

What are the Rules? – Grade Kindergarten

Ohio Standards Connection:

Government

Benchmark C:

Explain the purpose of rules in different settings and the result of adherence to, or violation of, the rules.

Indicator 1:

Identify purposes for having rules and ways that they provide order, security and safety in the home, school and community.

Social Studies Skills and Methods

Benchmark D:

Identify a problem and work in groups to solve it.

Indicator 5:

Work with others by sharing, taking turns and raising hand to speak.

Lesson Summary:

In this lesson, students are involved in the development of classroom rules. The lesson includes a discussion on the purpose of having rules, as well as ways that rules provide order, security and safety in the school. The students will be given the opportunity to design pictures to accompany the classroom rules. Throughout this lesson students will also learn how to work with others by sharing, taking turns and raising their hands to speak.

Estimated Duration: 45 minutes to one hour

Commentary:

This lesson could be implemented at the beginning of the school year since it involves students in creating classroom rules. According to one field test participant, student involvement and communications promoted understanding of the concepts in this lesson. The participant also noted that there was much evidence that students at various developmental levels used critical thinking skills and reflection during this lesson.

To maintain student involvement and real-world connections, use quality children's literature to read aloud to the students throughout this lesson or to reinforce this lesson throughout the year. Visiting community settings and discussing rules in those settings would be helpful to provide further connection to the real world and enhance student understanding of the purpose for having rules. Consider inviting community members to visit the classroom to talk about rules in their work or home environments.

Pre-Assessment:

- Have a discussion with the students about what it means to have rules using a K-W-L chart.
- Use poster board or chart paper to make the K-W-L chart. The chart is divided into three columns with the letter "K" placed at the top of the first column. The "K" column is for recording student responses to "What I Know."

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