

Name \_\_\_\_\_

Principal residence \_\_\_\_\_ (2001)

Residence (Part 2) \_\_\_\_\_ (2001)

Residence (Part 3) \_\_\_\_\_ (2001)

Residence (Part 4) \_\_\_\_\_ (2001)

**Level 1 of the questionnaire: The respondent answers it, indicated in bold.**

- 11. Do you own shares in a company?**  No  Yes  Don't know
- 12. What is the name of the company?**

**What does the word "share" mean? Write the word and explain it.**

- 1. I own  shares in  company.
- 2. I own  shares in  company.
- 3. I own  shares in  company.
- 4. I own  shares in  company.
- 5. I own  shares in  company.
- 6. I own  shares in  company.
- 7. I own  shares in  company.
- 8. I own  shares in  company.
- 9. I own  shares in  company.
- 10. I own  shares in  company.
- 11. I own  shares in  company.
- 12. I own  shares in  company.
- 13. I own  shares in  company.
- 14. I own  shares in  company.
- 15. I own  shares in  company.
- 16. I own  shares in  company.
- 17. I own  shares in  company.
- 18. I own  shares in  company.
- 19. I own  shares in  company.
- 20. I own  shares in  company.

- 21. \_\_\_\_\_
- 22. \_\_\_\_\_
- 23. \_\_\_\_\_
- 24. \_\_\_\_\_
- 25. \_\_\_\_\_
- 26. \_\_\_\_\_
- 27. \_\_\_\_\_
- 28. \_\_\_\_\_
- 29. \_\_\_\_\_
- 30. \_\_\_\_\_
- 31. \_\_\_\_\_
- 32. \_\_\_\_\_
- 33. \_\_\_\_\_
- 34. \_\_\_\_\_
- 35. \_\_\_\_\_
- 36. \_\_\_\_\_
- 37. \_\_\_\_\_
- 38. \_\_\_\_\_
- 39. \_\_\_\_\_
- 40. \_\_\_\_\_

- 21. I own  shares in  company.
- 22. I own  shares in  company.
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- 24. I own  shares in  company.
- 25. I own  shares in  company.
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- 37. I own  shares in  company.
- 38. I own  shares in  company.
- 39. I own  shares in  company.
- 40. I own  shares in  company.

- 41. \_\_\_\_\_
- 42. \_\_\_\_\_
- 43. \_\_\_\_\_
- 44. \_\_\_\_\_
- 45. \_\_\_\_\_
- 46. \_\_\_\_\_
- 47. \_\_\_\_\_
- 48. \_\_\_\_\_
- 49. \_\_\_\_\_
- 50. \_\_\_\_\_

# Oxford Placement Test 2 Answer Key

**Jin-Ying Zhang**



## **Oxford Placement Test 2 Answer Key:**

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Diagnostic Key C10 Cassette to accompany the Listening Test Also available Oxford Placement Test 2 New Edition has the same features and reliability as Test 1 and provides an alternative test for situations which require it *ITL*. Katholieke Universiteit te Leuven. Instituut voor Toegepaste Linguïstiek,2000 **El-Hi Textbooks in Print** ,1984 **English**

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**Reviews of English Language Proficiency Tests** J. Charles Alderson,Karl J. Krahnke,Charles W. Stansfield,1987 This guide contains descriptive and evaluative information on 47 major commercially available English as a Second Language ESL tests in current use around the world For each test the following information is provided complete title acronym publication date targeted audience intended purpose scoring method administration type group or individual test length test components costs author s publisher including complete address and telephone number a review which includes a description of the test and discussion of its reliability validity and related issues and test and reviewer s references An introductory section offers guidance on the use of the reviews uses and misuses of testing and purposes of testing placement measuring achievement diagnosis measuring proficiency In addition two sections provide an introduction to ESL proficiency testing in North America and an overview of ESL testing in Britain MSE *Manpower Education Monograph Series* Higher Education Development

Fund,1972 Third Language Acquisition and Universal Grammar Yan-kit Ingrid Leung,2009-01-01 This volume presents studies which approach the relatively new field of third language L3 acquisition from the generative linguistic perspective It aims to bring together researchers who are interested in L3 acquisition and who are at the same time working within the generative framework i e Chomsky s Universal Grammar UG approach to language acquisition A total of nine contributions are included reporting research on L3 involving different combinations of source target languages and investigating various UG related properties EFL Learners' Acquisition of the English Article System Mahmoud Hajjar,2024-03-11 This book addresses several issues that have been controversial in the literature surrounding second language L2 acquisition including the role that the first language L1 plays in development the ability of L2 learners to acquire properties of functional categories not realised in their L1 the nature of L2 development itself and the extent to which such development is constrained by innate linguistic capacities universal grammar These issues are considered by investigating the acquisition of the English articles by speakers of an L1 that has an article system encoding definiteness Arabic and an L1 that lacks articles Japanese at different proficiency levels in English Those who will find this book useful include policy makers in language education as well as students and their teachers Researchers in the field of second language acquisition can benefit from reading this book to keep abreast of the latest developments in this area in the hope of stimulating further research

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Considerations in Language Assessment Gary J. Ockey,Brent A. Green,2020-11-23 This edited book is a collection of papers written by language assessment professionals to reflect the guidance of Professor Lyle F Bachman one of the leading second language assessment experts in the field for decades It has three sub themes assessment of evolving language ability constructs validity and validation of language assessments and understanding internal structures of language assessments It provides theoretical guidelines for practical language assessment challenges Chapters are written by language assessment researchers who graduated from the University of California Los Angeles where Professor Bachman trained them including the book editors

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