

# Final Research Paper

This assignment, the last of the major assignments, brings together what you have learned about constructing arguments and finding and evaluating secondary sources.

## Assignment Description

For this assignment, you should **write on the same topic as your Article Comparison Essay**. If you completed the Article Comparison Essay, you've already found and analyzed two sources you can use in your essay.

Below are some guidelines to help you draft your essay.

### Introduction

A successful introduction will do two things:

1. Establish why your research question or topic is important, and
2. Present a specific, argumentative thesis that is grounded in evidence.

When students are learning how to write essays, they are often told to begin their essays with general statements that contextualize the topic they are discussing. This advice often leads students to make overly general statements like:

- In today's society, children are using a lot of technology, or
- Since the beginning of time, education has been important.

These types of statements are actually too general to be helpful to the reader. Instead, **identify a specific context or issue that highlights the importance of your topic**. For example:

- The impact of technology on brain development has become a hotly debated topic among parents and educators over the last decade.
- The number of colleges offering online courses has doubled in the last five years, making it vital that educators develop better ways to facilitate collaborative learning in their online classes.

Each of these sentences introduces the topic of the paper and indicates why that topic is important. In the first example, the writer connects the topics of technology and brain development to recent debates among parents and educators. In the second example, the writer connects the topic of online education to recent increases in the online course offerings at universities.

After you've established why your research question or topic is important, you can present your argument. **Your thesis should present an argumentative claim that can be supported by evidence**. This means it should make a claim that a reasonable person could disagree with.

Non-argumentative thesis:

Many teenagers who play soccer develop concussions.

Argumentative thesis:

While many schools have changed policies to reduce the effects of concussions on football players, they should also change

# Research Paper Instructions

**Joyce McLeod, Jan Fisher**



## Research Paper Instructions:

Instructions for Writing a Research Paper Gerald Giles Grubb, 1946      Writing a scientific paper ,      **Academic English** Mr. Rohit Manglik, 2024-09-13 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels      *The Research Paper* Lucyle Hook, Mary Virginia Gaver, 2012-06-01      *The Research Paper* David Theodore Nelson, Oivind Marius Hovde, 1965      *Future Ready Research Papers* Lyric Green, 2017-04 Students start writing research papers at a young age and continue to do so throughout the course of their education But writing a research paper may not be as easy as it seems Through easy to follow instructions examples and clear text student will learn how to write a research paper and cite their sources Quick facts activities and sidebars help make the concept of research clearer for the reader The glossary reinforces new vocabulary while Further Reading encourages further exploration into the topic      **The Key Elements of Classroom Management** Joyce McLeod, Jan Fisher, 2003-09-15 What all new and developing teachers need the real basics of effective classroom management distilled in an easy to read guide they can quickly scan for time saving tips or read in depth to improve long term performance Three veteran teacher authors explain the essentials Setting up your classroom and establishing routines Pacing the curriculum and dealing with transitions and interruptions Preventing the most common discipline problems and effectively handling them when they occur Selecting the right instructional strategy to fit the students and the information to be learned Note This product listing is for the Adobe Acrobat PDF version of the book      **Changing the Scope of Library Instruction in the Digital Age** Bhattacharyya, Swati, Patnaik, K Rama, 2018-01-05 The current digital age is impacting the contents and delivery of instructional service in many ways Instructional sessions not only describe various features of a resource but these sessions also bring issues like the ethical use of information copyrights and the value of open knowledge to light Librarians are required to help users to learn use these tools Changing the Scope of Library Instruction in the Digital Age provides emerging information on data visualization tools creating effective instructions and instructional design in library sciences While highlighting the challenges of effectively training new and seasoned librarians in these various aspects of data technology and teaching methods readers will learn the importance of giving librarians the tools they need to complete their new responsibilities This book is an important resource for entry level and seasoned librarians researchers and instructional design specialists seeking current research on up to date library instruction in the modern technology age      **The Good Paper** Lotte Rienecker, Peter Stray Jørgensen, Signe Skov, 2013 in Danish higher education      **Methods of Doing Eastern Philosophies** Chanh Phan,      **Best Practices in Writing Instruction** Steve Graham, Charles A. MacArthur, Michael A. Hebert, 2018-11-29 Well established as a definitive text and now revised and updated with eight new chapters this book translates cutting edge research into effective guidelines for

teaching writing in grades K 12 Illustrated with vivid classroom examples the book identifies the components of a complete high quality writing program Leading experts provide strategies for teaching narrative and argumentative writing using digital tools helping students improve specific skills from handwriting and spelling to sentence construction teaching evaluation and revision connecting reading and writing instruction teaching vulnerable populations using assessment to inform instruction and more New to This Edition Chapters on new topics setting up the writing classroom and writing from informational source material New chapters on core topics narrative writing handwriting and spelling planning assessment special needs learners and English learners Increased attention to reading writing connections and using digital tools Incorporates the latest research and instructional procedures See also Handbook of Writing Research Second Edition edited by Charles A MacArthur Steve Graham and Jill Fitzgerald which provides a comprehensive overview of writing research that informs good practice

**Differentiated Instruction for the Middle School Language Arts Teacher** Karen E.

D'Amico,Kate Gallaway,2009-01-27 An essential resource for teachers in inclusive classrooms This valuable sourcebook offers teachers key strategies on how to design and deliver effective instruction measure success and get students to work together Covering topics such as decoding vocabulary blocking using graphic organizers mnemonics literary elements writing as a process and doing research it features dozens of ready to use language arts activities that are tied to core curriculum standards and each activity has adaptations for students with different learning needs

Critical Appraisal Skills for Healthcare Students Charlotte J. Whiffin,Donna Barnes,Lorraine Henshaw,2024-03-06 Are you struggling to make sense of complex research papers and craft insightful critiques for your academic assignments Then look no further Critical Appraisal Skills for Healthcare Students is your indispensable guide to understanding research papers mastering critical appraisal and most importantly succeeding in your summative assignments While this text is written with Level 5 students in mind you will find it is a useful text at any academic level when required to engage in evidence based practice In today s ever evolving healthcare system the ability to critically appraise research evidence is crucial In pre registration programmes this core skill is often assessed through written assignments However students can struggle not only to interpret research papers and evaluate their quality but also to write about this appraisal in an academic way This comprehensive textbook equips healthcare students with the evidence skills they need while also enhancing their ability to produce high quality assignments Authored by experienced academics with over two decades of teaching research and evidence based practice this text covers core topics such as The significance of evidence in practice locating and selecting appropriate literature and navigating assignments based on the appraisal of research Strategies for reading research papers and understanding them before appraisal The fundamentals of critiquing research with Key Fact sheets summarising the design issues of specific types of research How to move beyond EBP for academic assessment towards using evidence in everyday professional practice Critical Appraisal Skills for Healthcare Students is an excellent core text to master the art of critical appraisal and enhance

academic performance      *Teaching World History Thematically* Rosalie Metro, 2020 This book offers the tools teachers need to get started with a more thoughtful and compelling approach to teaching history one that develops literacy and higher order thinking skills connects the past to students lives today and meets social studies 3C standards and most state standards grades 6 12 The author provides over 90 primary sources organized into seven thematic units each structured around an essential question from world history As students analyze carefully excerpted documents including speeches by queens and rebels ancient artifacts and social media posts they build an understanding of how diverse historical figures have approached key issues At the same time students learn to participate in civic debates and develop their own views on what it means to be a 21st century citizen of the world Each unit connects to current events with dynamic classroom activities that make history come alive In addition to the documents themselves this teaching manual provides strategies to assess student learning mini lectures designed to introduce documents activities and reproducibles to help students process display and integrate their learning guidance to help teachers create their own units guidelines for respectful student debate and discussion and more Book Features A timely aid for secondary school teachers tasked with meeting standards and other state level quality requirements An approach that promotes student engagement and critical thinking to replace or augment a traditional textbook Challenges to the master narrative of world history from figures like Queen Nzinga and Huda Sha arawi as well as traditionally recognized historical figures such as Pericles and Napoleon Essential questions to help students explore seven of the most important recurring themes in world history Role plays and debates to promote interaction among students Printable copies of the documents included in the book can be downloaded at [tcpress.com](http://tcpress.com)      **Writing Research Papers** Edward P. Bailey, Philip A. Powell, Jack M. Shuttleworth, 1981      Higher Education by Design Bruce M. Mackh, 2018-04-17 Faculty in higher education are disciplinary experts but they seldom receive formal training in teaching Higher Education by Design uses the principles of design thinking to bridge this gap through practical examples and step by step instructions based on educational theory and best practices in pedagogical and curricular development This book offers practical advice for effective teaching and instruction interdisciplinary curricular collaborations writing course syllabi creating course outcomes and objectives planning assessments and building curricular content Whether you are a seasoned professor or new instructor the strategies in this book can improve your practice as an educator      **Writing Effectively in Print and on the Web** Rebecca Blakiston, 2017-01-05 The written word is our primary tool for communication with colleagues administrators stakeholders and users Poor use of words can lead to misunderstandings and inefficiencies Writing effectively will help you be a stronger colleague manager and librarian In this book you will learn how to Define your audience and your primary messages Simplify your writing so that it is succinct and understandable Structure your written content so that it is most usable and accessible to your audience Approach different forms of writing in a way that is most effective to getting your message across Establish a voice and tone that reflects the identity of your organization and yourself as a professional The

book covers writing for both print and Web based publications and is aimed at all types of libraries      *Teaching Writing With Rubrics* Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them      **Differentiating Instruction** Jacqueline S. Thousand, Richard A. Villa, Ann I. Nevin, 2014-11-14 The ultimate guide to leaving no child behind newly updated Now in its second edition this best selling book is your one stop resource for differentiated instruction Whether you re new to the concept or just looking to improve your approach you ll find tools to meet the needs of all your students in a way that works for you You ll discover how innovative approaches such as Universal Design for Learning UDL and retrofitting can help you adapt general education curriculum to fit diverse learning styles Featuring case studies at the elementary middle and high school levels this new edition offers More easy to use strategies to differentiate instruction in mixed ability classrooms A new chapter on collaborative planning and evaluation plus a discussion of co teaching and differentiation Updated lesson plans tied to the Common Core A greater emphasis on cultural proficiency ELLs and gifted students New technology references and resources A strengthened link to RTI Every student is different and every classroom is different too With multiple options to differentiate instruction at any point along the way this essential guide will help you create the path to success for every student Thousand Villa and Nevin take three very big ideas in education Universal Design Collaboration and Differentiated Instruction and combine them in a novel and engaging way And they practice what they preach the information and examples speak to someone just beginning to differentiate instruction as well as the expert who wants to further refine his or her craft Douglas Fisher Professor San Diego State University The extensive emphasis on technology case studies and lesson plans throughout the book provide a rich resource to the readers of this exciting text Administrators university instructors and staff developers will find this a valuable tool to support their students and colleagues on their differentiation journey Mary Falvey Retired Dean and Professor Emeritus California State University Los Angeles      Assignments across the Curriculum Dan Melzer, 2014-05-15 In *Assignments across the Curriculum* Dan Melzer analyzes the rhetorical features and genres of writing

assignments through the writing to learn and writing in the disciplines perspectives Presenting the results of his study of 2101 writing assignments from undergraduate courses in the natural sciences social sciences business and humanities in 100 postsecondary institutions in the United States Assignments across the Curriculum is unique in its cross institutional breadth and its focus on writing assignments The results provide a panoramic view of college writing in the United States Melzer's framework begins with the rhetorical situations of the assignments the purposes and audiences and broadens to include the assignments genres and discourse community contexts Among his conclusions is that courses connected to a writing across the curriculum WAC initiative ask students to write more often in a greater variety of genres and for a greater variety of purposes and audiences than non WAC courses do making a compelling case for the influence of the WAC movement Melzer's work also reveals patterns in the rhetorical situations genres and discourse communities of college writing in the United States These larger patterns are of interest to WAC practitioners working with faculty across disciplines to writing center coordinators and tutors working with students who bring assignments from a variety of fields to composition program administrators to first year writing instructors interested in preparing students for college writing and to high school teachers attempting to bridge the gap between high school and college writing

Research Paper Instructions: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the engaging narratives that have charmed audiences this year. Research Paper Instructions : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Research Paper Instructions : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Research Paper Instructions : Delia Owens' "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Pape, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and suspenseful novel that will keep you guessing until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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