

NAME: _____

CLASS: _____

DATE: _____

1.



Emily exerts a force of 30 N on the painting in the direction she travels as she first carries it 15 m on a level sidewalk and then climbs 1.5m up the stairs. Her walk takes 15s. How much work does Emily do on the painting in all?

☐ A 33 W

☐ B 45 J

☐ C 2 W

☐ D 85 J

2.



Emily's friend Sophia tells her that if the painting is hung on her wall, it will have greater Kinetic energy. Is Sophia correct?

☐ A No, hanging the painting increases its potential energy.

☐ B No, the energy will not change if it is hung up.

☐ C No, the painting cannot have kinetic energy

☐ D Yes, Sophia is correct

3.



As Emily is hanging the painting on her wall, she accidentally drops it. Which statement describes how the energy of the painting transforms as it falls to the floor?

☐ A Energy is conserved as potential energy transforms into kinetic energy

☐ B Energy is conserved as kinetic energy transforms into potential energy

☐ C Energy is created as potential energy transforms into kinetic energy.

☐ D Energy is destroyed as potential energy transforms into kinetic energy

4.

The table shows the kinetic and potential energy of a roller

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Resources in Education, 2001-10 *Research in Education*, 1974 *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1975 **Reader's Guide to Periodical Literature Supplement**, 1922 **The African American Student's Guide to STEM Careers** Robert T. Palmer, Andrew T. Arroyo, Alonzo Flowers, 2016-12-05 This book comprehensively reviews the factors that facilitate access and success of Black students in STEM majors in higher education and it shares compelling testimonies from Black STEM professionals that will help inspire the next generation of Black scientists and engineers Most experts agree that America's success depends on having a workforce that is highly prepared in STEM areas Unfortunately students of color continue to be underrepresented in higher education and specifically in completing degrees and entering careers within the STEM fields This book supports African American students as well as all students who are interested in STEM careers providing information on the top colleges with STEM related programs particularly those that best support racially diverse students practical advice for preparing for entrance into STEM programs and inspirational stories of successful African Americans in STEM related careers Authored by three educators expert in the areas of academic development of African Americans and minorities STEM and higher education The African American Student's Guide to STEM Careers focuses on preparing Black students for STEM from K 12 through graduate school Readers will more fully appreciate the importance of STEM recognize why more Black students need to be more actively engaged in these disciplines and understand how to prepare Black students for success in STEM throughout the educational pipeline

Catalogue of Title-entries of Books and Other Articles Entered in the Office of the Librarian of Congress, at Washington, Under the Copyright Law ... Wherein the Copyright Has Been Completed by the Deposit of Two Copies in the Office Library of Congress. Copyright Office, 1979 **Catalog of Copyright Entries, Third Series** Library of Congress. Copyright Office, 1974 The record of each copyright registration listed in the Catalog includes a description of the work copyrighted and data relating to the copyright claim the name of the copyright claimant as given in the application for registration the copyright date the copyright registration number etc **A Practical Guide to Modern Methods of Meta-analysis** Larry V. Hedges, James A. Shymansky, George Woodworth, 1989 Methods for meta analysis have evolved dramatically since Gene Glass first proposed the term in 1976 Since that time statistical and nonstatistical aspects of methodology for meta analysis have been developing at a steady pace This guide is an attempt to provide a practical introduction to rigorous procedures in the meta analysis of social science research It approaches the use of modern statistical methods in meta analysis from the perspective of a potential user The treatment is limited to meta analysis of studies of between group comparisons using the standardized mean difference as an index of effect magnitude This guide is organized according to a variant of Cooper's stages of the research review process 1 problem formulation 2 data collection and data evaluation data analysis and interpretation and 3 presentation of results Although each stage is discussed the

greatest emphasis is placed on the stage of data analysis and interpretation. Examples from a synthesis of research on the effects of science curricula are used throughout for illustration. Because this book is intended to be a practical guide, the references are provided primarily to exemplify issues or techniques rather than to provide theoretical discussions or derivations. CW

Resources for Teaching Middle School Science Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-03-30. With age appropriate inquiry centered curriculum materials and sound teaching practices, middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them. Resources for Teaching Middle School Science developed by the National Science Resources Center (NSRC) is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8. The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards. This completely new guide follows on the success of Resources for Teaching Elementary School Science, the first in the NSRC series of annotated guides to hands-on inquiry centered curriculum materials and other resources for science teachers. The curriculum materials in the new guide are grouped in five chapters by scientific area: Physical Science, Life Science, Environmental Science, Earth and Space Science, and Multidisciplinary and Applied Science. They are also grouped by type: core materials, supplementary units, and science activity books. Each annotation of curriculum material includes a recommended grade level, a description of the activities involved, and of what students can be expected to learn, a list of accompanying materials, a reading level, and ordering information. The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide. The criteria reflect and incorporate goals and principles of the National Science Education Standards. The annotations designate the specific content standards on which these curriculum pieces focus. In addition to the curriculum chapters, the guide contains six chapters of diverse resources that are directly relevant to middle school science. Among these is a chapter on educational software and multimedia programs, chapters on books about science and teaching, directories and guides to science trade books and periodicals for teachers and students. Another section features institutional resources. One chapter lists about 600 science centers, museums, and zoos where teachers can take middle school students for interactive science experiences. Another chapter describes nearly 140 professional associations and U.S. government agencies that offer resources and assistance. Authoritative, extensive, and thoroughly indexed, and the only guide of its kind, Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers, school administrators, teacher trainers, science curriculum specialists, advocates of hands-on science teaching, and concerned parents.

Which Degree Guide, 2001 *El-Hi Textbooks in Print*, 1984 **Air Force Manual** United States Department of the Air Force, 1976 Guide to the Evaluation of Educational Experiences in the Armed Services American Council on Education, 1986 A Guide to the Evaluation of Educational Experiences in the Armed Services American

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