

Classroom Observation Essay Essay

The following sample essay on Classroom Observation Essay discusses it in detail, offering basic facts and pros and cons associated with it. To read the essay's introduction, body and conclusion, scroll down.

6th of December 2010 – in the recent classroom observation on the ZC11, a block section for first year Information Technology students taking up Study and Thinking Skills class of Dr. Florece. Evelyn E. Florece, PhD is a faculty of the College of Arts and Sciences under the Literature and Language Studies Department. She was the former IELTS Director of Ateneo and has been teaching English and Language since the high school department paved it way to its new home at Pacol, Naga City. Dr.

Florece's afternoon class was composed of 33 Information Technology (IT) majors from the College of Computer studies, most of them were on their first year at Ateneo de Naga University. The observation starts at exactly 1:15 in the afternoon, covering the student's behavior before class. ZC11 was dismissed earlier by their Theology class teacher. Since they were a blocked section, they waited for their next class in the same room. Student's behavior were the typical like waiting for the teacher outside the classroom, some were chatting with their friends, some were doing their assignments and some were just doing nothing.

Classroom Observation Essay Example

Minutes passed and the same student behavior was observed. I overheard some students saying, "sana mayo si ma'am, yaon daw si ma'am?" but another student uttered, "iyo, yaon si ma'am nahiling ko subago" a typical conversation for a student who is waiting for his teacher. But to my analysis, is there something with a teacher that made students say and think as such. I waited for the teacher to arrive and continue observing the student's behavior. Dr. Florece arrived at exactly 1:25 in the afternoon, five minutes before the bell rings.

She enters with confidence and greeted the class with a good afternoon. She placed the white board at the middle of the board and calls for the prayer leader assigned during that day. In every class that she handles, she always assigns a prayer leader who will in turn be the one in-charge of erasing the writings of the board after each class. She is systematic when it comes to prayers, checking of attendance, and in sitting arrangements. She starts the classroom discussion with a reminder about the upcoming preliminary ex

Observation Paper On A Classroom

Daniel F McAuley



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Classroom Observation Matt O'Leary, 2020-05-12 Building on recent changes and debates surrounding the use of observation this fully updated second edition of Classroom Observation explores the role of lesson observation in the preparation assessment and professional learning of teachers lecturers and educators at all levels and across all educational organisations Offering practical guidance and detailed insights on an aspect of training that is a source of anxiety for many teachers this thought provoking book offers a critical analysis of the place role and nature of lesson observation in the lives of education professionals Updated to incorporate the latest research policy and practical developments on observation this new edition also includes greater coverage of research and developments in the field of observation beyond the UK Enabling readers to use observation as a lens for understanding informing and improving teaching and learning and equipping them with structured frameworks for applying observation this book includes sections on Teacher autonomy and professional identity Performance management professional standards and accountability Peer observation self observation and critical reflection Educational assessment and evaluation Peer based models of observation Using digital technology to inform learning Written for all student and practising teachers as well as teacher educators and those engaged in educational research Classroom Observation is an essential introduction to how we observe why we observe and how it can be best used to improve teaching and learning

Research Handbook on Classroom Observation Sean Kelly, 2025-03-12 This comprehensive Research Handbook offers cutting edge insights into classroom observation systems for teacher evaluation and professional development with an emphasis on both applied and discovery oriented inquiry

The Instructional Leader's Guide to Informal Classroom Observations Sally J. Zepeda, 2014-01-09 First published in 2008 Routledge is an imprint of Taylor Francis an informa company

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Explorations in Classroom Observation Michael Stubbs, Sara Delamont, 1976

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program and what is not Author and MPIR developer Ron Pelfrey has used this process to evaluate mathematics programs in more than 300 rural urban and suburban schools and has trained hundreds of educators to conduct reviews Now this handbook makes the MPIR process and its benefits available to everyone Inside you ll find guidelines for training review team members and all the materials needed to conduct a review including Lists of standards and indicators for the 10 essential components of an effective mathematics program Templates for questionnaires interviews and classroom observations Detailed evaluation rubrics Forms for compiling ratings and generating a final report Whether used as a basis for informal faculty or departmental discussion to promote best practices in a particular area such as curriculum or instruction or to guide a formal program evaluation this book will help any school or district apply MPIR tools and procedures to bring about positive change in students mathematics learning

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