

**Student Learning Objective (S.L.O.)
Elementary Physical Education
Content Knowledge**

<i>Objective Summary Statement</i>	Students will demonstrate mastery of content knowledge in physical education in the curricular areas for skillfulness, bio-mechanical principles, exercise physiology, physical activity and social psychological principles as measured by the district-wide summative assessment.
<i>Data Review & Baseline Evidence</i> <i>(Before instructional interval begins)</i>	The data used to support this SLO include district-wide content knowledge summative assessment administered in Grade 5 during 2011-2012 school year. Mean scores on the district-wide cognitive assessments for 2011-2012 pretest and post test will be used as historical data in the data analysis process to measure student progress. Mean score of students on the 2011-2012 pretest was ____ Mean score of students on the 2011-2012 post test was ____ District-wide content knowledge summative assessment administered in Grade 5 during 2012-2013 school year will be used as baseline data. Mean score of students on the 2012-2013 pretest was ____
<i>Student Population</i>	All Elementary School Physical Education Students in Grade 5 are targeted for this SLO.
<i>Learning Content</i>	The Maryland State Standards for the Physical Education were used to develop this SLO. Fifth grade content knowledge in the curricular areas for skillfulness, bio-mechanical principles, exercise physiology, physical activity and social psychological principles are the focus for this SLO.
<i>Instructional Interval</i>	School year 2012-2013 (one year) Physical education instruction varies by local school system; however instruction usually occurs weekly for the entire school year and represents a significant portion of the instructional period.
<i>Target</i>	There is a need for historical data on content knowledge of students at the elementary level to establish student growth measurements. Baseline data will be collected during the pilot year to help identify select groups of students or specific content that needs to be specifically addressed during the next school year. Mean scores on the cognitive tests will be used to determine future grade level targets and identify areas for additional instruction for student subgroups during this pilot phase of the cognitive assessment process. 85% of fifth grade students, who are in attendance 80% of the time, will demonstrate mastery based on the mean score of at least 80% for content knowledge in physical education as measured by the district-wide summative assessment.

Ohio Elementary Physical Education Slo

R Bogdan



Ohio Elementary Physical Education Slo:

Reviewing **Ohio Elementary Physical Education Slo**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Ohio Elementary Physical Education Slo**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Ohio Elementary Physical Education Slo Introduction

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