

## GRADE 10 PHYSICAL SCIENCES MARCH TEST

### QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.5) on your folio paper. Example 1.6. D.

- 1.1 A positively charged object has:
  - A. an attraction to metal objects.
  - B. a repulsion of all objects.
  - C. an attraction of all objects.
  - D. a repulsion of all objects.
- 1.2 Which one of the following types of electromagnetic waves has the **LONGEST** wavelength?
  - A. Radio waves
  - B. X-rays
  - C. Microwaves
  - D. Visible light
- 1.3 In which **ONE** of the following do sound waves travel the **FASTEST**?
  - A. Gases
  - B. Liquids
  - C. Solids
  - D. Vacuum
- 1.4 The SI unit for charge is the ...
  - A. Coulomb
  - B. Volt
  - C. Ohm
  - D. Ampere
- 1.5 The relationship between voltage and work done is:
  - A. Current
  - B. Directly proportional
  - C. Inversely proportional
  - D. Indirectly proportional

[10]

### QUESTION 2

Below is a representation of two waves consisting of continuous pulses. Study it carefully and answer the questions that follow.



- 2.1 Define a **pulse**. (2)
- 2.2 Identify the type of waves illustrated above as **TRANSVERSE** or **LONGITUDINAL**. (2)
- 2.3 Which one of the two waves, P or Q, has the greatest amplitude? (1)
- 2.4 For Wave Q:
  - 2.4.1 What is the magnitude of its wavelength in metres? (1)
  - 2.4.2 Write the frequency of the wave. (1)
  - 2.4.3 Calculate the speed of the wave. (3)
- 2.5 If the waves were sent towards each other and allowed to collide,
  - 2.5.1 Write down the amplitude of the wave. (2)
  - 2.5.2 Describe the wave pattern. (2)

[10]

### QUESTION 3

- 3.1 The diagram below shows different points on a longitudinal wave.



- 3.1.1 Point to which A, B and C

(2)

# Physical Science Paper Question Paper 2014 Grade10

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## **Physical Science Paper Question Paper 2014 Grade10:**

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Buse, Catherine Hill, Romila Singh, 2018-06-21 Understanding the many complexities that define gender inequality has been described by researchers as a grand challenge. Novel insights, innovation, a broader community to conduct research and to ascertain effective interventions are essential in the challenge to create organizations that are gender equal. As such, this Research Topic in *Frontiers in Psychology* addresses the underrepresentation of women in engineering and computing as a complex but solvable problem. This Research Topic seeks to inform the global community about advances in understanding the underrepresentation of women in engineering and computing with a focus on what enables change. Further, this Topic will promote fresh perspectives, innovative methodologies, and mixed method approaches important to accelerating the pace of change. [A Diversity of Pathways Through Science Education](#) Yann Shiou Ong, Timothy Ter Ming Tan, Yew-Jin Lee, 2024-06-18 This book presents the work of academics who contributed their work at the International Science Education Conference ISEC 2021 in alignment with the conference theme 2020 Vision for Science Education Research. Collectively, the chapters aim to evoke intellectual dialogues on current and future trends in science education. It features chapters that are grouped thematically into three sections: Questions and Questioning in Science, STEM education, Developing Science Teaching and Assessment, and History, Philosophy, and Sociology of Science. Engineering and Informal Learning. Through the various sections, the book presents empirical studies in science and engineering classrooms or laboratories, puts forward a framework for problem-based learning, provides an account of a prominent scientist's efforts in promoting practical science through analysis of historical documents, and uncovers trends in informal science learning space research through a review of literature. Each section is introduced by a commentary with further insights and thought-provoking questions on ideas raised in the chapters. The book also includes a Notes to Our Future Colleagues section in each chapter which presents readers with a collective vision for the state of science education research in the year 2050. *22 Topic-wise CTET Paper 2 Mathematics & Science Previous Year Solved Papers (2024 - 2011) Class 6 - 8 Teachers | Child Development & Pedagogy, English & Hindi Language* Disha Experts, 2024-10-22 The First edition of the book *22 TOPIC WISE CTET Paper 2 Mathematics Science Solved Papers 2024-2011* English Edition contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024. The past 22 CTET Solved papers included are June 2011 Jan Section II mathematics has 15 Topics Section III Science has 16 Topics Section IV English 11 Topics Section V Hindi has 10 Topics. The detailed solutions are provided immediately after each topic. Solutions are provided for each question. The languages covered in the tests are English 1st language and Hindi 2nd language. The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam. *Creating Stellar Lessons with Digital Tools* Kenneth J. Luterbach, 2022-05-12 *Creating Stellar Lessons with Digital Tools* prepares teachers in training and in-service teachers to use technologies for design and development activities with middle and high school students. While software, open resources, handheld devices, and other tools hold great potential to enhance learning experiences, teachers themselves must model technology use in ways that inspire

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Linda Darling-Hammond, 2014-08-18 A forward thinking look at performance assessment in the 21st century Next Generation Assessment Moving Beyond the Bubble Test to Support 21st Century Learning provides needed answers to the nation's growing concerns about educational testing in America Drawing on research and the experiences of leading states and countries this new book examines how performance assessments can offer a feasible alternative to current high stakes tests As parents educators and policymakers have increasingly criticized the effects of the teaching to the test mandate from the No Child Left Behind Act the need for this resource has never been more critical This summary volume to Beyond the Bubble Test speaks to the nationwide unease about current tests focus on low level skills like recalling and restating facts rather than higher order skills such as problem solving analyzing and synthesizing information It illustrates how schools can use authentic assessments to improve teaching and learning as they involve students in conducting research designing investigations developing products and solutions using technology and communicating their ideas in many forms This important book Serves as a must have resource for those interested in the most current research about how to create valid and reliable performance assessments Explains how educators can improve practice by developing using and scoring performance assessments Helps policymakers and educators accurately assess the benefits and possibilities of adopting performance assessments nationally If you re an educator researcher graduate student district administrator or education policy specialist Next Generation Assessment is an indispensable resource you ll turn to again and again

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