# 2018-2019 PROFESSIONAL DEVELOPMENT PLAN

#### INTRODUCTION

The faculty and staff at Danville Community College are the principal strengths of the College. These strengths merit constant cultivation and enhancement through a professional development plan that will enable the College to continue to meet the changing needs of its service region.

Among the factors which govern the success of any professional development plan are individual initiative, acceptance of opportunity, and commitment of appropriate financial resources. Management responsibilities include commitment to the program, allocation of resources, sincere interest in and support for individuals undergoing training, and encouragement for those who are hesitant to expand their growth and development.

As a part of the College's Strategic Plan, College Goal No. 2 states that 'The College will have an excellent and diverse faculty and staff," Objectives identified that relate to professional development include the following:

- To annually review current faculty and staff qualifications and discuss professional development plans and activities with each employee.
- To ensure each year that 100 percent of all full-time and part-time faculty meet or exceed qualifications of the Commission on Colleges of the Southern Association of Colleges and Schools, the Virginia Community College System, and other accrediting agencies.
- 3. Increase the awareness of all faculty/staff of the value of diversity.
- To promote wellness, by providing opportunities for faculty and staff participation in planned activities.
- To have 100 percent of full-time teaching faculty submitting Annual Performance and Professional Development Objectives every year, and to have 100 percent of other full-time faculty/staff submitting an Individual Development Plan or an equivalent plan once every four years or as determined by the functional area.

As reflected in the goals and objectives of the College, the purpose of the Danville Community College Professional Development Plan is to foster the accomplishment of the basic educational mission of the College by enhancing and promoting the skills of all employees. Through improvement of the professional level of our human resources, we can provide a better education and service to the students of DCC.

# **Professional Development Paper Examples**

**JR Anderson** 

## **Professional Development Paper Examples:**

Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2018-05-04 Regardless of the field or discipline technology is rapidly advancing and individuals are faced with the challenge of adapting to these new innovations To remain up to date on the current practices teachers and administrators alike must constantly stay informed of the latest advances in their fields Teacher Training and Professional Development Concepts Methodologies Tools and Applications contains a compendium of the latest academic material on the methods skills and techniques that are essential to lifelong learning and professional advancement Including innovative studies on teaching quality pre service teacher preparation and faculty enrichment this multi volume book is an ideal source for academics professionals students practitioners and researchers **Development and Career Planning** Richard H. McCuen, 2025-03-20 Undergraduate students in almost all disciplines experience curricula dominated by technical foundations but lacking many of the soft topics that the students will need in order to be fully prepared to practice professionally after graduation Professional Development and Career Planning Guidance for STEM Careers provides the information that will enable readers to develop a more complete education and ready them for the workplace It helps readers recognize the importance of topics such as mentoring developing professional attitudes communication skills codes of conduct ethics becoming knowledgeable about various aspects of professional life and more Each chapter of the book provides the necessary definitions hypothetical but relevant case studies methods and practices that can be used to identify relevant professional weaknesses and ways to overcome each of them This book serves as an ideal reference for any undergraduate student in the STEM field Helps readers recognize the importance of topics such as mentoring developing important professional attitudes and becoming knowledgeable about aspects of professional life that are not an integral part of the technical component of any curriculum Identifies the attitudes abilities and skills that will be needed to optimally meet professional responsibilities Provides information about the use of alternative methods of thinking to achieve success in problem solving with special emphasis on imaginative based methods of thinking for multi dimensional Classroom Assessment Techniques Thomas A. Angelo, Todd D. Zakrajsek, 2024-06-26 Classroom Assessment problems Techniques Formative Feedback Tools for College and University Teachers A practical research based handbook for using assessment to improve learning This completely revised and updated third edition of Classroom Assessment Techniques provides a research based engaging guide to assessing student learning where it matters most at course and classroom levels Informed by the latest international educational research and 30 years of classroom assessment practice this practical handbook is designed for postsecondary teachers from all disciplines faculty and academic developers and assessment professionals It offers field tested quidance tools and advice for planning designing and implementing formative assessment in face to face hybrid and fully online classrooms analyzing resulting data and using that data to improve student learning

Classroom Assessment Techniques 3rd Edition is a practical clearly written handbook for busy professionals It contains a wealth of useful resources including 50 plus CATs classroom assessment techniques flexible formative assessment tools easily adaptable for use in a wide range of disciplines and contexts Case studies and examples illustrating how college and university faculty have applied these techniques to improve learning A new Course Learning Outcomes Inventory CLOI a self assessment tool for identifying and prioritizing the most relevant learning outcomes to assess The original Teaching Goals Inventory TGI which offers an alternate teaching focused approach to setting assessment priorities Multiple ways to quickly find the most appropriate tool CATs are indexed by discipline examples Bloom's Taxonomy Biggs and Tang's SOLO Taxonomy the CLOI and the TGI Brief chapters explaining what formative assessment is how it can improve student learning how to gather and provide formative feedback how to link classroom assessment with broader other assessment efforts and how to collaborate with students and colleagues Each CAT provides a brief self contained recipe including a description steps for implementation dos and don ts and relevant references **Handbook of Research on Transforming Mathematics** Teacher Education in the Digital Age Niess, Margaret, Driskell, Shannon, Hollebrands, Karen, 2016-04-22 The digital age provides ample opportunities for enhanced learning experiences for students however it can also present challenges for educators who must adapt to and implement new technologies in the classroom The Handbook of Research on Transforming Mathematics Teacher Education in the Digital Age is a critical reference source featuring the latest research on the development of educators knowledge for the integration of technologies to improve classroom instruction Investigating emerging pedagogies for preservice and in service teachers this publication is ideal for professionals researchers and educational designers interested in the implementation of technology in the mathematics classroom **Professional Development in Education** Bob Moon, John Butcher, Elizabeth Bird, 2000 This work focuses on the nature of professional learning and the policy context in which educational reform takes place It also explores the forms of leadership relevant to the differing contexts of professional development Resources in Education ,2001-04 **Teaching Study Skills and Supporting Learning** Stella Cottrell, 2020-04-02 This essential companion for lecturers and study skills advisors alike sets study skills teaching in context and outlines positive environments to enhance student skills It addresses areas such as supportive infrastructures induction and supporting at risk students It provides practical guidance on developing interactive group skills revision and exam strategies writing memory and critical analysis skills How to Pass Your CIPD Qualification Kay Maddox-Daines, 2023-04-06 How to Pass Your CIPD Qualification is a concise practical skills based guide to getting the most out of your CIPD study programme The step by step approach and extensive knowledge of the author helps the reader plan their study and boost their chances of passing their assessments first time The author draws on their wealth of experience working with CIPD students to help students decide on the best path for them as well as how to get the most out of learning whether online or face to face The book provides study tips on how to get started and walks the readers

through the assessments at levels 3 5 and 7 It includes chapters on referencing technique and academic writing as well as a selection of tutor feedback to provide support in passing assignments This is an essential guide for students undertaking CIPD assessments This book is not affiliated by or endorsed by the CIPD Compendium of Technical Papers Institute of Digital Turn in Schools—Research, Policy, Practice Terje Väljataga, Mart Transportation Engineers. Meeting, 1995 Laanpere, 2019-06-04 This volume is a compilation of selected papers that were presented at the annual conference of the International Council of Educational Media ICEM in Tallinn Estonia on September 5 7 2018 The book reports on recent interdisciplinary research and innovative practices regarding school wide implementation of digital innovation and connects it with recent developments in the field of educational media The key concept is Digital Turn which is understood as a socio technical transition towards next generation digital learning ecosystems in education Although Digital Turn can also be implemented at the classroom or national levels most of the contributions in this volume take a whole school perspective on the policies and practices regarding digital innovation educational media e assessment digital competences of teachers and students as well as learning design and learning analytics Quarterly Supplement to the ... Annual Department of Defense Bibliography of Logistics Studies and Related Documents United States. Defense Logistics Studies Information Exchange, 1989 Annual Department of Defense Bibliography of Logistics Studies and Related Documents United States. Defense Logistics Studies Information Exchange, 1988 Training Teachers of Chinese in Australia Chen Shen, 2021-10-28 Chinese language the first language spoken and used by the largest population in the world has witnessed a significant global increase Chinese as a Second Language CSL has thus received unprecedented attention and teaching and learning of CSL have transcended the national boundary This book reports a case study of training teachers of CSL in Australia with a significant implication to the western English speaking countries such as Canada New Zealand the UK and the USA The book is unique in several ways On a theoretical level the book analyses knowledge based and competence based teacher education provides an in depth examination of post method pedagogy and deconstructs traditional aspects of second language teacher education making a case for the new concept of three dimensions On a practical level the Australian based case study employs qualitative methods to gather the feedback from teacher educators teacher trainees and students who are undergoing CSL training and further reports on studies on CSL teaching practicum in local schools and abroad Training Teachers of Chinese in Australia is a book for established scholars researchers educators and research higher degree students who are interested in teacher education second and foreign language education and Chinese as a second language CSL Career Development for Health Professionals Lee Haroun, 2015-07-28 Master the skills you need to succeed in the classroom and as a health care professional Filled with tips and strategies Career Development for Health Professionals 4th Edition provides the skills required to achieve four important goals 1 complete your educational program 2 think like a health care professional 3 find the right jobs and 4 attain long term career success This edition includes a new chapter on

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Get a Better Grade Mal Leicester, Denise Taylor, 2017-07-31 Not sure how to start your essay or prepare for a

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Oswaal CTET (Central Teachers Eligibility Test) Paper-I | Classes 1 - 5 | 15 Year's Solved Papers | Yearwise | 2013 - 2024 | For 2024 Exam Oswaal Editorial Board, 2024-02-03 Oswaal CTET Central Teachers Eligibility Test Paper I Classes 1 5 15 Year's Solved Papers Yearwise 2013 2024 For 2024 Exam Oswaal CTET (CENTRAL TEACHERS ELIGIBILITY TEST) 15 previous years Solved papers PAPER - I (Classes 1 to 5) YEAR-WISE (2013 - 2023) For 2024 Exam Oswaal Editorial Board, 2023-10-19 Description of the Product 1 100% Updated with latest fully solved papers of Sept 2023 2 Extensive Practice with 2200 No of Questions in Each Subject 3 Crisp Revision with Smart Mind Maps 4 Valuable Exam Insights with Expert Tips to crack CTET in first attempt 5 Concept Clarity with 15 solved papers 2013 to 2023 with Detailed Explanations 6 100% Exam Readiness with 5 Years Chapter wise Trend Analysis 2019 2023 **Career Development and Planning** Robert C. Reardon, 2008 This comprehensive career text combines an innovative theory based approach with practical knowledge developed during the authors combined 100 years of providing career services to college students Part One chapters 1 5 focuses on cognitive information processing theory with detailed practical examples of the application of the theory in typical career situations including self knowledge occupational knowledge and decision making Part Two chapters 6 10 provides a multidisciplinary overlay of issues that affect career decisions such as economic trends the global economy organizational culture and family work issues Part Three chapters 11 15 focuses on concrete steps for executing a strategic career plan and seeking employment including an examination of familiar topics such as interviewing resume writing negotiating and work adjustment from a cognitive and multidisciplinary perspective Revisions to 3rd edition New information about occupational classifications Labor market projections extended to 2016 More active learning strategies incorporated into instructor s manual and also embedded in the text Clearer directions for completing assignments provided in appendices e g career field analysis research paper Redesigned 350 PowerPoint slides based text and instructor s manual

contents CPD for the Career Development Professional Siobhan Neary, Claire Johnson, 2016-10-14 The career development sector is continually evolving in line with changes in society technology and the needs of clients Maintaining and developing the skills and knowledge to practise effectively in any part of the sector is a cornerstone of professional practice Yet in straitened times the funding and time to undertake Continuous Professional Development can be difficult to find This unique handbook contextualises CPD for the sector examines why it is important and to whom offers practical insights on practitioner research and reflective practice and then provides a wealth of information on the many ways in which CPD can be undertaken by both those who are employed and self employed With many practical activities reflection points and case studies throughout readers will be able to identify their own needs and develop CPD solutions that will support them in developing skills and knowledge to further enhance their own practice For practitioners who want to own and direct their professional development this is a must read guide

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noon, August 5, as ... August 15, 1949, page 237. The statement issued by the Secretary of State ... China White Paper The China White Paper is the common name for United States Relations with China, with Special Reference to the Period 1944-1949, published in August 1949 by ... The China White Paper: August 1949 - U. S. Department of ... U. S. Department of State Introduction by Lyman P. Van Slyke. BUY THIS BOOK. 1967 1124 pages. \$65.00. Paperback ISBN: 9780804706087. Google Book Preview. The Failure of the China White Paper - Digital Commons @ IWU by WA Rintz · 2009 · Cited by 8 — Abstract. The China White Paper, released by the Truman administration in 1949, aimed to absolve the U.S. government of responsibility for the loss of China ... Dean Acheson's 'White Paper' on China (1949) Published in early August 1949, it outlined the situation in China, detailed American involvement and assistance to the Chinese and suggested reasons for the ... Publication of China White Paper Work was under way in April 1949 (026 China/4-2749). A memorandum of May 21 ... Canton, August 10, 1949—2 p. m. [Received August 13—6:12 a. m.]. 893.00/8 ... The China White Paper: August 1949 - U. S. Department of ... U. S. Department of State Introduction by Lyman P. Van Slyke. BUY THIS BOOK. 1967 1124 pages. \$65.00. Paperback ISBN: 9780804706087. Google Book Preview. The China White Paper: August 1949 Book details · Print length. 1086 pages · Language. English · Publisher. Stanford University Press · Publication date. December 1, 1967 · ISBN-10. 0804706077. Full text of "The China White Paper 1949" Full text of "The China White Paper 1949". See other formats. SP 63 / Two volumes, \$7.50 a set CHINA WHITE PAPER August 1949 VOLUME I Originally Issued as ... The China White Paper: August 1949 A Stanford University Press classic. The Humanities Through the Arts 8th Edition Intended for introductorylevel, interdisciplinary courses offered across the curriculum in the Humanities, Philosophy, Art, English, Music, and Education ... Humanities through the Arts 8th (egith) edition Text Only Intended for introductory-level, interdisciplinary courses offered across the curriculum in the Humanities, Philosophy, Art, English, Music, and Education ... The Humanities Through the Arts 8th Edition - F. David Martin The book is arranged topically by art form from painting, sculpture, photography, and architecture to literature, music, theater, film, and dance. Intended for ... Humanities through the Arts / Edition 8 The Humanities Through the Arts is intended for introductory-level, interdisciplinary courses offered across the curriculum in the humanities, philosophy, art ... The Humanities Through the Arts 8th Edition Book Discover The Humanities Through the Arts 8th Edition book, an intriguing read. Explore The Humanities Through the Arts 8th Edition in z-library and find ... The Humanities Through the Arts 8th Edition The Humanities Through the Arts 8th Edition; Item Number. 373643593116; Binding. Paperback; Author. F. David Martin and Lee A. Jacobus; Accurate description. F David Martin Get Textbooks Loose Leaf for Humanities through the Arts(10th Edition) by Lee A. Jacobus, F. David Martin Loose Leaf, 448 Pages, Published 2018 by Mcgraw-Hill Education THE HUMANITIES THROUGH THE ARTS 8TH EDITION By ... THE HUMANITIES THROUGH THE ARTS 8TH EDITION By F. David Martin And Lee A.; zuber (219758); Est. delivery. Tue, Oct 3 - Sat, Oct 7. From US, United States. Humanities Through the Arts 8th Edition Jan 13, 2010 — Humanities Through the

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