

Extended Essays are externally assessed by examiners and are marked on a scale from 0 to 36. This maximum score is made up of the total criterion levels available for each essay, and is divided between general and subject assessment criteria. The Extended Essay contributes to the overall diploma score through the award of up to three points in conjunction with Theory of Knowledge.

Theory of Knowledge in the IBDP

Theory of Knowledge, one of the connective courses of the IB Diploma Programme, is a two-year programme. It invites students to explore knowledge – how it is created, how it is internalised, and how it is shared. The curriculum is comprised of open-ended, thought-provoking questions and through them, students examine their role as a ‘knower’. It is understood that students do not enter this course as empty vessels to be filled with knowledge and wisdom; they are individuals who are already engaged in the process of creating, absorbing, consuming and selecting knowledge.

In order to develop a framework which facilitates analysis and discussion, two key categories are explored: ‘ways of knowing’ and ‘areas of knowledge’. This is done within the context of the student’s ‘knower’s perspective’. Students are encouraged to examine and challenge their own assumptions. They also learn to recognise, compare, and evaluate issues of certainty, justification, belief, evidence, and truth within key bodies of human knowledge.

Throughout the programme, students engage in discussion, reading, and forums (both online and in class). Individual and small group presentations are also routinely included. Two formal evaluations are eventually undertaken. Each student is required (individually or in a small group) to create and deliver a presentation which is directly related to a knowledge challenge. This is internally assessed and moderated by IB. The second requirement is to complete a 1200-1600 word essay on one of ten topics prescribed by IB; this is externally evaluated.

Creativity, Action and Service (CAS)

Students in Grades 11 and 12 participate in the Creativity, Action and Service (CAS) Programme, an experiential and holistic learning programme which develops ‘the whole’ student by encouraging engagement in ‘the whole’ world beyond the classroom and is at the heart of the Diploma Programme. It puts into practice our commitment to nurturing well-rounded, compassionate global citizens of the 21st century who exemplify the IB Learner Profile and seek to make our world a better place.

The CAS programme involves three key strands: creativity, where students experience the arts and creative thinking; action, where an active healthy lifestyle is explored; and service, where students are involved in voluntary positions supporting school, local and global communities.

Students design a programme that is challenging, yet enjoyable, encompassing eight key learning objectives:

- increased awareness of their strengths and areas for growth
- undertaking new challenges
- planning and initiation of activities
- working collaboratively with others
- showing perseverance and commitment in their activities

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Kathleen Armour



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Computer Supported Education Susan Zvacek,Maria Teresa Restivo,James Uhomoibhi,Markus Helfert,2015-10-28 This book constitutes the refereed proceedings of the 6th International Conference on Computer Supported Education CSEDU 2014 held in Barcelona Spain in April 2014 The 24 revised full papers presented were carefully reviewed and selected from 242 submissions The papers address topics such as information technologies supporting learning learning teaching methodologies and assessment social context and learning environments domain applications and case studies and ubiquitous learning

The Oxford Handbook of Sociology, Social Theory, and Organization Studies Paul S. Adler,Paul Du Gay,Glenn Morgan,Michael I. Reed,2014 Sociology and social theory has always been a major source of new perspectives for organization studies Access to a series of authoritative accounts of theorists and research themes in sociology and social theory which have influenced developments in organization studies is essential for those wishing to deepen and extend their knowledge of the intersection of sociology and organization studies This goal is achieved by drawing on a group of internationally renowned scholars committed in their own work to strengthening these links and asking them to provide critical accounts of particular theorists and research themes which have straddled this divide This volume aims to strengthen ties between organization studies and contemporary sociological work at a time when there are increasing institutional barriers to such cooperation potentially generating a myopia that constricts new developments Used in

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Academic Publishing David Coniam, Peter Falvey, 2022-10-02 This book focuses on the topic of academic publishing It discusses the mounting serious problems that researchers particularly new researchers encounter when trying to publish their research The book addresses the issues of publishing as well as the salient factors militating against academic publication and the mitigating factors encouraging academic publication It provides potential solutions suggestions and strategies for overcoming some of these problems Growing research output from Southeast Asia including Singapore Malaysia Taiwan and China reveals the struggles that many authors have to confront when attempting to publish their work in reputable journals In both South Africa and other parts of Africa academic researchers are beginning to show strong evidence of credible academic output These researchers all need valid outlets for their work and the security that authentic peer review brings to the reviewing process In the fields of education social sciences and professional practices e g architecture and law recent years have seen the emergence of new outlets for practitioners research outputs in areas such as one's own practice self reflection and narrative inquiry These outlets are discussed in this book The book also discusses the malign influence of predatory publications in detail This book will be beneficial to university academics postgraduate students Ph D supervisors and new researchers

Digital Transformations of Illicit Drug Markets Meropi Tzanetakis, Nigel South, 2023-08-16 The ebook edition of this title is Open Access and freely available to read online The digital revolution has transformed the selling and buying of illicit substances depending how the market is policed and regulated as explored in this book

ECSM2015-Proceedings of the 2nd European Conference on Social Media 2015 Dr Paula Peres, Dr Anabela Mesquita, 2015-07-06 Complete proceedings of the 2nd European Conference on Social Media Porto Portugal Published by Academic Conferences and Publishing International Limited

Productivity and Organizational Management Carolina Machado, J. Paulo Davim, 2017-04-10 Effective work practices and good employee relations are a real necessity of nowadays organizations as they can help to reduce absenteeism turnover organizational costs conducting to high levels of commitment effectiveness performance as well as productivity Addressing these questions this book focuses on the implications of changes in productivity and organizational management exploring models tools and processes

Student and Teacher Writing Motivational Beliefs Steve Graham, Gary A. Troia, Gustaf Bernhard Uno Skar, 2024-06-21 The study of students motivational beliefs about writing and how such beliefs influence writing has increased since the publication of John Hays

1996 model of writing This model emphasized that writers motivational beliefs influence how and what they write Likewise increased attention has been devoted in recent years to how teachers motivational beliefs about writing especially their efficacy to teach writing impact how writing is taught and how students progress as writers As a result there is a need to bring together in a Research Topic studies that examine the role and influence of writing beliefs Historically the psychological study of writing has focused on what students write or the processes they apply when writing Equally important but investigated less often are studies examining how writing is taught and how teachers efforts contribute to students writing What has been less prominent in the psychological study of writing are the underlying motivational beliefs that drive or inhibit students writing or serve as catalysts for teachers actions in the classroom when teaching writing This Research Topic will bring together studies that examine both students and teachers motivational beliefs about teaching writing This will include studies examining the operation of such beliefs how they develop cognitive and affective correlates how writing motivational beliefs can be fostered and how they are related to students writing achievement By focusing on both students and teachers beliefs the Research Topic will provide a more nuanced and broader picture of the role of motivation beliefs in writing and writing instruction This Research Topic includes papers that address students motivational beliefs about writing teachers motivational beliefs about writing or teaching writing Students motivational beliefs about writing include beliefs about the value and utility of writing writing competence attitudes toward writing goal orientation motives for writing identity epistemological underpinnings writing and attributions for success failure as examples Teacher motivational include these same judgements as well as beliefs about their preparation and their students competence and progress as writers to provide additional examples This Research Topic is interested in papers that examine how such beliefs operate develop are related to other cognitive and affective variables how they are impacted by instruction and how they are related to students writing performance Submitted studies can include original research both quantitative qualitative or mixed methods meta analysis and reviews of the literature

Can We Measure What Matters Most? J. M.

Beach, 2021-09-30 This book examines the idea of educational accountability which has become a new secular gospel But do accountability policies actually make schools better Do business management theories and practices make organizations more effective What if the most widely used management theories and assessment tools don t work What if educational accountability tools don t actually measure what they re supposed to What if accountability data isn t valid or worse what if it s meaningless What if administrators don t know how to use accountability tools or correctly analyze the problematic data these tools produce What if we can t measure let alone accurately assess what matters most with teaching or student learning How is a business model of economic efficiency supposed to increase the competing and perhaps mutually exclusive ends of schooling such as human development student learning personal satisfaction social mobility and economic growth What if students don t learn much in schools What if schools were never designed to produce student learning This book will

answer these questions with a wide interdisciplinary range of the latest scientific research

Teaching English for Academic Purposes (EAP) in Japan Rachael Ruegg, Clay Williams, 2018-03-09 This book focuses on appropriate English for Academic Purposes instructional concepts and methods in the Japanese context It investigates a variety of pedagogical techniques addressing the fundamental academic English skills listening speaking reading and writing as well as assessment and materials development All the research included was conducted in Japanese university settings thus shedding new light on the effective implementation of EAP teaching and learning activities with Japanese learners of English This book is of interest to anyone working in an EAP context at the secondary or tertiary level especially those which include Japanese learners

The Routledge International Handbook of Critical Participatory Inquiry in Transnational Research Contexts Meagan Call-Cummings, Melissa Hauber-Özer, Giovanni P. Dazzo, 2023-11-03 The Routledge International Handbook of Critical Participatory Inquiry in Transnational Research Contexts illustrates how research guided by the emancipatory epistemology of critical participatory inquiry CPI can support social change in transnational contexts which are inherently laden with unequal power dynamics and colonial structures It builds on prior volumes in participatory action research community based participatory research and decolonizing methodologies This edited volume offers cases from across the Global South and Global North and from diverse disciplines including human rights migration education health youth studies and development to demonstrate how CPI can fulfill its democratizing and decolonizing potential Written primarily by new and emerging scholars practitioners and community leaders these cases go on to illustrate how a critical participatory approach to transnational research can enhance the strength of research processes and findings create more equitable and just experiences for those who participate as co researchers and facilitate social change Providing a valuable framework for transnational CPI and a wealth of examples it will be an invaluable read for undergraduate and graduate students of Development Studies Healthcare disciplines Education and qualitative research It will also be of interest to researchers professionals community leaders and even funders and policymakers who want to work toward greater equity and social justice in transnational research contexts

A Century of Communication Studies Pat J. Gehrke, William M. Keith, 2014-12-05 This volume chronicles the development of communication studies as a discipline providing a history of the field and identifying opportunities for future growth Editors Pat J Gehrke and William M Keith have assembled an exceptional list of communication scholars who in the thirteen chapters contained in this book cover the breadth and depth of the field Organized around themes and concepts that have enduring historical significance and wide appeal across numerous subfields of communication A Century of Communication Studies bridges research and pedagogy addressing themes that connect classroom practice and publication Published in the 100th anniversary year of the National Communication Association this collection highlights the evolution of communication studies and will serve future generations of scholars as a window into not only our past but also the field s collective possibilities

Analytics and Big Data: The Davenport Collection (6

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Big Data at Work Thomas Davenport, 2014-02-25 Go ahead be skeptical about big data The author was at first When the term big data first came on the scene bestselling author Tom Davenport Competing on Analytics Analytics at Work thought it was just another example of technology hype But his research in the years that followed changed his mind Now in clear conversational language Davenport explains what big data means and why everyone in business needs to know about it Big Data at Work covers all the bases what big data means from a technical consumer and management perspective what its opportunities and costs are where it can have real business impact and which aspects of this hot topic have been oversold This book will help you understand Why big data is important to you and your organization What technology you need to manage it How big data could change your job your company and your industry How to hire rent or develop the kinds of people who make big data work The key success factors in implementing any big data project How big data is leading to a new approach to managing analytics With dozens of company examples including UPS GE Amazon United Healthcare Citigroup and many others this book will help you seize all opportunities from improving decisions products and services to strengthening customer relationships It will show you how to put big data to work in your own organization so that you too can harness the power of this ever evolving new resource

Mathematics Matters in Education Yeping Li, W. James Lewis, James J. Madden, 2017-10-03 This book is inspired by Roger E. Howe's contributions to the international communities of mathematics and mathematics education Renowned for his

research contributions in the fields of representation theory automorphic forms harmonic analysis and invariant theory Dr Howe has also fundamentally deepened our understanding of the mathematics taught in the early school grades and has challenged and stimulated mathematicians and mathematics educators to work together to examine this part of the mathematical universe more critically and in imaginative new ways This volume will help summarize and highlight Howe s contributions to several topic areas in mathematics education demonstrating the possibility and importance of engaging mathematicians in high impact research in mathematics education and showcasing the importance of cross disciplinary collaboration and exchange

Careers in International Affairs, Ninth Edition Laura E. Cressey, 2014-07-23 Careers in International Affairs now in its ninth edition is the essential resource and job hunting guide for all those interested in international careers in the US government multi national corporations banks consulting companies international and non governmental organizations the media think tanks universities and more The book s directory profiles more than 250 employers the book also includes insightful testimonies about what these careers are really like from junior and senior professionals in these fields Careers in International Affairs also offers advice on academic paths that will prepare students for demanding international careers and guidance on how to write resumes interview for jobs network and maintain your online profile Published in cooperation with the Edmund A Walsh School of Foreign Service at Georgetown University Careers in International Affairs will remind job seekers that it is never too early or too late to consider the realm of opportunities that await them throughout the world

Integrating Social Media into Information Systems Douglas Yeung, Douglas, Ryan Andrew Brown, John Bordeaux, Astrid Stuth Cevallos, Timothy R. Gulden, Laura Kupe, Luke J. Matthews, Joshua Mendelsohn, Osonde A. Osoba, Isaac R. Porche III, Parisa Roshan, Katharine Sieck, Sarah Soliman, 2018-01-01 This report examines the technical challenges associated with incorporating bulk automated analysis of social media information into procedures for vetting people seeking entry into the United States The authors identify functional requirements and a framework for operational metrics for the proposed social media screening capabilities and provide recommendations on how to implement those capabilities

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