

Grade 5 Informative Writing Rubric
Aligned to Next Generation Standards and Objectives

Smarter Balanced Claim 2: Students can produce effective and well-grounded writing for a range of purposes and audiences.

	4 Exemplary	3 Adequate	2 Partial	1 Minimal
Organization and Flow	The writer examines a topic and conveys ideas and information clearly by providing a clear introduction; by organizing related information logically; by including formatting, relevant graphics, illustrations and multimedia; by using transitional words, phrases and clauses to link ideas within categories; by using precise language and domain-specific vocabulary and by providing a concluding statement or section.	The writer examines a topic and conveys ideas and information clearly by providing a clear introduction, grouping related information logically; by including formatting, relevant illustrations and multimedia; by linking to ideas within categories or information using words, phrases and clauses (e.g., another, for example, etc.), using precise language and domain-specific vocabulary and by providing a concluding statement or section.	The writer examines a topic and conveys ideas and information clearly by providing a clear introduction, grouping related information, including formatting, relevant illustrations and multimedia; by linking to ideas within categories or information using words and phrases (e.g., another, for example, etc.), using precise language and domain-specific vocabulary and by providing a concluding statement.	The writer examines a topic and conveys ideas and information clearly by providing an introduction, grouping related information, including illustrations and multimedia; by linking to ideas or information using words and phrases (e.g., another, for example, etc.), by using domain-specific vocabulary, and by providing a concluding statement.
Content: Topic Development and Support	The writer develops the topic using a variety of strategies such as including relevant facts, definitions, concrete details, cause and effect, comparisons, quotations or other information and examples.	The writer develops the topic in an interesting manner by including relevant facts, definitions, concrete details, quotations or other information and examples.	The writer develops the topic with facts, definitions, details, quotations or other information and examples related to the topic.	The writer includes facts, definitions, details, quotations or other information and examples related to the topic.
Focus	The writer's focus is clear and coherent; there are no unnecessary words or information; above grade level words and phrases are used to convey ideas precisely; figurative language and punctuation are used effectively.	The writer's focus is clear and coherent; no unnecessary information is included; grade appropriate words and phrases convey ideas precisely; figurative language and punctuation are used effectively.	The writer's focus is clear and appropriate for the assignment; words and phrases convey ideas precisely; some figurative language is used.	The writer attempts to focus on the assignment by using appropriate words and phrases.

Ready Gen Rubric Unit 2 Grade 5

**Bradley Conrad, Crystal D.
Howell, Cristy Sellers**



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Resources in Education ,2001-10

Handbook of Research on Global Issues in Next-Generation Teacher

Education Keengwe, Jared,Mbae, Justus G.,Onchwari, Grace,2016-02-17 There is no question that all aspects of modern life have been imbued with technology In education students are becoming increasingly savvy in their use of the myriad technologies and virtual tools and must be taught adequate complimentary skills to be effective in the 21st century workforce To answer this call teachers education must reflect modern demands by integrating the use of these tools as part of their teaching practices The Handbook of Research on Global Issues in Next Generation Teacher Education addresses this need with precise comprehensive research and case studies With strategies and emerging research on the empowerment of tomorrow s inspirational educational leaders this handbook of research outlines the challenges benefits and opportunities of engaging teachers with the 21st century skills their students require Teachers students of education administrators and policy makers will find this publication offers a number of innovative solutions

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