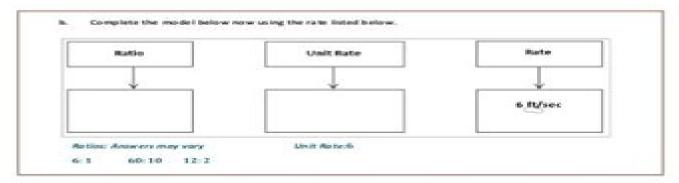


Rates to Ratios: Guide students to complete the next flow map where the rate is given, and then they move to unit rate, then to different ratios.



Discussion

- Will everyone have the same exact ratio to represent the given rate? Why or why not?
 - Possible Answer: Not everyone's ratios will be exactly the same because there are many different equivalent ratios that could be used to represent the same rate.
- What are some different examples that could be represented in the ratio box?
 - Answers will vary: All representations represent the same rate: 12: 2, 18: 3, 24: 4.
- Will everyone have the same exact unit rate to represent the given rate? Why or why not?
 - Possible Answer: Everyone will have the same unit rate for two reasons. First, the unit rate is the value of the ratio, and each ratio only has one value. Second, the second quantity of the unit rate is always 1, so the rate will be the same for everyone.
- Will everyone have the same exact rate when given a unit rate? Why or why not?
 - Possible Answer: No, a unit rate can represent more than one rate. A rate of $\frac{18}{\pi}$ feet/second has a unit rate of 6 feet/second.





Nys Common Core Mathematics Curriculum 4 Answers

Theresa J. Gurl, Limarys
Caraballo, Leslee Grey, John H.
Gunn, David Gerwin, Héfer Bembenutty

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Teaching and Learning for the Twenty-First Century Fernando M. Reimers, Connie K. Chung, 2019-01-02 This book describes how different nations have defined the core competencies and skills that young people will need in order to thrive in the twenty first century and how those nations have fashioned educational policies and curricula meant to promote those skills The book examines six countries Chile China India Mexico Singapore and the United States exploring how each one defines supports and cultivates those competencies that students will need in order to succeed in the current century Teaching and Learning for the Twenty First Century appears at a time of heightened attention to comparative studies of national education systems and to international student assessments such as those that have come out of PISA the Program for International Student Assessment led by the Organisation for Economic Co operation and Development This book s crucial contribution to the burgeoning field of international education arises out of its special attention to first principles and thus to first questions As Reimers and Chung explain much can be gained by an explicit investigation of the intended purposes of education in what they attempt to teach students and in the related questions of why those purposes and how they are achieved These questions are crucial to education practice and reform at a time when educators and the students they serve face unique pressing challenges The book s detailed attention to such questions signals its indispensable value for policy makers scholars and education leaders today Policy, Professionalization, Privatization, and Performance Assessment Theresa J. Gurl, Limarys Caraballo, Leslee Grey, John H. Gunn, David Gerwin, Héfer Bembenutty, 2016-02-19 This volume reviews the background of mandated teacher performance assessment with an emphasis on policy privatization and professionalization The authors discuss the potential impact of mandated teacher performance assessments on teacher education in the content areas of mathematics English and social studies The perspectives and empirical research examined in this conceptual analysis illustrate the various ways in which the Stanford Center for Assessment Learning and Equity SCALE Teacher Performance Assessment edTPA promises to restructure teacher education in the United States The authors consider both the affordances and the constraints that teacher performance assessments offer for teacher preparation programs and conclude by discussing the implications of the intersections among policy privatization professionalization and performance assessments of teachers as well as the relationship between performance assessments and teacher education The impact of the edTPA on the development of signature pedagogies in teacher education is also discussed **Teaching** Mathematics Using Popular Culture Elana Reiser, 2015-11-09 Mathematics teachers often struggle to motivate their students One way to cultivate and maintain student interest is for teachers to incorporate popular media into their methodology Organized on the subject strands of the Common Core this book explores math concepts featured in contemporary films and television shows and offers numerous examples high school math teachers can use to design lessons

using pop culture references Outlines for lessons are provided along with background stories and historical references Approaches and Strategies in Next Generation Science Learning Khine, Myint Swe, 2013-01-31 Approaches and Strategies in Next Generation Science Learning examines the challenges involved in the development of modern curriculum models teaching strategies and assessments in science education in order to prepare future students in the 21st century economies This comprehensive collection of research brings together science educators researchers and administrators interested in enhancing the teaching and learning of next generation science Master the New York City High School **Admissions Tests** Peterson's, 2013-11-15 The New York City Specialized High School Admissions Test SHSAT is offered to all eighth and ninth grade students residing within the five boroughs of NYC who wish to attend a specialized high school Peterson's comprehensive resource provides you with valuable preparation which includes 10 practice tests covering scrambled paragraphs reading comprehension logical reasoning word problems algebra and geometry Every question is accompanied by our expert detailed answer explanations that are sure to help you boost your test prep efforts to score high on the exam You ll also discover important information about the exam format and scoring as well as information about the specialized high schools and testing locations There is also a bonus section which includes 2 practice tests for the Hunter College H S Entrance Examination which is administered each January to all sixth grade students residing within the five boroughs of NYC who meet specific criteria in reading and mathematics Teaching English Through ELA, Mathematics, Science, and Social Studies Long Peng, 2022-07-21 Accessible and hands on this textbook provides a comprehensive introduction to teaching language through content an approach known as Content Based Language Teaching CBLT A content based language focused approach to teaching in the disciplines is essential to serving the language and disciplinary needs of English learners ELs in the classroom Guided by learning standards and informed by research this book demonstrates how content materials in the English Language Arts ELA Mathematics Science and Social Studies can be harnessed to develop the English language proficiency of ELs as well as advance their disciplinary knowledge and skills Using content materials in ELA Mathematics Science and Social Studies as a starting point this textbook illustrates how to teach English as an additional language effectively by integrating language instruction with disciplinary teaching It showcases numerous learning and instructional activities complete with targeted language exemplified in sentential and discourse contexts direct instruction teacher modeling guided and individual practices and assessments which are further backed up by detailed discussions of their goals rationales and implementation This textbook also features a discussion of differentiation to address the varied needs of students To further assist readers in determining how to incorporate language instruction Peng identifies extensive possibilities for language teaching that are based on the same content materials and beyond those targeted by sample learning activities Each chapter ends with three types of exercises multiple choice questions open ended discussion questions and problems of application to bolster understanding promote reflection and

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