

Answers to examination-style questions

Answers	Marks	Examiner's tips
1 (a) <i>intercostal</i> muscle;	1	Allow reference to either external or internal muscle.
(b) (i) muscle contracts pulling ribs upwards and outwards; volume of thorax increased; pressure in thorax decreased below atmospheric pressure;	3	First mark not awarded if contraction is linked to internal intercostal muscles. The rib cage does not expand!
(ii) maintain/greater diffusion/ concentration gradient; continuous <i>diffusion</i> /faster <i>diffusion</i> ;	2	This question specifically refers to the rate of gaseous exchange so the second mark point is essential for a complete explanation.
2 (a) contraction of diaphragm muscles flattens diaphragm; contraction of external intercostal muscles pulls ribs upwards and outwards; volume of thorax increased; pressure in thorax decreased below atmospheric pressure;	4	Ensure you refer to the <i>muscles</i> of the diaphragm and to the <i>external</i> intercostal muscles.
(b) (i) tidal volume increases steeply, then the increase slows down after 10 to 15 km h ⁻¹ ;	1	Ensure you use the figures from the graph when describing where any change occurs.
(ii) breathing rate increases slowly then steeply after 10 to 15 km h ⁻¹ ;	1	For 1 mark maximum, reference should be made to the speed at which the change occurs in both (i) and (ii).
(c) $20 \times 2.75 = 55 \text{ dm}^3 \text{ min}^{-1}$;	2	Correct answer = 2 marks. Correct method (i.e. tidal volume $\times$ breathing rate) = 1 mark. It is always important to show your working in case you make a mistake.
3 (a) (i) 6 litres;	1	Volume taken in during one breath = $500 \text{ cm}^3 \times 12$ (breaths per minute) = 6 dm^3 .
(ii) increase amount of air breathed in/out per breath and increase in breathing rate;	1	Allow increase in depth of breathing for first idea.
(b) muscle of diaphragm contracts and flattens; increases volume in thorax/lungs; causes decrease in air pressure in lungs;	3	There is no need to refer to the intercostal muscles. The question only refers to the role of the diaphragm.
(c) increase in percentage of water vapour; allow increase in percentage of carbon dioxide;	1 max	The volume of nitrogen is the same in inhaled and exhaled air. Its percentage decreases due to the greater volume of water in exhaled air.

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A/AS Level English Literature A for AQA Student Book Russell Carey, Anne Fairhall, Tom Rank, 2015-11-12 Created specifically for the AQA A AS level English literature A specification for first teaching from 2015 this print student book is suitable for all abilities providing stretch opportunities for the more able and additional scaffolding for those who need it Helping bridge the gap between GCSE and A level the unique three part structure focuses on texts within a particular time period and supports students in interpreting texts and reflecting on how writers make meaning **Oxford EAP**

Elementary/A2 Student Book Edward de Chazal, John Hughes, 2015-08-13 Oxford English for Academic Purposes offers a specialist course covering listening speaking and reading in key areas of academic life such as lectures presentations and textbooks The course is consistent with levels A2 to C1 of the Common European Frame of Reference for the teaching of foreign languages Great downloadable resources to support you when using Oxford English for Academic Purposes can be found at <https://elt.oup.com/student/oxfordeap> **AQA Modular Science for GCSE** David G. Applin, Jim Breithaupt, Eileen Ramsden, 2003 This brand new series consists of five textbooks each with corresponding Teacher Support GSCE Double Award is delivered by the Year 10 and 11 Higher texts The Foundation Tier Double Award is delivered by the Year 10 and 11 Foundation texts The Foundation and Higher texts can be used in parallel to cover a wide ability range **The Complete Guide to Becoming an English Teacher** Stephen Clarke, Paul Dickinson, Jo Westbrook, 2009-11-13 Praise for the previous edition This is a text that should accompany every student teacher of English and find its way on to the shelf of all practising teachers This book excited me It is written in a style that makes you want to try out activities and take up challenges This book will encourage the student teacher to embrace the subject of English along with its associated values and debates ESCalate If I was training to teach English today this is the book I would want an extraordinarily professional handbook of good practice Geoff Barton Times Educational Supplement Teacher Magazine This essential companion for aspiring secondary English teachers has been extensively reworked to help students meet the very latest professional and academic standards while also equipping them with the knowledge and skills they will need for the beginning of their teaching career Focusing on the essentials needed to be a successful English teacher the authors combine subject knowledge with ideas examples and approaches for creating an effective vibrant learning environment and real examples of lesson plans and schemes of work Each chapter clearly links practice to theoretical and critical perspectives on teaching making this an ideal text for students working towards M level credits or a Masters in Teaching and Learning There are also brand new chapters which explore in greater depth specific areas of contention and challenging issues including Diversities including global perspectives on teaching English The application and implications of using ICT Multi agency provision in personalising learning Research methodologies Transition from the training year and the first year as a teacher The latest requirements for Qualified Teacher Status are clearly signposted throughout and activities at the end of each chapter help to reinforce

knowledge and encourage reflection Written by a team of highly respected authors this new edition should be on every secondary English student s bookshelf

Studies on the Teaching of Asian Languages in the 21st Century Hüseyin İçen,Seniye Vural,2014-03-26 In recent years there has been an increasing demand for and rapid development in the learning and teaching of Asian languages as a foreign language throughout the world Many governments recognize that Asian languages are of strategic economic importance and thus they are now offered as a foreign language by a great number of schools and higher education institutions This book contains chapters written by different authors from several countries on key issues and problems in the teaching of the Chinese Russian Farsi Japanese and Malaysian languages and some comparative studies The contributors here explore future directions in the teaching of Asian languages in the 21st century The ten chapters of the book have been prepared by the authors using the scholarly papers they presented at the Second International Symposium on Asian Languages and Literatures ADES which was held on 3 4 May 2012 at Erciyes University Kayseri Turkey under the title of Teaching of Asian Languages in the 21st Century

The Media Teacher's Handbook Elaine Scarratt,Jon Davison,2012-03-15 The Media Teacher s Handbook is an indispensable guide for all teachers both specialist and non specialist delivering Media Studies and media education in secondary schools and colleges It is the first text to draw together the three key elements of secondary sector teaching in relation to media study the theoretical the practical and the professional in order to support media teachers throughout their careers Section One Contexts explores the history of rationale for and justification of studying the media from 1900 to the present day and considers the tensions implicit in the subject caused by opposing views of culture Section Two Curriculum comprises seven chapters that focus on studying the media from Key Stages 3 and 4 in English through GCSE and A Level Media Studies It also explores approaches to teaching the Creative and Media Diploma media and citizenship and practical media production Section Three Career Development is designed to support those establishing and leading Media Studies departments and those who are charged with the initial preparation and professional development of teachers Written by experts involved in the teaching training and examination of Media Studies this one stop resource is packed with illustrative case studies and exemplar schemes of work which can be easily adapted for your own needs Suggested Reading and Recommended Resources sections at the end of each chapter list additional books films DVDs groups agencies organisations contact details websites and other materials which will support your teaching even further The Media Teacher s Handbook is an essential guide to the theory pedagogy and practice of media education that will enable you to teach your subject expertly and with confidence

Research Methods for AQA 'A' Psychology Cara Flanagan,2005 This activity based textbook written for AQA helps teachers deliver the research methods components of the AQA A Level Psychology specification It is written by experienced senior examiners who have designed this series to make teaching and learning the research methods component much easier for teachers and students

Key Maths GCSE Peter Sherran,2002-09-10 This resource has been developed to provide additional support for

delivering and supporting ICT at GCSE Linked to Key Maths it can be also be used together with other resources Each program contains a range of self contained activities that do not require a detailed understanding of the software **AQA**

A-level History: Britain 1851-1964: Challenge and Transformation Nick Shepley, Michael Byrne, 2015-10-30 Exam Board AQA Level AS A level Subject History First Teaching September 2015 First Exam June 2016 AQA approved Enhance and expand your students knowledge and understanding of their AQA breadth study through expert narrative progressive skills development and bespoke essays from leading historians on key debates Builds students understanding of the events and issues of the period with authoritative well researched narrative that covers the specification content Introduces the key concepts of change continuity cause and consequence encouraging students to make comparisons across time as they advance through the course Improves students skills in tackling interpretation questions and essay writing by providing clear guidance and practice activities Boosts students interpretative skills and interest in history through extended reading opportunities consisting of specially commissioned essays from practising historians on relevant debates Cements understanding of the broad issues underpinning the period with overviews of the key questions end of chapter summaries and diagrams that double up as handy revision aids Democracy Empire and War Britain 1851 1964 This title explores political and social reform 1851 1914 the impact of both World Wars the creation of the Welfare State and the transformational social changes of the 1950s and 1960s It considers breadth issues of change continuity cause and consequence in this period through examining key questions on themes such as democracy ideology economy society Britain s position in the world and the impact of key individuals EBOOK: Teaching Travel and Tourism 14+ Cliff Huggett, Deborah Pownall, 2010-10-16 Travel and Tourism has become an integral part of many countries economies As a rapidly changing multidisciplinary subject there are many approaches to teaching it This book brings together the theory and practice of learning for Travel and Tourism as a vocational pathway offering the educational practitioner a pedagogical framework for the delivery of their subject Huggett and Pownall outline the vast range of programmes and qualifications you may encounter in your teaching They also consider the skills knowledge and understanding learners need to develop taking into account the life experiences and aspirations of different groups of learners and consider how these are transferable from one sub sector to another The range of job roles within the Travel and Tourism industry is immense and will continue to evolve As well as private industry the authors consider the public and voluntary sectors and look at organizations that have been set up to support and benefit tourism taking into account policies and initiatives that stakeholders introduce This book supports trainee and experienced teachers in developing exciting and engaging Travel and Tourism programmes for learners 14 whether in schools colleges higher education or in service training About the Teaching 14 series Written to support the unique challenges of teaching vocational subjects the Teaching 14 series provides the pedagogical skills required to become a successful teacher Alongside coverage of issues and debates the series includes interactive exercises case studies and

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