

Name: \_\_\_\_\_ Date: \_\_\_\_\_



## Probability Project: Design Your Own Game

In this assignment, you will be designing your own game in groups. The game should be the type of game that you would play at a **carnival, amusement park or casino**. It **cannot** be a game that already exists— your **group must create a unique game**. You must be able to explain the probability of your game, so don't make it too complicated!

### Final Products:

1. **Game** – Include all game boards, playing pieces, cards, balls, etc. for your game.
2. **Instructions** - You must create a set of written or typed instructions to clearly explain your game. They must be easy to follow so that anyone can pick them up, read them and begin playing your game.
3. **Write-Up** – See below.

### Grading:

See rubric (next page).

### The Write-Up

1. Introduction - Provide an overview of your game. **(1 Per Group)**
  - What type of game is it?
  - Where would you play this type of game?
  - How much does it cost to play?
  - What are the prizes if you win?
2. Instructions - Step-by-Step instructions for how to play the game. **(1 Per Group)**
3. Game Description – What do you need to play the game? **(1 Per Group)**
  - List all materials needed to play (dice, spinner, darts, ball, etc.)
  - Draw pictures of your game board, if necessary.

# Probability Project Design Your Own Game

**Aaron Marks**



## **Probability Project Design Your Own Game:**

*10 Great Makerspace Projects Using Math* Kevin Hall, 2017-07-15 Technology has become a major component of today's classroom environment. Teachers are using new methods like makerspaces in order to engage their students. Makerspaces refer to tools students can use to explore, discover, and create new ideas and concepts using technology. This book will focus on makerspace projects that will help students with math. Complete with detailed directions and examples, this easy-to-read guide will focus on new methods of learning and mastering mathematical concepts. At last, there's a way to make math fun and hands-on using the latest tools and technology.

**Math Projects, Grades 5 - 8** Stulgis-Blalock, 2011-04-18 Make math matter to students in grades 5 and up using Math Projects. This 64-page book provides exciting individual, partner, and small group projects that promote creative problem solving. Students compute, read, write, and utilize social and artistic skills with the more than 50 projects. The book supports NCTM standards and aligns with state, national, and Canadian provincial standards.

*Chance Encounters*, 1995 Students from grades six and seven conduct experiments with number cube, coin, and spinner games to investigate such questions as which game gives you a better chance of winning. Why does the same game get different results? Hands-on experience builds an understanding of randomness and probability.

Practical Design Patterns for Teaching and Learning with Technology Yishay Mor, Harvey Mellor, Steven Warburton, Niall Winters, 2014-05-08 These are challenging times in which to be an educator. The constant flow of innovation offers new opportunities to support learners in an environment of ever-shifting demands. Educators work as they have always done, making the most of the resources at hand and dealing with constraints to provide experiences which foster growth. This was John Dewey's ideal of education 80 years ago, and it is still relevant today. This view sees education as a practice that achieves its goals through creative processes involving both craft and design. Craft is visible in the resources that educators produce and in their interactions with learners. Design, though, is tacit, and educators are often unaware of their own design practices. The rapid pace of change is shifting the balance from craft to design, requiring that educators' design work become visible, shareable, and malleable. The participatory patterns workshop is a method for doing this through engaging practitioners in collaborative reflection, leading to the production of structured representations of design knowledge. The editors have led many such workshops, and this book is a record of that endeavour and its outcomes in the form of practical design narratives, patterns, and scenarios that can be used to address challenges in teaching and learning with technology.

**Math Projects, Grades 5 - 12** Joyce Stulgis-Blalock, 2011-01-03 Offers math projects that correlate to NCTM standards and specific math concepts, helping teachers to coordinate group and individual projects for their students.

**New National Curriculum Mathematics** K. M. Vickers, H. L. Van Hiele, M. J. Tipler, 1997 Part of a complete mathematics course providing full coverage of the revised National Curriculum, this book deals with the material in Level 7. It also contains a large part of the Intermediate Tier GCSE. There is a variety of activities throughout, and many questions from GCSE examinations.

*SIMMS*

*Integrated Mathematics*, 2003 SIMMS IM curriculum is designed to replace all secondary mathematics courses with the possible exception of advanced placement courses Each level includes work in algebra geometry probability statistics data analysis and discrete mathematics Other topics such as trigonometry matrices conics vectors logic logarithms and parametric equations are included at appropriate levels Less traditional topics such as graph theory game theory and chaos theory are also included in the program

**Smart Pedagogy of Game-based Learning** Linda Daniela, 2021-09-11 This book addresses the role of appropriate specialized structured pedagogy for game based learning It is an important reference for researchers who have carried out studies in the field of game based learning with a focus on the digital learning environment The educational landscape has dramatically changed in times of global pandemic urging us to search for new solutions new educational pathways and new agents for knowledge development There is a need to support learning by using digital learning materials during remote learning or distance learning where pedagogically structured game based learning elements can play a role in motivating students to achieve Utilizing game based learning in education is not new but this book adds substantially to the research base of the topic The book reveals many new concepts such as balancing games and learning supporting knowledge development supporting the development of motivation supporting balanced cognitive load in an effort to avoid ineffective forms of game based learning

**The Winning Trainer** Julius E. Eittington, 2007-09-20 This book has more ideas on how to add involvement in learning than any one trainer could ever use Your students and workshop participants will increase their understanding and retention when you design training activities using The Winning Trainer This updated and expanded edition is richer than ever before It provides more than 100 ready made handouts learning instruments and worksheets all you do is photocopy numerous examples model dialogues and sample answers hundreds of exercises games puzzles role plays icebreakers and other group in action techniques samples of each technique and ways to effectively use them advice on subjects such as unwilling participants use of the outdoors breaks program endings and storytelling Significant new additions to the book include materials on the following topics new easier to accomplish approaches to evaluation ROE Return on Expectations and Customer Satisfaction as a business indicator a methodology to secure group feedback at the end of the program concerning the trainer facilitator s role and participation in the course an instrument for the early screening of likely obstacles when transferring training added techniques to ensure that training transfers to the job a demonstration of how to conduct a quick assessment of needs when under pressure to do so keys to successful training in other cultures several new instruments including how to assess one s prowess as a facilitator how to assess trust in a team and how to measure one s CQ creativity quotient Two new chapters have been added to treat new material on intelligence and learning principles of adult learning and distance learning In addition numerous new group in action techniques and conceptual materials have been added to the existing chapters This is the one stop source book every trainer needs

**Developments in Current Game-Based Learning Design and Deployment** Felicia, Patrick, 2012-07-31

Educational gaming is becoming more popular at universities in the military and in private business Multidisciplinary research which explores the cognitive and psychological aspects that underpin successful educational video games is therefore necessary to ensure proper curriculum design and positive learning outcomes

**Developments in Current Game Based Learning Design and Deployment** highlights the latest research from professionals and researchers working in the fields of educational games development e learning multimedia educational psychology and information technology It promotes an in depth understanding of the multiple factors and challenges inherent to the design and integration of game based Learning environments

**Mind Performance Hacks** Ron Hale-Evans,2006-02-06 You re smart This book can make you smarter Mind Performance Hacks provides real life tips and tools for overclocking your brain and becoming a better thinker In the increasingly frenetic pace of today s information economy managing your life requires hacking your brain With this book you ll cut through the clutter and tune up your brain intentionally safely and productively Grounded in current research and theory but offering practical solutions you can apply immediately Mind Performance Hacks is filled with life hacks that teach you to Use mnemonic tricks to remember numbers names dates and other flotsam you need to recall Put down your calculator and perform complex math in your head with your fingers or on the back of a napkin Spark your creativity with innovative brainstorming methods Use effective systems to capture new ideas before they get away Communicate in creative new ways even using artificial languages Make better decisions by foreseeing problems and finding surprising solutions Improve your mental fitness with cool tricks and games While the hugely successful Mind Hacks showed you how your brain works Mind Performance Hacks shows you how to make it work better

**Procedural Storytelling in Game Design** Tanya X. Short,Tarn Adams,2019-03-14 This edited collection of chapters concerns the evolving discipline of procedural storytelling in video games Games are an interactive medium and this interplay between author player and machine provides new and exciting ways to create and tell stories In each essay practitioners of this artform demonstrate how traditional storytelling tools such as characterization world building theme momentum and atmosphere can be adapted to full effect using specific examples from their games The reader will learn to construct narrative systems write procedural dialog and generate compelling characters with unique personalities and backstories

**Key Features** Introduces the differences between static traditional game design and procedural game design Demonstrates how to solve or avoid common problems with procedural game design in a variety of concrete ways World s finest guide for how to begin thinking about procedural design

**Creativity for Learning** Kristy Doss,Lisa Bloom,2025-09-15 Creativity for Learning provides a comprehensive understanding of creativity s role in learning as well as practical approaches to teaching creative thinking strategies to diverse learners This book provides a roadmap for creating instructional practices that allow learners to go beyond knowledge acquisition Chapters provide research on creativity along with insights from professionals who apply creativity in their work offering valuable guidance on how to nurture these essential skills in the classroom Packed with research based

activities to help learners acquire and exercise creative thinking novel approaches to assessment as well as suggestions for learning space design this book has everything you need to orchestrate a classroom that fosters equitable talent development for all students across the content areas This must read guide will be the trusted companion for all educators seeking to transform their students into creative thinkers ready to meet the challenges of an uncertain future      **Confident Voices**

John Spencer,2015-12-23 Engage your ELL students through technology When it comes to technology integration don't overlook the needs of your ELL students Introduce project based learning into your classroom and utilize strategies to engage your ELL students and bridge the growing divide between technology and the ELL students that need it to thrive Connected Educator John Spencer shows ELL educators how to combine technology with teaching in this easy to use guide to blended learning Get ready to Blend innovative technology with project based learning Strengthen your students English language skills Engage your students through the intentional integration of digital tools The Corwin Connected Educators series is your key to unlocking the greatest resource available to all educators other educators Being a Connected Educator is more than a set of actions it's a belief in the potential of technology to fuel lifelong learning John Spencer is the kind of teacher that I wish my own kids had and that all students deserve This book shows clearly and practically how technology can be used to give all students greater choice and a more powerful voice This book inspired me to rethink my own approach and what I'm planning to do in my classroom tomorrow Philip Cummings 6th Grade Teacher Presbyterian Day School Spencer provides a clear framework for teachers to help students improve their language skills A teacher can pick this book up and be provided with specific ideas and techniques which can be implemented in a classroom immediately Josh Stumpenhorst Teacher Lincoln Junior High School Naperville IL

**The Game Design Reader** Katie Salen Tekinbas, Eric Zimmerman,2005-11-23 Classic and cutting edge writings on games spanning nearly 50 years of game analysis and criticism by game designers game journalists game fans folklorists sociologists and media theorists The Game Design Reader is a one of a kind collection on game design and criticism from classic scholarly essays to cutting edge case studies A companion work to Katie Salen and Eric Zimmerman's textbook Rules of Play Game Design Fundamentals The Game Design Reader is a classroom sourcebook a reference for working game developers and a great read for game fans and players Thirty two essays by game designers game critics game fans philosophers anthropologists media theorists and others consider fundamental questions What are games and how are they designed How do games interact with culture at large What critical approaches can game designers take to create game stories game spaces game communities and new forms of play Salen and Zimmerman have collected seminal writings that span 50 years to offer a stunning array of perspectives Game journalists express the rhythms of game play sociologists tackle topics such as role playing in vast virtual worlds players rant and rave and game designers describe the sweat and tears of bringing a game to market Each text acts as a springboard for discussion a potential class assignment and a source of inspiration The book is organized around fourteen topics from The Player

Experience to The Game Design Process from Games and Narrative to Cultural Representation Each topic introduced with a short essay by Salen and Zimmerman covers ideas and research fundamental to the study of games and points to relevant texts within the Reader Visual essays between book sections act as counterpoint to the writings Like Rules of Play The Game Design Reader is an intelligent and playful book An invaluable resource for professionals and a unique introduction for those new to the field The Game Design Reader is essential reading for anyone who takes games seriously     Differentiating With Graphic Organizers Patti Drapeau, 2008-09-26 Drapeau is a teacher's teacher This book is guaranteed to elevate student thinking while addressing the needs of individual learners at all skill levels It's all here and ready to go along with sound research for support Pamela Lester Enrichment Teacher Clinton Township School District Lebanon NJ Graphic organizers differentiated instruction and creative and critical thinking three topics on the frontline of teaching today all together in one well crafted text This exciting book will not stay on the bookshelf teachers will try the sample lessons and use and modify the graphic organizers to improve their practice and the achievement of their students Karen Shible Reading Specialist Meachem Elementary School Syracuse NY Use graphic organizers to challenge students make learning exciting and raise academic achievement Graphic organizers have proven to be successful tools for helping students develop their critical and creative thinking skills This research based resource shows how graphic organizers can improve teaching practices help differentiate instruction in the classroom and raise learning outcomes for all students including English language learners and students with learning disabilities The author presents graphic organizers for nine types of thinking processes based on Bloom's taxonomy and offers examples of how to apply the graphic organizers in different subject areas and grade levels This hands on guide demonstrates how teachers can Promote the critical thinking processes of assuming inferring analyzing prioritizing and judging Encourage the creative thinking processes of brainstorming connecting creating and elaborating Modify graphic organizers or create their own to meet individual learning needs With assessment rubrics for providing quality feedback included Differentiating With Graphic Organizers addresses ways to promote and build students creative reasoning communication and problem solving skills and make the learning process a success     *Aaron Marks' Complete Guide to Game Audio* Aaron Marks, 2017-03-16 Whether trying to land that first big gig or working to perfect the necessary skills to fill a game world with sound Aaron Marks Complete Guide to Game Audio 3rd edition will teach the reader everything they need to know about the audio side of the multi million dollar video game industry This book builds upon the success of the second edition with even more expert advice from masters in the field and notes current changes within the growing video game industry The tools of the trade excerpts will showcase what professionals like Marty O'Donnell Richard Jacques and Tom Salta use to create their work and to help newcomers in the field prepare their own sound studios Sample contracts are reviewed within the text as well as helpful advice about contractual terms and negotiable points These sample contracts can also be found as a downloadable zip for the reader's convenience Aaron Marks also explores how to set your financial terms

and network efficiently along with examples of how projects can go completely awry and achieving the best results in often complicated situations Aaron Marks Complete Guide to Game Audio serves as the ultimate survival guide to navigating an audio career in the video game industry Key Features New full color edition with a complete update of information Added and expanded coverage of field recording for games creating voiceovers adaptive and interactive audio and other cutting edge sound creation and implementation techniques used within games Update Replacement of interviews Include interviews features on international game audio professionals New and expanded interview features from game composers and sound designers of every experience level such as Keith Arem Bradley Meyer Christopher Tin and Rodney Gates including many international professionals like Pasi Pitkanen Henning Nügel and Christos Panayides Expanded and updated game console coverage of the Wii Wii U Xbox 360 Xbox One PS3 and PS4 Includes new scripting and middleware concepts and techniques and review of powerful tools such as FMOD and Wwise

### **Ethics and Game Design: Teaching Values through Play**

Schrier, Karen, Gibson, David, 2010-02-28 This book addressing an emerging field of study ethics and games and answers how we can better design and use games to foster ethical thinking and discourse in classrooms Provided by publisher

**Practical Art of Motion Picture Sound** David Lewis Yewdall, 2012-08-06 Practical Art of Motion Picture Sound 4th edition relies on the professional experience of the author and other top sound craftspeople to provide a comprehensive explanation of film sound including mixing dubbing workflow budgeting and digital audio techniques Practically grounded with real world stories from the trenches throughout the book also provides relevant technical data as well as an appreciation of all the processes involved in creating optimal motion picture sound New to this edition are exclusive sound artist lessons from the field including 2 new production cases studies including insight from craftspeople who have worked on the latest Harry Potter and Batman films All technological changes have been updated to reflect the most current systems Please visit the book's website [www.focalpress.com/cw/yewdall](http://www.focalpress.com/cw/yewdall) to download the Yewdall Sound FX Library

*Handbook of Organizational Learning and Knowledge* Meinolf Dierkes, 2003 In an era of far reaching changes organizational learning and knowledge creation are high on the agenda of social scientists managers and consultants worldwide as they seek to adapt to new environments The Handbook of Organizational Learning and Knowledge provides a comprehensive overview of how the concept of organizational learning emerged how it has been used and debated and where it may be going It summarizes the state of the art and provides a full account of the diverse approaches themes issues and debates of the field The handbook unites a distinguished team of international authors who examine both the central themes and key emerging issues The coverage extends beyond the American tradition to include the experiences of Europe Asia and the Middle East The book opens with chapters drawing insights from various social science approaches The following sections examine fundamental issues concerning the external triggers factors and conditions agents and processes of organizational learning Subsequent chapters review the subject within a global context looking in particular at processes of interorganizational learning and



knowledge transfer The next sections examine the development of learning practices and provide case studies to illustrate organizational learning and knowledge creation The book concludes with an analysis of the state of the art and an agenda for the future This handbook will be an invaluable reference tool for scholars and students in the social sciences as well as for professional involved in organizational development learning and change

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mystery number is 9 12 a x 3 b x 10 3 c x 4 d x 10 13

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3 d x 5 e x 5 note students may have various strategies for solving  $3x + 5 = 20$  such as using fact families  $3 \times 5 = 20$  so  $3 \times 20 = 5$  if  $3 \times 15$  then  $x = 15 \div 3$  using an undoing metaphor begin with  $3x + 5 = 20$  subtract 5 from each side and then divide by 3 on each side using properties of equality

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