

Edited by
Natalie Cunningham



Rethink

Growth and Learning through Coaching
and Organisational Development

Rethink Growth And Learning Through Coaching And Organisational Development

RC Schank



Rethink Growth And Learning Through Coaching And Organisational Development:

Rethink Natalie Cunningham, 2014 Rethink : growth and learning through coaching and organisational development
N (ed) Cunningham, Accelerated Learning for Breakthrough Results Debbie Craig, 2014-10-30 This book focuses on the shift from training to learning to collaborative learning in the modern socially networked age It also covers how to accelerate talent engagement development and organisational change for Breakthrough Results It outlines key principles processes and tools to accelerate learning in organisations using the latest research in Neuroscience and practical case studies which bring learning to life The book covers paradigm shifts in learning whole brain whole person approaches to learning creating learning cultures and designing Accelerated Learning programmes which are relevant to individuals business leaders and learning specialists Accelerated Learning for Breakthrough Results covers the following topics and ends with two case studies that will show how all of the various aspects of accelerated learning can be pulled together to create real high impact learning for breakthrough results PART 1 Paradigm Shift for Accelerated Learning PART 2 Whole Brain Whole Person Approach to Learning PART 3 Creating a Learning Culture PART 4 Designing Accelerated Learning Programmes PART 5 Making it Real Case Studies of Accelerated Learning The authors invite readers to engage with the topic and accelerate their learning through various gamification mechanics and brain break activities in the book and online There is a rabbit warren of resources tools and rewards available through opting in to an online process and ways of interacting with other readers and learners through social media Contributing Authors Natalie Cunningham John Gatherer Darryn van den Berge In many ways this book reminded me of Peter Senge s The Fifth Discipline which similarly inspired me a few years back This book is very detailed and discusses new approaches techniques and methods to achieve liberating yet learning centred breakthrough results at individual team and organisational level Chief Human Resource Officers as well as their peers and Chief Learning Officers and their associated practitioners will all benefit from not just reading this very compelling text but studying and applying all its valuable lessons in their quest both to accelerate learning and achieve tangible results e Johan Ludike Head of Talent Management Yum University Yum Brands Africae Congratulations to Debbie and Kerryn who have captured the essence of accelerated learning a process which particularly in a dynamic markets context is so important to change the status quo where so many people have potential for greatness but have often lacked opportunities and mentorship e Shaun Rozyn Executive Director Corporate Education Gordon Institute of Business Science e What an amazing read it is truly a book that keeps on giving It stimulates thinking about accelerated learning and is full of modern and practical content presented in an easily accessible and understandable manner The gamification throughout the book places the reader in the milieu of an active learner through the experience of reading the book and accelerating one s own learning e Liza Govender Executive Manager Talent Transnete Both Kerryn and Debbie bring their valuable practical lessons learnt their passion for this subject and their deep expertise in this field to us in a practical and useful manner I have had the good fortune of

working in organisations and in consulting for organisations in this field for over 20 years and I wish I had had this book 20 years ago already e Lou Anne Lubbe previous MD People Organisation Talent Accenture South Africa *ECRM 2017 16th European Conference on Research Methods in Business and Management* Dr Anthony Buckley,2017 **Transforming Adults Through Coaching: New Directions for Adult and Continuing Education, Number 148** James P. Pappas, Jerry Jerman,2015-12-01 The field of coaching adult populations has grown dramatically over the past two decades This volume brings together coaching scholars and experts to review this trend examine some of the theoretical foundations of the field and explore how coaching adults manifests itself in the workplace at executive levels and in educational and nonprofit organizations Readers will Gain understanding of this field of coaching adult audiences Learn how adult development and adult learning theories undergird this work and See applications of coaching approaches through numerous case studies This is the 148th volume of the Jossey Bass series New Directions for Adult and Continuing Education Noted for its depth of coverage it explores issues of common interest to instructors administrators counselors and policymakers in a broad range of education settings such as colleges and universities extension programs businesses libraries and museums This is the 148th volume of the Jossey Bass series New Directions for Adult and Continuing Education Noted for its depth of coverage it explores issues of common interest to instructors administrators counselors and policymakers in a broad range of education settings such as colleges and universities extension programs businesses libraries and museums **Leading for Learning** Lisa Koss,2020-10-08 People do their best work when they are motivated This may sound obvious but while people managers instinctively agree with the centrality of motivation at work and its impact on employee engagement their practices do not follow With so much real work to do every day how can managers also carve out time to learn engage build relationships tap motivation encourage development and inspire The problem is a false dichotomy between the world of business and that of people development What if managers were able to systematically transform everyday business issues into meaningful developmental coaching opportunities with employees at the same time This proven coaching approach radically shifts conversations away from either or propositions and uses an entirely different lens transforming business challenges by connecting them directly to employee motivation to achieve the desired business result while dramatically increasing employee engagement And all this comes none too soon as leaders must rethink the way they lead given the modern realities of organizational life Among them A rapidly changing workplace and increasing uncertainty that requires a fundamental shift in the leader s approach including the distribution of authority and the expectation that employees take responsibility for their own learning Pervasive and persistent employee disengagement characterized by employees who no longer accept the organization s priorities at the expense of their own where organizations that continue to dictate terms will find ongoing challenges with costly employee turnover and lack of engagement During the past decade the Developmental Coaching Model has been taught across the globe in nine languages and has been enthusiastically embraced by thousands of managers

while dissolving the invisible barriers that block individual and organizational development and business success

Competency-based Education and Training Roger Harris, Barry Hobart, David Lundberg, 1995 Paperback edition of a text which discusses the history of competency based education and training in Australia and internationally Analyses the major issues relating to competency and provides step by step applications of competency based education and training Includes an index and bibliography Barry Hobart is a professor and Roger Harris an associate professor in adult education and human resource development at the University of South Australia Hugh Guthrie is a senior research fellow and David Lundberg is the research manager at the National Centre for Vocational Education Research *Leadership Revolution* Lori

Mazan, 2023-09-26 Transform the next generation of talent into capable and productive leaders In *Leadership Revolution* The Future of Developing Dynamic Leaders distinguished executive coach Lori Mazan delivers an exciting new approach to leadership development tailor made for the 21st century Drawing on lessons learned from coaching top executives for 25 years and from democratizing executive coaching by founding a cutting edge scalable leadership coaching firm you ll learn how to attract and retain talent by accelerating and individualizing their professional growth and how to re think leadership in the new remote and hybrid work environment You ll also discover how to help your staff flourish by relying on a sense of community and shared purpose even when they re working from a distance The book includes Concrete hands on strategies for becoming a leader who develops other leaders Ways to avoid the creation of a gap between the upper echelon of executives and high potential managers and grow a diverse leadership pipeline Techniques for carefully considering a potential leader s skills experiences and interests while moving them up the leadership ladder Deep understanding of how leadership coaching opens the door to breakthrough thinking and results How to move from the traditional focus on measuring activities to measuring and cultivating true developmental and organizational impact An invaluable and practical strategy guide for leadership and talent development *Leadership Revolution* is the perfect resource for managers executives coaches and other business leaders looking for proven ways to shape the next generation of leaders in their firms

Handbook of Research on Faculty Development for Digital Teaching and Learning Elçi, Alev, Beith, Linda L., Elçi, Atilla, 2019-05-31 Faculty development is currently practiced in a variety of approaches by individuals committees and centers of excellence More research is needed to draw better benefit from these approaches in the impending digital world by taking advantage of digitally enabled teaching and learning The *Handbook of Research on Faculty Development for Digital Teaching and Learning* offers holistic and multidisciplinary approaches to enhancing faculty effectiveness in teaching boosting motivation extending knowledge expanding teaching behaviors and disseminating skills in digital higher education settings Featuring a broad range of topics such as faculty learning communities FLCs virtual learning environments and professional development this book is ideal for educators educational technologists curriculum developers higher education staff school administrators principals academicians practitioners and graduate students *Coaching Supervision at its*

B.E.S.T. Jackie Arnold, 2014-04-22 Coaching Supervision at its B E S T contains clear strategies and real life case studies and can be used in all settings where there is a need for effective and efficient coaching supervision The specific clean questioning technique allows the supervisor to remove assumptions and have an insightful and eagle eyed view of the whole supervision spectrum The book follows closely the requirements for the Institute of Leadership and Management ILM Level 7 Masters level qualification in Coaching Supervision **It's Time for High-Performance Government** Howard

Risher, William Wilder, 2016-08-08 Leadership teams taking the reins of government in 2017 will have to overcome the demoralizing effects of years of budget deficits a heavy loss of talent frequent criticism and mounting pressure to do more with less all of which have contributed to declining interest in public sector careers and deteriorating performance Over the past twenty years there has been a widening gulf between the people management practices in the private and public sectors Change is badly needed but it does not have to start by canceling existing civil service rules This book argues for rethinking the way public employees are managed The changes will contribute to a healthier more productive work environment that once again enables public agencies to attract and motivate a highly qualified workforce Written by leading experts with decades of experience as managers and consultants It s Time for High Performance Government provides executives

managers and elected officials at all levels practical advice to improve government performance The Science of Learning & the Art of Teaching Jerome A. Feldman, Doug McPhee, 2008 The Science of Learning the Art of Teaching and its companion field guide provide important information for both new and experienced instructors The need for new instructors and professors at post secondary institutions is increasing with growing enrollment numbers This text and its field guide with CD ROM offer insight for the current instructor to make more powerful connections with students and enable the untrained educator to make a successful transition into the classroom It provides templates for planning a course syllabus designing lessons and preparing activities The user will also find sections on what the best teachers do that makes a difference as well as the characteristics of successful students This material is designed to be utilized as a guide for professional development and individual instructors will find it valuable for their instructional practice **Action Learning and its Applications** R.

Dilworth, Y. Boshyk, 2010-02-10 This second volume of two discusses the employment of action learning in different contexts including healthcare education government military and the business world Use of action learning in delivery of Future Search Conferences is addressed as well as action learning in community and civil society and the future of action learning

Leadership Development for a Transformational Future Sheila M. Boysen-Rotelli, 2025-09-29 An essential resource for leaders seeking to thrive in ambiguity this book explores the pressing need for vertical leadership development in a world defined by rapid change digital revolution and complexity Traditional horizontal leadership development focuses on skills but falls short in helping leaders navigate complexity ambiguity and exponential technological advances What s needed now is vertical development that emphasizes expanding leaders capacity to think strategically manage complexity and lead with

empathy This book bridges the gap between traditional leadership development and modern demands by providing practical tools for vertical development and uniquely integrating digital coaching platforms Backed by case studies and insights from global leaders who have successfully applied vertical development it offers actionable frameworks and strategies and introduces AI driven coaching solutions to enhance leadership growth Ideal for senior executives leadership coaches HR professionals organizational consultants and postgraduate leadership students this book will help readers cultivate the mindset and skills necessary to succeed in a complex and rapidly changing world **Primary Teacher Education** Colin Richards, Neil Simco, Sam Twiselton, 2004-08-02 Informed professional debate about primary teacher education is long overdue This book provides a sense of direction and impetus in this debate by focusing on pressing topical issues of policy and provision There is focus on the current national scrutiny of initial and inservice teacher training which is resulting in the development of a National Curriculum for ITE the proposal of a General Teaching Council and Continuing Professional Development initiatives from the TTA In addition the book will be of direct use in the design and implementation of new courses in teacher education All the contributions have been specially commissioned for this book *Coaching with Careers and AI in Mind* Adina Tarry, 2018-07-11 Coaching with Careers and AI in Mind presents an integrated overview of life and career options for individuals caught in the transition to a new world of work impacted by the fourth digital revolution and the tension this creates The book synthesises extensive career coaching experience relevant models scientific thinking practical tips and research based information about the future of work in a digital world This is followed by a positive message and call to action to build a strong personal core as a point of reference that enables change and flexible adaptation to meet the future with hope and a better chance for success *Collegial Coaching* Katie Alaniz, 2021-12-15 In the present age of rapidly expanding digital innovation within educational settings and beyond professional development targeting content focused pedagogically sound results based technology integration remains an area of tremendous need Designed for use within early childhood through high school settings as well as education courses at the university level this guidebook details the Coaching CPR Method More specifically it explores the process of collegial coaching within school environments that focuses upon content specific goals and objectives aligns with sound instructional strategies and incorporates authentic assessment opportunities to transform student learning experiences *Managing Talent* Mike Rugg-Gunn, 2023-07-27 Recruiting selecting retaining and developing great people are essential for any successful business And the combination of digital transformation and post pandemic work realities presents major challenges for all organisations This book provides best practice talent management guidance for businesses undertaking digital transformation or facing digital disruption Taking the reader through the stages of talent acquisition selection retention and development this practical and concise book sets out assesses and predicts how the digital revolution impacts talent management practices and helps the reader navigate the journey from an analogue to a digital organisation updates talent management concepts and illustrates these

with examples and cases of best practice across the business world and enables senior leaders talent management professionals and managers to quickly access and implement key learnings through the use of practitioner point summaries and a set of Ten Top Tips in each relevant chapter The book provides practical insights grounded in research into how to manage talent in a fluid and dynamic world of digital change and is aimed at senior leaders and managers and the HR community It clearly shows how organisations undertaking a digital journey need to flex and adapt their talent management processes

Proceedings of the International Conference on Educational Management and Technology (ICEMT 2022)
Bambang Budi Wiyono, Asmaa Abusamra, Zainal Dimaukom Kulidtod, Jamal Nordin bin Yunus, Desi Eri Kusumaningrum, Ophat Kaosaiyaporn, 2023-02-10 This is an open access book The International Conference on Educational Technology and Management ICEMT is held to bring together academics researchers teachers educational entrepreneurs practitioners and policy makers They are responsible for implementing educational technology by leveraging resources through education management to create and enable ecosystem capabilities and access to education The Covid 19 pandemic teaches that aspects of information and communication technology in education management are full of limitations Inevitably educational users have moved dramatically to online channels Students and teachers are accustomed to learning from home There are opportunities as well as challenges Although the pandemic isn't over yet future updates are needed

Using Data to Improve Student Learning in High Schools Victoria Bernhardt, 2013-10-11 This book helps you make sense of the data your school collects including state student achievement results as well as other qualitative and quantitative data Easy to use templates tools and examples are available on the accompanying downloadable resources High stakes accountability requires that you develop your understanding of who your students are and how to get them where you want them to be

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