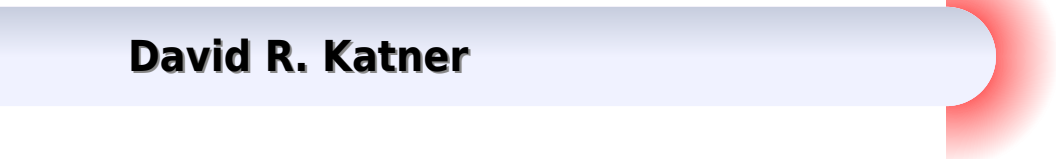

Elizabeth S. Scott · Laurence Steinberg

RETHINKING JUVENILE JUSTICE



Rethinking Juvenile Justice Rethinking Juvenile

David R. Katner



Rethinking Juvenile Justice Rethinking Juvenile:

Rethinking Juvenile Justice Elizabeth S. Scott, Laurence Steinberg, 2010-09-30 What should we do with teens who commit crimes Two leading scholars in law and adolescent development argue that juvenile justice should be grounded in the best available psychological science which shows that adolescence is a distinctive state of cognitive and emotional development

Rethinking juvenile justice Jim Galvin, 1983 Rethinking Juvenile Justice Barry Krisberg, Ira M. Schwartz, 1982

Rethinking Juvenile Justice, 1984 **A Return to Justice** Ashley Nellis, 2015-12-14 Juveniles who commit crimes often find themselves in court systems that do not account for their young age but it wasn't always this way The original aim of a separate juvenile justice system was to treat young offenders as the children they were considering their unique child status and amenability for reform Now after years punishing young offenders as if they were adults slowly the justice system is making changes that would allow the original vision for juvenile justice to finally materialize In its original design the founders focused on treating youth offenders separately from adults and with a different approach The hallmarks of this approach appreciated the fact that youth cannot fully understand the consequences of their actions and are therefore worthy of reduced culpability The original design for youth justice prioritized brief and confidential contact with the juvenile justice system so as to avoid the stigma that would otherwise mar a youth's chances for success upon release Rehabilitation was seen as the priority and efforts to redirect wayward youth were to be implemented when possible and appropriate The original tenets of the juvenile justice system were slowly dismantled and replaced with a system more like the adult criminal justice system one which takes no account of age In recent years the tide has turned again The number of incarcerated youth has been cut in half nationally In addition juvenile justice practices are increasingly guided by scholarship in adolescent development that confirms important differences between youth and adults And states and localities are choosing to invest in evidence based approaches to juvenile crime prevention and intervention rather than in facilities to lock up errant youth This book assesses the strategies and policies that have produced these important shifts in direction Important contributing factors include the declining incidence of youth committed crime advances in adolescent brain science nationwide budgetary concerns focused advocacy with policymakers and practitioners and successful public education campaigns that address extreme sanctions for youth such as solitary confinement and life sentences without the possibility of parole Yet more needs to be done The U S Supreme Court has recently voiced its unfaltering conclusion that children are different from adults in a series of landmark cases The question now is how to take advantage of the opportunity for juvenile justice reform of the kind that would reorient the juvenile justice system to its original intent both in policy and practice and would return to a system that treats children as children Using case examples throughout Nellis offers a compelling history and shows how we might continue on the road to reform *Rethinking Juvenile Justice*, 1984 *(In)justice for Juveniles* Ira M. Schwartz, 1989-01-01 In this highly charged insightful investigation Ira Schwartz takes us through a fascinating inquiry into the entire juvenile

justice system in the United States Tracing the past twenty years of attempted reforms through current trends he measures the impact of various administrative legal and fiscal reform efforts and illustrates how the contemporary juvenile justice system is still in shambles for the majority of our youth

Rethinking Juvenile Justice Barry Krisberg, James Austin, Shirley Melincoe, 1984

Rethinking Juvenile Justice in the Wake of Katrina David R. Katner, 2013 There are several proposals and ideas worth being presented in the aftermath of Hurricane Katrina and the Gulf Coast disaster Two of these are broadly defined approaches to changing juvenile justice first using evidence based approaches to identify and retain current intervention programs and strategies that appear to work and second rethinking juvenile justice as a public health problem in hopes of entertaining early intervention services for high risk juveniles and adopting universal day care as a mechanism to reduce delinquency and recidivism rates for young offenders We should acknowledge that certain components of the present juvenile justice system should pass scrutiny and remain intact However there are myriad problems that even well funded state delinquency systems exhibit Katrina only helped highlight the many shortcomings of the New Orleans delinquency system

Juvenile Justice System in America: A Comprehensive Guide Pasquale De Marco, 2025-08-13 This comprehensive book offers a deep dive into the juvenile justice system in the United States providing a thorough understanding of its history core principles challenges and potential pathways for reform Written in an engaging and accessible style it is an invaluable resource for scholars practitioners policymakers and anyone interested in the field of juvenile justice Readers will gain a comprehensive overview of the juvenile justice process from intake and initial screening to adjudication disposition and post dispositional supervision The book also examines the different types of community based corrections and institutionalization options available to juvenile offenders as well as the specific challenges faced by status and chronic offenders Furthermore the book explores the crucial role of treatment and research in the juvenile justice system It discusses evidence based practices cognitive behavioral therapy trauma informed care and the importance of ongoing research in informing policy and practice Additionally the book examines the issue of disparities and intersectionality within the juvenile justice system highlighting racial ethnic gender and socioeconomic disparities as well as the unique challenges faced by LGBTQ youth This book also delves into the need for juvenile justice reform It emphasizes the importance of a more restorative approach focusing on community based services reducing reliance on incarceration and promoting restorative justice practices in schools and communities The book also discusses the role of technology and innovation in juvenile justice as well as the importance of data driven decision making and evidence based policy With its comprehensive examination of the juvenile justice system this book offers a wealth of knowledge and insights It provides a solid foundation for understanding the complexities of the system and the urgent need for reform Readers will gain a deeper appreciation for the challenges faced by youth in the justice system and the importance of creating a more just and equitable system If you like this book write a review

Reforming Juvenile Justice National Research Council, Division of Behavioral and Social

Sciences and Education, Committee on Law and Justice, Committee on Assessing Juvenile Justice Reform, 2013-05-22

Adolescence is a distinct yet transient period of development between childhood and adulthood characterized by increased experimentation and risk taking a tendency to discount long term consequences and heightened sensitivity to peers and other social influences A key function of adolescence is developing an integrated sense of self including individualization separation from parents and personal identity Experimentation and novelty seeking behavior such as alcohol and drug use unsafe sex and reckless driving are thought to serve a number of adaptive functions despite their risks Research indicates that for most youth the period of risky experimentation does not extend beyond adolescence ceasing as identity becomes settled with maturity Much adolescent involvement in criminal activity is part of the normal developmental process of identity formation and most adolescents will mature out of these tendencies Evidence of significant changes in brain structure and function during adolescence strongly suggests that these cognitive tendencies characteristic of adolescents are associated with biological immaturity of the brain and with an imbalance among developing brain systems This imbalance model implies dual systems one involved in cognitive and behavioral control and one involved in socio emotional processes Accordingly adolescents lack mature capacity for self regulations because the brain system that influences pleasure seeking and emotional reactivity develops more rapidly than the brain system that supports self control This knowledge of adolescent development has underscored important differences between adults and adolescents with direct bearing on the design and operation of the justice system raising doubts about the core assumptions driving the criminalization of juvenile justice policy in the late decades of the 20th century It was in this context that the Office of Juvenile Justice and Delinquency Prevention OJJDP asked the National Research Council to convene a committee to conduct a study of juvenile justice reform The goal of Reforming Juvenile Justice A Developmental Approach was to review recent advances in behavioral and neuroscience research and draw out the implications of this knowledge for juvenile justice reform to assess the new generation of reform activities occurring in the United States and to assess the performance of OJJDP in carrying out its statutory mission as well as its potential role in supporting scientifically based reform efforts *Juvenile Justice* Steven M. Cox, John J.

Conrad, 2007-08-29 Juvenile Justice is an ideal brief core text for undergraduate courses such as Introduction to Juvenile Justice Juvenile Crime Juvenile Violence Juvenile Delinquency and Youth Justice in departments of criminal justice criminology and sociology BOOK JACKET A Return to Justice Ashley Nellis, 2015-12-14 Juveniles who commit crimes often find themselves in court systems that do not account for their young age but it wasn't always this way The original aim of a separate juvenile justice system was to treat young offenders as the children they were considering their unique child status and amenability for reform Now after years punishing young offenders as if they were adults slowly the justice system is making changes that would allow the original vision for juvenile justice to finally materialize In its original design the founders focused on treating youth offenders separately from adults and with a different approach The hallmarks of this

approach appreciated the fact that youth cannot fully understand the consequences of their actions and are therefore worthy of reduced culpability. The original design for youth justice prioritized brief and confidential contact with the juvenile justice system so as to avoid the stigma that would otherwise mar a youth's chances for success upon release. Rehabilitation was seen as the priority and efforts to redirect wayward youth were to be implemented when possible and appropriate. The original tenets of the juvenile justice system were slowly dismantled and replaced with a system more like the adult criminal justice system, one which takes no account of age. In recent years the tide has turned again. The number of incarcerated youth has been cut in half nationally. In addition, juvenile justice practices are increasingly guided by scholarship in adolescent development that confirms important differences between youth and adults. And states and localities are choosing to invest in evidence-based approaches to juvenile crime prevention and intervention rather than in facilities to lock up errant youth. This book assesses the strategies and policies that have produced these important shifts in direction. Important contributing factors include the declining incidence of youth committed crime, advances in adolescent brain science, nationwide budgetary concerns, focused advocacy with policymakers and practitioners, and successful public education campaigns that address extreme sanctions for youth such as solitary confinement and life sentences without the possibility of parole. Yet more needs to be done. The U.S. Supreme Court has recently voiced its unfaltering conclusion that children are different from adults in a series of landmark cases. The question now is how to take advantage of the opportunity for juvenile justice reform of the kind that would reorient the juvenile justice system to its original intent, both in policy and practice, and would return to a system that treats children as children. Using case examples throughout, Nellis offers a compelling history and shows how we might continue on the road to reform.

Encyclopedia of Adolescence Roger J.R. Levesque, 2014-07-08

The *Encyclopedia of Adolescence* breaks new ground as an important central resource for the study of adolescence. Comprehensive in breadth and textbook in depth, the *Encyclopedia of Adolescence* with entries presented in easy-to-access A to Z format serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks. By making full use of Springer's print and online flexibility, the *Encyclopedia* is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society. Substantively, the *Encyclopedia* draws from four major areas of research relating to adolescence. The first broad area includes research relating to Self Identity and Development in Adolescence. This area covers research relating to identity from early adolescence through emerging adulthood, basic aspects of development, e.g. biological, cognitive, social, and foundational developmental theories. In addition, this area focuses on various types of identity: gender, sexual, civic, moral, political, racial, spiritual, religious, and so forth. The second broad area centers on Adolescents' Social and Personal Relationships. This area of research examines the nature and influence of a variety of important relationships, including family, peer, friends, sexual, and romantic, as well as significant

nonparental adults The third area examines Adolescents in Social Institutions This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents These major institutions include schools religious groups justice systems medical fields cultural contexts media legal systems economic structures and youth organizations Adolescent Mental Health constitutes the last major area of research This broad area of research focuses on the wide variety of human thoughts actions and behaviors relating to mental health from psychopathology to thriving Major topic examples include deviance violence crime pathology DSM normalcy risk victimization disabilities flow and positive youth development

Encyclopedia of Criminal Justice Ethics Bruce A. Arrigo, 2014-07-17 Federal state county and municipal police forces all have their own codes of conduct yet the ethics of being a police officer remain perplexing and are often difficult to apply in dynamic situations The police misconduct statistics are staggering and indicate that excessive use of force comprises almost a quarter of misconduct cases with sexual harassment fraud theft and false arrest being the next most prevalent factors The ethical issues and dilemmas in criminal justice also reach deep into the legal professions the structure and administration of justice in society and the personal characteristics of those in the criminal justice professions The *Encyclopedia of Criminal Justice Ethics* includes A to Z entries by experts in the field that explore the scope of ethical decision making and behaviors within the spheres of criminal justice systems including policing corrections courts forensic science and policy analysis and research This two volume set is available in both print and electronic formats Features

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Juvenile Justice: A Social, Historical, and Legal Perspective Preston Elrod, R. Scott Ryder, 2020-02-20 Juvenile Justice A Social Historical and Legal Perspective Fifth Edition guides students in developing a sound and balanced understanding of juvenile justice and the social legal and historical context that shapes juvenile justice practice Throughout the text there are FYIs Myths v Reality Comparative Focus and Interviews that highlight important facts dispel common myths compare practices in the United States with those of other countries and allow readers to hear from present and former juvenile justice practitioners Each chapter also contains critical thinking questions intended to help students examine key issues raised in

the chapter and a discussion of important legal issues related to chapter content Every new print copy includes an access code to the Navigate Companion Website that features interactive and informative learning resources to gauge understanding and help students study more effectively *Rethinking Juvenile Detention in New York City* Mishi

Faruqee, Correctional Association of New York, Correctional Association of New York. Juvenile Justice Project, 2002

Reaffirming Juvenile Justice Alida V. Merlo, Peter J. Benekos, 2017-05-25 This book will expand students knowledge and understanding of the evolution of juvenile justice in the last 50 years Designed to coincide with the 50th anniversary of the landmark case *In re Gault* which the U S Supreme Court decided in 1967 the authors provide a brief history of juvenile justice then frame the developments and transformations that have occurred in the intervening years Topics covered include an overview of the dramatic changes to the field following the spike in youth violence in the 1990s the superpredator myth zero tolerance policies and sanctions for juvenile offenders particularly the 2005 abolition of the death penalty and subsequent decision on life without parole The book also covers child and youth victimization and trauma and recent prevention and treatment initiatives Designed for upper level undergraduates this text reflects on the evolving U S juvenile justice system while anticipating future challenges and trends *Reaffirming Juvenile Justice* illustrates how ideology media and politics shape policy and how it can evolve **Rehabilitating Juvenile Justice** Charles H. Shireman, Frederic G.

Reamer, 1986 *Social Casework The Journal of Contemporary Social Work* *After the Rebellion* Sekou M.

Franklin, 2014-07-11 An essential examination of black youth activism since the passage of the 1964 Civil Rights Act What happened to black youth in the post civil rights generation What kind of causes did they rally around and were they even rallying in the first place *After the Rebellion* takes a close look at a variety of key civil rights groups across the country over the last 40 years to provide a broad view of black youth and social movement activism Based on both research from a diverse collection of archives and interviews with youth activists advocates and grassroots organizers this book examines popular mobilization among the generation of activists principally black students youth and young adults who came of age after the passage of the 1964 Civil Rights Act and the Voting Rights Act of 1965 Franklin argues that the political environment in the post Civil Rights era along with constraints on social activism made it particularly difficult for young black activists to start and sustain popular mobilization campaigns Building on case studies from around the country including New York the Carolinas California Louisiana and Baltimore *After the Rebellion* explores the inner workings and end results of activist groups such as the Southern Negro Youth Congress Student Nonviolent Coordinating Committee the Student Organization for Black Unity the Free South Africa Campaign the New Haven Youth Movement the Black Student Leadership Network the Juvenile Justice Reform Movement and the AFL CIO s Union Summer campaign Franklin demonstrates how youth based movements and intergenerational campaigns have attempted to circumvent modern constraints providing insight into how the very inner workings of these organizations have and have not been effective in creating change and involving youth A

powerful work of both historical and political analysis After the Rebellion provides a vivid explanation of what happened to the militant impulse of young people since the demobilization of the civil rights and black power movements a discussion with great implications for the study of generational politics racial and black politics and social movements

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