

Science Dissection Lesson Plan

The 5 E's format: Engage Explore Explain Evaluate Expand

Objectives:

The student will be able to . . .

1. Sort parts of a tulip into piles of identical parts during a lab.
2. Label the basic parts of a flower on a blank diagram with 80% accuracy.
3. Match the parts of a flower with their main functions on a unit test.
4. Compare and contrast a stamen and a pistil on a unit test.
5. Successfully dissect a flower, with a lab partner, using the provided materials.
6. Orally define pollination and fertilization in their own words.
7. Exhibit good team work and cooperation during labs.
8. Follow safety procedures at all times during labs.
9. Participate physically in both labs.
10. Identify and list the existing and missing parts on a daisy/carnation during lab.

Materials:

For each group of students (3-4 students each):

- Daffodil, tulip, or lily
- Carnation or daisy
- Plastic knife *
- Small magnifying glass *
- Flower dissection grid *
- Pen or pencil
- Newspaper to cover station surface *
- Small trash bag *
- Plastic gloves (for students with allergies)

For each student:

- Instruction sheets for explore activity *
- Recording for the "expand" activity
- Flower crossword sheet

For the teacher:

- Picture printouts
- Assessment rubric for extension activity participation
- Assessment rubric for explore activity
- Word wall cards
- Magnets or tape to hold up word wall cards

* Pass these out before beginning lab lesson.



Plant Dissection Lesson Plan

K Morrison



Plant Dissection Lesson Plan:

Resources in Education ,1992 **An introduction to the study of botany** Edward B. Aveling,1897 **Modern Lesson Plans for the Biology Teacher** Bill Baker,Helen Hoch Kotsonis,1970 Bibliography p 6 *The Animal Lover's Guide to Changing the World* Stephanie Feldstein,2018-06-05 This book is for everyone who loves animals and wants to live a more animal friendly life even if they aren't ready to join a movement or give up bacon Amazon.com The Teaching of Agriculture Aretas Wilbur Nolan,1918 **The Teaching of Biology** Ethel M. Poulton,2022-12-15 First published in 1931 the original blurb reads A practical handbook for those who are engaged in teaching elementary biology Nature Study to children of 10-13 years Part I is devoted to general methods of teaching the subject Part II consists of subject matter suitable for lessons together with suggestions as to practical work and classroom procedure It was hoped that this work would help the move away from the tradition still prevalent at the time where observation of minute details and absence of associated physiological work left the children with little interest in the subject This book would contribute to a type of teaching where more regard was paid to the livingness of the organism resulting in the deepening of the pupil's enjoyment of the beauty of animate nature Today it can be read in its historical context Science ,1892 Vols for 1911-13 contain the Proceedings of the Helminthological Society of Washington ISSN 0018-0120 1st-15th meeting *Building a Pathway to Student Learning* Steven G. Jones,Robert K. Noyd,Kenneth S. Sagendorf,2023-07-03 This book leads you through the process of designing a learning centered course It is written as a how to handbook providing step by step guidance on creating a pathway to student learning including 26 workboxes also available free online that lead you through each element of the course design process and promote a rich reflection process akin to being in a workshop setting The authors prompt you to 1 consider the distinctive characteristics of your students 2 clearly articulate your course learning goals 3 create aligned summative assessments 4 identify the specific knowledge skills and attitudes students will need in order to be successful 5 craft effective learning experiences informed by the well documented research on how people learn and 6 incorporate formative assessment to ensure you and your students are staying on track Completion of the sequence of worksheets leads to a poster as a visual display of your course design This graphic depiction of your course ties the components together provides a clear map of action for teaching your course for modifying as you evaluate the success of particular strategies or want to introduce new concepts and for developing your syllabus A rubric for evaluating course posters is included For faculty developers this book provides a proven and ready made resource and text around which to design or redesign learner centered course design workshops or multi day course design retreats replicating or modifying the renowned workshop that the authors have developed at the Air Force Academy for both faculty new to teaching and those with many years of teaching experience under their belt *Vascular Plants* Carim Raymond Ali Calkins,1997 *Home Learning Year by Year, Revised and Updated* Rebecca Rupp,2020-01-21 A comprehensive guide to designing homeschool curriculum from one of the country's foremost

homeschooling experts now revised and updated Homeschooling can be a tremendous gift to your children a personalized educational experience tailored to each kid s interests abilities and learning styles But what to teach and when and how Especially for first time homeschoolers the prospect of tackling an annual curriculum can be daunting In Home Learning Year by Year Rebecca Rupp presents comprehensive plans from preschool through high school covering integral subjects for each grade with lists of topics commonly presented at each level recommended resource and reading lists and suggestions for creative alternative options and approaches Included along with all the educational basics are techniques and resources for teaching everything from philosophy to engineering as well as suggestions for dealing with such sensitive topics as sex education Now revised throughout with all new updates featuring the most effective and up to date methods and reading guides to homeschool your child at all ages Home Learning Year by Year continues to be the definitive book for the homeschooling parent

Handbook of nature study. Repr Dietrich Lange,1898 *English Mechanic and Mirror of Science and Art* ,1890 *School Science and Mathematics* ,1914 *Educational Papers, 1889-1890* Illinois Education Association. Natural Science Section,1891 *Cow College Blues* D.H. Olsen,2012-02-14 In this sequel to Summer of 61 Billy Carlsen has managed to scrape through his senior year at high school and is off to Sowsbury Agricultural College to join the freshman class It is the fall of 63 and life on campus is a real blast Panty raids beer in the milk coolers tomato fights a bull in the girls dorm rugby young people at the pub the college review stink bombs boat races and a bevy of campus beauties all seem to be conspiring to keep Bill from his studies William Francis Carlsen is ditching a truckload of lectures and appears to be in for a meteoric ride at university unless he straightens up and flies right Take a trip down memory lane and get a belly laugh or two from Billys adventures as a frosh at the Cow College

K-12 Classroom Teaching Andrea M. Guillaume,2008 K 12 Classroom Teaching A Primer for New Professionals is a teaching guide written in clear reader friendly language In the Primer readers explore key aspects of classroom teaching including the context of teaching today strategies for learning about students planning and assessment instruction and instructional strategies classroom management finding a personal educational stance and growing professionally Each chapter is designed to cover the material thoroughly and concisely so that readers can make the best use of their time This book encourages readers to reflect on their past experiences to question their assumptions to consider multiple sources of information and to commit to enacting well defined notions of good practice that address learners diverse needs while honoring the dignity of the human experience

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