panel of recent graduates to act as mentors all of whom are perfectly positioned to shed light on what law school is like today From taking the LSAT to securing financial aid to navigating the notorious first semester to taking exams to applying for summer internships to getting on the law review to tackling the bar and beyond this book explains it all

Classroom Research K. Patricia Cross, Mimi Harris Steadman, 1996-10-07 Classroom Research is designed for use in faculty discussion groups workshops and seminars to prepare discipline oriented faculty for the Scholarship of Teaching and Learning The book's real life case studies illustrate basic principles of learning and provide provocative materials for discussion along with practical suggestions for research that can be conducted by faculty from all disciplines in their own classrooms

The English Teacher's Survival Guide Mary Lou Brandvik, Katherine S. McKnight, 2011-03-01 Problem solving techniques for all aspects of the English teacher's job This unique time saving book is packed with tested techniques and materials to assist new and experienced English teachers with virtually every phase of their job from lesson planning to effective discipline techniques The book includes 175 easy to understand strategies lessons checklists and forms for effective classroom management and over 50 reproducible samples teachers can adopt immediately for planning evaluation or assignments It is filled with creative and functional ideas for reading response activities writing assignments group and individual projects and speeches Offers instructions for creating and implementing an effective classroom wide behavior management program Shows how to practice the art of teaching English effectively and reduce time on labor intensive tasks

Reveals how to work effectively with parents colleagues substitute teachers administrators and community resources The second edition includes coverage of technology in the classroom advice for working with reluctant readers a wealth of sample teaching units and more

Standards and Forms for Research Studies : an Optional Guide for Students and

Advisors George W. Sledge,Walter T. Bjoraker,1979 *Teaching Writing in Middle and Secondary Schools* Jim

Blasingame,John H. Bushman,2005 *Teaching Writing in Middle and Secondary Schools* provides research based and standards based strategies as well as classroom tested activities all in one book Covering the core fundamentals of exemplary practices in the teaching of writing this book demonstrates writing processes and the use of rubrics with authentic samples taken directly from students writing portfolios Readers are also given valuable information on teaching grammar and spelling curriculum planning service learning and community and parental involvement all through the lens of teaching writing

Just What the Doctor Ordered Christine Fader,2018-09-24 Take the inside track to medical school with expert advice from a specialist Getting into medical school in Canada isn t easy you need to stand out among a field of highly motivated and accomplished applicants In fact most applicants aren t successful the first time they apply Christine Fader was an application reviewer and interviewer at a Canadian medical school for eight years and has worked as a career counsellor at Queen s University and in private practice for 20 years After helping thousands of students through the medical school application and interview process she has a wealth of insight about what helps to elevate an applicant s chances and what doesn t In *Just What the Doctor Ordered* she shares her secrets including Starting to prepare for future medical school applications while still in high school can set you up for success and needn t be stressful Good grades aren t enough Learn what experience you need and how to describe it to gain an edge Take a smart approach to the MCAT and CASPer by knowing the keys to preparation Make your application shine with examples and tips on the essay and short answer sections Ace your interview with strategies to help you prepare for the types of questions interviewers ask Learn from stories about other applicants just like you Whether you re a high school student laying the groundwork for a career in medicine or a university student working on med school applications now Christine shows you how to maximize your chances of getting accepted to a Canadian medical school Includes help for parents too [A Case-study Approach to the Understanding of Underachieving Students in a Selected High School Setting](#) Thomas Kenneth Hocking,1965

An Intimate Understanding of America's Teenagers

Bruce J. Gevirtzman,2008-08-30 Alicia is so obsessed with being popular she does things that would shock her parents if they knew Hector is aware the gang that wants him to join may be the death of him but he will not decline Sam was a baseball star but can t play the sport he loves anymore because he is wracked from football injuries a sport his father will not let him quit They are just a few of the teenagers that readers will meet in this candid book authored by a 34 year veteran high school teacher Voted Teacher of the Year and Coach of the Year Bruce Gevirtzman shares with us the results of his years spent talking with teenagers about topics from life and lust to depression and death Revealing honest poignant words shared in

conversations classroom talk interviews surveys and journals Gevirtzman takes us inside the minds of today's youths and also contrasts them with teenagers of decades past Topics include teen thinking and secrets on issues from sex drinking and drugs to peer pressure self imposed standards and beliefs about what is important and painful in life Including interviews with fellow teachers Gevirtzman's book is threaded with one recurring truth Sadly instead of parents and teachers and lawmakers and the public looking out for our kids today's kids are largely left to fend for themselves he concludes Not only will general readers and educators find great insight in this work it will be of interest to students and scholars of adolescent psychology clinical psychology and social work *School Document* ,1926 **Developing Critical Cultural Competence**

Jewell E. Cooper, Ye He, Barbara B. Levin, 2011-08-31 *Developing Critical Cultural Competence* provides educators with the inspiration knowledge and tools to move from theory to action in seeking to eliminate the achievement gap Bess Scott Director of Elementary Education Lincoln Public Schools NE As I read this book it became clear that my long held belief about the meaning of cultural competence needed a makeover I am now convinced that my personal definition of diversity should embrace a much deeper appreciation of differences and transformative action Denise Carlson Curriculum Consultant Heartland Area Education Agency Johnston IA Cultural competence is key to improved student achievement The increasingly diverse nature of today's schools and the need to increase the achievement of all students no matter their background requires 21st century teachers to develop critical cultural competence Looking at data is not enough We have to know who our students are This book shows you how to provide professional development that deepens teachers cultural understanding *Developing Critical Cultural Competence* helps educators translate new knowledge into action with activities that focus on the three inseparable insights required for developing teachers critical cultural competency Understanding themselves Understanding their students Understanding their students families and communities In addition to the activities are reflection questions group discussion questions online extensions for facilitators and a sample professional development plan A companion website provides reproducible resource lists and handouts as well as examples that can serve as models for some of the activities *Journal of Education* ,1893 **The English Teacher's Activities Handbook** Floyd L.

Bergman, 1976 These audio recordings correspond to the listening activities in the textbook as well as the Pronunciacion Les presento mi pais Ambiciones siniestras and Vocabulario activo sections of each chapter *Language Sampling With Children and Adolescents* Marilyn A. Nippold, 2020-12-18 The third edition of *Language Sampling With Children and Adolescents Implications for Intervention* provides guidelines for analyzing spoken and written language production in both children and adolescents The text which is geared for graduate students and practicing speech language pathologists has been expanded to include preschool children ages 3 4 years and school age children ages 5 11 years in addition to adolescents ages 12 18 years Included within the book are numerous figures tables and practical exercises with answer keys to help readers understand how to analyze the content and structure of the different discourse genres conversational

narrative expository and persuasive and how to utilize this information in establishing functional language goals and implementing intervention activities for children and adolescents with language disorders The ability to express oneself with accuracy clarity and efficiency is essential for success in social academic and vocational settings Language Sampling With Children and Adolescents Implications for Intervention Third Edition is a must have resource for those working with preschool children school age children and adolescents Includes grammar review and exercises New to the Third Edition Now also covers preschool and school age children Each genre conversation narration exposition persuasion now has its own chapter Grammar review and exercises with answer keys have been expanded Includes greater number of language samples to analyze with answer keys Includes more normative data for spoken and written language production Offers greater direction for intervention Includes more case studies All chapters have been updated to reflect recent research

Michigan School Moderator, 1916

Proletarian Imagination Mark D. Steinberg, 2018-05-31 In fin de siècle and early revolutionary Russia a group of self educated workers produced a large body of poetry and prose in which they attempted to comprehend their rapidly changing world Witnesses to wars and revolution these men and women grappled on paper with the nature of civilization and the imperatives of ethical truth In a strikingly original approach to Russian culture Mark D Steinberg listens to their words which are little known today The results of their literary creativity he finds were frequently not what the new Soviet order was expecting from its workers despite its celebration of the notion of a proletarian art Through insightful readings of a vast fund of lower class writings Steinberg shows that the authors focused above all on the uncertain nature and place of the self the promise and dangers of modernity and the qualities of the sacred in both their lives and their imaginations Like their counterparts in the intelligentsia these worker writers were ambivalent about Marxist ideology s celebration of the city and the factory and even about modern progress itself Drawing on vast research Steinberg demonstrates the texts significance for an understanding of Russian popular mentalities indeed for the very meaning philosophically and morally of these years of crisis and possibility at the end of the old order and the early years of the Soviet regime

English and Development Elizabeth J. Erling, Philip Seargeant, 2013-05-16 This book investigates the relationship between English and personal and national development as this is both discursively promoted particularly through language policy and practically realized in developing societies It addresses the effects that the increased use of English and the promotion of English language education are having in developmental contexts and their impact on broader educational issues on local language ecologies and on questions of cultural identity It investigates these issues by drawing together a series of original examinations and case studies by a range of leading scholars working in this burgeoning field The chapters focus on a variety of contexts from around the world and the volume as a whole surveys and critiques the positioning and influence of English as a catalyst for development in the 21st century

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