

Practice 3-7

Slopes of Parallel and Perpendicular Lines

Are the lines parallel, perpendicular, or neither? Explain.

1. $y = 3x - 2$

$y = \frac{1}{3}x + 2$

5. $y = 2$

$x = 0$

2. $y = \frac{1}{2}x + 1$

$-4y = 8x + 3$

6. $3x + 6y = 30$

$4y + 2x = 9$

3. $\frac{2}{3}x + y = 4$

$y = -\frac{2}{3}x + 8$

7. $y = x$

$8y - x = 8$

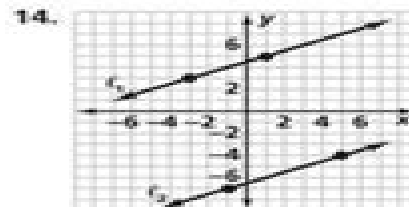
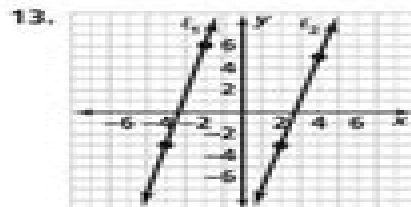
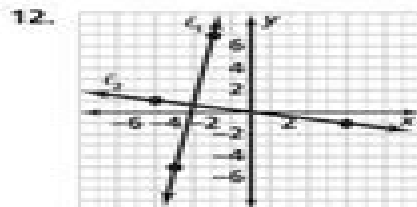
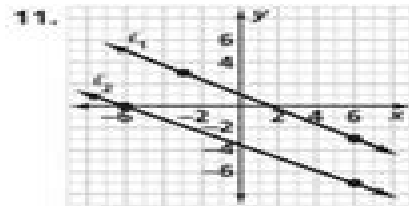
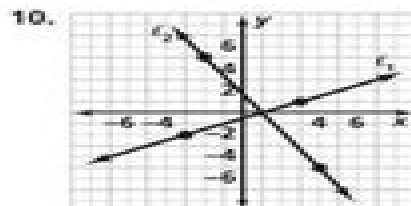
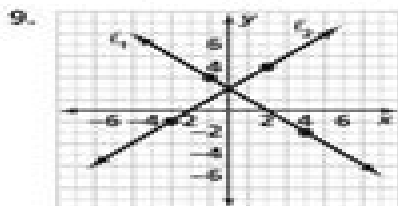
4. $-x - y = -1$

$y + x = 7$

8. $\frac{1}{3}x + \frac{1}{2}y = 1$

$\frac{3}{4}y + \frac{1}{2}x = 1$

Are lines l_1 and l_2 parallel, perpendicular, or neither? Explain.



Write an equation for the line perpendicular to $\overleftrightarrow{XY}$ that contains point Z.

15. $\overleftrightarrow{XY}: 3x + 2y = -6, Z(3, 2)$

16. $\overleftrightarrow{XY}: y = \frac{3}{4}x + 22, Z(12, 8)$

17. $\overleftrightarrow{XY}: -x + y = 0, Z(-2, -1)$

Write an equation for the line parallel to $\overleftrightarrow{XY}$ that contains point Z.

18. $\overleftrightarrow{XY}: 6x - 10y + 5 = 0, Z(-5, 3)$

19. $\overleftrightarrow{XY}: y = -1, Z(0, 0)$

20. $\overleftrightarrow{XY}: x = \frac{1}{2}y + 1, Z(1, -2)$

21. **Aviation** Two planes are flying side by side at the same altitude. It is important that their paths do not intersect. One plane is flying along the path given by the line $4x - 2y = 10$. What is the slope-intercept form of the line that must be the path of another plane passing through the point $L(-1, -2)$ so that the planes do not collide? Graph the paths of the two planes.

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assessment in essentially all of its specialized areas There are many new tests new applications of established tests and new test systems Major revisions have appeared of established tests notably the Wechsler intelligence scales The time seemed right for a third edition since even over the relatively brief period of ten years many tests described in the second edition have been replaced and are no longer commonly used Furthermore much new research in such areas as neuropsychology cognitive science and psychopathology have made major impacts on how many tests and other assessment procedures are used and interpreted This third edition represents an effort to give the reader an overview of the many new developments in assessment while still maintaining material on basic psychometric concepts in order for it to continue to serve as a comprehensive handbook for the student and professional

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