

Program Evaluation & Impact Measurement Guide

Community Impact Grant Program

Ecclesiastical Insurance is proud to support Canadian charities through the organization's signature Canadian giving initiative, the Community Impact Grant Program. This annual program is administered under the auspices of Benefact Trust, our charitable trust owner. It provides funding for registered Canadian charities looking to implement special projects designed to benefit youth, help at risk and underserved people, or support the preservation of Canada's history and diversity.

Grant submissions are reviewed by the Canadian Grant Giving Committee and are awarded based on the following criteria:

- A detailed description of the problem the non-profit organization hopes to address
- A clearly defined target population
- A detailed description of the project offered
- A detailed description of the impact of the project upon the community or region
- A detailed description of the project's long-term sustainability and success
- A detailed description of the project's budget and financial soundness
- A detailed description of the project's evaluation and provide outcomes—types of data to be collected; timeline for data collection
- A detailed description of the project's financial soundness



view of the language, key concepts, and impact measurement. It is designed to be a process and is based on a position paper prepared by Ghebray Consulting.

Program Evaluation Guide

John McE. Davis, Todd H. McKay



Program Evaluation Guide:

The Program Evaluation Standards Donald B. Yarbrough, Lyn M. Shulha, Rodney K. Hopson, Flora A. Caruthers, 2010-07-29 With oversight from the Joint Committee on Standards for Educational Evaluation Yarbrough Schulha Hopson and Caruthers have revised and illustrated this new edition of the Program Evaluation Standards These thirty standards support the core attributes of evaluation quality utility feasibility propriety accuracy and accountability and provide guidance to anyone interested in planning implementing or using program evaluations The book is an invaluable resource for practicing evaluators students evaluation users and clients Program Evaluation Theory and Practice Donna M. Mertens, Amy T. Wilson, 2012-02-20 This engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice Featuring helpful checklists procedural steps provocative questions that invite readers to explore their own theoretical assumptions and practical exercises the book provides concrete guidance for conducting large and small scale evaluations Numerous sample studies many with reflective commentary from the evaluators reveal the process through which an evaluator incorporates a paradigm into an actual research project The book shows how theory informs methodological choices the specifics of planning implementing and using evaluations It offers balanced coverage of quantitative qualitative and mixed methods approaches Useful pedagogical features include Examples of large and small scale evaluations from multiple disciplines Beginning of chapter reflection questions that set the stage for the material covered Extending your thinking questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects Relevant Web links including pathways to more details about sampling data collection and analysis Boxes offering a closer look at key evaluation concepts and additional studies Checklists for readers to determine if they have followed recommended practice A companion website with resources for further learning *A Guide to Useful Evaluation of Language Programs* John McE. Davis, Todd H. McKay, 2018-03-01 Departments and language programs often are asked to evaluate the efficacy of their own programs and make curricular decisions on the basis of evidence This guide designed to help language educators meet the needs of program evaluation and assessment often requested by their institutions provides step by step advice to help language educators conduct evaluation and assessment and to show how it can lead to meaningful programmatic decisions and change With discussions about evaluation planning advice for selecting data collection tools explanations for data analysis examples based on actual evaluations and more this book provides everything you need to complete a successful language program evaluation that will give educators useful data on which to base curricular decisions This short book is practical and timely and will find an audience in instructors of all languages and all levels **Handbook of Practical Program Evaluation** Kathryn E. Newcomer, Harry P. Hatry, Joseph S. Wholey, 2015-08-10 The leading program evaluation reference updated with the latest tools and techniques The Handbook of Practical Program Evaluation provides tools for managers and evaluators to address questions about the performance of

public and nonprofit programs Neatly integrating authoritative high level information with practicality and readability this guide gives you the tools and processes you need to analyze your program s operations and outcomes more accurately This new fourth edition has been thoroughly updated and revised with new coverage of the latest evaluation methods including Culturally responsive evaluation Adopting designs and tools to evaluate multi service community change programs Using role playing to collect data Using cognitive interviewing to pre test surveys Coding qualitative data You ll discover robust analysis methods that produce a more accurate picture of program results and learn how to trace causality back to the source to see how much of the outcome can be directly attributed to the program Written by award winning experts at the top of the field this book also contains contributions from the leading evaluation authorities among academics and practitioners to provide the most comprehensive up to date reference on the topic Valid and reliable data constitute the bedrock of accurate analysis and since funding relies more heavily on program analysis than ever before you cannot afford to rely on weak or outdated methods This book gives you expert insight and leading edge tools that help you paint a more accurate picture of your program s processes and results including Obtaining valid reliable and credible performance data Engaging and working with stakeholders to design valuable evaluations and performance monitoring systems Assessing program outcomes and tracing desired outcomes to program activities Providing robust analyses of both quantitative and qualitative data Governmental bodies foundations individual donors and other funding bodies are increasingly demanding information on the use of program funds and program results The Handbook of Practical Program Evaluation shows you how to collect and present valid and reliable data about programs

Program Evaluation Nancy Barrett,Nancy F Barrett Edd,2015-10-30 As a busy professional you may be asked to reduce programs cut budgets or change staffing patterns How can you make good recommendations By implementing a comprehensive evaluation Program Evaluation A Step By Step Guide Revised Edition will teach you how to design and implement a thorough evaluation By demystifying the evaluation process you will have the knowledge skills and confidence to help you make these difficult decisions

Program Evaluation Robert L. Schalock,C.V.D. Thornton,1988-07-31 This book is written to help human service program administrators either in terpret or conduct program evaluations Our intended audience includes admin istrators and those students being trained for careers in human services administration Our focus is on persons interested in assessing programs in which people work with people to improve their condition The book s title Program Evaluation A Field Guide for Administrators describes how we hope you use this book as a tool In writing the book we have attempted to meet the needs of persons who have to conduct program evaluations as well as those who must use those evaluations Hence we have attempted to make the book user friendly You will find for example numer ous guidelines cautions and specific suggestions Use the book actively Our primary motive is to help administrators make better decisions In fact the primary reason for program evaluation is to help program administrators make good decisions These decisions often must balance the goals of equity or fairness in the distribution of

goods and services among people in the economy efficiency obtaining the most output for the least resources and political feasibility Take for example the administrator who must decide between a new program favored by some of the program's constituents and maintaining the status quo which is favored by other constituents

Handbook of Practical Program Evaluation Joseph S. Wholey, Harry P. Hatry, Kathryn E. Newcomer, 2010-11-04 Praise for the third edition of the Handbook of Practical Program Evaluation Mix three of the most highly regarded evaluators with a team of talented contributors and you end up with an exceedingly practical and useful handbook that belongs on the reference shelf of every evaluator as well as program and policy officials Jonathan D Breul executive director IBM Center for The Business of Government Joe Wholey and his colleagues have done it again a remarkably comprehensive thoughtful and interesting guide to the evaluation process and its context that should be useful to sponsors users and practitioners alike Eleanor Chelimsky former U S Assistant Comptroller General for Program Evaluation and Methodology Students and practitioners of public policy and administration are fortunate that the leading scholars on evaluation have updated their outstanding book This third edition of the Handbook of Practical Program Evaluation will prove once again to be an invaluable resource in the classroom and on the front lines for a public service under increasing pressure to do more with less Paul L Posner director public administration George Mason University and immediate former president the American Society of Public Administration The third edition of the Handbook of Practical Program Evaluation reflects the evolving nature of the field while maintaining its value as a guide to the foundational skills needed for evaluation Leslie J Cooksey current president the American Evaluation Association This third edition is even more of a must have book than its earlier incarnations for academics to give their students a comprehensive overview of the field for practitioners to use as a reference to the best minds on each topic and for evaluation funders and consumers to learn what is possible and what they should expect I've been in evaluation for 35 years and I used the first and second editions all the time Michael Hendricks Ph D independent evaluation consultant

The Program Evaluation Standards Joint Committee on Standards for Educational Evaluation, James R. Sanders, 1994-04-06 The Program Evaluation Standards is a must have book for anyone responsible for reviewing evaluation proposals planning and conducting evaluations managing evaluation projects or judging the merit and worth of evaluations once completed For experienced practitioners it provides a set of values and principles by which to guide successful practice that is a set of criteria that determines whether educational evaluations are trustworthy and fair The Standards sets expectations of the design and implementation of educational evaluation for all practitioners in all types of educational arenas even those involved in social programming endeavors For newcomers and those less experienced who may be responsible for commissioning and using evaluations the Standards supplies a useful framework of generating a list of questions to raise about any evaluation plan or final report in an effort to assess its pros and cons The book is an invaluable how to resource for graduate students venturing out into the field and it instills a sense of what it means to be a responsible evaluator For clients or consumers the book

offers advice on what they should expect of an evaluation Publisher description *A Practical Guide to Program Evaluation Planning* Marc A. Zimmerman, Debra J. Holden, 2009 This book guides evaluators in planning a comprehensive yet practical program evaluation from start to design within any context in an accessible manner **Program Evaluation** Robert O. Brinkerhoff, D.M. Brethower, Jeri Nowakowski, T. Hluchyj, 2012-12-06 Please glance over the questions that follow and read the answers to those that are of interest Q What does this manual do A This manual guides the user through designing an evaluation A Who can use it A Anyone interested or involved in evaluating professional training or inservice education programs The primary users will be staff members who are doing their own program evaluation maybe for the first time Experienced evaluators or other professional educators can find useful guides and worksheets in it Q If I work through this manual what will I accomplish A You will develop one or more evaluation designs and perhaps you will also use the designs to evaluate something to make it better or to document its current value Q What is an evaluation design A An evaluation design is a conceptual and procedural map for getting important information about training efforts to people who can use it as shown in the graphic below **Manager's Guide to Program Evaluation: 2nd Edition: Planning, Contracting, & Managing for Useful Results** Paul W. Mattessich, 2022-01-25 An effective evaluation can help identify an organization's success share information with key audiences improve services and confirm that an organization is truly making a difference The Manager's Guide to Program Evaluation is a crucial resource for the vitality of any nonprofit organization

Manager's Guide to Program Evaluation: 2nd Edition Paul W Mattessich, 2022-01-25 Your Guide to Getting a Useful Evaluation now updated and revised in this second edition Evaluation is vital and beneficial to any nonprofit organization An effective evaluation can help identify an organization's successes share information with key audiences and improve services It can confirm that an organization is truly making a difference or what changes an organization needs to make in order to improve This book describes what types of information to collect and what questions this information can answer details the four phases of evaluation and the steps involved in each phase and provides information on various types of research consultants and advice on selecting one If you are an organization manager decision maker policymaker funder researcher or student studying applied social service research this guide is an essential resource for your knowledge of effective organizational management **The Manager's Guide to Program Evaluation** Paul W Mattessich., 2003-08-08 Your Guide to Getting a Useful Evaluation Evaluation is vital and beneficial to any nonprofit organization An effective evaluation can help identify an organization's successes share information with key audiences and improve services It can confirm that an organization is truly making a difference This book is for organization managers and decision makers policymakers funders researchers and students studying applied social service research Benefits you will get describes what types of information to collect and what questions this information can answer details the four phases of evaluation and the steps involved in each phase and information on various types of research consultants and advice selecting one **Public Program Evaluation**

Laura Langbein,2012-06-29 This book covers all your basics and introduces the reader to more advanced methods It is very well written and includes examples that make even complicated procedures understandable It even includes codes for STATA A wonderful text that is a must have *Program Evaluation* Robert O. Brinkerhoff,D.M. Brethower,Jeri Nowakowski,T. Hluchyj,2012-12-06 Please glance over the questions that follow and read the answers to those that are of interest Q What does this manual do A This manual guides the user through designing an evaluation A Who can use it A Anyone interested or involved in evaluating professional training or inservice education programs The primary users will be staff members who are doing their own program evaluation maybe for the first time Experienced evaluators or other professional educators can find useful guides and worksheets in it Q If I work through this manual what will I accomplish A You will develop one or more evaluation designs and perhaps you ll also use the designs to evaluate something to make it better or to document its current value Q What is an evaluation design A An evaluation design is a conceptual and procedural map for getting important information about training efforts to people who can use it as shown in the graphic below *Program Evaluation Guide* United States. Patent and Trademark Office. Office of Planning and Evaluation,1996 **Guide on the Program Evaluation Function** Canada. Office of the Comptroller General. Program Evaluation Branch,1981 *Public Program Evaluation* Laura Irwin Langbein,2006 **Case Study Research** Ravonne A. Green,2011-10-24 This enlightening book presents a hypothetical evaluation case study to explore and propose tools for effective library program assessment Although outcome assessment is almost universally expected by accreditation committees it is difficult for librarians to determine the methods that should be employed for completing such assessments Case Study Research A Program Evaluation Guide for Librarians provides guidance for developing an effective program assessment method using a case study approach Built around a hypothetical case and complete with vignettes and examples the guide explains everything from evaluating a case study proposal to bounding the case analyzing the context planning questions and criteria and identifying design and data collection methods It discusses how to establish and maintain appropriate political ethical and interpersonal relationships how to collect analyze and interpret quantitative and qualitative data and finally how to evaluate and report the case study In addition the book guides the reader through the process of using case study matrices and selecting appropriate qualitative software Evaluating School Programs James R. Sanders,Carolyn D. Sullins,2005-11-28 This updated edition of the bestseller features a five step NCLB based process that demonstrates how skillfully administered annual program evaluations result in lasting educational benefits

The Enigmatic Realm of **Program Evaluation Guide**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Program Evaluation Guide** a literary masterpiece penned with a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of people who partake in its reading experience.

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