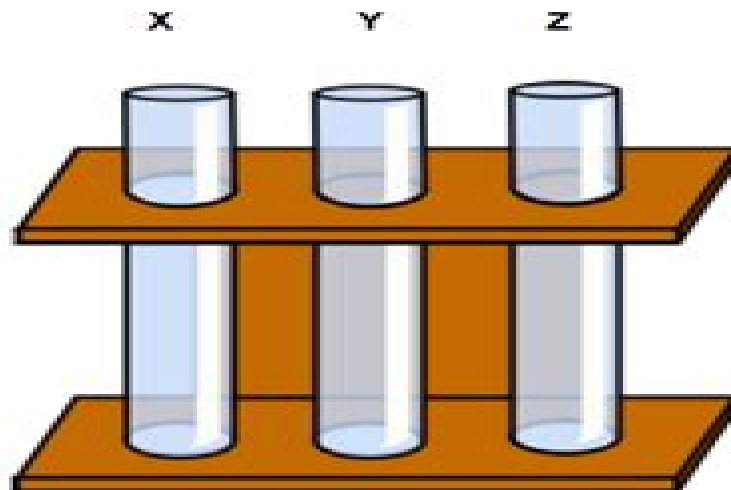


### QUESTION 10

The three test tubes, X, Y and Z below, contain colourless solutions. The solutions in each test tube can either be potassium iodide or sodium carbonate or magnesium sulphate. Tests are carried out to determine which test tube contains which salts.



The following tests were carried out and the observations were made:

- Barium chloride solution is added to solution X; the solution remains colourless.
- Barium chloride solution is added to Y and Z; a white precipitate is formed in both cases.
- Dilute nitric acid is added to the precipitate in solution Y; the precipitate dissolves.

(2)

10.1 Define the term *dissociation*.

10.2 Give a reason why barium chloride solution can be used as electrolyte.

(2)

10.3 Write down the name of the precipitate in test tube Z.

(1)

Use the above information to identify the solutions in each of the test tubes X, Y and Z.

10.4 Write down the LETTER that represents the test tube and next to it, the NAME of the solution and the reason for the choice.

(6)

10.5 What type of reaction takes place between the precipitate in Y and the nitric acid?

(1)

[12]

# Physical Science Grade 10 Exemplar

**Donna Cross, Leanne Lester**



## **Physical Science Grade 10 Exemplar:**

**1996 Science Performance Standards** Mary Lyn Bourque,1997      **Educational Assessment in a Time of Reform**

Coert Loock,Vanessa Scherman,2019-11-20 Educational Assessment in a Time of Reform provides background information on large scale examination systems more generally and the South African examination specifically It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours At the heart of the book is the debate on whether the current standard of education in Africa is good enough If not then how can it be improved The aim of this book is to provide a point of departure for discussions on standard setting quality assurance equating of examinations and assessment approaches From this point of departure recommendations for practices in general and the exit level Grade 12 examination results in particular can be made This book is ideal reading for principals teachers academics and researchers in the fields of educational assessment measurement and evaluation      **Resources in Education** ,1997      Grade Booster CBSE Question Bank Previous Years Chapterwise Question Papers Science Class 10 ,2025-09-22

The Grade Booster CBSE Chapterwise Science Question Bank for Class 10 compiles previous years question papers arranged chapter wise for Physics Chemistry and Biology Each paper is provided with detailed step by step solutions along with examiner s tips for better presentation The book helps students understand exam trends practice effectively and focus on frequently asked questions By solving past papers systematically students can improve their speed accuracy and confidence This book serves as a reliable revision tool and ensures thorough preparation for CBSE Class 10 Science board examinations enabling students to score higher marks      **The Science Teacher** ,1998

Some issues are accompanied by a CD ROM on a selected topic      *Research in Education* ,1971-12

Congressional Record United States. Congress,2001      *Teaching the Content Areas to English Language Learners in Secondary Schools* Luciana C. de Oliveira,Kathryn M. Obenchain,Rachael H. Kenney,Alandeom W. Oliveira,2019-01-17 This practitioner based book provides different approaches for reaching an increasing population in today s schools English language learners ELLs The recent development and adoption of the Common Core State Standards for English Language Arts and Literacy in History Social Studies Science and Technical Subjects CCSS ELA Literacy the Common Core State Standards for Mathematics the C3 Framework and the Next Generation Science Standards NGSS highlight the role that teachers have in developing discipline specific competencies This requires new and innovative approaches for teaching the content areas to all students The book begins with an introduction that contextualizes the chapters in which the editors highlight transdisciplinary theories and approaches that cut across content areas In addition the editors include a table that provides a matrix of how strategies and theories map across the chapters The four sections of the book represent the following contentareas English language arts mathematics science and social studies This book offers practical guidance that is grounded in relevant theory and research and offers teachers suggestions on how to use the approaches described

**Resources in Education** ,1996      Dissertation Abstracts International ,1970      Coaching with the Brain in Mind

David Rock,Linda J. Page,2009-08-06 DISCOVER THE SCIENCE BEHIND BRAIN BASED COACHING By understanding how the brain works coaching professionals can better tailor their language strategies and goals to be in alignment with an individual s hard wired way of thinking Written by two well known coaching professionals David Rock and Linda Page Coaching with the Brain in Mind presents the tools and methodologies that can be employed by novice and experienced coaches alike to create an effective and ultimately more rewarding relationship for both coach and client This informative guide to the neuroscience of coaching clearly demonstrates how brain based coaching works in practice and how the power of the mind can be harnessed to help an individual learn and grow Illustrated with numerous case examples and stories this book is organized for immediate use by professionals in their client work Coverage includes A succinct but comprehensive overview of the major scientific and theoretical foundations for coaching and their implications for practice How the language of coaching setting goals making connections becoming more aware seeking breakthroughs and taking action parallels what neuroscientists tell us about how the brain operates Neuroscience as a natural platform for the ongoing development of coaching Building on the existing foundation of coaching by adding neuroscience as an evidence base for the profession Coaching with the Brain in Mind shows that it is possible to become a better professional coach by understanding how the brain works As well the authors through their research present that an understanding of neuroscience research however new and speculative can help coaches and leaders fulfill their potential as change agents in the lives of others

Current Index to Journals in Education ,2001      Proceedings of the International Conference on Smart Materials, Structures and Systems ,1999      The Lincoln Library of Essential Information an Up to Date Manual for Daily Reference, for Self Instruction, and for General Culture Named in Appreciative Remembrance of Abraham Lincoln, the Foremost American Exemplar of Self Education ,1924      **Journal of the Minnesota Academy of Science** ,1989      **Emotion and Virtue**

Gopal Sreenivasan,2020-11-24 A novel approach to the crucial role emotion plays in virtuous action What must a person be like to possess a virtue in full measure What sort of psychological constitution does one need to be an exemplar of compassion say or of courage Focusing on these two examples Emotion and Virtue ingeniously argues that certain emotion traits play an indispensable role in virtue With exemplars of compassion for instance this role is played by a modified sympathy trait which is central to enabling these exemplars to be reliably correct judges of the compassionate thing to do in various practical situations Indeed according to Gopal Sreenivasan the virtue of compassion is in a sense a modified sympathy trait just as courage is a modified fear trait While he upholds the traditional definition of virtue as a species of character trait Sreenivasan discards other traditional precepts For example he rejects the unity of the virtues and raises new questions about when virtue should be taught Unlike orthodox virtue ethics moreover his account does not aspire to rival consequentialism and deontology Instead Sreenivasan repudiates the ambitions of virtue imperialism Emotion and Virtue

makes significant contributions to moral psychology and the theory of virtue alike      **Leading improvement in school community wellbeing** Donna Cross, Leanne Lester, 2023-12-01 More than ever before the wellbeing of students staff and the school community must be a priority for principals and school leaders Leading Improvement in School Community Wellbeing provides a framework for a set of high impact strategies that individually and together can be the focus of improving wellbeing across the school The book provides school leaders with key research based school improvement practices authentic case studies in the form of principals reflections and crucially practical explanations outlining how to choose a particular practice and how to successfully embed or implement that strategy within the school Asking What s happening What s working and What s next the three parts of the book provide tools to assess the school community s wellbeing strengths and needs to determine actions required to improve student and staff wellbeing and to effectively implement wellbeing strategies across the school for the benefit of the entire school community      **South Africa Yearbook** ,2009

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