

Counting and portion size	The stated ingredients were not correct. Portion sizes are correct and in proportion to each other.	The stated ingredients were not adequate, but not outstanding. Portion sizes are 75% satisfactory, but not perfectly balanced.	The stated costs need improvement. The portion sizes are not correct.	There is no specific cost.	5
Time Management	Used time efficiently. Stayed focused on the task. Did not sit down until kitchen was spotless. Students stayed on task, quiet, safe.	Group was a little disorganized but got the job in time. Students were on task for majority of the lab.	Group did not use time efficiently and barely got done in time. Students were frequently off task with instructions needed.	Objection for the day was not met in time. Students were off task majority of the task and frequent instructions needed.	10
Food Presentation & Final Product	Cook was in better to make food appealing. Food placed neatly on plates. Food has the appropriate look, taste and texture. Final product is plated appropriately for evaluation.	Food is very close to having the appropriate look, taste and texture. Final product is plated appropriately for evaluation with assistance.	Food did not have the appropriate look, taste and texture. Final product is plated for evaluation.	Food could not be eaten. Final product is not plated for evaluation or presentation appears sloppy and/or unfinished.	7
Clean Up	Dishes are washed and dried using the dish rack and drain board. All items are put back where they belong. Floors, counters, and sinks are clean and dry. Table is cleaned after serving. If done early, stayed quiet/ seated at tables. Table, counter, stove, sink, chiller, freezer and oven are cleaned. Kitchen is swept and trash removed. Dirty towels placed in appropriate place.	Had to be reminded to clean up. Cleaned everything well. Table, counter, stove, sink, chiller, freezer and oven are cleaned after reminder. Kitchen is swept and trash removed after reminder. Dirty towels placed in appropriate place.	Did not use the dish rack and drain board. Did not put equipment back where belonged. Had to go back to kitchen after kitchen inspection. Table, counter, stove, sink, chiller, freezer and oven are cleaned after multiple reminders. Kitchen is swept and trash removed after multiple reminders. Dirty towels placed in appropriate place after reminder.	Clean up was poor. Items were put away dirty or wet. Kitchen was not spotless. Members argued about clean up duties. Table, counter, stove, sink, chiller, freezer and oven are not cleaned after multiple reminders. Kitchen is not swept and no trash is not removed after multiple reminders. Dirty towels are not placed in appropriate place after reminders.	
Professionalism & participation	All group members actively participate in all activities. All group members clean and sanitize work station. All group members try final product. All group members listen to directions and announcements. All group members are prepared.	All group members actively participate in all activities with reminder. All group members clean and sanitize work station with reminder. All group members try final product. All group members listen to directions and announcements with reminder. All group members are prepared.	All group members actively participate in all activities with repeated reminders. All group members clean and sanitize work station with multiple reminders. All group members try final product. All group members listen to directions and announcements with multiple reminders. All group members are minimally prepared.	All group members do not actively participate in all activities with repeated reminders. All group members do not clean and sanitize work station. All group members do not try final product. All group members do not listen to directions and announcements. All group members are not prepared.	
Total Marks					

Evaluated by:

Rubric For Food Evaluation

Douglas G. Wren



Rubric For Food Evaluation:

Rubric For Food Evaluation Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Rubric For Food Evaluation**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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