

GRADE 12 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.7) on your folio paper. Example 1.8. D.

- 1.1 Which of the following pairs of compounds contains members of the same homologous series?
- A Ethanol and butane
 B Ethanol and ethanoic acid
 C Ethanol and propanoic acid
 D Ethanol and butanoic acid
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N.



- A A constant number of different ions are released.
 B A new element is formed and the original quantities of the elements are conserved.
 C An ionic substance gives up electrons to form a metal.
 D An ionic compound is made by combining an acid and an alkali.
- 1.3 Which of the statements below best describes Weightlessness?
- A An object is free of contact forces and is in free fall.
 B An object is moving in a circle at a constant speed but is not accelerating.
 C An object is in a state of free fall where the only force acting on it is the force of gravity.
 D An object is in a state of free fall where the only force acting on it is the force of gravity.
- 1.4 The inertia of an object...
- A is measured by its mass and weight.
 B is the resistance to applied forces in the opposite direction.
 C is the resistance to acceleration in the direction of motion.
 D increases as the frictional force on the object increases.

- 1.5 An astronaut has a weight E_E on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (E_E) on the surface of the Earth?
- A r
 B $2r$
 C $4r$
 D $16r$

- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A Frictional force is zero.
 B Frictional force is more than 100N.
 C Frictional force is less than 100N.
 D None of the above.
- 1.7 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A Frictional force is zero.
 B Frictional force is more than 100N.
 C Frictional force is less than 100N.
 D None of the above.

[14]

QUESTION 2

Three organic compounds (A, B and C) with different functional groups are given below.

A: 2,3-dimethyl-2-one



C: $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$

- 2.1 Write down the functional group which is present in the cation to form such a variety of organic compounds. (2)
- 2.2 Define the term functional group. (2)
- 2.3 Write down the:
 2.3.1 IUPAC name of compound A. (2)
 2.3.2 IUPAC name of compound B. (2)

Physical Sciences Grade12 Controlled Test March 2014

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Hartman**

Physical Sciences Grade12 Controlled Test March 2014:

Organization and Administration of Physical Education Jayne D. Greenberg, Judy L. LoBianco, 2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also offers legal and practical strategies to enhance the involvement of those who are underrepresented in PE Each chapter also includes sidebars from professionals who share tips and insights on successful program implementations To further enhance practical application readers have online access to downloadable forms checklists and other supportive materials Published with SHAPE America this text offers the solid foundational theory and practices needed for today s challenges in PE administration Note A code for accessing HKPropel is included with this ebook *NSCA's Guide to High School Strength and Conditioning* NSCA -National Strength &

Conditioning Association, Patrick McHenry, Mike Nitka, 2021-11-01 The need for qualified high school strength and conditioning professionals has never been greater Whether following the framework for long term athletic development or teaching weight training as a lifelong fitness activity you need to offer both the environment and instructional skills to safely develop strong student athletes NSCA's Guide to High School Strength and Conditioning will equip you to deliver the highest quality program in the high school setting whether you are a strength and conditioning professional physical education teacher sport coach or administrator Written by a team of contributors within the world renowned National Strength and Conditioning Association NSCA's Guide to High School Strength and Conditioning summarizes the primary duties and responsibilities of the various positions and roles that contribute to developing a safe and effective program It provides insights into the benefits of offering a strength and conditioning program at the high school level and offers advice for the implementation of such a program Examples are also provided for strength and conditioning related PE curriculums to demonstrate how those types of programs can work and how they connect to the SHAPE America national standards and grade level outcomes The text is loaded with information that can be practically applied to any high school program You will learn the variables to consider when designing a resistance or cardiovascular training program and 13 detailed protocols for conducting assessments so you can objectively evaluate movement and performance Detailed exercise descriptions include beginning position movement phases breathing guidelines modifications and variations and coaching tips The descriptions along with accompanying photos teach proper technique for 28 common resistance training exercises 10 bodyweight exercises 12 anatomical core exercises 11 static and dynamic stretching exercises 12 plyometric exercises 10 speed and agility drills and 5 cardio machines Sample warm up sequences and exercise sessions for resistance plyometric speed and agility cardiovascular and circuit training are also provided all of which follow the programming guidelines and recommendations for high school student athletes NSCA's Guide to High School Strength and Conditioning includes the evidence driven information that will help any high school strength and conditioning professional including both coaches and teachers to become the best practitioner possible This valuable resource is one that you will turn to for many years to come as you build a solid strength and conditioning community for your student athletes Earn continuing education credits units A continuing education course and exam that uses this book is also available It may be purchased separately or as part of a package that includes all the course materials and exam *Britannica Book of the Year* Franklin Henry Hooper, 2016

Life by Algorithms Catherine Besteman, Hugh Gusterson, 2019-05-23 Essays on the downsides dysfunctions and dangers of automated decision making An excellent survey of the algorithmically managed life Choice The phone systems that businesses use to screen calls The link between student standardized test scores and public schools access to resources The algorithms that regulate patient diagnoses and reimbursements to doctors The impenetrable corporate bureaucracy that can drive customers in need of help up the wall or drive them to suicide The storage sorting and analysis of massive amounts of

information have enabled the automation of decision making at an unprecedented level Meanwhile computers have offered a model of cognition that increasingly shapes our approach to the world The proliferation of roboprocesses is the result as editors Catherine Besteman and Hugh Gusterson observe in this rich and wide ranging volume which features contributions from a distinguished cast of scholars in anthropology communications international studies and political science Though automatic processes are designed to be engines of rational systems the stories in *Life by Algorithms* reveal how they can in fact produce absurd inflexible or even dangerous outcomes Joining the call for algorithmic transparency the contributors bring exceptional sensitivity to everyday sociality into their critique to better understand how the perils of modern technology affect finance medicine education housing the workplace food production public space and emotions not as separate problems but as linked manifestations of a deeper defect in the fundamental ordering of our society The Machine Stops E M Forster s 1909 science fiction story tells the tale of a human society collapsing when the technology upon which it has become dependent fails Think of this volume as *The Machine Starts* a collection of unsettling ethnographic accounts of the rise of algorithmic governance A necessary and sobering call to arms Stefan Helmreich Massachusetts Institute of Technology Contributors include Catherine Besteman Alex Blanchette Robert W Gehl Hugh Gusterson Catherine Lutz Ann Lutz Fernandez Joseph Masco Sally Engle Merry Keesha M Middlemass Noelle Stout Susan J Terrio

Physical Activity Behavior, Cognition and Psychological Well-being in Educational Settings Renate Helena Maria De Groot, Natalie Lander, Rianne Golsteijn, Esther Hartman, 2022-11-23

Transformational Teaching Kenneth S. Coley, Martha E. MacCullough, Deborah L. MacCullough, 2023-02-15 Transformational Teaching by Kenneth Coley Martha MacCullough and Debbie MacCullough provides a comprehensive Christ centered introduction to instructional design and effective teaching It will be useful for education courses teachers in training and experienced teachers who want to elevate their pedagogy from a Christian framework

Resources in Education , 1990

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Foundations of Education Leslie S. Kaplan, William A. Owings, 2022-01-21 Foundations of Education makes core topics in education accessible and personally meaningful to

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